



BS in AUDIOLOGY AND SPEECH-LANGUAGE PATHOLOGY (354320) MAP Sheet

Department of Communication Disorders

For students entering the degree program during the 2006–2007 curricular year.

UNIVERSITY CORE AND GRADUATION REQUIREMENTS				MAJOR REQUIREMENTS (51.0 total hours)		
UNIVERSITY CORE REQUIREMENTS (48.5 hours minimum)				Complete the following:		
<u>Requirements</u>	<u>#Classes</u>	<u>Hours</u>	<u>Classes</u>	ComD 133	Intro to Speech-Language Pathology and Audiology	2.0
Doctrinal Foundation				ComD 230	Language Science	3.0
Book of Mormon	2	4.0	Rel A 121/H and 122/H	ComD 320	Speech Anatomy	3.0
New Testament	1	2.0	Rel A 211/H or 212/H	ComD 321	Speech Science	3.0
Doctrine and Covenants	1	2.0	Rel C 324/H or 325/H	ComD 330	Language Development	3.0
The Individual and Society				ComD 331	Phonology	3.0
Wellness	1or3	1.5–2.0	from approved list	ComD 334	Basic Hearing Science	3.0
Citizenship				ComD 350	Language Disorders	3.0
American Heritage	1–2	3–6.0	from approved list	ComD 351	Disorders of Articulation and Phonology	3.0
Global & Cultural Awareness	1	3.0	from approved list	ComD 438	Hearing Tests and Measures	3.0
Skills				ComD 442	Pediatric Audiology	3.0
Effective Communication				ComD 450	Professional Practices in Schools, Hospitals, & Clinics	3.0
First-Year Writing	1	3.0	from approved list	ASL 101	Conversation ASL, Part 1	4.0
Adv Written & Oral Communication	1	3.0	from approved list	Math 110*	College Algebra (or equivalent)	3.0
Quantitative Reasoning	1	3.0	Math 110*	Phscs 167	Descriptive Acoustics of Music and Speech (Prerequisite: Phy S 100 or equivalent)	3.0
Languages of Learning (Math or Language)	1	3.0	Stat 221*	PDBio 220*	Human Anatomy	3.0
Arts, Letters, and Sciences				Stat 221*	Principles of Statistics (Prerequisite: Math 110 or equivalent)	3.0
Civilization 1 and 2	2	6.0	from approved list			
Arts	1	3.0	from approved list			
Letters	1	3.0	from approved list			
Scientific Principles & Reasoning						
Biological Science	1–2	3–6.0	PDBio 220* and 1 course from approved list			
Physical Science	1–2	3–7.0	from approved list			
Social Science	1	3.0	from approved list			
Core Enrichment: Electives			from approved list			
Religion Electives	3–4	6.0	personal choice			
Open Electives	Variable	Variable				
GRADUATION REQUIREMENTS:						
Minimum residence hours required		30.0				
Minimum hours needed to graduate		120.0				

*THESE CLASSES FILL BOTH UNIVERSITY CORE AND MAJOR REQUIREMENTS (9.0 hours overlap)

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2006–2007

FRESHMAN YEAR

<u>1st Semester</u>	
ComD 133 (FW)	2.0
Biological Science Option Group 1 or 3	3.0
First-year Writing	3.0
or A Htg 100	(3.0)
Rel A 121	2.0
General Education courses, university requirements, and/or general electives	5.0
Total Hours	15.0

2nd Semester

A Htg 100	3.0
or First-year Writing	(3.0)
Math 110 (FWSpSu)	3.0
Phy S 100 (FWSpSu)	3.0
Rel A 122	2.0
General Education courses, university requirements, and/or general electives	4.0
Total Hours	15.0

SOPHOMORE YEAR

<u>3rd Semester</u>	
Phscs 167 (FWSp)	3.0
Stats 221 (FWSpSu)	3.0
General Education courses, university requirements, and/or general electives	9.0
Total Hours	15.0

4th Semester

ASL 101 (FWSpSu)	4.0
PDBio 220 (FWSpSu)	3.0
General Education courses, university requirements, and/or general electives	8.0
Total Hours	15.0

JUNIOR YEAR

<u>5th Semester</u>	
ComD 230 (FW)	3.0
ComD 330 (F)	3.0
ComD 331 (F)	3.0
General Education courses, university requirements, and/or general electives	6.0
Total Hours	15.0

6th Semester

ComD 334 (FW)	3.0
ComD 350 (W)	3.0
ComD 351 (W)	3.0
General Education courses, university requirements, and/or general electives	6.0
Total Hours	15.0

SENIOR YEAR

<u>7th Semester</u>	
ComD 320 (FW)	3.0
ComD 438 (FW)	3.0
ComD 450 (F)	3.0
General Education courses, university requirements, and/or general electives	6.0
Total Hours	15.0

8th Semester

ComD 321 (W)	3.0
ComD 442 (FW)	3.0
General Education courses, university requirements, and/or general electives	9.0
Total Hours	15.0

THE DISCIPLINE:

Audiology is a relatively new discipline that relies on technology to deal with its primary concern, the measurement of hearing and hearing loss. Audiology includes studying the nervous system to learn how we sense, perceive, and derive information from the sense organs. Audiology students also learn about the development of speech and language, the anatomy and physiology of the ear, a variety of electronic test instruments that reveal the function of the intricate processes involved in hearing, and disorders and diseases of hearing. Physicians use audiological findings to diagnose and treat hearing problems. This information is also used in counseling the hearing impaired and for prescribing hearing aids. Teachers use the knowledge to understand and help children with hearing impairments.

The discipline of speech-language pathology emerged to help people who have lost or have never had the ability to speak normally. It serves persons with speech and language disorders such as stuttering, articulation problems, aphasia, voice problems, language delay, and similar disabilities. Students learn about speech/language development, the anatomy and physiology of the speech mechanism, the neurology of perception and production of speech and language, impairments that cause speech and language disorders, and communication disorders remediation. Professionals work in public schools, hospitals, private or community clinics, or private practice.

CAREER OPPORTUNITIES:

This is a preprofessional program leading to a master's degree that is required for entrance into the profession.

This handout is not a contract between Brigham Young University and present or prospective students. Although the university makes every effort to ensure the accuracy of this information, it reserves the right to make changes as university business may require. Students should regularly consult their department or college advisement center.

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

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