

# BS in SPECIAL EDUCATION: Severe Disabilities Emphasis (354222) MAP Sheet

Department of Counseling Psychology and Special Education

For students entering the degree program during the 2006–2007 curricular year.



*This is a limited-enrollment program requiring departmental admissions approval. Please see the department office or college advisement center for information regarding requirements for admission to this program.*

UNIVERSITY CORE AND GRADUATION REQUIREMENTS				MAJOR REQUIREMENTS (55.0–56.0 hours, including licensure hours)																																																																																																																															
UNIVERSITY CORE REQUIREMENTS (48.5 hours minimum)				<p><b>Complete the following core courses:</b></p> <p>CPSE 400 Exceptional Students: Principles of Collaboration 2.0                      CPSE 410 Applied Behavior Analysis in Education 3.0                      CPSE 420 Assess. &amp; Eval. of Students w/ Exceptional Needs 3.0                      CPSE 430 Teaching Rdg./Lng. Arts to Students w/ Disabilities 3.0                      CPSE 440 Curriculum &amp; Instruction for Secondary Students with Disabilities (2 hours required) 3.0V                      CPSE 470 Legal Issues Influencing Collaboration in Spec. Ed. 3.0                      CPSE 480 Educational and Multicultural Issues in Special Ed. 3.0                      IP&amp;T 287 Instructional Technology for Early Childhood, Elementary and Special Education 2.0                      IP&amp;T 515R Special Topics: Effective Teaching (2 hours req.) 3.0V</p> <p><b>Complete the following emphasis courses:</b></p> <p>CPSE 443 Social &amp; Behavioral Strategies for Students with Severe Disabilities 3.0                      CPSE 447R Practicum in Secondary Ed.: Severe Disabilities 1.0                      CPSE 453 Curriculum &amp; Instruction: Severe Disabilities 3.0                      CPSE 463 Assistive Technology for Students with Disabilities 3.0                      CPSE 467R Practicum: Teaching Students with Severe Disabilities (4 hours required) 4.0V                      CPSE 490 Capstone Seminar: Students with Disabilities 1.0</p> <p><b>Complete 12 hours of the following student teaching or internship experience:</b></p> <p>CPSE 487R Student Teaching: Students w/ Severe Disabilities 12.0V                      CPSE 496R Academic Internship: Special Education 12.0V</p> <p><b>Complete 5–6 hours from the following:</b></p> <p>ASL 101 Conversational ASL 1 4.0                      ASL 102 Conversational ASL 2 4.0                      ASL 301 Deaf Culture 3.0                      COMD 330 Language Development 3.0                      EI Ed 340 Children's Literature 2.0                      ELang 223 Introduction to the English Language 3.0                      ExSc 379 Physical Education for Special Education Teachers 2.0                      Ling 441 Language Acquisition in TESOL 2.0                      Ling 461 Language Assessment in TESOL 2.0                      Ling 473 Literacy Development in TESOL 2.0                      Ling 477 Methods and Strategies in TESOL 2.0                      MFHD 210* Human Development 3.0                      MFHD 324 Teaching Children a Second Language 3.0                      Psych 220 Human Development: Life Span 3.0                      Psych 320 Developmental Psychology: Childhood 3.0                      Psych 321 Developmental Psychology: Adolescence 3.0                      Rel C 472 Teaching the Developmentally Disabled 2.0</p>																																																																																																																															
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2006–2007**

**FRESHMAN YEAR**

1st Semester

A Htg	3.0
Rel A 121	2.0
Global and Cultural Awareness	3.0
Phy S elective (110A recommended)	4.0
Minor or electives	4.0
<b>Total Hours</b>	<b>16.0</b>

2nd Semester

Biol 100	3.0
First-year Writing	3.0
Quantitative Reasoning	3.0
Rel A 122	2.0
HEPE 129	2.0
Arts elective	3.0
Rel elective	2.0
<b>Total Hours</b>	<b>18.0</b>

**SOPHOMORE YEAR**

3rd Semester

Civilization 1	3.0
Rel A 211 or 212	2.0
Languages of Learning	3.0
Phy S elective (110B recommended)	2.0
Religion elective	2.0
Minor or electives	3.0
<b>Total Hours</b>	<b>15.0</b>

To enter the Professional sequence, apply by January 16 for the Fall semester. This should be done at the beginning of your fourth semester. Applications are available online at [education.byu.edu/cpse](http://education.byu.edu/cpse)

4th Semester

Civilization 2	3.0
CPSE 400	2.0
Rel C 324 or 325	2.0
Letters elective	3.0
Religion elective	2.0
Minor or electives	4.0
<b>Total Hours</b>	<b>16.0</b>

Students must be admitted into the professional program before beginning the following classes.

**JUNIOR YEAR**

5th Semester

CPSE 410	3.0
CPSE 420	3.0
IP&T 515R	2.0
Social Science (MFHD 210 recommended)	3.0
Minor elective	5.0
<b>Total Hours</b>	<b>16.0</b>

6th Semester

CPSE 430	3.0
CPSE 440	2.0
CPSE 443	3.0
CPSE 447R	1.0
IP&T 287	2.0
Major elective	3.0
<b>Total Hours</b>	<b>14.0</b>

Apply for student teaching during the first month of your sixth semester. Applications may be downloaded from [education.byu.edu/cpse](http://education.byu.edu/cpse). The due date is January 31<sup>st</sup>.

**Spring Term**

CPSE 453	3.0
CPSE 463	3.0
CPSE 467R	1.0
<b>Total Hours</b>	<b>7.0</b>

**Summer Term**

CPSE 467R	3.0
CPSE 470	3.0
<b>Total Hours</b>	<b>6.0</b>

**SENIOR YEAR**

7th Semester

CPSE 480	3.0
CPSE 490	1.0
CPSE 487R	
or	
CPSE 496R	12.0
<b>Total Hours</b>	<b>16.0</b>

**THE DISCIPLINE:**

Special Education is an important teaching discipline that emphasizes assessment, diagnosis, and teaching to maximize the potential of students with disabilities. The undergraduate program prepares competent and moral educators who select, implement, and evaluate research-based effective teaching practices and appropriate curriculum for learners with special needs. Two areas of emphasis are available within the undergraduate program: students with mild/moderate disabilities and students with severe disabilities.

**CAREER OPPORTUNITIES:**

A degree in Special Education leads to opportunities for teaching students with individualized educational needs in public and private schools, in grades K-12. A national shortage in qualified special education teachers provides an abundance of career opportunities.

**Note:** Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

Counseling Psychology and Special Education Department  
340 MCKB, (801) 422-3857  
School of Education Advisement Center  
120 MCKB, (801) 422-3426