



BS in ELEMENTARY EDUCATION: Early Childhood Education Emphasis (356024) Map Sheet

Department of Teacher Education

For students entering the degree program during the 2006–2007 curricular year.

This is a limited enrollment program requiring departmental admissions approval. Please see the college advisement center for information regarding requirements for admission to this emphasis.

UNIVERSITY CORE AND GRADUATION REQUIREMENTS				MAJOR REQUIREMENTS (85.5–90.5 total hours, including licensure hours)	
UNIVERSITY CORE REQUIREMENTS (48.5 hours minimum)				Students who receive a grade lower than C– in any of the professional or support courses, or whose GPA drops below 2.85, will be discontinued from the elementary education/early childhood program.	
Requirements	#Classes	Hours	Classes		
Doctrinal Foundation				Complete all GE courses including the following prior to beginning program:	
Book of Mormon	2	4.0	Rel A 121/H <i>and</i> 122/H	ExSc 169* Skill Acquisition and Analysis	0.5
New Testament	1	2.0	Rel A 211/H <i>or</i> 212/H	MFHD 210* Human Development	3.0
Doctrine and Covenants	1	2.0	Rel C 324/H <i>or</i> 325/H	MFHD 221 Foundations of DAP	2.0
The Individual and Society				MFHD 222 Practicum in DAP	2.0
Wellness	1 <i>or</i> 3	1.5–2.0	ExSc 169* + PE 105 & 1 more activity course from approved list	MFHD 240 Parenting & Child Guidance	3.0
Citizenship				Phy S 110A* Physical Science A	4.0
American Heritage	1–2	3–6.0	from approved list	Phy S 110B* Physical Science B	2.0
Global & Cultural Awareness	1	3.0	Geog 120 recommended	Complete the ECE Exploratory Experience before applying for admission to the program. http://education.byu.edu/ed/early_childhood.html	
Skills				Complete an application seminar (seminar schedule posted on EAC Web page, and in 120 MCKB).	
Effective Communication				Complete the following:	
First-Year Writing	1	3.0	from approved list	ECE 323 Integrated Curriculum in Programs for Young Children	2.0
Adv Written & Oral Communication	1	3.0	Engl 313 recommended	MFHD 355 Language Development	3.0
Quantitative Reasoning	0–1	0–3.0	from approved list	Complete one course from the following:	
Languages of Learning (Math or Language)	1–4	3–20.0	from approved lists	MFHD 331 Infant Development in the Family	3.0
Arts, Letters, and Sciences				MFHD 351 Socialization Across Childhood	3.0
Civilization 1 and 2	2	6.0	from approved list	MFHD 352 Cognitive Development	3.0
Arts	1	3.0	from approved list	MFHD 420 Administering Prog. for Young Children	2.0
Letters	1	3.0	from approved list	Make formal application for admission to the program through the Teacher Education Department (201 MCKB).	
Scientific Principles & Reasoning				Complete the following preprofessional courses after admission to the program.	
Biological Science	1–2	3–6.0	Biol 100 recommended	Dance 326 Rhythm and Dance	2.0
Physical Science	2	6.0	PhyS 110A*, 110B*	ExSc 375 PE for Elementary School Teachers	2.0
Social Science	1	3.0	MFHD 210*	MthEd 305 Basic Concepts of Mathematics (Prerequisite: Math 110)	3.0
Core Enrichment: Electives				Music 378 Music for the Elem. Classroom Teacher	2.0
Religion Electives	3–4	6.0	from approved list	TMA 352 Drama in the Elementary Classroom	2.0
Open Electives	Variable	Variable	personal choice	VAEdu 326 Art for Elementary Teachers	2.0
GRADUATION REQUIREMENTS:				Complete the following professional courses in cohorts (prior application required):	
Minimum residence hours required		30.0		CPSE 400 Exceptional Students	2.0
Minimum hours needed to graduate		120.0		Ed LF 452 Foundations of Education	2.0
				(Continued in next column)	
				(Continued from previous column)	
				El Ed 302 Planning and Management	2.0
				El Ed 340 Children's Literature	2.0
				El Ed 351 Multicultural Education	2.0
				El Ed 354 Assessing & Supporting Literacy Development: Practicum 1	1.0
				El Ed 355 Assessing & Supporting Literacy Development: Practicum 2	1.0
				El Ed 356 Teaching Reading & Lang Arts–Primary	2.0
				El Ed 357 Teaching Reading & Lang Arts–Intermd	2.0
				El Ed 361 Teaching Mathematics in the Elem Schl	2.0
				El Ed 362 Practicum in Teaching Mathematics	1.0
				El Ed 363 Teaching Science in the Elem School	2.0
				El Ed 365 Teaching Social Studies in Elem School	2.0
				El Ed 372 Instruction & Assessment	2.0
				Hlth 361 School Health for Elementary Teachers	2.0
				IP&T 287 Instructional Technology for Early Childhood, Elementary, & Special Educ	2.0
				IP&T 301 Educational Psychology	2.0
				MthEd 306 Concepts of Mathematics	3.0
				Complete 8 or 12 hours from one of the following:	
				El Ed 400 Elementary Student-Teaching Internship	12.0V
				El Ed 496R Academic Internship	12.0V
				Complete one course from the following:	
				ECE 423 Preschool Student Teaching/Internship	6.0
				ECE 424 Kindergarten Student Teaching/Internship	6.0
				Complete the following concurrently with ECE 423 or 424 above:	
				ECE 426 Capstone Seminar	1.0
				Note: It is the student's responsibility to be sure that the Praxis test has been taken and that BYU has received the test scores, that their fingerprint background clearance is current and that state licensing fees have been paid prior to graduation. Students will also be responsible for any additional requirements imposed by the state prior to their graduation. To confirm the status of these requirements contact the Education Advisement Center, 120 MCKB, 422-3426. Graduation and Utah licensure cannot be processed until these requirements have been completed.	
				The following courses are strongly recommended.	
				Biol 100 Principles of Biology	3.0
				Engl 313 Expository Writing for El Ed Majors	3.0
				Geog 120 Geography and World Affairs	3.0
				InBio 101 Principles of Biology Laboratory	1.0
				InBio 134 Appreciation of Nature	3.0

*THESE CLASSES FILL BOTH UNIVERSITY CORE AND MAJOR REQUIREMENTS (9–9.5 hours overlap)

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Suggested Sequence of Courses:

FRESHMAN YEAR

<u>1st Semester</u>	
ExSc 105	0.5
First-Year Writing	3.0
Math 110 (FWSpSu) (if needed)	3.0
MFHD 210 (FWSpSu)	3.0
Biol 100	3.0
Phy S 110B	2.0
Rel A 121 (FWSpSu)	2.0
Total Hours	16.5

<u>2nd Semester</u>	
A Htg 100 (FWSpSu)	3.0
Arts elective	3.0
ExSc 169	0.5
InBio 101 (FWSpSu) (recommended)	1.0
MFHD 240	3.0
Phy S 110A	4.0
Rel A 122 (FWSpSu)	2.0
Total Hours	16.5

SOPHOMORE YEAR

<u>3rd Semester</u>	
Civilization 1	3.0
Exercise Science elective	0.5
Global & Cultural Awareness elective	3.0
Languages of Learning	3.0
MFHD 221	2.0
Rel A 211 or 212 (FWSpSu)	2.0
Religion elective	2.0
Total Hours	15.5

To enter the Professional sequence, apply by September 15 for the Winter Semester, and by January 15 for the Fall Semester. **This should be done at the beginning of your fourth semester.** Applications are online at <http://education.byu.edu/ted/pdf/EIEdApplication.pdf>

<u>4th Semester</u>	
Civilization 2 (FWSpSu)	3.0
MFHD 222 (FWSu)	2.0
MFHD 331 or 351 or 352 or 420	2–3.0
Letters elective	3.0
Rel C 324 or 325	2.0
Religion elective	2.0
Total Hours	14–15.0

<u>Spring/Summer</u>	
Engl 313 (FWSpSu)	3.0
MFHD 355	3.0
Religion elective	2.0
Total Hours	8.0

Students must be admitted into the professional program before beginning the following classes.

JUNIOR YEAR

<u>5th Semester</u>	
Dance 326 (FWSp)	2.0
ECE 323 (FWSpSu)	2.0
ExSc 375	2.0
MthEd 305 (FWSp)	3.0
Music 378 (FWSp)	2.0
TMA 352 (FWSpSu)	2.0
VAEdu 326 (FWSpSu)	2.0
Total Hours	15.0

<u>6th Semester (cohort 1) (FW)</u>	
EI Ed 302 (FW)	2.0
*EI Ed 340 (FWSpSu)	2.0
EI Ed 351 (FW)	2.0
EI Ed 354	1.0
EI Ed 356	2.0
IP&T 287 (FW)	2.0
IP&T 301	2.0
MthEd 306 (FWSu)	3.0
Total Hours	14–16.0

SENIOR YEAR

<u>7th Semester (cohort 2) (FW)</u>	
CPSE 400 (FWSp)	2.0
EI Ed 355	1.0
EI Ed 357	2.0
EI Ed 361	2.0
EI Ed 362	1.0
EI Ed 363	2.0
EI Ed 365 (FW)	2.0
EI Ed 372	2.0
*Ed LF 452 (FWSpSu)	2.0
*Hlth 361 (FWSpSu)	2.0
Total Hours	14–18.0

Apply for student teaching/internship by Sept 30th or Jan 31st of your seventh semester.

<u>8th Semester</u>	
ECE 426 (semester class)	1.0
<u>First Block</u>	
EI Ed 400 (FW)	8–12.0
or EIEd 496R (internship)	(8–12.0)
<u>Second Block</u>	
ECE 423 (FWSpSu)	6.0
Or ECE 424 (FWSpSu)	(6.0)
Total Hours	16–20.0

THE DISCIPLINE

Elementary education prepares teachers who, having gained their own liberal education, help elementary-school-age children learn by improving the teaching they receive in the home, school, church, and community. Elementary education provides a preparation program wherein students enhance their thinking abilities, build their confidence in exploring new ideas, and become self-motivated, independent learners.

The program provides the opportunity for prospective teachers to learn about the culture of the elementary school, develop a solid foundation in basic principles of teaching and learning that originate in educational theory and research, and become proficient in systematically applying those basic principles.

CAREER OPPORTUNITIES:

A degree in elementary education leads to opportunities for teaching in elementary schools. By taking additional courses in early childhood education, secondary education, music, or special education or TESOL students can extend their teaching license to teach kindergarten, seventh and eighth grade, elementary music, or special education, or teaching English to speakers of other languages.

GENERAL INFORMATION:

Early Childhood Education

Advisement in the School of Education Advisement Center (120 MCKB) is required.

Seventh and Eighth Grade Endorsement

See the School of Education Advisement Center (120 MCKB) for further information.

Elementary Music Education/Elementary

Education Dual Licensure

See the College of Fine Arts and Communications Advisement Center (D-444 HFAC) for music programs and course listings and the School of Education Advisement Center (120 MCKB) for the education program. Teaching English to speakers of other languages, see College of Humanities Advisement Center (1175 JFSB).

This handout is not a contract between Brigham Young University and present or prospective students. Although the university makes every effort to ensure the accuracy of this information, it reserves the right to make changes as university business may require. Students should regularly consult their department or college advisement center.

*Flex classes may be taken any time after admission to program, in any order.

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

Department of Teacher Education
201 MCKB
Brigham Young University, Provo, UT 84602
(801) 422-4077

David O. McKay School of Education Advisement Center
120 MCKB
Brigham Young University, Provo, UT 84602
(801) 422-3426
education.byu.edu/eac