



BS in ELEMENTARY EDUCATION (356020) Map Sheet

Department of Teacher Education

For students entering the degree program during the 2006–2007 curricular year.

This is a limited enrollment program requiring departmental admissions approval. Please see the college advisement center for information regarding requirements for admission to this emphasis.

UNIVERSITY CORE AND GRADUATION REQUIREMENTS				MAJOR REQUIREMENTS (68.5 total hours, including licensure hours)				
UNIVERSITY CORE REQUIREMENTS (48.5 hours minimum)				Students who receive a grade lower than C– in any of the professional or support courses, or whose GPA drops below 2.85, will be discontinued from the elementary education program.				
<u>Requirements</u>	<u>#Classes</u>	<u>Hours</u>	<u>Classes</u>					
Doctrinal Foundation				Complete all GE courses including the following prior to beginning program:				
Book of Mormon	2	4.0	Rel A 121/H <i>and</i> 122/H	ExSc 169*	Skill Acquisition and Analysis	0.5	El Ed 361 Teaching Mathematics in the Elem Sch.	2.0
New Testament	1	2.0	Rel A 211/H <i>or</i> 212/H	MFHD 210*	Human Development	3.0	El Ed 362 Practicum in Teaching Mathematics	1.0
Doctrine and Covenants	1	2.0	Rel C 324/H <i>or</i> 325/H	Phy S 110A*	Physical Science A	4.0	El Ed 363 Teaching Science in the Elem School	2.0
The Individual and Society				Complete an application seminar (seminar schedule posted on EAC web page, and in 120 MCKB).				
Wellness	1 or 3	1.5–2.0	ExSc 169* + PE 105 & 1 more activity course from approved list	Phy S 110B*	Physical Science B	2.0	El Ed 365 Teaching Social Studies in Elem School	2.0
Citizenship				Make formal application for admission to the program through the Teacher Education Department (201 MCKB).				
American Heritage	1–2	3–6.0	from approved list	Complete the following preprofessional courses after admission to the program:				
Global & Cultural Awareness	1	3.0	Geog 120 recommended	Dance 326	Rhythm and Dance	2.0	El Ed 372 Instruction & Assessment	2.0
Skills				Complete the following professional courses in cohorts (prior application and admission to program required):				
Effective Communication				CPSE 400	Exceptional Students: Principles of Collaboration	2.0	Hlth 361 School Health for Elementary Teachers	2.0
First-Year Writing	1	3.0	from approved list	Ed LF 452	Foundations of Education	2.0	IP&T 287 Instructional Technology for Early Childhood, Elementary, & Special Educ	2.0
Adv Written & Oral Communication	1	3.0	Engl 313 recommended	El Ed 302	Planning and Management	2.0	IP&T 301 Educational Psychology	2.0
Quantitative Reasoning	0–1	0–3.0	from approved list	El Ed 340	Children's Literature	2.0	MthEd 306 Concepts of Mathematics	3.0
Languages of Learning (Math or Language)	1–4	3–20.0	from approved lists	El Ed 351	Multicultural Education	2.0	Complete 12 hours from one of the following (prior application required):	
Arts, Letters, and Sciences				Complete the following professional courses in cohorts (prior application and admission to program required):				
Civilization 1 and 2	2	6.0	from approved list	El Ed 354	Assessing & Supporting Literacy Development: Practicum 1	1.0	El Ed 400R Elementary Student-Teaching Internship	12.0V
Arts	1	3.0	from approved list	El Ed 355	Assessing & Supporting Literacy Development: Practicum 2	1.0	El Ed 496R Academic Internship	12.0V
Letters	1	3.0	from approved list	El Ed 356	Teaching Reading & Lang Arts–Primary	2.0	Note: It is the student's responsibility to be sure that the Praxis test has been taken and that BYU has received the test scores, that their fingerprint background clearance is current and that state licensing fees have been paid prior to graduation. Students will also be responsible for any additional requirements imposed by the state prior to their graduation. To confirm the status of these requirements contact the Education Advisement Center, 120 MCKB, 422-3426. Graduation and Utah licensure cannot be processed until these requirements have been completed.	
Scientific Principles & Reasoning				El Ed 357	Teaching Reading & Lang Arts–Intermd	2.0	The following courses are strongly recommended.	
Biological Science	1–2	3–6.0	Biol 100 recommended	Biol 100 Principles of Biology 3.0 Engl 313 Expository Writing for El Ed Majors 3.0 Geog 120 Geography and World Affairs 3.0 InBio 101 Principles of Biology Laboratory 1.0 InBio 134 Appreciation of Nature 3.0				
Physical Science	2	6.0	PhysS 110A*, 110B*					
Social Science	1	3.0	MFHD 210*					
Core Enrichment: Electives								
Religion Electives	3–4	6.0	from approved list					
Open Electives	Variable	Variable	personal choice					
GRADUATION REQUIREMENTS:								
Minimum residence hours required		30.0						
Minimum hours needed to graduate		120.0						

(Continued in next column)

FOR UNIVERSITY CORE AND MAJOR QUESTIONS CONTACT THE ADVISEMENT CENTER

*THESE CLASSES FILL BOTH UNIVERSITY CORE AND MAJOR REQUIREMENTS (9–9.5 hours overlap)

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2006–2007

Suggested Sequence of Courses:

FRESHMAN YEAR

1st Semester

Biol 100	3.0
ExSc 105	0.5
First Year Writing	3.0
Math 110 (FWSpSu) (if needed)	(3.0)
MFHD 210 (FWSpSu)	3.0
Rel A 121 (FWSpSu)	2.0
Minor or General Electives (if needed)	0–3.0
Total Hours	14.5

2nd Semester

A Htg 100 (FWSpSu)	3.0
ExSc 169	0.5
InBio 101 (recommended)	1.0
PhyS 110A	4.0
Rel A 122 (FWSpSu)	2.0
Arts elective (FWSpSu)	3.0
Religion elective	2.0
Total Hours	15.5

SOPHOMORE YEAR

3rd Semester

Civilization 1	3.0
Phy S 110B	2.0
Exercise Science elective (if necessary)	0.5
Global & Cultural Awareness elective	3.0
Languages of Learning	3.0
Rel A 211 or 212 (FWSpSu)	2.0
Religion elective	2.0
Total Hours	15.5

To enter the professional sequence, apply by September 15 for the Winter Semester, and by January 15 for the Fall Semester. **This should be done at the beginning of your fourth semester.** Applications are online at <http://education.byu.edu/ted/pdf/EIEdApplication.pdf>

*Flex classes may be taken any time after admission to program, in any order.

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

4th Semester

Civilization 2	3.0
Letters elective	3.0
Rel C 324 or 325 (FWSpSu)	2.0
Religion elective	2.0
Minor/electives	5.0
Total Hours	15.0

Students must be admitted into the professional program before beginning the following classes.

JUNIOR YEAR

5th Semester

Dance 326 (FWSp)	2.0
Engl 313 (FWSpSu)	3.0
ExSc 375 (FWSpSu)	2.0
MthEd 305 (FWSp)	3.0
Music 378 (FWSpSu)	2.0
TMA 352 (FWSpSu)	2.0
VAEdu 326 (FWSpSu)	2.0
Total Hours	16.0

6th Semester (cohort) (FW)

EI Ed 302	2.0
*EI Ed 340 (FWSpSu)	2.0
EI Ed 351 (FW)	2.0
EI Ed 354	1.0
EI Ed 356	2.0
IP&T 287 (FW)	2.0
IP&T 301	2.0
MthEd 306 (FWSu)	3.0
Total Hours	14–16.0

Apply for student teaching/internships by Sept 30th or Jan 31st.

SENIOR YEAR

7th Semester (cohort) (FW)

*EdLF 452 (FWSpSu)	2.0
CPSE 400 (FWSp)	2.0
EI Ed 355	1.0
EI Ed 357	2.0
EI Ed 361	2.0
EI Ed 362	1.0
EI Ed 363	2.0
EI Ed 365 (FW)	2.0
EI Ed 372	2.0
*Hlth 361 (FWSpSu)	2.0
Total Hours	14–18.0

8th Semester

EI Ed 400 (FW)	12.0
Or EI Ed 496R (internship)	(12.0)
Total Hours	12.0

THE DISCIPLINE

Elementary Education prepares teachers who, having gained their own liberal education, help elementary-school-age children learn by improving the teaching they receive in the home, school, church, and community. Elementary education provides a preparation program wherein students enhance their thinking abilities, build their confidence in exploring new ideas, and become self-motivated, independent learners.

The program provides the opportunity for prospective teachers to learn about the culture of the elementary school, develop a solid foundation in basic principles of teaching and learning that originate in educational theory and research, and become proficient in systematically applying those basic principles.

CAREER OPPORTUNITIES:

A degree in elementary education leads to opportunities for teaching in elementary schools. By taking additional courses in early childhood education, secondary education, music, or special education or TESOL students can extend their teaching license to teach kindergarten, seventh and eighth grade, elementary music, or special education, or teaching English to speakers of other languages.

GENERAL INFORMATION:

Early Childhood Education

Advisement in the School of Education Advisement Center (120 MCKB) is required.

Seventh and Eighth Grade Endorsement

See the School of Education Advisement Center (120 MCKB) for further information.

Elementary Music Education/Elementary Education Dual Licensure

See the College of Fine Arts and Communications Advisement Center (D-444 HFAC) for music programs and course listings and the School of Education Advisement Center (120 MCKB) for the education program. Teaching English to speakers of other languages, see College of Humanities Advisement Center (1175 JFSB).

This handout is not a contract between Brigham Young University and present or prospective students. Although the university makes every effort to ensure the accuracy of this information, it reserves the right to make changes as university business may require. Students should regularly consult their department or college advisement center.

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David O. McKay School of Education
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