
French and Italian

Yvon Le Bras, Chair
3134 JFSB, (801) 422-2542

College of Humanities Advisement Center
1175 JFSB, (801) 422-4789

Admission to Degree Program

All degree programs in the Department of French and Italian are open enrollment.

The Discipline

The study of French or Italian language and literature sharpens analytical and communicative skills. Students develop proficiency in listening, reading, writing, and speaking, and they learn to use literature as a means to discover and broaden their understanding of culturally specific as well as universal issues and values.

Career Opportunities

Italian and French are valuable research and communication tools for students in music, art, history, European studies, international relations, library science, and comparative literature. Many have chosen a major or minor in Italian or French in addition to a second major or minor in an area such as accounting or business management, or as preparation for professional programs in public administration, business administration, organizational behavior, dentistry, law, or medicine.

Many of our students have opted for a career in government service, working with an embassy, the State Department, the CIA, and other government agencies.

Other students have gone into travel and tourism, working with tour agencies, airlines, major hotel chains, or resort communities.

The computer industry also provides employment opportunity for our graduates. Many computer companies have expanded into foreign markets and hire people who can translate computer and software instruction and sales publications in a foreign language.

Graduation Requirements

To receive a BYU bachelor's degree a student must complete, in addition to all requirements for a specific major, the following university requirements:

- The university core, consisting of requirements in general and religious education (See the University Core section of this catalog for details. For a complete listing of courses that meet university core requirements, see the current class schedule.)
- A minimum of 30 credit hours in residence
- A minimum of 120 credit hours
- A cumulative GPA of at least 2.0

Undergraduate Programs and Degrees

BA	French
BA	French Teaching
BA	Italian
Minors	French
	French Teaching
	Italian

Students should see their college advisement center for help or information concerning the undergraduate programs.

Graduate Programs and Degrees

MA	French Studies
MA	Language Acquisition (French)

For more information see the BYU 2006–2007 Graduate Catalog.

General Information

The Department of French and Italian strongly recommends that StDev 317, a 1-credit-hour course, be taken at the end of the sophomore year or the beginning of the junior year. Because liberal arts degrees provide preparation in a variety of useful fields rather than a single career track, this course is recommended to help liberal arts students focus on specific educational and occupational goals and to identify the career options or educational opportunities available to them. The course will introduce them to the resources needed for accessing information about graduate schools, internships, careers, and career development. Students will learn basic employment strategies, including the steps necessary for obtaining employment related to their own specialty.

Internships Abroad. The Department of French and Italian in association with the French Embassy's Cultural Services offers spring/summer internships in France in a variety of positions: businesses, corporations, industry, hospitals, research laboratories, national and local governments, cultural organizations, nonprofit agencies and nongovernmental organizations, hotels and tourism, etc. Job placements are made according to the student's language proficiency, previous work experience, field of study, and personal interest. Students may enroll for Fren 399R, 211R, 311R, or 411, or other courses such as Fren 490R. The internship proves invaluable in strengthening language skills.

Oral Proficiency Interview. All French-teaching majors and minors and all Italian majors are required to enroll in Fren 491 or Ital 491 and have an oral proficiency interview (OPI). (French majors are encouraged to do so as well.) French teaching majors and minors are required to take the OPI before taking Fren 378. The results of the OPI are recorded on the student's transcript. The minimum rating of *advanced* is required of all *teaching* majors and minors. Appointments for the interviews are made through the department secretary.

When it is necessary to strengthen oral proficiency, students are encouraged to take Fren 323, plus conversation courses. They should also take advantage of Foreign Language Housing, Study Abroad programs, summer internships abroad, and support materials in the Humanities Learning Resource Center, such as tapes, videos, and satellite broadcasts.

Instruction. All courses are taught in the target language unless indicated otherwise in this catalog.

French

General Information

Language Credit by Examination. A student enrolled full-time at BYU whose native language is not French may receive credit by special examination for French for which he or she has acquired the equivalent skill or knowledge. However, this is possible only if no university credit has been given through AP, CLEP, or transfer of equivalent credit from another university or other institutions.

The French Language for Credit Examination is administered by the French and Italian Department twice a year: in November during fall semester and in March during winter semester. Based on enrollment, the credit examination may be administered during spring and/or summer terms. Details about this examination will be given by the student's Fren 201, 202, or 321 teacher. Please note that students can test out of classes as follows, depending on a student's status:

Freshmen who start with French 201 can test out of:
Fren 101, 102, and 211R (10 hours).

Freshmen or returned missionaries from Quebec or Creole-speaking missions, etc., who start with Fren 202 (this class fulfills the GE requirement for returned missionaries from the above missions) can test out of:

Fren 101, 102, 201, and 211R (14 hours)

Returned missionaries from France, Belgium, Switzerland, etc., can test out of:

Fren 101, 102, 201, 211R, and 311R (16 hours)

For returned missionaries to be eligible to take the exam, they need to be enrolled in Fren 321.

Note 1: The above five classes are *not* part of a French major or minor. The first French minor class requirement is Fren 321.

Note 2: Fren 340 fulfills the GE Foreign Language option for returned missionaries from France, Belgium, and Switzerland. Fren 321 does not.

Accelerated Program. The department offers an accelerated course in beginning French (101 and 102) every fall and winter semester. These courses are offered on the block.

Foreign Language Housing. An excellent alternative to or preparation for foreign residency is offered through Foreign Language Housing, where participants speak, eat, and live with a *French only* rule. This program, with numerous cultural opportunities, is available each semester to women and men who have completed at least one year of college French. Residents may also receive 2 hours of conversation credit per semester by enrolling in a specially designated section of 211R, 311R, or 411R.

Study Abroad Programs. All students of French are encouraged to participate in a Study Abroad program. Study Abroad typically offers during spring term a language and civilization program in Paris, France (other programs include Senegal and Quebec). It provides an excellent opportunity for developing language proficiency and better understanding of the history and culture of France. Study Abroad also offers a semester-long program in Paris emphasizing general education courses.

BA French (45–66 hours*)

Major Requirements

1. At least 15 major hours must be completed in residence at BYU.
2. Complete a minor (approximately 16–21 hours) or 15 hours of course work in an area approved by the major advisor. Courses must be approved before the senior year.
3. Students may double-count French courses for the major or minor and another program.
4. Complete the following prerequisites (or equivalent):
Fren 101, 102, 201, 202.
5. Complete the following core requirements:
Fren 321, 322, 340, 341, 361, 362.
6. Complete 12 hours from the following:
Fren 431, 432, 433, 451, 452R, 453R, 454R, 455R, 456R, 490R, 495R.

Note: Only one registration of Fren 490R will count toward the major requirements.

Recommended

Students who need to strengthen oral skills should enroll in Fren 211R and 311R.

*Hours include courses that may fulfill university core requirements.

BA French Teaching (76–99 hours*, including licensure hours)

Major Requirements

1. Obtain application instructions by meeting with the Department of French and Italian French secondary education supervisor. Applications are accepted during the first block of each semester while student is enrolled in Sc Ed 276R.
2. At least 18 major hours must be completed in residence at BYU.
3. Complete an approved teaching minor (approximately 16–24 hours).
4. Students may double-count French courses for the major or minor and another program.
5. Complete the following prerequisites (or equivalent):
Fren 101, 102, 201, 202.
6. Complete the following:
Fren 321, 322, 323, 340, 341, 361, 362, 377, 378.
Note: Fren 377 and 378 must be taken before student teaching.
Note: Fingerprinting and FBI clearance must be completed before enrollment in Fren 378.
7. Complete three courses from the following:
Fren 431, 432, 433, 451, 452R, 453R, 454R, 455R, 456R, 490R, 495R.
Note: Only one registration of 490R will count toward the major requirements.
8. Complete Fren 491 and have an oral proficiency interview (OPI) before enrolling in Fren 378. The rating will be recorded on the student's transcript. The required minimum OPI rating is *advanced*—*mid* before graduation.
9. Complete the Professional Education Component:
 - a. Complete the following:
CPSE 402.
IP&T 286.
Sc Ed 276R, 350, 353, 379.
 - b. Complete 12 hours of one of the following:
Sc Ed 476R, 496R.

Note: The Department of French and Italian offers the following resources to strengthen language skills: Fren 323, plus conversation courses (Fren 211, 311, 411), Foreign Language Housing, and Study Abroad in French-speaking countries. Please refer to the specific program or course description for detailed information about these resources.

*Hours include courses that may fulfill university core requirements.

Minor French (18–33 hours*)

Minor Requirements

1. At least 9 minor hours must be taken in residence at BYU.
2. Students may double-count French courses for the major or minor and another program.
3. Complete the following prerequisites (or equivalent):
Fren 101, 102, 201, 202.
4. Complete the following:
Fren 321, 322, 340, 341, 361, 362.

*Hours include courses that may fulfill university core requirements.

Minor French Teaching (24–39 hours*)

Minor Requirements

1. At least 12 minor hours must be taken in residence at BYU.
2. Students may double-count French courses for the major or minor and another program.
3. Complete the following prerequisites (or equivalent):
Fren 101, 102, 201, 202.
4. Complete the following:
Fren 321, 323, 340, 341, 361, 362, 377, 378.
Note: Fren 377 and 378 must be taken before student teaching.
5. Complete Fren 491 and have an oral proficiency interview (OPI) before enrolling in Fren 378. The rating will be recorded on the student's transcript. The required minimum OPI rating is *advanced—low* before graduation.

Note: The Department of French and Italian offers the following resources to strengthen language skills: Fren 323, plus conversation courses (Fren 211, 311, 411), Foreign Language Housing, and Study Abroad in French-speaking countries. Please refer to the specific program or course description for detailed information about these resources.

*Hours include courses that may fulfill university core requirements.

French (Fren)

Undergraduate Courses

101. First-Year French, Part 1. (4:5:2)

Development of the four language skills: understanding, speaking, reading, and writing.

102. First-Year French, Part 2. (4:5:2) Prerequisite: Fren 101 or equivalent.

Continuation of French 101.

121. Intensive Reading in French. (1–4:Arr.:0) For students with little or no French.

Reading for research purposes, including reading skills in area of student's specialization or interest. Graduate students will be graded pass/fail. Undergraduates will receive letter grades. Conducted in English.

201. Intermediate French, Part 1. (4:5:2) Prerequisite: Fren 102 or equivalent.

Reading, writing, conversation, vocabulary building, and review of grammar.

202. Intermediate French, Part 2. (3:3:0) Honors also. Prerequisite: Fren 201 or equivalent.

Final course for GE Foreign Language requirement (except for returned missionaries); extensive reading in French literature and culture.

211R. Second-Year Conversation. (2:2:0 ea.) Prerequisite: Fren 102 or equivalent. May be taken concurrently with Fren 201.

217. (Fren-Ital) French and Italian Cinema. (3:3:2)

Background for understanding and appreciating the best of motion picture art in France and Italy. Language of instruction is English; no knowledge of French or Italian required.

311R. Third-Year Conversation. (2:2:0 ea.) Prerequisite: Fren 211R or instructor's consent. May be taken concurrently with Fren 340.

321. Advanced Grammar. (3:3:0) Recommended: Fren 202 or equivalent.

Systematic review of French grammar and syntax.

322. Advanced Composition. (3:3:0) Prerequisite: Fren 321 or concurrent enrollment.

Expository writing (narration, description, dialogue, explication de texte, etc.).

323. Advanced Language Skills for Teachers. (3:3:0) F

Prerequisite: Fren 321; Sc Ed 276R (if a French teaching major).

Challenges of communication in *advanced-* and *superior-*level proficiency.

340. Introduction to Literary Analysis 1. (3:3:0) Recommended: Fren 321 or concurrent enrollment.

How to read French prose, drama, and poetry and apply methods of literary criticism. Capstone course for GE Foreign Language requirement for returned missionaries.

341. Introduction to Literary Analysis 2. (3:3:0) Recommended: Fren 321 or concurrent enrollment.

How to read French prose, drama, and poetry and apply methods of literary criticism. Emphasis on French writers from 1715 through the present.

345. Francophone Culture. (3:1:3) Prerequisite: Fren 102 or equivalent.

Study Abroad only.

361. French Civilization from the Beginning to 1715. (3:3:0)

Prerequisite: Fren 321. Recommended: Fren 322.

Historical survey of institutions, fine arts, and social conditions to the death of Louis XIV. Fulfills GE Arts and Letters elective.

362. French Civilization from 1715 to the Present. (3:3:0)

Prerequisite: Fren 321. Recommended: Fren 322.

Historical survey of institutions, fine arts, and social conditions. Fulfills GE Arts and Letters elective.

377. French Language Teaching Procedures 1. (3:3:0) F

Prerequisite: Fren 321; Sc Ed 276R (if a French teaching major).

Language acquisition theories and instructional practices specific to French language classrooms at various levels. Lectures, demonstrations, microteaching. Conducted in French and English.

378. French Language Teaching Procedures 2. (3:2:1) W

Prerequisite: Fren 377; 491 with minimum rating of *advanced—low* on the French oral proficiency exam; fingerprinting and FBI clearance for students planning to do an internship or student teach in the public schools.

Designing and practicing instruction for French classes in secondary schools. Develop critical thinking and assessment skills. Two-thirds lecture, one-third practicum in public schools. Conducted in French and English.

399R. Academic Internship: French Language Field Experience. (1–6:0:0 ea.) Prerequisite: program coordinator's consent.

On-the-job experience in French.

411R. Fourth-Year Conversation. (2:2:1 ea.) Prerequisite: Fren 311R or equivalent.

431. Introduction to French Linguistics. (3:3:0) Recommended: Fren 322, 340, 341, 361, 362.

Subfields (phonetics, morphology, syntax, lexicology, semantics) and approaches (socio-linguistics, semiology, and pragmatics).

432. History of French. (3:3:0) Recommended: Fren 431 or concurrent enrollment.

Introduction to the diachronic study of French beginning with its roots in Latin.

433. French Linguistics for Teachers. (3:3:0) W Recommended: Fren 431 or concurrent enrollment.

Advanced study of linguistic features relevant to teaching-learning environments, such as phonetics and phonology, semantization, lexical development, and contrastive syntax.

451. Literary Analysis. (3:3:0) Recommended: Fren 322, 340, 341, 361, 362.

French literary theory, research methods, bibliography. Threshold to upper-division literary offerings.

452R. Studies in Period, Movement, and Theme. (3:3:0 ea.) Recommended: Fren 451 or concurrent enrollment.

Various periods and movements (e.g., medieval, classicism, romanticism) or themes (e.g., Arthur, Faust). Topics vary.

453R. Studies in Genre. (3:3:0 ea.) Recommended: Fren 451 or concurrent enrollment.

In-depth study of various genres (e.g., epic, novel, lyric, film) and problems of genre in French.

454R. Studies in Author. (3:3:0 ea.) Recommended: Fren 451 or concurrent enrollment.

In-depth study of major French or Francophone authors (e.g., Rabelais, Moliere, Diderot, Balzac).

455R. Studies in Literary Theory. (3:3:0 ea.) Recommended: Fren 451 or concurrent enrollment.

In-depth study of primary texts by contemporary literary theorists (e.g., Barthes, Genette, structuralism, etc.).

456R. Francophone Studies. (3:3:0 ea.) Recommended: Fren 451 or concurrent enrollment.

Readings from major French-speaking writers from countries outside France, such as Canada, Africa, and the Caribbean.

490R. Individual Study in French. (1–3:Arr.:Arr. ea.) Prerequisite: instructor's consent.

Faculty-supervised instruction/research to fit individual needs of the advanced student. Terms must be established by contract and approved by chair.

491R. Senior Oral Proficiency Evaluation. (0:0:0)

Evaluation required of all French-teaching majors and minors before enrolling in Fren 378.

495R. Senior Seminar in French. (3:3:0) Recommended: Fren 321, 322, 340, 420, 421; or instructor's consent.

In-depth study of a limited area of literature, language, or criticism; content varies; requires research and writing.

499R. Honors Thesis. (1–6:0:0 ea.)

Graduate Courses

For 500-, 600-, and 700-level courses, see the BYU 2006–2007 Graduate Catalog.

Italian

General Information

Language Credit by Examination. A student enrolled full-time at BYU whose native language is English may receive credit by special examination for Italian for which he or she has acquired the equivalent skill or knowledge. However, this is possible only if no university credit has been given through AP, CLEP, or transfer of equivalent credit from another university or other institutions.

The Italian Language for Credit Examination is administered by the French and Italian Department twice a year: in November during fall semester and in March during winter semester. Based on enrollment, the credit examination may be administered during spring and/or summer terms. Details about this examination will be given by the student's Ital 321 teacher.

Returned missionaries from Italy can test out of:

Ital 101, 102, 201, 211R, and 311R (16 hours)

For students to be eligible to take the exam, they need to be enrolled in Ital 321.

Note 1: The above five classes are *not* part of the Italian minor. The first class for the Italian minor is Ital 321.

Note 2: Ital 340 fulfills the GE Foreign Language option. Ital 321 does not.

Accelerated Program, Beginning: The department offers an accelerated course in beginning Italian (101 and 102) every fall and winter semester. These courses are offered on the block.

Foreign Language Housing. In addition to BYU's spring or summer term in Italy, intensive "live-in" experience is available in Foreign Language Housing. Besides taking regular courses in the

department, students participate in lectures, discussions, films, and related extracurricular activities under the supervision of native Italian head residents. Vital to the success of the program is the 24-hour *Italian only* rule whereby students use Italian language as their only means of communication while they are at home. Participants may receive 2 credit hours per semester by enrolling in Ital 211R, 311R, or 411R.

Study Abroad Program. All students of Italian are encouraged to participate in a Study Abroad program in Italy offered spring or summer term (usually every other year). This program provides excellent opportunities for developing language proficiency and understanding the rich culture of Italy.

BA Italian (60–66 hours*)

Major Requirements

1. At least 15 major hours must be completed in residence at BYU.
2. Complete a minor (approximately 16–21 hours) or 15 hours of course work in an area approved by the major advisor. Courses must be approved before the senior year.
3. Students may double-count Italian courses for the major or minor and another program.
4. Complete the following prerequisites (or equivalent): Ital 101, 102, 201, 202.
5. Complete the following core requirements: Ital 321, 322, 326, 340.
6. Complete six courses from the following: Ital 420, 421, 441, 442, 443, 444, 460, 495R.
7. Complete Ital 491 and have an oral proficiency interview (OPI) during the senior year. The rating will be recorded on the student's transcript. The desired minimum OPI rating is *advanced*.

*Hours include courses that may fulfill university core requirements.

Minor Italian (18–33 hours*)

Minor Requirements

1. At least 9 minor hours must be completed in residence at BYU.
2. Students may double-count Italian courses for the major or minor and another program.
3. Complete the following prerequisites (or equivalent): Ital 101, 102, 201, 202.
4. Complete the following: Ital 321, 322, 326, 340.
5. Complete two courses from the following: Ital 420, 421, 441, 442, 443, 444, 460, 495R.

*Hours include courses that may fulfill university core requirements.

Italian (Ital)

Undergraduate Courses

101. First-Year Italian, Part 1. (4:5:2)

Daily development of the four language skills: understanding, speaking, reading, and writing.

102. First-Year Italian, Part 2. (4:5:2) Prerequisite: Ital 101 or equivalent.

Continuation of Ital 101.

French and Italian

- 201. Intermediate Italian 1.** (4:5:1) Prerequisite: Ital 102 or two years of high school Italian or equivalent.
Reading, writing, conversation, vocabulary building, and review of grammar.
- 202. Intermediate Italian 2.** (3:3:0) Prerequisite: Ital 201 or equivalent.
Final course for GE Foreign Language requirement (except for returned missionaries); extensive reading in Italian literature and culture.
- 211R. Second-Year Conversation.** (2:2:0 ea.) Prerequisite: Ital 102 or equivalent. May be taken concurrently with Ital 201.
- 217. (Ital-Fren) French and Italian Cinema.** (3:3:2)
Background for understanding and appreciating the best of motion picture art in France and Italy. Language of instruction is English; no knowledge of French or Italian required.
- 311R. Third-Year Conversation.** (2:2:0 ea.) Prerequisite: Ital 211R or instructor's consent. May be taken concurrently with Ital 321 or 340.
- 321. Advanced Grammar.** (3:3:0) Prerequisite: Ital 202 or equivalent.
Intensive review of grammar; vocabulary building.
- 322. Advanced Composition.** (3:3:0) Prerequisite: Ital 321 or concurrent enrollment.
Italian syntax and composition.
- 326. Italian Phonetics and Pronunciation.** (3:3:0) Prerequisite: Ital 321 or instructor's consent.
General rules of pronunciation. Introduction to history of Italian language.
- 340. Introduction to Italian Literature.** (3:3:0) Recommended: Ital 321.
Basic literary concepts and terms coupled with readings of Italian works from various genres and periods. Capstone course for GE Foreign Language requirement for returned missionaries.
- 399R. Academic Internship: Italian Language Field Experience.** (1–6:0:0 ea.) Prerequisite: program coordinator's consent.
On-the-job experience in Italian.
- 411R. Fourth-Year Conversation.** (2:2:0 ea.) Prerequisite: concurrent residency in Foreign Language Housing.
- 420. Italian Civilization from the Beginning to 1600.** (3:3:0) Recommended: Ital 340.
Survey of institutions, fine arts, and great writers that shaped the history of Italy from the barbarian invasions through the Renaissance. Fulfills GE Arts or Letters elective.
- 421. Italian Civilization from 1600 to the Modern Era.** (3:3:0) Recommended: Ital 340.
Survey of institutions, fine arts, and great writers that shaped the history of Italy from the Baroque period to the modern era. Fulfills GE Arts or Letters elective.
- 441. Italian Literature of the Late Middle Ages and Renaissance.** (3:3:0) Prerequisite: Ital 340.
- 442. Italian Literature of the Baroque and Enlightenment Periods.** (3:3:0) Prerequisite: Ital 340.
- 443. Italian Literature of the Romantic Period.** (3:3:0) Prerequisite: Ital 340.
- 444. Italian Literature of the Twentieth Century.** (3:3:0) Prerequisite: Ital 340.
- 460. Dante's Divine Comedy.** (3:3:0)
Intensive examination of Dante's major opus. Lectures in English with bilingual text. Italian majors and minors must read the work in the original for credit.
- 490R. Individual Study in Italian.** (1–3:Arr.:Arr. ea.) Prerequisite: instructor's consent.
Assignments to fit individual needs of the advanced student. Not accepted for major or minor.

491. Senior Oral Proficiency Evaluation. (0:0:0)

Required of all majors during the senior year.

495R. Senior Seminar in Italian. (3:3:0) Prerequisite: Ital 340 or instructor's consent.

In-depth study of a limited area of literature, language, or criticism; content varies; requires research and writing.

499R. Honors Thesis. (1–6:0:0 ea.)

Romanian (Rom)

Undergraduate Courses

101. First-Year Romanian, Part 1. (4:5:2)

Basic language skills.

102. First-Year Romanian, Part 2. (4:5:2)

Basic language skills.

201. Second-Year Romanian. (4:5:2) Prerequisite: Rom 102 or equivalent experience.

Conversation vocabulary building; reading and writing skills, emphasizing writing.

211R. Second-Year Romanian Conversation. (2:2:0) Prerequisite: Rom 102 or equivalent experience.

Intermediate listening comprehension and speaking skills.

311R. Third-Year Romanian Conversation. (2:2:0) Prerequisite: Rom 211R or equivalent experience.

Advanced conversational skills.

340. Introduction to Romanian Literature and Culture. (3:3:0) For returned missionaries or others with extensive Romanian language experience. On dem. Prerequisite: foreign residence experience in Romania.

Required course for obtaining language credit by examination. Culminating course for GE Foreign Language requirement.

French and Italian Faculty

Professors

Decoo, Wilfried (2000) BA, U. of St. Ignatius, Belgium, 1967; MA, Ghent State U., Belgium, 1969; PhD, Brigham Young U., 1974.
Sowell, Madison U. (1979) BA, Brigham Young U., 1975; MA, PhD, Harvard U., 1976, 1979.

Teaching Professors

Noble, Cinzia D. (1980) BA, Brigham Young U., 1978; Dott. in Lett., G. D'Annunzio, Italy, 1979.
Thompson, Chantal P. (1973) DUEL, U. of Rennes, France, 1968; BA, MA, Brigham Young U., 1970, 1972.

Associate Professors

Cropper, Corry L. (1998) BA, Brigham Young U., 1993; MA, PhD, U. of Illinois, Urbana, 1995, 1998.
Hurlbut, Jesse D. (1994) BA, Brigham Young U., 1980; MA, U. of California, Santa Barbara, 1982; PhD, Indiana U., 1990.
Klein, Ilona (1994) Dott. in Lett., U. of Rome, Italy, 1981; MA, PhD, U. of Wisconsin, Madison, 1982, 1986.
Le Bras, Yvon R. (1993) BA, MA, U. of Rennes, France, 1970, 1972; MA, Brigham Young U., 1972; PhD, Laval U., Canada, 1992.
Sprenger, Scott M. (1993) BA, MA, U. of Washington, 1983, 1986; MA, Johns Hopkins U., 1990; PhD, Emory U., 1995.
Unlandt, Nicolaas G. W. (1990) BA, MA, DLitt, U. of Amsterdam, Netherlands, 1983, 1985, 1992.

Assistant Professors

Erickson, Robert (2003) BA, Brigham Young U., 1971; MA, Middlebury Coll., 1975; PhD, Brigham Young U., 2000.
Lee, Daryl P. (1997) BA, Brigham Young U., 1992; MA, MPhil, PhD, Yale U., 1993, 1995, 1999.
Matthies, R. John (2005) BA, MA, PhD, U. of Washington, 1995, 1998, 2005.
Olivier, Marc L. (1998) BA, Brigham Young U., 1991; MA, PhD, U. of Washington, 1993, 1999.

Sprenger, Anca (2005) BA, Universitatea Bucuresti, 1984; DEA, Université de Paris III, 1991; PhD, U. of Southern California, 1997.

Affiliated Faculty

Bush, Michael D. (1992) BA, Brigham Young U., 1972; MBA, U. of Missouri, 1976; PhD, Ohio State U., 1983.

Emeriti

Ashford, Josette B. (1969) BA, PhD, Brigham Young U., 1967, 1972.
Brown, Thomas H. (1960) BA, Brigham Young U., 1955; MA, PhD, U. of Illinois, 1957, 1960.

Clark, Hoover W. (1964) BA, MA, Brigham Young U., 1954, 1958; PhD, Syracuse U., 1964.

Lambert, L. Gary (1969) BA, U. of California, Berkeley, 1963; MA, U. of California, Santa Barbara, 1965; PhD, Rice U., 1969.

Slade, J. Keith (1963) BA, U. of Arizona, 1959; MA, Brigham Young U., 1960.

Turner, Norman C. (1970) BA, MA, Brigham Young U., 1957, 1958; PhD, Syracuse U., 1962.

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See Center for Language Studies.

Genealogy

See History and Church History and Doctrine sections of this catalog.

Geography

J. Matthew Shumway, Chair
690-B SWKT, (801) 422-2707

College of Family, Home, and Social Sciences Advisement Center
151 SWKT, (801) 422-3541

Admission to Degree Program

All degree programs in the Department of Geography are open enrollment. However, special limitations apply for teaching majors.

The Discipline

Geography offers a variety of programs centered around spatial analysis and tailored, so far as possible, to meet the future needs of individual students. Our modern computer laboratory allows students to gain practical experience with geographical information systems (GIS), remote sensing, cartography, and other programs in planning, urban, travel, and population studies.

Career Opportunities

Graduates are employed in a wide range of both private and governmental positions. Job titles include geographer; teacher of geography; city or regional planner; cartographer; photo interpreter; commodities and industrial location analyst; intelligence, travel industry, or environmental and GIS specialist; and many others.

Skills in spatial analysis make geography a valuable minor or supporting field for many other disciplines.

Graduation Requirements

To receive a BYU bachelor's degree a student must complete, in addition to all requirements for a specific major, the following university requirements:

- The university core, consisting of requirements in general and religious education (See the University Core section of this catalog for details. For a complete listing of courses that meet university core requirements, see the current class schedule.)
- A minimum of 30 credit hours in residence
- A minimum of 120 credit hours
- A cumulative GPA of at least 2.0

Undergraduate Programs and Degrees

BS	Geography
	Emphases
	Geographic Information Systems
	Geospatial Intelligence
	Global Studies
	Physical Environment Studies
	Travel and Tourism Studies
	Urban, Rural, and Environmental Planning
BS	Geography Teaching
Minors	Geographic Information Systems
	Geography
	Geography Teaching
	Travel and Tourism Studies
	Urban, Rural, and Environmental Planning

Students should see their college advisement center for help or information concerning the undergraduate programs.

Graduate Programs and Degrees

MS Geography

For more information, see the BYU 2006–2007 Graduate Catalog.

General Information

1. The Department of Geography has three majors, each with four main components: core or foundation courses, skill courses, specialization courses, and a capstone experience. Core courses emphasize core geographic concepts and ways of creating knowledge that are common to all of the majors, courses designed to help build frameworks for understanding the world. Students are required to take two courses from each of the four core areas of geographic knowledge (physical, regional, human, and mapping). Required core courses: Geog 100, 101, 120, 130, 211, 212, 222, Stat 221.
2. Prerequisite: all students admitted to one of the geography majors listed above must complete the following courses within one year of declaring a major: Geog 100, 101, 120, 130, 211.
3. Capstone experience: The capstone experience integrates material learned in each emphasis. Students will participate in 400/500-level courses or seminars that emphasize individual (or collaborative) research and creative thinking. These studies emphasize active learning, reflective analysis by the student on the continuity and complementary nature of geographic knowledge beyond the classroom, and the development of the student's identity as a geographer. Senior seminars, internships, service learning courses, and mentored-learning environments may be included.

BS Geography: Geographic Information Systems Emphasis (61–62 hours*)

Major Requirements

1. Complete the following core courses:
Geog 100, 101, 120, 130, 211, 212, 222,
Stat 221.
2. Complete one physical geography course from the following:
Geog 303, 304, 305.
3. Complete one regional course from the following:
Geog 245, 250, 255, 260, 265, 271, 272, 273, 285.
4. Complete one human geography course from the following:
Geog 306, 331, 336, 341, 346, 347.
5. Complete the following major courses:
Geog 213, 217, 219, 311, 312, 313.
6. Complete one course from the following:
CHum 287,
C S 142.
7. Complete two courses from the following:
Geog 317, 411, 412, 413, 414.
8. With the approval of an advisor, complete a capstone course from the following (2 hours minimum required):
Geog 399R, 415R, 495R, 501R, 510, 521R.

*Hours include courses that may fulfill university core requirements.

BS Geography: Geospatial Intelligence Emphasis (60–62 hours*)

Major Requirements

1. Complete the following core courses:
Geog 100, 101, 120, 130, 211, 212, 213, 222, 271, 313, 331,
341,
Stat 221.

2. Complete one course from the following GIS courses:
Geog 217, 219, 311, 312, 317, 412, 413.
3. Complete 6 hours from the following regional courses:
Geog 255, 265, 272, 273, 285.
4. Complete 6 hours from the following physical geography courses:
Geog 303, 304, 305.
5. Complete 6 hours from the following:
Aeros 410, 411.
Hist 240, 241, 331, 342, 346, 348.
MESA 201, 350.
Pl Sc 348, 350, 357, 377, 378, 381, 385, 388, 452, 458, 471, 474.
6. Complete the following:
Geog 441R.

*Hours include courses that may fulfill university core requirements.

BS Geography: Global Studies Emphasis (37 hours*)

Major Requirements

1. Complete the following core courses:
Geog 100, 101, 120, 130, 211, 212.
2. Complete one physical geography course from the following:
Geog 303, 304, 305.
3. Complete three regional courses from the following:
Geog 245, 250, 255, 260, 265, 271, 272, 273, 285.
4. Complete three human geography courses from the following:
Geog 306, 331, 336, 341, 346, 348.

*Hours include courses that may fulfill university core requirements.

BS Geography: Physical Environment Studies Emphasis (54–56 hours*)

Major Requirements

1. Complete the following core courses:
Geog 100, 101, 120, 130, 211, 212, 222,
Stat 221.
2. Complete one regional course from the following:
Geog 245, 250, 255, 260, 265, 271, 272, 273, 285.
3. Complete one human geography course from the following:
Geog 331, 336, 341, 346.
4. Complete the following major courses:
Biol 150.
Geog 303, 304, 307, 313.
5. Complete one course from the following:
Geog 305.
Geol 411.
6. Complete two courses from the following:
Biol 350.
Geog 306, 310, 311, 312, 414, 423.
7. With the approval of an advisor, complete a capstone course from the following:
Geog 399R, 415R, 495R, 501R, 510, 521R.

*Hours include courses that may fulfill university core requirements.

BS Geography: Travel and Tourism Studies Emphasis (43 hours*)

Major Requirements

1. Complete the following core courses:
Geog 100, 101, 120, 130, 211, 212, 250.
Stat 221.
2. Complete one regional course from the following:
Geog 245, 255, 260, 265, 271, 272, 273, 285.
3. Complete the following major courses:
Bus M 340.
Geog 347, 348.
RMYL 304.
4. Complete two courses (6 hours) from the following:
Geog 306, 310, 331, 349, 352, 399R, 495R.
RMYL 320 (or 371).

*Hours include courses that may fulfill university core requirements.

BS Geography: Urban, Rural, and Environmental Planning Emphasis (54–59 hours*)

Major Requirements

1. Complete the following core courses:
Geog 100, 101, 120, 130, 211, 212, 222.
Stat 221.
2. Complete one physical geography course from the following:
Geog 303, 304, 305.
3. Complete one regional course from the following:
Geog 245, 250, 255, 260, 265, 271, 272, 273, 285.
4. Complete the following major courses:
Geog 306, 310, 336, 346, 410.
5. In consultation with an advisor, complete a minimum of four courses from the following:
Geog 213, 219, 307, 311, 312, 313, 414, 421, 422, 423.
Note: Some courses may require prerequisites.
6. With the approval of an advisor, complete a capstone course from the following:
Geog 399R, 415R, 421, 495R, 501R, 510, 521R.

*Hours include courses that may fulfill university core requirements.

BS Geography Teaching (87–92 hours*, including licensure hours)

Major Requirements

1. A teaching minor is required for licensure (approximately 16–21 hours).
2. Prerequisites: Complete the following core courses:
Geog 100, 101, 120, 130, 211, 212, 222, 250, 331.
Stat 221.
3. Complete two regional courses from the following:
Geog 245, 255, 260, 265, 271, 272, 285.
4. Complete three systematic courses from the following:
Geog 303, 304, 305, 306, 310, 312, 313, 336, 341, 346, 347, 348, 501R.
5. Complete the Professional Education Component:
 - a. Complete the following:
CPSE 402.

IP&T 286.
Sc Ed 276R, 350, 353, 377R, 378, 379.

Note: Fingerprinting and FBI clearance must be completed prior to enrollment in ScEd 276R.

- b. Complete 12 hours of one of the following:
Sc Ed 476R, 496R.

*Hours include courses that may fulfill university core requirements.

Minor Geographic Information Systems (20–23 hours)

Minor Requirements

1. Complete the following:
Geog 211, 212, 312, 412.
2. Complete three courses from the following:
Geog 213, 217, 219, 313, 411, 413.

Minor Geography (18 hours)

Minor Requirements

1. Complete the following :
Geog 101, 120, 130, 211, 212.
2. Complete 3 hours of electives. Electives cannot include Geog 222, 399R, 493R, or any Geog 500 or above courses.

Minor Geography Teaching (18 hours)

Minor Requirements

1. Complete the following:
Geog 101, 120, 130, 211, 250.
2. Complete 3 hours of electives. Electives cannot include Geog 222 or 223; 399R, 493R, or any Geog 500 or above courses.

Note: The geography teaching minor is intended for students who are pursuing secondary education licensure through the David O. McKay School of Education.

Minor Travel and Tourism Studies (19 hours)

Minor Requirements

1. Complete the following:
Geog 120, 347, 348.
2. Complete two courses from the following:
Bus M 340.
Geog 130, 331, 352.
RMYL 304, 371.
3. Complete one regional course from the following:
Geog 245, 250, 255, 260, 265, 271, 272, 285.

Minor Urban, Rural, and Environmental Planning

(19 hours)

Minor Requirements

1. Complete the following core courses:
Geog 212, 310, 410.
2. Complete two of the following systematic courses:
Geog 306, 307, 336, 346.
3. Complete two of the following applied planning courses:
Geog 421, 422, 423.

Geography (Geog)

Undergraduate Courses

100. The Geographic Approach. (1:1:0) Prerequisite: major status.

Overview of the discipline of geography and the faculty and geography major at BYU.

101. Global Environment: Understanding Physical Geography. (3:3:0) F, W, Sp, Su Independent Study also.

Physical environment, distribution and interrelationships of climates, landforms, ecosystems and their human significance.

110. Landscapes of Disaster: An Introduction to Natural Hazards. (3:3:0) F, W, Sp

Exploring natural and social science of disturbances by analyzing causes, consequences, and role of human behavior in causing and mitigating natural disasters.

120. Geography and World Affairs. (3:3:0) F, W, Sp, Su Independent Study also. Honors also.

Survey of the world, stressing geography of major political regions.

130. Introduction to Human Geography. (3:3:0) F, W, Alt. Sp, Su term

Culture distributions and their relationship to existing geographic phenomena.

211. Map Use and Interpretation. (3:2:2) F, W, Sp or Su

Maps as tools for spatial analysis of problems in physical and cultural geography.

212. Introduction to Geographic Information Systems. (3:2:1) F, W, Sp or Su

Concepts in the use of small- and large-scale digital map data, emphasizing landscape interpretation and feature description.

213. Earth Observation and Image Interpretation. (3:2:2) F, W

Principles of earth observation: primarily air photo/large-scale satellite imagery interpretation, basic field methods, photogrammetry.

217. Programming for Geographers. (4:4:0) F Prerequisite: C S 142 or equivalent.

Object-oriented analysis of geographic information using Visual Basic.

219. Global Positioning Systems and Geodesy. (2:2:0) F

Prerequisite: Geog 211 or instructor's consent.

Earth coordinate systems, map projections, and global positioning system methods.

222. Quantitative Research and Reasoning. (3:3:0) F, W

Prerequisite: Stat 221.

Organizing, acquiring, and using quantitative geographic data for research purposes within the context of the scientific method; learning and applying research techniques and statistical methods in individual geographic projects.

245. Geography of Utah. (3:3:0) W

Exploring geography of Utah. Topics include land forms, climate, agricultural and recreational economics, historical migration, Mormon cultural landscape, ethnic patterns, and rural-urban contrasts.

250. United States and Canada. (3:3:0) F, W Independent Study also.

Analysis of the natural environment, historical development, cultural patterns, economic systems, and political structures of geographic regions.

255. Middle and South America. (3:3:0) W

Environmental, cultural, economic, and political parameters of Latin American societies.

260. Europe. (3:3:0) F

Systematic approach to physical base, social and political problems, economic issues, and regional summary.

265. Russia and the Former Soviet Union. (3:3:0) W

Physical features, resources, political issues, economy and industries, population concerns, and role in world affairs.

271. Middle East. (3:3:0) F even yr.

Physical and cultural geography of Southwest Asia and North Africa, emphasizing the cultural mosaic, geopolitics, environment, and resources of the region.

272. East Asia. (3:3:0) W odd yr.

Region of monsoon Asia and its basic human (demographics, nations and ethnic groups, settlement patterns, religious beliefs, transportation and communication systems, political structures) and physical geographic characteristics (land forms, physiography, climatic characteristics, and natural resources).

273. Southeast Asia. (3:3:0) W alt yr.

Fundamental issues of geography relating to Southeast Asia, including the extraction and marketing of natural resources, economic development, neighborly relations, and how diffusion has influenced the unique cultural, religious, and linguistic characteristics of the region.

285. Africa South of the Sahara. (3:3:0) F

Geographical analysis focusing on resource management, political issues, development, environmental problems, economic development, and urban-rural change; case studies from selected countries.

303. Biogeography. (3:3:0) Prerequisite: Geog 101 or instructor's consent.

Broad-scale distribution of plants and animals. Theoretical and practical applications to conservation and effects of global environmental change.

304. Geography of Climates. (3:3:0) W Prerequisite: Geog 101 or instructor's consent.

Elements, controls, distribution, and classification of the earth's climates.

305. Geography of Landforms. (3:3:0) Prerequisite: Geog 101 or instructor's consent.

Elements of landforms: distributions and cultural significance.

306. Public Land Conservation. (3:3:0) F Prerequisite: Geog 101 or instructor's consent.

Environmental and social geography of public lands; analyzing historical, planning, management, and ecological issues.

307. Landscape Ecology. (3:3:0) Prerequisite: Geog 101 or instructor's consent.

Interaction between spatial patterns and spatial processes in an ecological context. Methods, theories, and practical applications of landscapes at various scales.

310. Principles of Land Use Planning. (3:3:0) F

Land use concepts, practical and theoretical problems, activities, and techniques.

311. Geographic Data Management. (3:3:0) W Prerequisite: Geog 212 or equivalent.

Nature of geographic information and its practical management in GIS; design of GIS databases, data collection from primary and secondary sources, manipulating data in preparation for analysis, and data exploration.

- 312. Cartographic Design.** (4:2:4) F Prerequisite: Geog 211.
Graphic perception, layout, typography, color, statistical methods, and symbolization of thematic maps through computer-aided techniques.
- 313. Remote Sensing I.** (3:3:0) Prerequisite: Geog 211, 212.
Introduction to airborne and spaceborne sensors, including characteristics and image acquisition. Emphasizes land cover mapping applications appropriate for environmental monitoring.
- 317. Analytical Cartography.** (4:4:0) W Prerequisite: Geog 217.
Geocoding, spatial data representation, spatial algorithms, and map-based transformations.
- 331. Economic Geography.** (3:3:0) F, Alt. Sp, Su term
Introduction to economic processes and spatial patterns, emphasizing theoretical approaches, locational strategies, and changing economic land-use patterns.
- 336. Geography of Urban Environment.** (3:3:0) F
Urban patterns, city structures, and spatial analysis of cities as they affect their residents.
- 341. Political Geography.** (3:3:0) F, W
Spatial analysis of global politics; focus on geopolitics, territory and conflict, nationalism, and the politics of resources.
- 346. Population Geography.** (3:3:0)
Spatial perspective on wide field of population studies, focusing on distribution, development, structure, and movement of populations, emphasizing basic demographic measures.
- 347. Tourism: A Conceptual Framework.** (3:3:0) F, Sp
Independent Study also.
Introduction to tourism as a field of study; four elements of tourism: dynamic, service, functional, and consequential.
- 348. Tourism: Patterns and Analysis.** (3:3:0) Independent Study also.
Patterns in domestic and international tourism; interrelationship between geography and tourism in understanding the patterns and their impact.
- 349. Global Adventure Travel.** (3:3:0) F
Historical and emerging trends in global adventure travel and tourism. Detailed case studies selected from across world regions.
- 352. Tour Operation.** (3:3:0) F, W Independent Study also.
Broad overview of tour operations; travel counseling.
- 399R. Academic Internship.** (1–6:Arr.:Arr. ea.) F, W, Sp, Su
On-the-job experience. No more than 3 hours total in cooperative education may be counted in major.
- 410. Practices of Land Use Planning.** (3:3:0) W Prerequisite: Geog 310.
Applications of methods and techniques commonly used in the land use planning process, emphasizing data collection and analysis, fieldwork, and writing skills.
- 411. Issues in Computer Cartography.** (3:3:0) W Prerequisite: Geog 312 or equivalent.
Current techniques for compilation, integration, and display of digital map data.
- 412. Problem Solving with Geographic Information Systems.** (3:3:1) F Prerequisite: Geog 311 or instructor's consent.
Solving practical geographic problems and performing scientific research using raster and vector analysis tools in GIS.
- 413. Remote Sensing 2.** (3:3:0) Prerequisite: Geog 313.
Computer processing of low-altitude and satellite images for geographic analysis of physical and cultural phenomena on earth.
- 414. Applied Urban Environmental Modeling.** (3:3:0) W Prerequisite: Geog 212, 213, 313.
Complexities of urban environment through use of geographic techniques, including remote sensing, GIS, GPS, aerial photo and map interpretation, and fieldwork. Modeling human impact on the physical environment by examining local case studies and completing group projects. Developing and building technical skills as tools in understanding the urban environment.

- 415R. Geographic Field Methods.** (1–3:Arr.:0 ea.)
Learning different methods used by geographers in the field through hands-on involvement in real faculty research.
- 421. Comprehensive Planning.** (2:2:0) W Prerequisite: Geog 310, 410.
Assessing problem and issue identification, goal formulation, data gathering, synthesis and summary, plan concept and format, and public policy adoption while writing a general plan for a rural community in Utah.
- 422. Principles of Urban Design.** (2:2:0) F Prerequisite: Geog 310, 410.
Theories and principles of urban design emphasizing specific design criteria. Planning and design tools used within the U.S. by local government. Basic principles of architecture and landscape architecture. Field trips.
- 423. Planning for Unique and Sensitive Lands.** (2:2:0) W Prerequisite: Geog 310, 410.
Unique aspects of land affecting land-use planning positively or negatively depending on sensitivity of design. Landscape ecological principles introduced and examined for usefulness in land-use planning.
- 441R. Seminar in Geography and Geospatial Intelligence.** (1–3:Arr.:0 ea.) F, W
Capstone seminar for students in geospatial intelligence emphasis, emphasizing synthesis of material learned in the major and applying such knowledge and skills through a research project.
- 493R. Special Problems.** (1–3:Arr.:0 ea.) F, W, Sp, Su Prerequisite: geography major or departmental approval.
- 495R. Mentored Research.** (1–3:Arr.:0 ea.) F, W, Sp, Su
Participating in research integrating material learned in major. Emphasizes individual or collaborative research and creative thinking through active learning and reflective analysis.

500-Level Graduate Courses (available to advanced undergraduates)

- 501R. Seminar in Geography.** (1–3:Arr.:0 ea.)
Detailed investigation of selected systematic and regional geographic topics.
- 503. Geographic Information Systems.** (4:3:1) For nonmajors who have not taken Geog 211 or 212 or equivalent. Prerequisite: graduate standing.
Using geographic information for solving advanced spatial problems. Introduction to using and producing maps and computer-based geographic information systems (GIS) as geographic tools. Hands-on research applications in the students' disciplines.
- 510. Advanced Urban Dynamics and Planning.** (3:3:0) W even yr. Prerequisite: Geog 310, 410, or equivalent.
Urban geography and land use planning, emphasizing urban morphology, land use patterns, and spatial analysis; critical evaluation of models and theories.
- 521R. Geographic Information Practicum.** (3:3:0) F, W, Sp Prerequisite: GIS major status; Geog 311, 312, 313, 317; Geog 222 or 223; one 400-level GIS course.
Integration of various geographic technologies to solve a practical problem. Advanced topics in GIS, remote sensing, cartography, and programming as needed.
- 599R. Academic Internship.** (1–3:Arr.:Arr. ea.)
On-the-job experience. No more than 3 hours in cooperative education may count toward major requirements.

Graduate Courses

For 600- and 700-level courses, see the BYU 2006–2007 Graduate Catalog.

Geography Faculty

Professor

Jackson, Richard H (1969) BS, MS, Brigham Young U., 1965, 1966; PhD, Clark U., 1970.

Associate Professors

Davis, James A. (1990) BS, Brigham Young U., 1978; MA, California State U., Fullerton, 1987; PhD, Arizona State U., 1993.

Emmett, Chad F. (1992) BA, Utah State U., 1979, MA, Brigham Young U., 1983; PhD, U. of Chicago, 1991.

Hardin, Perry J. (1988) BS, MA, Brigham Young U., 1982, 1984; PhD, U. of Utah, 1989.

Otterstrom, Samuel M. (1997) BS, MS, Brigham Young U., 1990, 1994; PhD, Louisiana State U., 1997.

Shumway, J. Matthew (1991) BS, MA, Brigham Young U., 1984, 1987; PhD, Indiana U., Bloomington, 1991.

Assistant Professors

Bekker, Matthew F. (2001) BA, Brigham Young U., 1994; MA, Penn State U., 1996; PhD, U. of Iowa, 2002.

Durrant, Jeffrey O. (1999) BS, MS, Brigham Young U., 1995, 1996; PhD, U. of Hawaii, 2001.

Gluch, Renee (2001) BS, MA, PhD, U. of Utah, 1990, 1998, 2003.

Jackson, Mark W. (2000) BS, MS, Brigham Young U., 1996, 1997; PhD, U. of South Carolina, 2001.

Plewe, Brandon S. (1997) BS, Brigham Young U., 1992; MS, PhD, State U. of New York at Buffalo, 1995, 1997.

Emeriti

Grey, Alan H. (1964) BA, Brigham Young U., 1959; MA, PhD, U. of Wisconsin, Madison, 1960, 1963.

Hinckley, Thomas K. (1972) BA, Brigham Young U., 1958; MA, U. of Pittsburgh, 1960; PhD, U. of Western Ontario, Canada, 1979.

Horiuchi, Russell N. (1961) BA, Brigham Young U., 1953; MA, U. of California, Berkeley, 1958; PhD, U. of Washington, 1975.

Hudman, Lloyd E. (1970) BS, U. of Utah, 1964; MS, PhD, U. of Kansas, 1968, 1970.

Layton, Robert L. (1954) BS, MS, U. of Utah, 1951, 1952; PhD, Syracuse U., 1962.

Geological Sciences

Jeffrey D. Keith, Chair

S-389 ESC, (801) 422-3918

College of Physical and Mathematical Sciences Advisement Center

N-179 ESC, (801) 422-6270

Admission to Degree Program

All degree programs in the Department of Geological Sciences are open enrollment. However, special limitations apply for teaching majors.

The Discipline

Geological sciences consist of a number of disciplines aimed at understanding the Earth's origin and development and the natural processes that have operated upon it and within it from the time of formation of the solar system. With the development of remote sensing technology and the exploration of the solar system by spacecraft, geological sciences have become increasingly important for understanding not only the Earth but the moon, other planets and their moons, and small bodies that orbit the sun.

Understanding the dynamic processes of Earth and other planets is relevant to many societal needs, such as assessment and forecasting of natural hazards, environmental change, and discovery of energy and mineral resources. Some of the diverse disciplines that can be studied in this department include general geology, plate tectonics, geochemistry, geophysics, paleontology, environmental geology, petroleum geology, hydrogeology, paleoclimatology, and planetary geology.

Career Opportunities

Graduates have the opportunity to work both outdoors and in the laboratory, pursuing careers in energy, mineral, and water resources or in environmental evaluation with industry, government, or consulting firms. The substantial preparation in basic sciences and mathematics also leads to a broad spectrum of teaching opportunities. Some scholarship money is available for those who pursue a geological sciences degree as a prelaw track. The most marketable terminal degree in geological sciences is the MS. Starting salaries for this degree are often very competitive with those of other disciplines.

Graduation Requirements

To receive a BYU bachelor's degree a student must complete, in addition to all requirements for a specific major, the following university requirements:

- The university core, consisting of requirements in general and religious education (See the University Core section of this catalog for details. For a complete listing of courses that meet university core requirements, see the current class schedule.)
- A minimum of 30 credit hours in residence
- A minimum of 120 credit hours
- A cumulative GPA of at least 2.0

Undergraduate Programs and Degrees

BS Earth and Space Science Education

BS Geology
Emphasis (optional):
Environmental Geology

Minors Geology
Geology Teaching

Students should see their college advisement center for help or information concerning the undergraduate programs.

Graduate Programs and Degrees

MS Geology

For more information see the BYU 2006–2007 Graduate Catalog.

Global Geology Program

Each year the department provides opportunities for advanced undergraduates and graduate students to examine rocks and geological processes at some premier localities around the world. These one- to two-week field trips allow students to do mentored research projects and develop field expertise rarely available to undergraduate students. Programs that are run every four to five years include:

1. Active volcanism of Hawaii
2. Carbonate formation in Florida and the Bahamas
3. Tectonism and plutonism in the northeast Appalachians.

Trips to more distant localities (e.g., Italy, Great Britain, Alaska) are interspersed with these recurring trips. Scholarships are available that greatly reduce the cost to students.

BS Earth and Space Science Education (83–86 hours*, including licensure hours)

Major Requirements

1. No D credit is allowed in major courses.
2. Complete the following:
Geol 111, 112, 210, 411.
3. Complete 2 hours of the following:
Geol 491R (four enrollments).
4. Complete three courses from the following:
Geol 109, 230, 286, 351, 352, 370, 375, 404, 435, 440, 445, 451, 460, 476, 480.
5. Complete one of the following options:
Either Chem 105, 106, 107
Or Chem 111, 112.
6. Complete the following:
Engl 316.
Math 119.
Phil 423.
Phscs 105, 106, 107, 108, 127, 137.
7. Complete the Professional Education Component:
 - a. Complete the following:
CPSE 402.
IP&T 286.
Sc Ed 276R, 350, 353, 377R, 378, 379.
Note: Fingerprinting and FBI clearance must be completed before enrollment in Sc Ed 377R.
 - b. Complete 12 hours from one of the following:
Sc Ed 476R, 496R.

*Hours include courses that may fulfill university core requirements.

BS Geology (73–75 hours*)

This basic degree in geology prepares graduates for professional employment in industry or government or for advanced studies in geology, business, or law.

Major Requirements

1. No D credit is allowed in major courses.
2. Complete the following:
Geol 111, 112, 210, 230, 351, 352, 370, 375, 410.

3. Complete 2 hours of the following:
Geol 491R (four enrollments).
4. Complete four courses from the following:
Geol 404, 411, 435, 440, 445, 451, 460, 476, 480.
5. Complete one of the following options:
Either Chem 105, 106, 107
Or Chem 111, 112.
6. Complete the following:
Engl 316.
Math 112, 113.
Phscs 105, 106.
Stat 221.

Possible Specializations

Selecting a broad spectrum of elective courses for the geology BS degree may be best for most students. However, some students may wish to focus on one or more subdisciplines of the geological sciences. The courses listed below may be in addition to those required for the basic major. These are not separate degree tracks, but they may better prepare students for certain career paths or graduate school opportunities.

Petroleum Geology and Geophysics

1. Complete the following:
Geol 476, 525.
2. Complete two courses from the following:
Geol 440, 480, 521, 560, 561, 571, 574, 575, 580.

Geochemistry and Petrology

Complete at least four of the following elective courses:
Chem 227, 461.
Geol 404, 445, 545, 550, 551, 552, 555.

Vertebrate Paleontology

1. Complete at least four of the following elective courses:
Biol 420.
Geol 286, 480, 580, 586.
InBio 380.
PDBio 220.
2. Work at least one semester at the Earth Science Museum collecting and preparing fossil vertebrate specimens.

Planetary Geology and Remote Sensing

Complete the following elective courses:
Geog 313, 413.
Geol 109, 411, 440, 490R (planetary seminar).
Phscs 227 (optional 228, 329).

Structure and Tectonics

Complete the following elective courses:
Geol 411, 440, 560, 575.
Me En 250.

*Hours include courses that may fulfill university core requirements.

BS Geology: Environmental Geology Emphasis

(76–79 hours*)

Increasing concern with environmental degradation and natural geologic hazards has led to a demand for geologists who are both well grounded in the fundamentals of the science of geology and specifically prepared to address environmental problems. This degree prepares students for careers either in the environmental services industry or government or for advanced studies.

Major Requirements

1. No D credit is allowed in major courses.
2. Complete the following:
Geol 111, 112, 210, 230, 351, 352, 370, 375, 404, 410, 435, 445.

Geological Sciences

- Complete 2 hours of the following:
Geol 491R (four enrollments).
- Complete two courses from the following:
CE En 351.
Geol 411, 440, 535.
PAS 303.
- Complete the following:
Engl 316.
Math 112, 113.
Phscs 105, 106.
Stat 221.
- Complete one of the following options:
Either Chem 105, 106, 107
Or Chem 111, 112.

*Hours include courses that may fulfill university core requirements.

Minor Geology (16 hours)

Minor Requirements

- When all of the geology credit required for a minor is transferred from another school, at least one course in geology must be taken at BYU.
- No D credit is allowed in minor courses.
- Complete the following:
Geol 111, 112.
- Complete 8 hours from the following:
Geol 109, 210, 286, 351, 352, 355, 370, 375, 404, 411, 435, 440, 445, 451, 460, 480.

Minor Geology Teaching (16 hours)

Minor Requirements

- When all of the geology credit required for a minor is transferred from another school, at least one course in geology must be taken at BYU.
- No D credit is allowed in minor courses.
- Complete the following:
Geol 111, 112.
- Complete 8 hours from the following:
Geol 109, 210, 286, 351, 352, 355, 370, 375, 404, 411, 435, 440, 445, 460, 480.

Geological Sciences (Geol)

Undergraduate Courses

101. Introduction to Geology. (3:2:1) F, W, Sp, Su Honors also.
Cultural focus on physical and environmental geology for nonscience majors; rocks and minerals. Field trips.

103. Life of the Past. (3:2:1) F, W

Cultural focus on historical geology for nonscience majors; fossils. Field trips.

109. Geology of the Planets. (3:3:0) W For nonscience and science majors.

Origins and distinctive histories of the planets in our solar system as revealed by study of their surface features.

111. Physical Geology. (4:3:2) F, W Prerequisite: Math 112 or concurrent enrollment.

Materials, structure, and surface features of the earth and the geologic processes involved in their development. Field trips and lab studies, use of aerial photos.

112. Historical Geology. (4:3:2) W, Su Prerequisite: Geol 111.

Developmental history of the earth, its landforms, and life forms, emphasizing the North American continent. Field trips and lab studies.

210. Field Studies. (3:0:9) F Prerequisite: Geol 111, 112.

Procedures in observing, collecting, and recording field data concerning properties of rock units. Contact Geological Sciences Department before April 15 for dates of upcoming August trip.

230. Computer Applications in Geology. (3:3:0) W Prerequisite: Geol 111, 210.

Introduction to design and creation of publishable geologic maps and illustrations. Tools will include ArcGIS, Adobe Illustrator, and Photoshop.

286. Prehistoric Vertebrates. (3:3:0) W alt. yr.

Major groups of prehistoric vertebrates, emphasizing reptiles (especially dinosaurs) and mammals. Scientific and cultural values considered.

330. Geology for Engineers. (3:2:2) F, W, Sp

Geological processes and materials bearing on engineering practices. Field trips.

351. Mineralogy. (4:3:4) F Prerequisite: Chem 105 or 111 or concurrent enrollment.

Principles of crystallography and crystal chemistry. Physical, chemical, and crystallographic properties of minerals.

352. Petrology. (3:3:2) W Prerequisite: Geol 210, 351, Chem 105 or 111.

Compositions, fabrics, and field relations of igneous and metamorphic rocks; behavior of rock-forming systems. Field trips.

355. Gemology. (3:2:2) F Prerequisite: Phy S 100.

Those minerals used as gems: crystallography, crystal chemistry, physical and optical properties, geologic occurrence, mining methods; evaluation, traditions, and history. Lab: identification and testing.

370. Stratigraphy and Sedimentation. (3:3:3) W Prerequisite: Geol 111, 112.

Erosion; sediment entrainment, transport, and deposition; depositional systems and facies analysis; principles of stratigraphy. Field trips.

375. Structural Geology. (3:3:2) F Prerequisite: Geol 111, 112, 351, 352; Phscs 121 or concurrent enrollment.

Geometric, kinematic, and dynamic analysis of tectonic features. Practical exercises. Using aerial photos. Field trips.

399R. Academic Internship. (1-9:0:0 ea.) F, W, Sp, Su

404. Chemical Processes in the Environment. (3:3:0) F Prerequisite: Geol 111 or 330.

Natural controls on the composition of water; anthropogenic effects on air and water relative to understanding a range of environmental problems.

410. Geological Field Methods. (6:0:46) Sp Prerequisite: Geol 352, 370, 375.

Methods used to observe, collect, and interpret field data in geologic and environmental investigations. Fee.

411. Geomorphology and Geologic Hazards. (3:3:0) W Prerequisite: Geol 111.

Interpretive analysis of landforms and their geologic and environmental significance. Use of aerial photos. Field trips.

430. Senior Thesis. (3:Arr:0) F Prerequisite: Geol 111, 112, 210, 351, 352, 370, 375.

Faculty-supervised research on a project of limited scope. Project is chosen and completed by the student. Written and oral presentation of findings required.

435. Introduction to Groundwater. (3:3:0) F Prerequisite: Geol 111 or 330; Math 110 or equivalent.

Introduction to the occurrence, movement, and properties of subsurface water; surface and groundwater relationships.

440. Solid Earth Geophysics. (3:3:0) W Prerequisite: Phscs 123.

Physics of the earth, including earthquake seismology. Gravity, seismic, magnetic, electrical, and heat flow properties and methods.

445. Geochemistry. (3:3:0) W Prerequisite: Chem 106, 107; or 112; Geol 352.

Applying elementary chemical principles to understand geologic processes and materials.

451. Optical Mineralogy. (3:2:2) W Prerequisite: Geol 351.

Interaction of light with crystalline material; using petrographic microscope; optical spectrometry.

460. Economic and Resource Geology. (3:2:2) F Prerequisite: Geol 352.

Nature and genesis of metallic and non-metallic mineral deposits, including laboratory study of economic minerals. Field trips.

476. Introduction to Seismic Interpretation. (3:3:0) F Prerequisite: Geol 370, 375.

Fundamental techniques; analyzing seismic reflection data. Reviewing fundamentals of seismic trace and geologic implications. Basic mapping of subsurface structure and stratigraphy.

480. Paleontology. (3:3:2) F Prerequisite: Geol 112.

Distribution, morphology, paleoecology, evolution, and stratigraphic significance of organisms in the geologic record. Field trips.

490R. Short Courses. (1–3:Arr.:0 ea.) On dem. Prerequisite: instructor's consent.

Short, undergraduate-level courses and extended field trips offered on an irregular basis. Fee.

491R. Geology Seminar. (0.5:1:0 ea.) F, W

Seminars on various geologic topics by guest speakers.

499R. Honors Thesis. (1–6:Arr.:Arr. ea.) F, W, Sp, Su**500-Level Graduate Courses (available to advanced undergraduates)****510. Conducted Field Trips.** (1:Arr.:3) F, W, Sp, Su Prerequisite: any college-level geology course and instructor's consent.

Geology field trips.

521. Borehole Geophysics and Geology. (3:3:0) F alt. yr. Prerequisite: Phscs 121, 220, Geol 351, 370.

Applied well log analysis, including conventional and new techniques. Subsurface geology and lithology determined from many logs. Determining porosity, permeability, and fluid saturation with hydrology, and hydrocarbon applications.

525. Petroleum Systems Analysis. (4:4:0) F alt. yr. Prerequisite: Geol 370 or equivalent.

Properties of petroleum; exploration methods; generation and migration of hydrocarbons, reservoirs, traps, and seals; sedimentary basin classification; energy resources. Extended field trip required.

530. Geological Communications Laboratory. (3:3:0) W Prerequisite: instructor's consent; graduate status.

Designing and creating a variety of student-selected geological illustrations emphasizing maps and cross-sections.

535. Contaminant Hydrogeology. (3:3:0) W Prerequisite: Geol 435 or equivalent.

Principles, tools, and applications used to solve heavy metal, organic, and radionuclide groundwater contamination problems. Topics include regulations, mass transport, multiphase flow, transformation, retardation, and attenuation.

545. Isotope Geochemistry. (3:1:4) W alt. yr. Prerequisite: Geol 352.

Use of stable and radioactive isotope systematics in geochronology and investigation of origins of rocks and waters.

550. Environmental Soil Chemistry. (3:3:0) F alt. yr. Prerequisite: Chem 105, 106, 107; or equivalents.

Chemistry of soil systems at macroscopic and microscopic scales, examined from perspective of scientists interested in environmental assessment and remediation.

551. Advanced Mineralogy. (3:2:2) W alt. yr. Prerequisite: Geol 351 or equivalent.

Crystallography, structure, and crystal chemistry of major silicate mineral groups.

552. Igneous Petrology. (3:4:3) Prerequisite: Geol 352 or equivalent.

Origin and evolution of magmas, emphasizing trace element and isotopic compositions and intensive properties as calculated from mineral compositions.

555. Volcanism and Ore Deposits. (1–3:Arr.:Arr.) On dem. Prerequisite: Geol 352 or equivalent.

Field examination of active mafic and silicic volcanism (Hawaii and Yellowstone) and discussion of magmatic volatiles' role in ore deposits.

560. Reflection Seismology Theory. (3:3:0) W alt. yr. Prerequisite: Geol 375, Phscs 121, 123, 220; or equivalents.

Principles, tools, and methods used in seismic reflection geophysics, with exploration, engineering, environmental, and hydrological applications.

561. Applied Exploration Seismology. (3:3:0) Alt yr. Prerequisite: Geol 375, Phscs 121, 123, 220; or equivalents.

Seismic acquisition processing and computer-assisted interpretation, emphasizing field deployment techniques, use of commercial data processing, and visualization software.

565R. Special Topics in Geology. (2–4:Arr.:Arr. ea.) On dem. Prerequisite: instructor's consent.

The following topics may be offered on demand:

- Geology for Teachers
- Ore Deposits
- Solid-Water Interface Chemistry
- X-Ray Crystallography

571. Sedimentology and Ecology of Modern Carbonate Systems. (1–3:Arr.:Arr.) W on dem. Prerequisite: Geol 370 or equivalent.

Field course in the Caribbean emphasizing factors that produce carbonate sediments. Investigation of tidal flat to offshore barrier reef environments and Pleistocene outcrops.

574. Advanced Stratigraphy. (3:3:0) W alt. yr. Prerequisite: Geol 370 or equivalent. Recommended: Geol 480.

Studying the stratigraphic record through modern methods of correlating stratal packages, emphasizing concepts of sequence and seismic stratigraphy, and utilizing methods of chronostratigraphy, biostratigraphy, lithostratigraphy, and absolute dating. Extended field trip required.

575. Advanced Structural Geology. (3:2:3) F alt. yr. Prerequisite: Geol 375, 410; or equivalents.

In-depth discussions of a variety of topics in structural geology, emphasizing current literature and problems.

576. Three-Dimensional Subsurface Mapping and Evaluation. (3:3:0) W Prerequisite: Geol 476 or equivalent.

Advanced interpretation of 3D seismic reflection data. Integrating well and seismic data to interpret complex geologic systems. Implications for understanding hydrocarbon reservoirs.

580. Principles of Paleontology. (3:3:0) W alt. yr. Prerequisite: Geol 480 or equivalent.

Modern approaches to fossil study applied to areas of evolution, paleoecology, and biostratigraphy.

586. Vertebrate Paleontology. (4:3:2) F alt. yr. Prerequisite: instructor's consent.

History of vertebrate fossils. Field trips required. Credit applies in either zoology or geology. Lab studies.

590R. Short Courses. (1–3:3:3 ea.) F, W on dem.

Short graduate-level courses offered on a random basis. Fee.

Germanic and Slavic Languages

591R. Seminar. (0.5:1:0 ea.) F, W

Seminars on various geologic topics by guest speakers. Total of 1 credit hour required.

599R. Academic Internship. (1–9:0:0 ea.) F, W, Sp, Su

Graduate Courses

For 600- and 700-level courses, see the BYU 2006–2007 Graduate Catalog.

Geological Sciences Faculty

Professors

- Christiansen, Eric H. (1986) BS, Brigham Young U., 1977; ScM, Brown U., 1978; PhD, Arizona State U., 1981.
Griffen, Dana Thomas (1979) BS, U.S. Naval Academy, 1965; MS, PhD, Virginia Polytechnic Inst., 1973, 1975.
Harris, Ronald A. (1998) BS, U. of Oregon, 1982; MS, U. of Alaska, 1986; PhD, U. of London, England, 1989.
Keith, Jeffrey D. (1990) BS, Brigham Young U., 1977; MS, PhD, U. of Wisconsin, Madison, 1980, 1982.
Kowallis, Bart J. (1982) BS, Brigham Young U., 1977; MS, PhD, U. of Wisconsin, Madison, 1979, 1981.
Mayo, Alan L. (1987) BS, MS, San Diego State U., 1970, 1972; PhD, U. of Idaho, 1981.
McBride, John H. (2002) BS, MS, U. of Arkansas, 1978, 1980; PhD, Cornell U., 1987.
Morris, Thomas H. (1990) BS, Brigham Young U., 1981; MS, PhD, U. of Wisconsin, Madison, 1985, 1986.
Nelson, Stephen T. (1997) BS, MS, Brigham Young U., 1984, 1987; PhD, U. of California, Los Angeles, 1991.
Ritter, Scott M. (1991) BS, MS, Brigham Young U., 1981, 1983; PhD, U. of Wisconsin, Madison, 1986.

Assistant Professors

- Bickmore, Barry (2001) BS, Brigham Young U., 1994; PhD, Virginia Tech., 1999.
Britt, Brooks B. (2002) BS, MS, Brigham Young U., 1982, 1987; PhD, U. of Calgary, Canada, 1993.
Radebaugh, Jani (2006) BS, MS, Brigham Young U., 1993, 1999; PhD, U. of Arizona, 2005.

Research Professors

- Dorais, Michael J. (2000) BS, Brigham Young U., 1980; MS, U. of Oregon, 1983; PhD, U. of Georgia, 1987.
Tingey, David G. (1990) BS, MS, Brigham Young U., 1983, 1989.

Adjunct Faculty

- Nixon, R. Paul (1989) BS, MS, U. of Utah, 1955, 1955; PhD, Brigham Young U., 1972.

Assistant Teaching Professor

- Skinner, H. Randal (2003) BS, MS, Brigham Young U., 1992, 1996.

Emeriti

- Baer, James L. (1969) BS, Ohio State U., 1957; MS, PhD, Brigham Young U., 1962, 1968.
Best, Myron G. (1965) BS, U. of Utah, 1957; PhD, U. of California, Berkeley, 1961.
Brimhall, Willis H. (1955) BS, Brigham Young U., 1949; MS, U. of Arizona, 1951; BES, Brigham Young U., 1960; PhD, Rice U., 1966.
Bullock, Kenneth C. (1943) BS, MA, Brigham Young U., 1940, 1942; PhD, U. of Wisconsin, Madison, 1949.
Hamblin, Wm. Kenneth (1962) BS, MS, Brigham Young U., 1953, 1954; PhD, U. of Michigan, 1958.
Hintze, Lehi F. (1955) BA, U. of Utah, 1941; MA, PhD, Columbia U., 1949, 1951.
Miller, Wade E. (1971) AA, El Camino Coll., 1957; BS, Brigham Young U., 1960; MS, U. of Arizona, 1963; PhD, U. of California, Berkeley, 1968.
Petersen, Morris S. (1966) BS, MS, Brigham Young U., 1955, 1956; PhD, U. of Iowa, 1962.
Phillips, Wm. Revell (1957) BS, MS, PhD, U. of Utah, 1950, 1951, 1954.
Rigby, J. Keith (1953) BS, MS, Brigham Young U., 1948, 1949; PhD, Columbia U., 1952.

Germanic and Slavic Languages

David K. Hart, Chair
3112 JFSB, (801) 422-4923

College of Humanities Advisement Center
1175 JFSB, (801) 422-4789

Admission to Degree Program

All degree programs in the Department of Germanic and Slavic Languages are open enrollment. However, special limitations apply for teaching majors.

The Discipline

Students of foreign language and literature develop fluency in another language as well as sensitivity to their own language and cultural heritage, to the contributions and diversity of other peoples, and to the advantages of an international perspective.

Career Opportunities

Experience with the intellectual, artistic, and spiritual expressions of other cultures and of their own culture helps students qualify for advanced study at graduate and professional schools, especially in linguistics, literature, language teaching methodology, library science, humanities, business, law, and medicine. Those who accept employment on completion of the BA degree frequently serve in international business, in education, or in a government agency.

General Information

The Department of Germanic and Slavic Languages strongly recommends that StDev 317, a 1-credit-hour course, be taken at the end of the sophomore year or the beginning of the junior year. Because liberal arts degrees provide preparation in a variety of useful fields rather than a single career track, this course is recommended to help liberal arts students focus on specific educational and occupational goals and to identify the career options or educational opportunities available to them. The course will introduce them to the resources needed for accessing information about graduate schools, internships, careers, and career development. Students will learn basic employment strategies, including the steps necessary for obtaining employment related to their own specialty.

Graduation Requirements

To receive a BYU bachelor's degree a student must complete, in addition to all requirements for a specific major, the following university requirements:

- The university core, consisting of requirements in general and religious education (See the University Core section of this catalog for details. For a complete listing of courses that meet university core requirements, see the current class schedule.)
- A minimum of 30 credit hours in residence
- A minimum of 120 credit hours
- A cumulative GPA of at least 2.0

Undergraduate Programs and Degrees

BA	German
	Emphases:
	Linguistics
	Literature
BA	German Teaching
BA	Russian
Minors	German
	German Teaching
	Russian
	Russian Teaching

Students should see their college advisement center for help or information concerning the undergraduate programs.

Graduate Programs and Degrees

MA Language Acquisition (German or Russian)
MA German Literature

For more information see the BYU 2006–2007 Graduate Catalog.

Afrikaans Courses (Afrik)

101, 102. First-Year Afrikaans. (4:5:1 ea.)
Basic language skills.

201. Second-Year Afrikaans. (4:5:1) Prerequisite: Afrik 102 or equivalent experience.
Conversation, vocabulary building, and reading and writing skills, emphasizing reading.

202. Second-Year Afrikaans. (4:5:1) Prerequisite: Afrik 201.
Emphasis on literature and culture with continued writing, grammar, listening, and speaking.

211R. Second-Year Conversation. (1–5:Arr.:Arr. ea.) Prerequisite: Afrik 102 or equivalent experience.
Intermediate listening comprehension and speaking skills.

311R. Third-Year Conversation. (1–5:Arr.:Arr. ea.) Prerequisite: Afrik 211R or equivalent experience.
Advanced conversational skills.

Bulgarian Courses (Bulgn)

101, 102. First-Year Bulgarian. (4:5:1 ea.)
Basic language skills.

201. Second-Year Bulgarian. (4:5:1) Prerequisite: Bulgn 102 or instructor's consent based on prior experience.
Grammar review and conversation.

202. Second-Year Bulgarian. (4:5:1) Prerequisite: Bulgn 201.
Emphasis on literature and culture with continued writing, grammar, listening, and speaking.

211R. Second-Year Conversation. (1–5:Arr.:Arr. ea.) Prerequisite: Bulgn 201 or foreign residence experience.
Intermediate listening comprehension and speaking skills.

330. Cultural History of Bulgaria. (3:3:1) Prerequisite: Bulgn 201 or foreign residence experience.
Entry course for returned missionaries or others with extensive Bulgarian language experience. Required course for obtaining language credit by examination (Bulgn 101, 102, 201, 211R).

Czech Courses (Czech)

101, 102. First-Year Czech. (4:5:1 ea.)
Basic language skills.

201. Second-Year Czech. (4:5:1) Prerequisite: Czech 102 or equivalent experience.
Grammar review and conversation.

202. Second-Year Czech. (4:5:1) Prerequisite: Czech 201.
Emphasis on literature and culture with continued writing, grammar, listening, and speaking.

211R. Second-Year Conversation. (1–5:Arr.:Arr. ea.) Prerequisite: Czech 201 or foreign residence experience.
Intermediate listening comprehension and speaking skills.

330. Cultural History of Czech Republic. (3:3:1) Prerequisite: Czech 201 or foreign residence experience.
Entry course for returned missionaries or others with extensive Czech or Slovak language experience. Required course for obtaining language credit by examination (Czech 101, 102, 201, 211R).

Dutch Courses (Dutch)

101, 102. First-Year Dutch. (4:5:1 ea.)
Basic language skills.

201. Second-Year Dutch. (4:5:1) Prerequisite: Dutch 102 or equivalent experience.
Conversation, vocabulary building, and reading and writing skills, emphasizing reading.

202. Second-Year Dutch. (4:5:1) Prerequisite: Dutch 201.
Emphasis on literature and culture with continued writing, grammar, listening, and speaking.

211R. Second-Year Conversation. (1–5:Arr.:Arr. ea.) Prerequisite: Dutch 201 or equivalent experience.
Intermediate listening comprehension and speaking skills.

311R. Third-Year Conversation. (1–5:Arr.:Arr. ea.) Prerequisite: Dutch 211R or equivalent experience.
Advanced conversational skills.

340. Introduction to Dutch Literature. (3:3:0) Prerequisite: reading knowledge of Dutch.
Readings from the best Dutch literature. Introduction to basic literary concepts. Required course for obtaining language credit by examination (Dutch 101, 102, 201, 211R).

German

General Information

1. Beginning German courses (101, 102, 201, 202) will be waived for students having comparable German training or experience. Consult department for information about placement examinations.
2. All students will purchase a portfolio packet when they enroll in their first class in the German section. This portfolio will travel with the students as they progress from course to course through the degree program. It will serve as a checklist to guide them through their course of study, will record their language proficiency, and will also be a repository for all papers and creative work produced by the student in the department. The completed portfolio will be reviewed in Germ 400R in conjunction with the senior proficiency exam.
3. All students completing a degree in the German section will be required to master a reading list of masterworks (provided in the portfolio) during their course of study. This can be done either in conjunction with course work or independently.
4. A senior capstone paper is required for graduation.
5. Germ 200R and 300R are designed to help students who desire additional skill in speaking, etc.
6. In their final year, graduating seniors must register for 1 credit hour of Germ 400R in conjunction with the senior proficiency examination (offered fall and winter only). Portfolios should be completed and will be reviewed at the time of this exam.
7. Students planning graduate studies in German should begin a second foreign language.

Language Residency Programs

1. **Vienna Study Abroad (Germ 201, 202, 211R, 310, 311R; 320 or 330).** An opportunity for developing language proficiency as well as for becoming better acquainted with the history and culture of Europe. Spring and summer terms. Prerequisite: Germ 102 or equivalent.
2. **German Internship Program (Germ 211R/311R, IAS 397R; Germ 399R or IAS 399R).** The BYU German program is pleased to offer a broad range of short-term internship opportunities in German-speaking countries. Students receive individual help to find and prepare for a work experience that will improve their German-language skills and provide a meaningful context for their academic studies. Completion of Germ 202, or an approved equivalent, with at least a B+ grade is required.

- 3. Foreign Language Housing (Germ 211R, 311R).** An opportunity to live with other students who have pledged to use only German within the house and with head residents who are native speakers of German. Enrollment in a German class in addition to 211R and 311R is required while living in the house. Prerequisite: Germ 102 or equivalent.
- 4. German-Speaking LDS Mission or Other Extended German-Speaking Residency.** Advanced students enroll in Germ 330 and, if desired, complete examinations for Germ 101, 102, 201, and 4 hours of 311R.
- 5. Study at a German University.** The department strongly recommends that students spend their junior year at a German university taking courses that will apply toward the major. Universities in Germany charge no tuition, so, even though living costs are generally higher, with careful planning and modest financial support, most students find they can study at "Provo parity," that is, for about the same amount as a year of study in Provo. For advice about how to enroll and what financial support is available, contact the department office.

BA German: Linguistics Emphasis (35–55 hours*)

Major Requirements

1. See General Information section above.
2. At least 18 hours of upper-division major credit must be taken in residence at BYU.
3. Complete one of the following Level 1 course options (may be waived with equivalent experience):
Either Germ 101, 102
Or Germ 103.
4. Complete the following Level 2 courses (may be waived with equivalent experience):
Germ 201, 202.
5. Complete 3 hours of one of the following:
Germ 211R, 311R, or equivalent.
6. Complete the following Level 3 courses:
Germ 310, 330, 343.
7. Complete one of the following Level 3 course options:
Either Germ 320, 321
Or Germ 322.
8. Complete the following or other approved advanced writing course:
Germ 340.
9. Complete the following:
Germ 450, 460, 497R.
Note: Germ 497R must be a topic related to advanced German linguistics.
10. Complete 8 additional hours of pro-seminars and/or courses numbered 341 or higher, 5 hours of which must be approved linguistics courses such as phonetic spectroscopy, dialectology, Middle High German, or Old Saxon.
11. Master a reading list of masterworks (provided in the portfolio) either in conjunction with course work or independently.
12. Final German proficiency examination: complete the following during the last two semesters before graduation (not offered spring or summer):
Germ 400R (1 hour required).
Note: A capstone paper will be required.

*Hours include courses that may fulfill university core requirements.

BA German: Literature Emphasis (36–55 hours*)

Major Requirements

1. See General Information section above.
2. At least 18 hours of upper-division major credit must be taken in residence at BYU.
3. Complete one of the following Level 1 course options (may be waived with equivalent experience):
Either Germ 101, 102
Or Germ 103.
4. Complete the following Level 2 courses (may be waived with equivalent experience):
Germ 201, 202.
5. Complete 3 hours of one of the following:
Germ 211R, 311R, or equivalent.
6. Complete the following Level 3 courses:
Germ 310, 330, 343.
7. Complete one of the following Level 3 course options:
Either Germ 320, 321
Or Germ 322.
8. Complete the following or other approved advanced writing course:
Germ 340.
9. Complete the following:
Germ 450.
10. Complete 14 additional hours of pro-seminars and/or courses numbered 341 or higher. Of these, 11 hours must be approved literature or culture courses such as advanced literature seminars, advanced critical theory, German film, and other courses related to culture, theory, and literary scholarship.
11. Master a reading list of masterworks (provided in the portfolio) either in conjunction with course work or independently.
12. Final German proficiency examination: complete the following during the last two semesters before graduation (not offered spring or summer):
Germ 400R (1 hour required).
Note: A capstone paper will be required.

*Hours include courses that may fulfill university core requirements.

BA German Teaching (80–104 hours*, including licensure hours)

Major Requirements

1. See General Information section above.
2. At least 18 hours of upper-division major credit must be taken in residence at BYU.
3. Complete an approved teaching minor (approximately 16–21 hours).
4. Declare the major at the Humanities Advisement Center and contact the German teaching major advisor to complete a German proficiency examination. A minimum initial rating of *intermediate—mid* is recommended.
5. Complete one of the following Level 1 course options (may be waived with equivalent experience):
Either Germ 101, 102
Or Germ 103.
6. Complete the following Level 2 courses (may be waived with equivalent experience):
Germ 201, 202.

7. Complete 3 hours of one of the following:
Germ 211R, 311R, or equivalent.
8. Complete the following Level 3 courses:
Germ 310, 330, 343, 377 and 378 (fall only).
Note: Fingerprinting and FBI clearance must be completed before enrolling in Germ 377. Germ 377 must be taken concurrently with Germ 378 fall semester and prior to student teaching; however, Germ 377 and 378 may be waived for students who have taken a methods course for another language.
9. Complete one of the following Level 3 course options:
Either Germ 320, 321
Or Germ 322.
10. Complete the following or other approved advanced writing course:
Germ 340.
11. Complete the following:
Germ 450.
12. Complete 14 additional hours of pro-seminars and/or courses numbered 341 or higher.
13. Master a reading list of masterworks (provided in the portfolio) either in conjunction with course work or independently.
14. Complete a senior capstone paper.
15. Final German proficiency examination: complete the following during one of the last two semesters before graduation (not offered spring or summer). A minimum proficiency rating of *advanced—low* is required:
Germ 400R (1 hour required).
16. Complete the Professional Education Component:
 - a. Complete the following:
CPSE 402.
IP&T 286.
Sc Ed 276R, 350, 353, 379.
 - b. Complete 12 hours from one of the following:
Sc Ed 476R, 496R.

*Hours include courses that may fulfill university core requirements.

Minor German (15–34 hours*)

Minor Requirements

1. Complete one of the following prerequisite course options (may be waived with equivalent experience):
Either Germ 101, 102
Or Germ 103.
2. Complete the following prerequisite courses (may be waived with equivalent experience):
Germ 201, 202.
3. Complete the following:
Germ 310, 330.
4. Complete one of the following options:
Either Germ 320, 321
Or Germ 322.
5. Complete 6 additional hours of pro-seminars and/or courses numbered 341 or higher.

*Hours include courses that may fulfill university core requirements.

Minor German Teaching (19–39 hours)

Minor Requirements

1. Declare the minor at the Humanities Advisement Center and contact the German teaching major advisor to complete a German proficiency examination. A minimum initial proficiency rating of *intermediate—mid* is recommended.
2. Complete one of the following prerequisite course options (may be waived with equivalent experience):
Either Germ 101, 102
Or Germ 103.
3. Complete the following prerequisite courses (may be waived with equivalent experience):
Germ 201, 202.
4. Complete the following:
Germ 310, 330, 377 and 378 (fall only).
Note: Fingerprinting and FBI clearance must be completed before enrolling in Germ 377. Germ 377 must be taken concurrently with Germ 378 fall semester and prior to student teaching; however, Germ 377 and 378 may be waived for students who have taken a methods course for another language.
5. Complete one of the following course options:
Either Germ 320, 321
Or Germ 322.
6. Complete 6 additional hours of pro-seminars and/or courses numbered 341 or higher.
7. Final German proficiency examination: complete the following during the last semester before graduation (not offered spring or summer). A minimum proficiency rating of *advanced—low* is required.
Germ 400R (1 hour required).

German (Germ)

Undergraduate Courses

- 101. First-Year German.** (4:5:1) For those who have had no German. Independent Study also.
Listening, speaking, reading, writing, grammar, and culture.
- 102. First-Year German.** (4:5:1) Independent Study also.
Prerequisite: C grade or better in Germ 101 or equivalent.
Listening, speaking, reading, writing, grammar, and culture.
- 103. Intensive First-Year German.** (4:5:1)
Covers both Germ 101 and 102. Listening, speaking, reading, writing, grammar, and culture.
- 115. Pro-Seminar 1.** (1:1:0)
Introduction to German cultural studies, mentored research, and professional skills development.
- 199R. Academic Internship.** (1–3:Arr.:Arr. ea.) Prerequisite: department chair's and cooperative education coordinator's consent.
On-the-job experience evaluated by supervisor and posted on student's transcript. Report required. Not applicable to German major or minor.
- 200R. Second-Year Proficiency Tutorial.** (0.5–3:Arr.:Arr. ea.) F, W
Prerequisite: Germ 102 or equivalent.
Individualized skill building in listening, speaking, reading, writing, and grammar.
- 201. Second-Year German.** (4:5:1) Prerequisite: C grade or better in Germ 102 or equivalent.
Reading, writing, grammar, culture, listening, and speaking.

Germanic and Slavic Languages

202. Second-Year German. (4:5:1) Prerequisite: C grade or better in Germ 201 or equivalent.

Culminating course for GE Foreign Language requirement emphasizing culture and literature. Continued writing, grammar, listening, and speaking. Prerequisite to all 300- and 400-level courses.

211R. Intermediate Conversation. (1–5:Arr.:Arr. ea.) Prerequisite: Germ 102 or equivalent experience.

Intensive vocabulary building and conversation practice. Can be fulfilled through language residency program.

215. Pro-Seminar 2. (1:1:0)

Introduction to mentored scholarly research in German cultural studies. How to apply for ORCA grants and Fulbright and other fellowships. Continued professional skills development.

300R. Third-Year Proficiency Tutorial. (0.5–3:Arr.:Arr. ea.) F, W Prerequisite: Germ 202 or equivalent.

Individualized skill building in listening, speaking, reading, writing, and grammar.

310. German Phonetics and Pronunciation. (3:3:0) Prerequisite: Germ 202 or equivalent experience.

Perfecting listening and speaking skills through applying phonetics and acoustic analysis; practicing speaking and listening.

311R. Advanced Conversation. (1–5:Arr.:Arr. ea.) Prerequisite: Germ 211R or equivalent experience.

Intensive vocabulary building and conversation practice. Can be fulfilled through language residency program.

315. Pro-Seminar 3. (1:1:0)

Mentored research building toward honors thesis, capstone paper, or publishable paper. Continued opportunity to work on grant and fellowship applications. Professional skills development.

320. Grammar and Composition 1. (3:3:0) Independent Study also. Prerequisite: Germ 310 or concurrent enrollment.

Perfecting grammar, reading, writing, listening and speaking skills using current news items from German-speaking countries as a basis.

321. Grammar and Composition 2. (3:3:0) Independent Study also. Prerequisite: Germ 320.

Continuation of Germ 320.

322. Intensive Grammar and Composition. (3:3:0) Prerequisite: Germ 310 or concurrent enrollment.

Covers Germ 320 and 321 in one semester.

330. Cultural History of German-Speaking Peoples. (3:3:1) Honors also. Prerequisite: Germ 202 or equivalent experience.

Entry course for returned missionaries or others with equivalent German language experience. Culture, with listening, speaking, reading, writing, and grammar as secondary emphases. Required course for obtaining language credit by examination (Germ 101, 102, 201, 311R). Prerequisite to all 400-level courses.

340. Writing About Literature. (3:3:0) Honors also.

Methods of literary interpretation. Reading, writing, and research skills integral to the literary analysis expected in German major or minor courses. Fills GE Advanced Written and Oral Communication requirement.

343. Introduction to Literary Analysis. (3:3:0) Honors also. Recommended: Germ 320, 321, 330, 340.

Close reading of texts; examining various critical theories and their application to German prose, drama, poetry, and film. Preparation for 440R–445R sequence.

370. German Teaching in Higher Education. (3:2:1) W Prerequisite: Germ 310, 320, 330.

Theories, methods, and techniques of second-language learning and teaching applied to the university context; practicum in department German courses.

377. Methods in Teaching German. (3:3:0) Prerequisite: Germ 310, 320, 321, 330; Sc Ed 276R; fingerprinting and FBI clearance.

Developing meaningful and engaging instruction for secondary students in German; developing critical thinking, problem solving, literacy, and democratic character; assessing learner performance.

378. Practicum in Teaching German. (1:1:2) F Prerequisite: Germ 310, 320, 321, 330; Sc Ed 276R; concurrent enrollment in Germ 377.

Implementing meaningful and engaging instruction for secondary students in German; developing critical thinking, problem solving, literacy, and democratic character; assessing learner performance.

399R. Academic Internship: German Work. (1–9:Arr.:Arr. ea.)

On-the-job ten-week summer language experience in German-speaking countries. Report required. Not applicable to German major or minor.

400R. Fourth-Year Proficiency Tutorial. (0.5–3:Arr.:Arr. ea.) F, W Prerequisite: senior status.

Individualized skill building in listening, speaking, reading, writing, and grammar. Completed portfolios reviewed, and final proficiency examination administered. Required for one credit in one of final two semesters for graduating seniors.

415. Pro-Seminar 4. (1:1:0) Prerequisite: Germ 315.

Mentored research leading to completion of capstone paper, honors thesis, ORCA paper, or other publishable papers. Review of portfolio. Direction in submitting papers for publication, reading papers at conferences. Continued professional skills development, including how to apply for graduate school and complete Fulbright and other fellowship applications.

440R. German Literary Periods and Movements. (1–5:Arr.:0 ea.) Recommended: Germ 320, 321, 330, 340, 343.

In-depth study of a period or movement such as medieval, Renaissance, baroque, eighteenth century, romanticism, classicism, realism, fin-de-siècle Vienna, naturalism, expressionism, postwar, or contemporary.

441R. Studies in German Literary Genres. (1–5:Arr.:0 ea.)

Recommended: Germ 320, 321, 330, 340, 343.

In-depth study of a genre such as drama, novel, novella, lyric, or film.

442R. Major German Authors. (1–5:Arr.:0 ea.) Recommended: Germ 320, 321, 330, 340, 343.

In-depth study of one author such as Lessing, Goethe, B.V. Arnim, Kleist, Storm, Rilke, Brecht, Mann, Kafka, or Bachmann.

443R. Studies in Literary Theory. (1–5:Arr.:0 ea.) Recommended: Germ 320, 321, 330, 340, 343.

In-depth study of primary texts by contemporary literary theorists. May include topics such as Frankfurter school, feminist criticism, reader response, or post-structuralism.

444R. Interdisciplinary Studies. (1–5:Arr.:0 ea.) Recommended: Germ 320, 321, 330, 340, 343.

Studies linking German literature, film, and the arts within German culture or across national boundaries.

445R. Special Topics in German Cultural Studies. (1–5:Arr.:0 ea.) Recommended: Germ 320, 321, 330, 340, 343.

German cultural studies course of a non-traditional nature, as determined by the faculty.

450. History of the German Language. (3:3:0) Prerequisite: Germ 310, 320, 321.

Linguistic survey of the German language from Indo-European to modern times, including phonology, morphology, syntax, and lexicon.

460. Structure of Modern German. (3:3:0) Prerequisite: Germ 310, 320, 321.

Structural and socio-linguistic study of contemporary German

490R. Special Studies in German. (1–3:Arr.:Arr. ea.) Prerequisite: instructor's consent.

Variable credit for individual or group study as approved for special circumstances. Not applicable to German major or minor.

497R. Senior Seminar in German Language. (3:3:0 ea.) Prerequisite: senior status.

Culminating senior-level course in which acquired knowledge and critical skills are brought to bear on a selected language topic. In-depth capstone paper on one aspect of topic.

498R. Senior Seminar in German Literature. (3:3:0 ea.) Prerequisite: senior status.

Culminating senior-level course in which acquired knowledge and critical skills are brought to bear on a selected literature topic. In-depth capstone paper on one aspect of topic.

499R. Honors Thesis. (1–6:Arr.:Arr. ea.)

Graduate Courses

For 600- and 700-level courses, see the BYU 2006–2007 Graduate Catalog.

Hungarian Courses (Hung)

101, 102. First-Year Hungarian. (4:5:1 ea.) Basic language skills.

201. Second-Year Hungarian. (4:5:1) Prerequisite: Hung 102 or instructor's consent based on prior Hungarian experience. Grammar review and conversation.

202. Second-Year Hungarian. (4:5:1) Prerequisite: Hung 201. Emphasis on literature and culture with continued writing, grammar, listening, and speaking.

211R. Second-Year Conversation. (1–5:Arr.:Arr. ea.) Prerequisite: Hung 201 or foreign residence experience. Intermediate listening comprehension and speaking skills.

330. Cultural History of Hungary. (3:3:1) For returned missionaries and others with extensive Hungarian language experience. Prerequisite: Hung 201 or foreign residence experience. Required course for obtaining language credit by examination (Hung 101, 102, 201, 211R). Culminating course for GE Foreign Language requirement.

Latvian Courses (Latvi)

101. First-Year Latvian. (4:5:1) Prerequisite: foreign residence experience. Credit by examination only.

102. First-Year Latvian. (4:5:1) Prerequisite: foreign residence experience. Credit by examination only.

201. Second-Year Latvian. (4:5:1) Prerequisite: foreign residence experience. Credit by examination only.

211R. Second-Year Conversation. (1–5:Arr.:Arr. ea.) Prerequisite: foreign residence experience. Credit by examination only.

330. Cultural History of Latvia. (3:3:1) Prerequisite: foreign residence experience. Entry course for returned missionaries from Latvia. Required course for obtaining language credit by examination (Latvi 101, 102, 201, 211R).

Lithuanian Courses (Lithu)

101. First-Year Lithuanian. (4:5:1) Prerequisite: foreign residency experience. Credit by examination only.

102. First-Year Lithuanian. (4:5:1) Prerequisite: foreign residency experience. Credit by examination only.

201. Second-Year Lithuanian. (4:5:1) Prerequisite: foreign residency experience. Credit by examination only.

211R. Second-Year Conversation. (1–5:Arr.:Arr. ea.) Prerequisite: foreign residence experience. Credit by examination only.

330. Cultural History of Lithuania. (3:3:1) Prerequisite: foreign residence experience. Entry course for returned missionaries from Lithuania. Required course for obtaining language credit by examination (Lithu 101, 102, 201, 211R).

Polish Courses (Polsh)

101. First-Year Polish. (4:5:1) Basic language skills.

102. First-Year Polish. (4:5:1) Prerequisite: Polsh 101. Continuation of Polsh 101.

201. Second-Year Polish. (4:5:1) Prerequisite: Polsh 102 or foreign residence experience. Conversation, vocabulary building, and reading and writing skills, emphasizing reading.

202. Second-Year Polish. (4:5:1) Prerequisite: Polsh 201. Emphasis on literature and culture with continued writing, grammar, listening, and speaking.

211R. Second-Year Conversation. (1–5:Arr.:Arr. ea.) Prerequisite: Polsh 201 or foreign residence experience. Intermediate listening comprehension and speaking skills.

311R. Third-Year Conversation. (1–5:Arr.:Arr. ea.) Prerequisite: Polsh 211R or foreign residence experience. Advanced conversational skills.

330. Cultural History of Poland. (3:3:1) For returned missionaries or others with extensive Polish language experience. Prerequisite: Polsh 201 or foreign residence experience. Required course for obtaining language credit by examination (Polsh 101, 102, 201, 211R). Culminating course for GE Foreign Language requirement.

340. Polish Literature Survey. (3:3:0) Prerequisite: Polsh 330. Survey of Polish literature from Kochanowski to Szymborska, including works by Rej, Krasicki, Mickiewicz, Slowacki, Norwid, Prus, Sienkiewicz, Zeromski, Reymont, and others.

Russian

BA Russian (61–79 hours*)

General Information

Important Note for Returned Russian-Speaking Missionaries: Register for third-year Russian classes. Russ 330 is recommended. Russ 202 will be waived as a requirement for Russian majors and should not be taken except when remedial work is necessary and permission is obtained from the section leader. Credit for Russ 101, 102, 201, and 211 is available through a test given as part of Russ 330. Returned missionaries must complete Russ 330 and talk with the Russian section head before declaring a major.

Major Requirements

- Complete the following preparatory courses (may be waived for students with sufficient proficiency in the language): Russ 101, 102, 201, 202.
- Complete the following major courses: Russ 321, 322, 323, 330, 340, 421, 422, 441, 442, 492R.

Germanic and Slavic Languages

- Complete one course from the following:
Russ 341, 342, 343.
- Complete a substantial program of study that complements the student's educational and professional goals. This program should be described and justified in a letter to the Russian section leader, and approved by the section, no later than the year before graduation.

Note: In addition to completing other Russian course work, it is expected that majors who have not spent an extended period in Russia will live for at least a semester in the Russian Student Foreign Language Residence and complete the BYU or approved equivalent Study Abroad program in Russia.

*Hours include courses that may fulfill university core requirements.

Minor Russian (12–32 hours*)

Minor Requirements

- Complete the following prerequisite courses (may be waived for students with sufficient proficiency in the language):
Russ 101, 102, 201, 202.
- Complete the following with the BYU St. Petersburg Study Abroad program or an approved equivalent program:
Russ 211, 321, 330, 490R.

Note: This minor is designed for students of Russian who have had no missionary-level residency experience in Russia. Returned missionaries should seek a Russian-related minor through the International and Area Studies Department's interdisciplinary Russian Studies minor.

*Hours include courses that may fulfill university core requirements.

Minor Russian Teaching (17–32 hours*)

Note: Before declaring a Russian teaching minor, candidates must consult with the section leader.

Minor Requirements

- Register with the secretary in the department office.
- Complete the following prerequisite courses (may be waived for students with sufficient proficiency in the language):
Russ 101, 102, 201.
- Complete the following:
Russ 202 (see note under information to returned Russian-speaking missionaries), 330, 340, 377, 378. If 202 was waived, take 441 or 442.

Note: Russ 377 must be taken concurrently with Russ 378 fall semester and prior to student teaching; however, Russ 377 and 378 may be waived for students who have taken a methods course for another language.

- Complete one course from the following:
Russ 321, 322.

*Hours include courses that may fulfill university core requirements.

Russian (Russ)

Undergraduate Courses

100A. Beginning Russian, Slow Paced. (2:2:1)

Equals first half of Russ 101. For busy working people and others unable to devote as much time as full-time students can.

100B. Beginning Russian, Slow Paced. (3:3:1) Prerequisite: Russ 100A.

Equals second half of Russ 101.

101, 102. First-Year Russian, Parts 1 and 2. (5:5:1 ea.)

199R. Academic Internship. (1–3:Arr.:Arr. ea.) Prerequisite: department chair's and cooperative education coordinator's consent.

On-the-job experience evaluated by supervisor and posted on student's transcript. Report required. Not applicable to major or minor.

201. Second-Year Russian, Part 1. (5:5:1) Prerequisite: Russ 102 or instructor's consent, based on prior Russian language experience. Grammar review and conversation.

202. Second-Year Russian, Part 2. (5:5:1) Prerequisite: Russ 201 or instructor's consent.

Grammar review and discussion in Russian of both expository and literary readings. Culminating course for GE Foreign Language requirement.

211. Second-Year Conversation. (1–5:Arr.:Arr. ea.) Prerequisite: Russ 201 or foreign residence experience.

Intermediate listening comprehension and speaking skills. Offered only as credit by examination upon completion of Russ 330 (maximum 1 hour) or through Study Abroad experience in Russian (1–5 hours).

321, 322. Third-Year Russian, Parts 1 and 2. (2:2:0 ea.)

Prerequisite: Russ 202 or equivalent.

Grammar and composition, case government, listening and speaking skills.

323. Russian Phonetics and Pronunciation. (2:2:0) Prerequisite: Russ 202 or equivalent.

Perfecting speaking and listening skills through phonetics and applied speaking and listening techniques.

330. Cultural History of Russia. (3:3:1) Prerequisite: Russ 202 or foreign residence experience.

Required course for obtaining language credit by examination (Russ 101, 102, 201, 211R). Culminating course for GE Foreign Language requirement.

340. Masterpieces of the Russian Novel in English. (3:3:0)

Survey of Russian novels by such authors as Pushkin, Tolstoy, Dostoevsky, and Pasternak.

341. Dostoevsky's Major Works in Translation. (3:3:0)

Survey of Dostoevsky's major works in English translation.

342. Tolstoy's Major Works in Translation. (3:3:0)

Survey of Tolstoy's major works in English translation.

343. Masterpieces of Russian Film. (2:2:1) Prerequisite: Russ 330.

Developing listening comprehension and speaking skills through discussing Russian films.

377. Methods in Teaching Russian. (3:3:0) F Prerequisite: Russ 201; Sc Ed 276R; fingerprinting and FBI clearance.

Developing meaningful and engaging instruction for secondary students in Russian; developing critical thinking, problem solving, literacy, and democratic character; assessing learner performance.

378. Practicum in Teaching Russian. (1:1:2) F Prerequisite: Russ 201; Sc Ed 276R; concurrent enrollment in Russ 377.

Implementing meaningful and engaging instruction for secondary students in Russian; developing critical thinking, problem solving, literacy, and democratic character; assessing learner performance.

399R. Academic Internship. (1–9:0:0 ea.) Prerequisite: Russ 202 and department's consent.

On-the-job experience in Russian-related areas. Not applicable to any Russian major or minor. Report required.

421. Fourth-Year Russian, Part 1. (3:3:0) Prerequisite: Russ 321, 322, 330.

Contemporary language and culture.

422. Fourth-Year Russian, Part 2. (3:3:0) Prerequisite: Russ 321, 322, 330.
Structure of Russian.

441. Masterpieces of Russian Literature 1. (3:3:0) Prerequisite: Russ 321, 322; 340 or 341 and 342.
Survey of shorter masterpieces in Russian.

442. Masterpieces of Russian Literature 2. (3:3:0) Prerequisite: Russ 321, 322; 340 or 341 and 342.
Survey of shorter masterpieces in Russian.

490R. Special Studies in Russian. (1–3:Arr.:0 ea.) Prerequisite: instructor's consent.
Variable credit for individual or group study as approved for special circumstances.

492R. Senior Seminar: Passages and Conclusions. (2:2:0) Prerequisite: Russ 441 or 442.
In-depth study of a limited area of literature or language. Content varies; requires research and writing.

499R. Honors Thesis. (1–6:Arr.:Arr. ea.)

Graduate Courses

For 600- and 700-level courses, see the BYU 2006–2007 Graduate Catalog.

Serbo-Croatian Courses (SrbCr)

101. First-Year Serbo-Croatian. (4:5:1)
Basic language skills.

102. First-Year Serbo-Croatian. (4:5:1) Prerequisite: SrbCr 101.
Continuation of SrbCr 101.

201. Second-Year Serbo-Croatian. (4:5:1) Prerequisite: SrbCr 102 or foreign residence experience.
Conversation, vocabulary building, and reading and writing skills, emphasizing reading.

202. Second-Year Serbo-Croatian. (4:5:1) Prerequisite: SrbCr 201.
Emphasis on literature and culture with continued writing, grammar, listening, and speaking.

211R. Second-Year Conversation. (1–5:Arr.:Arr. ea.) Prerequisite: SrbCr 201 or foreign residence experience.
Intermediate listening comprehension and speaking skills.

311R. Third-Year Conversation. (1–5:Arr.:Arr. ea.) Prerequisite: SrbCr 211R or foreign residence experience.

330. Cultural History of the Former Yugoslavia. (3:3:1) For returned missionaries or others with extensive Serbo-Croatian language experience. Prerequisite: SrbCr 201 or foreign residence experience.

Required course for obtaining language credit by examination (SrbCr 101, 102, 201, 211R). Culminating course for GE Foreign Language requirement.

Slovenian Courses (Sln)

101. First-Year Slovenian. (4:5:1) Prerequisite: foreign residence experience.
Credit by examination only.

102. First-Year Slovenian. (4:5:1) Prerequisite: foreign residence experience.
Credit by examination only.

201. Second-Year Slovenian. (4:5:1) Prerequisite: foreign residence experience.
Credit by examination only.

211R. Second-Year Slovenian. (1–5:Arr.:Arr. ea.) Prerequisite: foreign residence experience.
Credit by examination only.

330. Cultural History of Slovenia. (3:3:1) For returned missionaries or others with extensive Slovenian language experience. Prerequisite: foreign residence experience.

Required course for obtaining language credit by examination (Sln 101, 102, 201, 211R).

Ukrainian Courses (Ukrai)

101, 102. First-Year Ukrainian. (4:5:1 ea.)
Basic language skills.

201. Second-Year Ukrainian. (4:5:1) Prerequisite: Ukrai 102 or instructor's consent.
Grammar review and conversation.

202. Second-Year Ukrainian. (4:5:1) Prerequisite: Ukrai 201.
Emphasis on literature and culture with continued writing, grammar, listening, and speaking.

211R. Second-Year Conversation. (1–5:Arr.:Arr. ea.) Prerequisite: Ukrai 201 or foreign residence experience.
Intermediate listening comprehension and speaking skills.

330. Cultural History of Ukraine. (3:3:1) For returned missionaries or others with extensive Ukrainian language experience. Prerequisite: Ukrai 201 or foreign residence experience.

Required course for obtaining language credit by examination (Ukrai 101, 102, 201, 211R). Culminating course for GE Foreign Language requirement.

Germanic and Slavic Languages Faculty

Professors

Hart, David Kay (1984) BA, Brigham Young U., 1973; MA, PhD, U. of Washington, 1975, 1979.

Keele, Alan F. (1971) BA, Brigham Young U., 1967; PhD, Princeton U., 1971.

Kelling, Hans-Wilhelm (1962) BA, Brigham Young U., 1958; MA, PhD, Stanford U., 1960, 1967.

Lyon, James K. (1994) BA, MA, U. of Utah, 1958, 1959; PhD, Harvard U., 1963.

Associate Professors

James, Michelle (1987) BA, Weber State Coll., 1978; MA, PhD, U. of Utah, 1981, 1987.

Lundberg, Grant H. (1999) BA, Brigham Young U., 1992; MA, PhD, U. of Kansas, 1994, 1995.

Associate Teaching Professor

Whipple, Walter (1993) BA, MM, Brigham Young U., 1968, 1969; DMA, U. of Southern California, 1972; TESOL, Brigham Young U., 1989.

Assistant Professors

Bown, Jennifer Marks (2004) BA, Brigham Young U., 1991; MA, MEd, PhD, Ohio State U., 1993, 1999, 2004.

Brewer, Cindy L. (1998) BA, MA, Brigham Young U., 1990, 1991; PhD, U. of Utah, 1998.

Brown, N. Anthony (2004) BA, Southern Methodist U., 1998; MA, PhD, Bryn Mawr Coll., 2002, 2004.

Kelly, Michael R. (1993) BS, MPA, Brigham Young U., 1978, 1983; MA, PhD, Ohio State U., 1990, 1996.

Lund, Randall J. (1988) BA, MA, Brigham Young U., 1970, 1973; PhD, U. of Minnesota, 1986.

McFarland, Robert B. (2001) BA, MA, Brigham Young U., 1992, 1995; PhD, U. of California, Berkeley, 2000.

Smith, Laura Catharine (2004) BA, BEd, Queen's U., Kingston (Canada), 1994, 1995; MA, U. of Calgary (Canada), 1997; MA, PhD, U. of Wisconsin, Madison, 2000, 2004.

Solovyova, Raisa (1992) BA, Tomsk State U., Russia, 1971; MA, Novosibirsk State U., Russia, 1982; PhD, Kharkov State U., Ukraine, 1987.

Emeriti

Baker, Joseph O. (1967) BA, U. of Utah, 1964; PhD, Tulane U., 1968.

Health Science

- Browning, Gary L. (1974) BA, Brigham Young U., 1965; MA, Syracuse U., 1967; PhD, Harvard U., 1974.
- Davis, Garold Neil (1968) BA, MA, Brigham Young U., 1958, 1959; PhD, Johns Hopkins U., 1962.
- Folsom, Marvin H. (1961) BA, MA, Brigham Young U., 1956, 1957; PhD, Cornell U., 1961.
- Jarvis, Donald K. (1970) BA, Brigham Young U., 1964; PhD, Ohio State U., 1970.
- Jones, Randall L. (1978) BA, MA, Brigham Young U., 1963, 1964; MA, PhD, Princeton U., 1966, 1970.
- Luckau, Paul F. (1964) BA, MA, U. of Utah, 1949, 1955.
- Michailova, Victoria V. (1990) Dipl, Herten Pedagogical Inst., St. Petersburg, Russia, 1972.
- Plummer, Thomas G. (1985) BA, U. of Utah, 1965; MA, PhD, Harvard U., 1966, 1972.
- Rogers, R. Max (1945) BA, MA, Brigham Young U., 1940, 1942; PhD, Stanford U., 1951.
- Rogers, Thomas F. (1969) BA, U. of Utah, 1955; MA, Yale U., 1962; PhD, Georgetown U., 1968.
- Speidel, Walter H. (1963) Abitur, Germany, 1940; Diplomdolmetscher und -Übersetzer, Fachhochschule für das Dolmetscherwesen, Stuttgart, Germany, 1948; MA, U. of Utah, 1960; PhD, U. of Kansas, 1963.
- Watkins, Arthur R. (1952) BA, MA, Brigham Young U., 1941, 1942; PhD, Stanford U., 1948.

Greek (Modern)

See Center for Language Studies.

Guarani

See Center for Language Studies.

Haitian Creole

See Center for Language Studies.

Hawaiian

See Center for Language Studies.

Health Science

Brad L. Neiger, Chair
221 RB, (801) 422-3313

College of Health and Human Performance Advisement Center
203 RB, (801) 422-3638

Admission to Degree Program

All degree programs in the Department of Health Science are open enrollment. In addition, special limitations apply for teaching majors.

Graduation Requirements

To receive a BYU bachelor's degree a student must complete, in addition to all requirements for a specific major, the following university requirements:

- The university core, consisting of requirements in general and religious education (See the University Core section of this catalog for details. For a complete listing of courses that meet university core requirements, see the current class schedule.)
- A minimum of 30 credit hours in residence
- A minimum of 120 credit hours
- A cumulative GPA of at least 2.0

Undergraduate Programs and Degrees

BS Public Health Education
BS School Health Education
Minors Health Education
Driver Safety Education

Students should see their college advisement center for help or information concerning the undergraduate programs.

Graduate Programs and Degrees

MPH Public Health

For more information see the BYU 2006–2007 Graduate Catalog.

BS Public Health Education (55 hours*)

The Discipline

Public health educators are trained to plan, implement, and evaluate community health interventions. Courses provide students with an overview of chronic and infectious disease, injury prevention, substance abuse, environmental health, reproductive health, first aid, consumer health, fitness, nutrition, and spiritual/mental health. Using the tools of education, behavior change, social marketing, health communication, community mobilization, coalitions, policy, and advocacy, health educators are employed under a range of job titles: community health specialists, patient educators, health promotion specialists, community organizers, and health program managers.

Career Opportunities

Typical daily activities include working with media, meeting with various coalitions, developing educational materials, planning needs assessments, evaluating interventions, and writing reports and grants. Public health educators are trained to mobilize citizens to develop population-based solutions to important health issues. Prospective public health majors should realize that only a small portion of a public health educator's time may be spent teaching groups or individuals.

Public health graduates are qualified to work in governmental health agencies on the local, state, federal, and international levels. Private-sector employment can be found in managed care organizations (MCOs), hospitals, clinics, voluntary health agencies

and non-governmental organizations. Opportunities for employment in public health are competitive. Students can increase the likelihood of obtaining a position by balancing classroom activities with voluntary or paid service to health agencies. Obtaining skill-based certifications and careful development of a professional portfolio enhance employment opportunities. Entry-level salaries generally begin at \$30,000 or higher. However, salaries will vary based on the specific organization and geographic location.

During the last two semesters, students will complete a 6-credit-hour, 300-hour internship that will give them an opportunity to apply the concepts they have learned in class to the real world. It is also an opportunity to begin networking with professionals and gain experience to include on their resumé. Internships can be completed at a variety of locations throughout Utah, the nation, and internationally.

Major Requirements

1. Complete the following courses:
Hlth 200, 302, 365, 375, 394, 395, 396, 461, 462, 498.
PDBio 205.
Stat 221.
2. Complete 6 hours of the following:
Hlth 496R.
3. Complete 8 hours of the following:
Hlth 320, 370, 383, 403R, 420, 436, 450, 452, 460, 466, 480, 490, 491R.
4. Complete 6 hours from the following:
Bus M 340.
Comms 211, 235.
Econ 230.
IAS 220.
MMBio 221, 222.
NDFS 100, 201.
PDBio 220.
Psych 361.
Soc 113.
Stat 334.
TMA 150.

*Hours include courses that may fulfill university core requirements.

BS School Health Education (74–79 hours, including licensure hours)

The Discipline

The health teaching major prepares students to become health educators in secondary schools. Curriculum development, instructional methods, acquisition and evaluation of resources, and assessment are among the skills required. Health educators teach decision making and effective communication, addressing such areas of concern as substance abuse and addictive behaviors, human sexuality, chronic disease, nutrition, consumer advocacy, emergency care, and injury prevention.

Adolescence is a time where habits are being established and attitudes are being formed that will influence people the rest of their lives. The health educator plays an important role in teaching knowledge and skills that will enable young people to cope and to flourish in healthy ways in an ever-changing society.

Career Opportunities

Graduates seek careers teaching health in the secondary schools in combination with a chosen minor. With an advanced degree, career teaching positions at institutions of higher learning become accessible.

Major Requirements

1. An approved teaching minor must be completed (approximately 16–21 hours).
2. Complete the following:
Hlth 200, 320, 370, 420, 436, 460, 461.
NDFS 100.
3. Complete 6 hours from the following:
Hlth 365, 383, 450, 452, 462, 466, 480.
PDBio 205.
4. Complete the Professional Education Component:
 - a. Complete the following:
CPSE 402.
Hlth 276R, 381, 421.
IP&T 286.
Sc Ed 350, 353, 379.

Note 1: Hlth 200 is prerequisite to Hlth 381, 421.

Note 2: Fingerprinting and FBI clearance must be completed prior to enrolling in Hlth 381 and 421.

 - b. Complete 12 hours of one of the following:
Sc Ed 476R, 496R.

Minor Health Education (23 hours)

Minor Requirements

1. Complete the following:
Hlth 200, 320, 381, 421, 436, 460.
Note: Hlth 200 is prerequisite to Hlth 381, 421.
2. Complete 5 hours from the following:
Hlth 365, 370, 383, 420, 450, 452, 462, 466, 480.

Minor Driver Safety Education (16 hours)

Minor Requirements

1. Complete the following:
Hlth 444, 445, 446, 460.
2. Complete 5 hours from the following:
Hlth 320, 402R, 420.
3. Students majoring in health sciences may not double-count hours in the driver education minor.

Health/Physical Education (HEPE)

Undergraduate Course

129. Fitness and Lifestyle Management. (2:2:1)
Why a healthy lifestyle is needed and how to write individualized programs to meet these needs.

Health Science (Hlth)

Undergraduate Courses

- 10. Beginning Driver Education. (0:0:2)**
Satisfies the prerequisite necessary to apply for the Utah driver's license. No driving experience necessary. Fee.
- 200. Foundations of Health Education. (3:3:0) F, W**
Introduction to health education, emphasizing the history, philosophy, and foundations of professional practice in school and public health settings.
- 201. Contemporary Issues for Student Athletes (2:2:0) F, W**
Eligibility issues for intercollegiate student athletes. Skills relating to academic performance and career selection.

276R. Exploration of Teaching. (3:Arr.:Arr. ea.) F, W Prerequisite: major area preadmission requirements.

Field-based initial teaching experience directed at helping prospective teachers experience demands and opportunities associated with teaching secondary students.

302. Computer Applications in Health Education. (3:1:0) F, W, Sp

Exploring computer applications in health sciences: health assessments, risk approvals, health program planning and database access, computer-assisted instruction, biostatistical health applications, medical-legal issues. Should be taken sophomore year.

320. Advanced First Aid and Safety. (3:3:0) F, W, Su

In-depth coverage of first aid procedures for injuries and sudden illness. Leads to first aid and CPR certifications.

361. School Health for Elementary Teachers. (2:2:0) F, W, Sp

Preparing for role as a health educator, emphasizing skill-based teaching methods and acquisition of teaching resources.

365. Health Behavior Theories. (3:3:0) F, W, Sp Prerequisite: Hlth 200.

Understanding health behavior change theories for individuals and populations. Practical application of related models and theories.

370. Consumer Health. (2:2:0) Independent Study also.

Current consumer health issues; selecting proper health products, services, and information; sources of consumer health protection.

375. Principles of Epidemiology. (3:3:0) F, W, Sp Prerequisite: Hlth 200, 302, Stat 221.

Applying analytical tools to study acute and chronic disease to facilitate investigation and control of epidemics.

381. Health Education Teaching Methods. (3:3:0) F, W, Sp

Prerequisite: Hlth 200, 276R; fingerprinting and FBI clearance.

Teacher and student activities required for conceptual learning in health science.

383. Mind/Body Health. (2:2:0) F, W, Sp

Theories and research on the effect of emotions and attitudes on health: how negative emotions increase disease susceptibility and positive emotions encourage immune strength, health, and healing.

394. Public Health Education Methods. (3:2:1) Prerequisite: Hlth 200, 302, Stat 221.

Health promotion interventions and strategies that influence behaviors and advance public health practices within communities.

395. Social Marketing in Public Health Education. (3:3:0)

Prerequisite: Hlth 200, 302, Stat 221.

Social marketing, including formative research, audience analysis, segmentation, marketing mix, strategies, pretesting; application to public health education.

396. Program Planning and Evaluation. (3:3:0) Prerequisite: Hlth 200, 302, 394, 395, Stat 221.

Introduction to needs assessment, program development, implementation, and program evaluation in public health education.

402R. Driver and Safety Education Workshop. (1–7:0:2 ea.)

Independent Study also.

Current safety education problems.

403R. Health Problems Workshop. (1–5:Arr:Arr. ea.)

420. Injury Prevention. (2:2:0) F, W Independent Study also.

Concepts and interventions for injury prevention; safety instruction.

421. Secondary Health Education Curriculum and Practicum. (4:3:Arr.) F, W Prerequisite: Hlth 200, 276R, 381.

Implementing meaningful, engaging instruction for secondary students in health education; program planning and evaluation; developing critical thinking, problem solving, literacy, and democratic character; assessing learner performance. Practicum required.

436. Sexuality Education in the Curriculum. (3:3:0) F, W, Sp

Preparing prospective teachers to teach sexuality education related to health curricula. Maturation, family health issues, parenthood, interpersonal skills, and related pedagogy issues.

444. Organization and Administration of Driver and Traffic Safety Education. (2:2:0) F Independent Study also.

Organization, administration, and supervision of high school driver education programs.

445. Driver and Traffic Safety Education. (4:2:4) W, Su

Prerequisite: Hlth 444.

Prepares teachers to instruct classroom and behind-the-wheel phases of driver education.

446. Driver Simulators and Driving Ranges. (2:2:1) W, Su

Simulator and multiple-car driving range methodology, emphasizing operation and maintenance.

450. Women's Health Issues. (3:3:0) F, W, Sp

Overview of selected health topics affecting women's health status. Primary emphasis on steps to enhance personal health and fulfill divine roles from childhood through adulthood.

452. Environmental Health. (3:3:0) F, W, Su

Environmental factors as determinants of human health: ecosystem and population dynamics; biological, chemical, and physical hazards; risk assessment; economic, political, cultural, and genetic factors.

460. Substance Abuse and Addictive Behavior. (3:3:0) F, W, Su

Physiological, psychological, sociological, and legal implications of drug use and addictive behaviors, emphasizing nature, cause, treatment, and prevention.

461. Chronic Diseases: Prevention and Control. (3:3:0)

Prerequisite: Hlth 200, PDBio 205.

Pathogenesis, epidemiology of major chronic diseases, health costs to society, at-risk populations, population-based prevention, and related best-practice interventions.

462. Infectious Disease. (3:3:0) Prerequisite: Hlth 200, PDBio 205.

Human infectious disease risk factors; bacterial, viral, and parasitic agents; pathology, diagnosis, treatment, prevention, and control; communicable, vector-borne, zoonotic, and bioterror diseases of public health.

466. Health and the Aging Process. (2:2:1) Independent Study

also.

Theories of aging as a normal process, as a pathological process; health promotion and extension of life.

480. International Health. (3:3:0)

Identifying disease patterns in "developing" countries, exploring the social and cultural context of health, and reviewing behavior change strategies for improving well-being.

490. Current Issues in Public Health Education. (2:2:0)

Prerequisite: health science major; junior or senior status.

Contemporary research, literature, and views as applied to public and international health.

491R. Mentored Research. (1–3:Arr.:0 ea.)

Collaboration with professors on mentoring grants or other public health-related research and initiatives.

496R. Academic Internship. (1–9:Arr.:Arr. ea.) F, W, Sp, Su

Prerequisite: Hlth 302, 375, 394, 395, 396.

On-the-job experience.

498. Public Health Education Career Preparation. (2:2:0)

Prerequisite: Hlth 200, 302, 375, 394, 395, 396, 496R, Stat 221.

Preparation for employment, graduate school, and the Certified Health Education Specialist Exam. For senior-level public health education majors within six-months of graduation.

500-Level Graduate Course (available to advanced undergraduates)

599R. Academic Internship. (1–9:Arr.:Arr. ea.) Prerequisite: completion of a major in health sciences or graduate student status in health sciences.

On-the-job experience.

Graduate Courses

For 600- and 700-level courses, see the BYU 2006–2007 Graduate Catalog.

Health Science Faculty**Professors**

- Barnes, Michael D. (1997) BS, MS, Brigham Young U., 1989, 1990; PhD, Southern Illinois U., Carbondale, 1993.
 Cole, Eugene C. (2002) BA, Adelphi U., 1968; MSPH, DRPH, U. of North Carolina, 1979, 1983.
 Hawks, Steven R. (2000) BA, MA, MBA, EdD, Brigham Young U., 1982, 1985, 1985, 1990.
 Heiner, Steven W. (1969) BS, MS, EdD, U. of Utah, 1955, 1962, 1969.
 Karren, Keith J. (1971) BS, MS, Brigham Young U., 1969, 1970; PhD, Oregon State U., 1975.
 Lindsay, Gordon B. (1994) BS, Brigham Young U., 1978; MS, U. of Utah, 1980; PhD, Ohio State U., 1984.
 Merrill, Ray M. (1998) BA, MS, Brigham Young U., 1986, 1989; PhD, Arizona State U., 1994; MPH, Harvard U., 1995.
 Neiger, Brad L. (1997) BS, MS, Brigham Young U., 1983, 1984; PhD, U. of Utah, 1991.
 Page, Randy M. (2003) BS, MHE, Brigham Young U., 1979, 1980; PhD, Southern Illinois U., 1982.
 Thygerson, Alton L. (1967) BS, MHed, EdD, Brigham Young U., 1962, 1965, 1969.

Associate Professors

- Dearden, Kirk Allen (2002) BA, Boston U., 1985; DPH, MPH, U. of Alabama, Birmingham, 1990, 1988.
 Hanson, Carl Lee (2005) BS, MS, Brigham Young U., 1990, 1991; PhD, Southern Illinois U., Carbondale, 1994.
 Novilla, M. Lelinneth L. B. (2003) BS, U. of the Philippines, 1985; MPH, U. of Utah, 1999; MD, U. of the City of Manila, Philippines, 1990.
 Thackeray, Rosemary (2000) BS, Utah State U., 1991; MPH, PhD, U. of Utah, 1996, 2000.

Assistant Professors

- Coon, Paul E. (1972) BS, MS, Brigham Young U., 1968, 1972.
 Hill, Sue (2000) BS, BS, Eastern Oregon State Coll., 1985, 1986; MS, Brigham Young U., 1992; PhD, Southern Illinois U., 1997.

Associate Lecturer, Community Health Advisor and Internship Specialist

- Cazier, Calvert F. (2004) BS, U. of Utah, 1973; MPH, U. of Tennessee, 1974.

Emeriti

- Burgener, O. Robert (1964) BS, Utah State U., 1953; MPH, U. of California, Berkeley, 1964; PhD, U. of Utah, 1972.
 Hirschi, Willard M. (1964) BS, Brigham Young U., 1956; MS, Arizona State U., 1960.
 Hurley, D. Richard (1971) BS, MS, Brigham Young U., 1963, 1964; PhD, Southern Illinois U., 1971.
 James, Sherald W. (1962) BS, MS, Brigham Young U., 1956, 1962.
 Petersen, Ray A. (1969) BS, MHed, Brigham Young U., 1960, 1965.
 Rhodes, Ronald L. (1962) BS, Elmhurst Coll., 1957; MS, Brigham Young U., 1962; PhD, Oregon State U., 1971.

Robison, Clarence F. (1948) BS, Brigham Young U., 1949; MS, U. of Michigan, 1954.

Rollins, L. McKay (1962) BS, MS, Brigham Young U., 1961, 1962; PhD, U. of Utah, 1971.

Salazar, Richard D. (1963) BS, MS, Brigham Young U., 1958, 1962; PhD, Southern Illinois U., Carbondale, 1972.

Tuckett, Glen C. (1959) BS, U. of Utah, 1953; MS, EdD, Brigham Young U., 1962, 1975.

Hebrew

See Asian & Near Eastern Languages.

Hindi

See Center for Language Studies.

History

Arnold H. Green, Chair
2130 JFSB, (801) 422-8056

College of Family, Home, and Social Sciences Advisement Center
151 SWKT, (801) 422-3541

Admission to Degree Program

All degree programs in the Department of History are open enrollment. However, special limitations apply for teaching majors.

The Discipline

History stands at the heart of a liberal arts bridge between the humanities and social sciences. Historical understanding is thus basic to the life of an educated human being. As such, it is the ideal major for the student who wants the broad educational background for entrance into professions such as law, government service, or business, or who wants a liberal arts education. History can also be valuable training for someone who plans to teach.

Career Opportunities

In recognition of the broad range of uses to which historical education can be put, the field of public history has emerged in recent years. Today people whom others would consider bankers, lawyers, corporate executives, or public servants view themselves as historians—public historians. They are the people with analytical skills provided by their historical education who work outside the university but who consider themselves historians by virtue of the value of the training they have received. A significant percentage of the jobs listed by firms and agencies with BYU's Employment Office specify no major. Many of these will be taken by public historians anxious to serve their employers with the valuable skills learned in their history major.

Graduation Requirements

To receive a BYU bachelor's degree a student must complete, in addition to all requirements for a specific major, the following university requirements:

- The university core, consisting of requirements in general and religious education (See the University Core section of this catalog for details. For a complete listing of courses that meet university core requirements, see the current class schedule.)
- A minimum of 30 credit hours in residence
- A minimum of 120 credit hours
- A cumulative GPA of at least 2.0

Undergraduate Programs and Degrees

BA	Family History–Genealogy
BA	History
BA	History Teaching
Minors	Family History–Genealogy
	History
	History Teaching
	Native American Studies
Cert	Family History–Genealogy

Students should see their college advisement center for help or information concerning the undergraduate programs.

Graduate Programs and Degrees

MA History

For more information see the BYU 2006–2007 Graduate Catalog.

BA Family History–Genealogy (51–71 hours*)

Major Requirements

1. Complete one course from the following in fulfillment of the university core First-Year Writing requirement:
 - Engl 115, 150.
 - Honrs 150.
 - Phil 150.

Note: Waivers based on Advanced Placement (AP) or other test scores do not apply to this requirement. Students with AP credit for Engl 115 should take Engl 150, Honrs 150, or Phil 150.
2. Complete one course from the following in fulfillment of the university core Advanced Languages requirement:
 - An approved culminating foreign language course.
 - Honrs 250.
 - Phil 305.
 - Stat 221.

Note: These courses, and their prerequisites, impart linguistic or quantitative skills advantageous to historical research.
3. Complete one course from the following:
 - Hist 220, 221.
4. Complete the following:
 - Hist 200, 400, 433, 480, 490.
 - Rel C 261.

Note: For majors Hist 200 is considered a prerequisite for all 300- and 400-level courses. It must be completed no later than the sophomore year or in the first semester/term after the major is declared. Hist 200 and 490 combined satisfy the university core Advanced Written and Oral Communications requirement.
5. Complete two courses from the following:
 - Hist 401, 402, 403, 404, 405, 406R, 408R, 409R, 410R, 411R, 412, 413, 414, 415, 416.

Note: It is recommended that students focus on one geographical area. Majors should consult with the family history coordinator soon after declaring.
6. Complete one course from the following:
 - Hist 420, 421, 422, 423, 424, 425.
7. Complete one course from the following:
 - Rel C 262, 263, 264, 265, 266, 267, 268, 269.
8. Complete the following:
 - Hist 482.
9. Complete a minimum of 3 hours of the following:
 - Hist 496R.
10. Complete one course from the following:
 - Hist 251, 319, 320, 357, 377, 378, 384, 387.
11. Complete one course from the following:
 - Hist 252, 306, 322, 323, 324, 325, 328, 329, 330, 332, 355, 356.
12. Complete one additional course from section 5 or 6 above.

Recommended

Hist 201, 202.

Majors are strongly encouraged to minor in a field that further enhances their preparation for employment or graduate school. Consult with faculty.

*Hours include courses that may fulfill university core requirements.

Minor Family History–Genealogy (24 hours*)

Minor Requirements

1. Complete the following:
Hist 400.
Rel C 261.
2. Complete one course from the following:
Rel C 262, 263, 264, 265, 266, 267, 268, 269.
3. Complete 6 hours from the following:
Hist 401, 402, 403, 404, 405, 406R, 408R, 409R, 410R, 411R, 412, 413, 414, 415, 416.
4. Complete one course from the following:
Hist 420, 421, 422, 423, 424, 425.
5. Complete one course from the following:
Hist 251, 319, 322, 325, 332, 364, 365, 370, 378.
6. Complete one additional course from items 3 and 4 above.
7. Complete one course (3 hours) from the following:
Hist 480, 482, 496R.

*Hours include courses that may fulfill university requirements.

Certificate Family History–Genealogy (18 hours)

The certificate will state the student's geographic area of concentration.

Certificate Requirements

1. Complete the following:
Hist 400.
2. Complete one course from the following:
Hist 420, 421, 422, 423, 424, 425.
3. Complete 6 hours from the following:
Hist 401, 402, 403, 404, 405, 406, 408R, 409R, 410R, 411R, 412, 413, 414, 415, 416.
4. Complete 6 hours from the following:
Hist 480, 481R, 482, 496R, or a general history course in the geographic area of specialization.

Note: The certificate program can help prepare for certification or accreditation but should not be confused with these two separate, private methods of qualifying professional genealogists.

BA History (45–65 hours*)

Major Requirements

1. At least 24 hours of history credit must be completed in residency at BYU's Provo campus. BYU Independent Study courses do not count toward residency.
2. Complete one of the following courses in fulfillment of the university core First-Year Writing requirement:
Engl 115, 150.
Honrs 150.
Phil 150.
Note: Waivers based on Advanced Placement (AP) or other test scores do not apply to this requirement. Students with AP credit for Engl 115 are encouraged to take Engl 150, Honrs 150, or Phil 150.

3. Complete one course from the following in fulfillment of the university core Advanced Languages requirement:
An approved culminating foreign language course.
Honrs 250.
Phil 305.
Stat 221.

Note: These courses, and their prerequisites, impart linguistic or quantitative skills advantageous to historical research.

4. Complete the following:
Hist 200.

Note: For majors Hist 200 is considered a prerequisite for all elective courses. It must be completed no later than the sophomore year or in the first semester/term after the major is declared. Hist 200 and 490 combined satisfy the university core Advanced Written and Oral Communications requirement.

5. Complete the following core courses:
Hist 201, 202, 220, 221.

Note: Majors must complete all four core courses in history at the college level. University core Civilization courses (201/202) offered by other departments are not equivalent. Advanced Placement U.S. history courses are not equivalent.

6. Complete seven electives (21 total hours) from the approved list. Seek faculty advice in choosing electives. Students must not present all their preparation in a single region. Complete three electives (9 hours) by taking at least one course in three of the following areas of study: Asia, Europe, Latin America, Near East, United States, Africa, or the world. (Course regions are identified on the approved list.) Majors are urged to focus their remaining four electives on a single theme, region, or period.

Note: No more than 6 combined hours of 199R, 495R, and 498R will count toward elective credit.

7. Complete the following capstone course:
Hist 490.

Recommended

Majors are strongly encouraged to minor in a field that further enhances their preparation for employment or graduate school. Consult with faculty.

*Hours include courses that may fulfill university core requirements.

BA History Teaching (67–87 hours*, including licensure hours)

Major Requirements

1. At least 18 hours of history credit must be completed in residency at BYU's Provo campus. BYU Independent Study courses do not count toward residency.
2. Complete one of the following courses in fulfillment of the university core First-Year Writing requirement:
Engl 115, 150.
Honrs 150.
Phil 150.

Note: Waivers based on Advanced Placement (AP) or other test scores do not apply to this requirement. Students with AP credit for Engl 115 are encouraged to take Engl 150, Honrs 150, or Phil 150.

History

- Complete one course from the following in fulfillment of the university core Advanced Languages requirement:
An approved culminating foreign language course.
Honrs 250.
Phil 305.
Stat 221.

Note: These courses, and their prerequisites, impart linguistic or quantitative skills advantageous to historical research.

- Complete the following:
Hist 200.

Note: For majors Hist 200 is considered a prerequisite for all elective courses. It must be completed no later than the sophomore year or in the first semester/term after the major is declared. Hist 200 and 490 combined satisfy the university core Advanced Written and Oral Communications requirement.

- Complete the following core courses:
Hist 201, 202, 220, 221.

Note: Majors must complete all four core courses in history at the college level. University core Civilization courses (201/202) offered by other departments are not equivalent. Advanced Placement U.S. history courses are not equivalent.

- Complete the following:
Hist 364.

- Complete four electives (12 total hours) from the approved list. Seek faculty advice in choosing electives. Students must not present all their preparation in a single region. Complete no more than two electives (6 hours) in each of the following areas of study: Asia, Europe, Latin America, Near East, United States, Africa, or the world. (Course regions are identified on the approved list.)

Note: No more than 6 combined hours of 199R, 495R, and 498R will count toward elective credit.

- Complete the following capstone course:
Hist 490.

- A teaching minor is strongly recommended.

- Complete the Professional Education Component:

- Complete the following:

CPSE 402.

IP&T 286.

Sc Ed 276R, 350, 353, 377, 378, 379.

Note: Fingerprinting and FBI clearance must be completed prior to enrolling in Sc Ed 276R.

- Complete 12 hours of one of the following:

Sc Ed 476R, 496R.

*Hours include courses that may fulfill university core requirements.

Minor History (21 hours*)

Minor Requirements

- At least 9 hours of history credit must be completed in residency at BYU's Provo campus. BYU Independent Study courses do not count toward residency.
- Complete the following:
Hist 200.
- Complete the following core courses:
Hist 201, 202, 220, 221.

Note: Minors must complete all four core courses in history at the college level. University core Civilization courses (201/202) offered by other departments are not

equivalent. Advanced Placement U.S. history courses are not equivalent.

- Complete 6 hours from the approved list of elective courses.

*Hours include courses that may fulfill university core requirements.

Minor History Teaching (21 hours*)

Minor Requirements

- At least 6 hours of history credit must be completed in residency at BYU's Provo campus. BYU Independent Study courses do not count toward residency.
- Complete the following prerequisite course:
Hist 200.
- Complete the following core courses:
Hist 201, 202, 220, 221.

Note: Minors must complete all four core courses in history at the college level. University core Civilization courses (201/202) offered by other departments are not equivalent. Advanced Placement U.S. history courses are not equivalent.

- Complete 6 hours from the approved list of elective courses.

Note: The history teaching minor is intended for students who are pursuing secondary education licensure through the David O. McKay School of Education.

*Hours include courses that may fulfill university core requirements.

History (Hist)

Undergraduate Courses

190R. Thetean Publication. (2:0:2 ea.) W on blk. Prerequisite: Hist 200.

Editing, production, and publication of student academic journal *The Thetean*.

199R. Academic Internship. (1-3:Arr.:Arr. ea.) Prerequisite: department chair's and cooperative education coordinator's consent.

Work experience evaluated by supervisor and posted on student's transcript.

200. The Historian's Craft. (3:3:0)

History within the broader framework of liberal education; nature of history; questions historians ask; skills and resources needed to study, understand, and write history. Required of all history majors.

201. World Civilization to 1500. (3:3:0) Honors also.

World civilization from Greek antiquity to Renaissance; explores fundamental questions in the human experience, examines formative events in history, and seeks to teach value of important texts.

202. World Civilization from 1500. (3:3:0) Honors also.

Prerequisite: Hist 201.

World civilization from Renaissance to present; explores fundamental questions in the human experience, examines formative events in history, and seeks to teach value of important texts.

220. The United States Through 1877. (3:3:0) Independent Study also.

Discovery, colonization, American Revolution, establishment of the Constitution, foreign affairs, westward expansion, slavery, sectionalism, Civil War, and reconstruction.

221. The United States Since 1877. (3:3:0) Independent Study also.

Industrialization, immigration, urbanization, political and social movements, and foreign policy.

- 231. Introduction to East Asian History.** (3:3:0)
Major themes in the history, thought, and culture of Asian societies from antiquity to the present.
- 238. Ancient Near East to 330 B.C.** (3:3:0) F
Ancient cultures of the Near East (Egypt, Mesopotamia, Syro-Palestine, Anatolia, Iran) from the beginnings of civilization to the conquests of Alexander the Great.
- 239. Ancient Near East, 330 B.C. to 640 A.D.** (3:3:0) W
Cultures and empires of the Near East (Persia, Hellenistic kingdoms, Judaism, early Christianity, Rome, and Byzantium) from Alexander the Great to the Arab conquests.
- 240. Middle East History to 1800.** (3:3:0) F
History of the Middle East from the rise of Islam until 1800.
- 241. Middle East History from 1800.** (3:3:0) W
History of the Middle East in the modern period from 1800; rise of nation states, relationship with West, role of Islam.
- 242. (Hist-NES 347) Arab and Islamic Civilization.** (2:2:1)
Social science/humanities core course covering Arab and Islamic civilization; historical evolution of Middle East to present. Overview of modern Palestinian society. Offered at Jerusalem Center for Near Eastern Studies; elective credit for major and minor in Near Eastern Studies. Does not receive GE credit.
- 243. (Hist-NES 349) Jewish Civilization.** (2:2:1)
Social science/humanities core course; broad introduction to Jewish self-understanding and history, focusing on relationships among people, faith, and land. Offered at Jerusalem Center for Near Eastern Studies. Does not receive GE credit.
- 244 Jewish History: A.D. 70 to the Present.** (3:3:0)
Jewish diaspora, Jewish life in Moslem and Christian countries; Jewish religious movements; development of Zionism; Jewish communities in modern Israel and the United States.
- 247. (Hist-CI Cv 304) Greek History.** (3:3:0)
Political, economic, social, and intellectual history of Greece from Mycenaean times to the Hellenistic period.
- 248. (Hist-CI Cv 307) Roman History.** (3:3:0)
Political, economic, social, and intellectual history of Rome from the foundation of the city to Constantine.
- 251. Conquest and Colonization of Latin America.** (3:3:0)
Pre-Columbian civilizations, Iberian exploration and conquest of the New World, and colonial development of Hispanic and Portuguese America from 1492 to 1823.
- 252. Modern Latin America.** (3:3:0)
National period (1810 to present): independence, institutional development, culture, and inter-American relations.
- 290. Nature and History: The Earth's Environmental Past.** (3:3:0)
Human historical interactions with animals, plants, and landscapes. Global histories of climate, population, whaling, fossil fuels, the car, animal rights, suburban sprawl, eco-theology, environmentalism, ecotourism, etc.
- 291. History of Science.** (3:3:0)
Scientific tradition from its beginnings in Mesopotamia to the modern period: ideas, practice, and social impact. Previous course work in science or philosophy helpful.
- 292. Food and History.** (3:3:0)
History of tomatoes, potatoes, sugar, and spice. How food and foodways engage broader historical questions and illuminate aspects of human cultures.
- 293. World War II: A Global Perspective, 1939–1945.** (3:3:0)
Causes, flow, and consequences of World War II emphasizing the American experience at home and abroad.
- 300. The Early Middle Ages.** (3:3:0)
Decline of Rome and the early formative stages of early medieval civilization; analysis of political, economic, and social changes from A.D. 285 to 950.
- 301. The Late Middle Ages.** (3:3:0)
Europe from 950 to 1350; maturation of medieval civilization; failure of German, success of French leadership; economic, religious, cultural, intellectual trends.
- 302. The Italian Renaissance.** (3:3:0)
Major political, social, and cultural events in Italy from 1200 to 1530, emphasizing concept of the Renaissance in modern historiography.
- 303. The Reformation: Age of Turmoil.** (3:3:0)
Sixteenth-century religious upheaval; ideological, cultural, political, and socioeconomic struggles to mid-seventeenth century.
- 304. The Expansion of Europe, 1400–1800.** (3:3:0)
Early voyages of discovery and the actions of Europeans in the wider world from about 1400 to 1800.
- 305. The Age of Enlightenment.** (3:3:0)
Developments in Europe from 1650 to the French Revolution, emphasizing political thought, science, and philosophy in the Enlightenment.
- 306. Nineteenth-Century Europe.** (3:3:0) Independent Study also.
Political, economic, social, and intellectual history of Europe from 1815 to 1914.
- 307. Europe Since 1914.** (3:3:0)
International affairs and political and economic history of major European countries (including Russia) from World War I to the present.
- 309. European Revolutions Since 1500.** (3:3:0) W even yr.
Social and political revolutions in European history since 1500. Successful and unsuccessful cases of state breakdown; the Dutch Revolt, English Revolution, French Revolution, Revolution of 1848, and Russian Revolution.
- 310. European Economic History.** (3:3:0)
Economic development of Europe from antiquity to the early twentieth century; impact of the economy on social and political institutions.
- 312. History of Ideas.** (3:3:0)
Interrelationship of influential ideas and historical events from the end of the eighteenth century to the present.
- 314. European Fascisms, 1914 to Present.** (3:3:0)
Political, cultural, and social bases of fascist movements, especially in Italy, Germany, and Spain. Rise to power, family policies, warfare, propaganda, racism, genocide, neofascisms.
- 315. European Jews and the Holocaust.** (3:3:0)
Attempted genocide of European Jews by Hitler's Third Reich; motives, methods, and implications.
- 316. History on Film.** (3:2:Arr.) Prerequisite: Hist 201 or 202, preferably both. Recommended: upper-level courses in medieval and early modern European history.
Effectiveness of film as a medium of history, emphasizing works on European history; its strengths and weaknesses compared to traditional approaches.
- 319. The Family in Europe.** (3:3:0) Independent Study also.
Nature and development of marriage and family life and structure from the ancient to modern era.
- 320. Society in Europe.** (3:3:0)
Common life in Europe from 1500 to the present: family problems, social customs, marriage, superstition, death, diet, work, hardships, migration, and childhood.
- 322. English History to 1689.** (3:3:0) Independent Study also.
Political, social, and cultural developments from prehistoric times to the Glorious Revolution. Medieval, Tudor, and Stuart periods.
- 323. English History Since 1689.** (3:3:0)
Emergence of Britain as a great colonial and industrial power, as well as more recent decline of Britain's influence. Emphasis also on cultural developments.

History

- 324. France.** (3:3:0)
French history from Roman times to the present, emphasizing the French Revolution, Napoleon, and subsequent developments.
- 325. Spain.** (3:3:0)
Political, social, and economic factors in Spanish history from Roman times to present. Emphasis on Reconquest, Golden Age, and Civil War.
- 327. Italy in the Modern World Since 1848.** (3:3:0)
Political, social, economic, and cultural history of Italians and the Italian peninsula in Europe and the world, including nationalism, church and state, migration, Mafia, fascism, and European union.
- 328. Modern Germany.** (3:3:0)
Political, military, economic, and cultural development of Germany during the nineteenth and twentieth centuries.
- 329. Austrian Empire.** (3:3:0)
Historical survey (1526–1918) of area ruled by Hapsburg dynasty comprising lands and people of East-Central Europe.
- 330. Tsarist Russia.** (3:3:0)
Major social, political, and economic developments of Russia from the founding of the Kievan state to the 1905 Revolution.
- 331. Twentieth-Century Russia.** (3:3:0)
Rise and fall of the Soviet Union and recent attempts to refashion the Russian economy and government.
- 332. Scandinavian History.** (3:3:0)
Political, social, religious, cultural, and economic factors in Denmark, Finland, Iceland, Norway, and Sweden from Viking era to present highly developed society.
- 335. Crusades.** (3:3:0)
Age of Holy Wars in the eastern Mediterranean and Near East, 1050–1300. Focus on both Europe and Near East.
- 339R. Topics in Modern Near Eastern History.** (3:3:0 ea.)
Closer examination of the history of appropriate delimited topic than possible in general survey course. Topics may include modern Islamic movements, modern Egypt, or modern North Africa.
- 340. Traditional China.** (3:3:0)
From a loose federation of Neolithic societies, Chinese civilization emerges as East Asia's dominant political and cultural force; developments to ca. 1500.
- 341. Modern China Since 1500.** (3:3:0)
Economic and political foundations of modernity during high Imperial China; challenge of new order from the West; rise of Chinese nationalism, revolution, and development.
- 342. Twentieth-Century China.** (3:3:0)
China's twentieth-century struggles to find a working modernity via revolution: anti-imperial, nationalist, communist, and capitalist.
- 343. Traditional Japan.** (3:3:0)
Political, social, religious, and cultural developments to ca. 1700.
- 344. Modern Japan.** (3:3:0)
Main themes in Japanese history from Tokugawa times to the present.
- 345. Japanese Cultural History.** (3:3:0)
Cultural and artistic developments in Japanese history, including architecture, gardening, ceramics, woodblock prints, religious iconography.
- 346. Korea.** (3:3:0)
Political, religious, and cultural development from antiquity to the present.
- 347. Chinese Cultural History.** (3:3:0)
Methods and approaches of the cultural historian; in-depth investigation of a selected topic in Chinese cultural history. Topics may include women, Silk Roads, material culture, etc.
- 348. Modern Southeast Asia.** (3:3:0)
Complex history of the varied nations of this vast area: religion, colonialism, nationalism, independence.
- 349. History of Asian Religions and Thought.** (3:3:0)
Major themes in religion, philosophy, and ideas in Asia.
- 355. History of Argentina.** (3:3:0)
Rise of modern Argentina from colonial times, focusing on the dynamic political, economic, social, and cultural developments since independence.
- 356. Brazil.** (3:3:0)
From 1500 to present, emphasizing relationship between colonial patterns and twentieth-century reality and dilatory transformation of Brazil's political and economic culture.
- 357. The Indian in Latin American History.** (3:3:0)
History of Latin American Indians from pre-conquest days to the present; achievements, contributions, and problems.
- 358. Gender and History in Latin America.** (3:3:0)
How gender roles have been defined legally, socially, and culturally in Latin America from the colonial period to the present, emphasizing the nineteenth and twentieth centuries.
- 359. Inter-American Relations.** (3:3:0)
Decline of Europe's American empires, legacies bequeathed to the new republics by their European heritage, and how those legacies have affected relations among the various American republics.
- 360. American West to 1900.** (3:3:0)
The American West as a place of great diversity. Topics include Native American societies, European colonization, explorations, the fur trade, overland migrations, Indian relations, mining, settlement, and the environment.
- 361. The American West Since 1900.** (3:3:0)
Pivotal developments in the twentieth-century West, including urbanization, Sun Belt migration, political protest, labor history, Native American history, immigration, water policy, tourism, military-industrial complex, Hollywood.
- 363. The Spanish Frontier in North America.** (3:3:0)
Spanish exploration, occupation, and institutions of northern Mexico, the American Southwest, and Florida, 1521–1821; Mexican period to 1848.
- 364. Utah.** (3:3:0)
Contributions of Native Americans, explorers, mountain men, miners, government officials, Mormons, and other groups in the nineteenth century. Impact of national movements, various peoples, politics, economics, and social and cultural change in the twentieth century.
- 365. American South.** (3:3:0)
Political, economic, and cultural history of the southern states from colonial times to the present.
- 366. San Francisco: Time, Place, and Ethos.** (3:3:0)
San Francisco as a microcosm of the American experience: art, architecture, environmentalism, politics, and ethnic diversity.
- 367. Slavery in the United States.** (3:3:0)
Historical themes and developments of slavery in the U.S.
- 368. Sport, Society, and American Culture.** (3:3:0)
Development of sports in American society, emphasizing ethnic and racial groups, social classes, gender, gambling, politics, and social mobility.
- 369. Travel and Tourism in America.** (3:3:0) F
History of travel and tourism in America to the present. Themes include changing technology, consumerism, nationalism, and social identities in constructing the tourist experience.
- 370. Colonial America.** (3:3:0)
Establishment, growth, and development of the American colonies to 1763.

- 371. Revolutionary America.** (3:3:0)
Causes and consequences of the American Revolution, the confederation era, and the framing of the Constitution.
- 372. U.S. History from 1815 to 1848.** (3:3:0)
Maturation of the early republic to the Civil War era including the market revolution, Jacksonian politics, sectionalism, territorial expansion, religion, and reform.
- 373. Civil War Era, 1848–1877.** (3:3:0)
Causes of the war, major military events (leaders, campaigns, soldiers), war on the home fronts, why the South lost, Reconstruction, the legacy of the war.
- 374. U.S. History from 1890 to 1945.** (3:3:0) Prerequisite: Hist 220, 221.
Political, economic, and social movements and ideas that trace rise of U.S. as a world power in first half of twentieth century.
- 376. U.S. History from 1945 to 2000.** (3:3:0)
Movements and ideas that shaped society, politics, economy, and diplomacy of the United States from 1945 to 2000.
- 377. American Social History.** (3:3:0)
Methods and issues of social history; emphasizing gender, social class, race, and ethnicity.
- 378. American Family History.** (3:3:0)
History of American families from colonial period to the present.
- 379. Life and Thought in America.** (3:3:0)
Movements in social and political thought; major leaders and their times from 1607 to the present.
- 380. Popular Culture in America.** (3:3:0)
Life and culture in America; the American character and its relationship to popular cultural themes.
- 381. U.S. Religious History.** (3:3:0)
Religious developments in America from colonial times to the present.
- 382. Mormonism in the American Experience.** (3:3:0)
Social, economic, political, intellectual, and religious environment in which Mormonism flourished; contributions of Mormon men and women to American culture and history.
- 384. United States Women's History.** (3:3:0)
Survey course of women's experience in American culture and society from the Puritans to the present.
- 385. Latinos in the United States.** (3:3:0)
The place of Latin Americans within the context of U.S. history. The growth and development of the largest Latino communities from pre-colonial times to present day and how Latinos may influence future policies within the U.S.
- 386. Nineteenth-Century American Indian History.** (3:3:0)
History of various Indian tribes, their cultures, and their relationships with European nations and the United States, including military campaigns.
- 387. Twentieth-Century American Indian History.** (3:3:0)
Sociocultural factors that affect twentieth-century native Americans in both urban and reservation settings, including current challenges facing Indian communities.
- 388. Indians in Colonial America.** (3:3:0)
North American Indian culture, Indian/European interactions, demographic, social, political factors among Indians prior to contact with Europeans through colonization and the American Revolutionary War.
- 390R. Special Topics in History.** (1–3:3:0 ea.) Independent Study also.
Presented by visiting or regular faculty. Varied topics include oral history, demographics, psychohistory, Christianity in history, etc.
- 391. U.S. in Vietnam, 1945–1975.** (3:3:0)
U.S. involvement in the wars in Vietnam from both a domestic and international perspective, focusing on the conflict independently and in context of the broader Cold War.
- 392. U.S. Constitutional History.** (3:3:0)
Constitutional traditions and constitution making, federalism, and constitutional notions of political equity and social justice, from the colonial period to the present.
- 393. U.S. Foreign Relations.** (3:3:0)
U.S. diplomatic history from the American Revolution to the present; major themes and critical events within both domestic and international contexts.
- 394. U.S. Environmental History.** (3:3:0)
American people's experience living in and changing the physical environment from pre-Columbian times to present: ideas, land use, technology, urbanization, industry, water, air, etc.
- 395. Technology in America.** (3:3:0)
Benefits and liabilities of technological complexity.
- 398R. Special Topics in Military History.** (3:3:0 ea.)
Varied topics in world military history and war.
- 400. The Family and the Law in American History.** (3:3:0)
The interaction of families with law and government as illustrated in original American sources; individual family histories reconstructed in the broader perspective of history.
- 401. U.S.–New England Family History Research.** (3:3:0)
In-depth examination of sources and problem solving in New England research.
- 402. U.S.–Eastern States Family History Research.** (3:3:0)
In-depth examination of sources and problem solving in Eastern states research.
- 403. U.S.–Midwest Family History Research.** (3:3:0)
In-depth examination of sources and problem solving in Midwestern states research.
- 404. U.S.–Southern States Family History Research.** (3:3:0)
In-depth examination of sources and problem solving in Southern states research.
- 405. U.S.–Native American Family History Research.** (3:3:0)
In-depth examination of sources and problem solving in Native American research.
- 406R. Canadian Family History Research.** (3:3:0 ea.)
In-depth examination of sources and problem solving in Canadian research.
- 408R. Scandinavian Family History.** (3:3:0 ea.)
In-depth examination of sources and problem solving in Scandinavia.
- 409R. Germanic Family History Research.** (3:3:0 ea.)
In-depth examination of sources and problem solving in various Germanic-speaking countries.
- 410R. Southern European Family History.** (3:3:0 ea.)
Records, geo-historical background, paleography, and methods for reconstruction of individual families; development of demographic and family history studies in Portugal, Spain, France, and Italy.
- 411R. Latin American Family History Research.** (3:3:0 ea.)
Records, geo-historical background, paleography, and methods for reconstruction of individual families; development of demographic and family history studies in Latin America and Spanish United States.
- 412. England/Wales Before 1700 Family History Research.** (3:3:0)
In-depth examination of sources and problem solving in England and Wales before 1700.
- 413. England/Wales Since 1700 Family History Research.** (3:3:0)
In-depth examination of sources and problem solving in England and Wales since 1700.
- 414. Scottish Family History Research.** (3:3:0)
In-depth examination of sources and problem solving in Scotland.

History

- 415. Irish Family History Research.** (3:3:0)
In-depth examination of sources and problem solving in Ireland.
- 416. Slavic Family History Research.** (3:3:0)
In-depth examination of sources and problem solving in various Slavic-speaking countries.
- 420. Latin Language Handwriting and Documents.** (3:3:0)
Interpretation of handwriting in Latin ecclesiastical and notarial documents useful in family history research, including parish or church registers, notarial settlements of states, probate records and inventories; medieval to modern periods.
- 421. England Language Handwriting and Documents.** (3:3:0)
Interpretation of handwriting in vernacular scripts in the British Isles, sixteenth through eighteenth centuries, in family history sources.
- 422. Germanic Language Handwriting and Documents.** (3:3:0)
Interpretation of handwriting in vernacular scripts in the German kingdoms, sixteenth through eighteenth centuries, in family history sources.
- 423. Slavic Language Handwriting and Documents.** (3:3:0)
Interpretation of handwriting in vernacular scripts in the Slavic language areas of Eastern Europe, sixteenth through eighteenth centuries, in family history sources.
- 424. Romance Language Handwriting and Documents.** (3:3:0)
Interpretation of handwriting in vernacular scripts in the Romance languages of Europe (especially Spanish, French, and Italian), sixteenth through eighteenth centuries, in family history sources.
- 425. Scandinavian Language Handwriting and Documents.** (3:3:0)
Interpretation of old Gothic script handwriting in Scandinavian areas of Europe (including Denmark, Norway, Sweden, Finland, and Iceland), sixteenth through eighteenth centuries, in family history sources.
- 430R. (Hist-Clscs) Topics in Greek and Roman History.** (3:3:0 ea.)
Prerequisite: CI Cv-Hist 304 and Greek 201 (Greek topics) or CI Cv-Hist 307 and Latin 201 (Roman topics).
Topics vary (e.g., rise of the Greek city-state, Greek political thought, classical historiography, Rome and the Etruscans, imperial Rome).
- 431. Public History.** (3:3:0)
How historical studies influence life outside the academy. Role of history discipline in museums, film, government, business, and historic preservation.
- 433. Writing Family Histories.** (3:3:0) Independent Study also.
Selecting themes and sources, and determining issues to be dealt with.
- 434. Computers in Family History/History Research and Publication.** (3:3:0)
Use of computer programs, CD collections, World Wide Web (www) sites and links, helpful hints in researching history or family history; including programs and techniques for publishing family histories.
- 480. Seminar on Professional Family History Research.** (3:3:0)
Independent Study also.
Practicum in professional client research, report writing, family history publishing, bookkeeping procedures, and running a family history business.
- 481R. Directed Research in Family History.** (1–3:0:0 ea.)
Student research directed by faculty member on family history topic of mutual interest.
- 482. Professional Paths and Credentials in Family History.** (3:3:0)
Directed research and instruction for completing the application/test for professional accreditation or certification in family history.
- 485. Topical Readings Seminar.** (3:3:0) Prerequisite: Hist 200.
Reading, discussing, and writing about selected historical issues.

- 487. Philosophies of History.** (3:3:0)
Fundamental problems and types of historical analysis and interpretation, philosophies of history, and work of outstanding historians.
- 490. Capstone Research Seminar.** (3:3:0) Prerequisite: Hist 200, 485.
Research seminar; critical, analytical, and writing skills in preparation of a senior thesis. Required of all history majors.
- 495R. Directed Research.** (3:0:0 ea.) Prerequisite: instructor's consent.
Student research directed by faculty member on topic of mutual interest. Research assistants must do additional work for credit.
- 496R. Academic Internship: Family History.** (1–5:0:0 ea.)
Work with Department of History on various projects, under supervision of professional.
- 497R. Honors Readings.** (1–3:0:0 Arr. ea.)
- 498R. Directed Readings.** (1–3:3:0 Arr. ea.) Independent Study also.

500-Level Graduate Courses (available to advanced undergraduates)

- 500R. Special Studies in History.** (1–3:3:0 ea.)
Directed by visiting or resident faculty. Check with department secretary for current topics and instructor.
- 564. Sources and Problems in Western U.S. History.** (3:3:0)
Lecture, discussion, readings, and student writing on historians' sources and points of view regarding the American West.
- 565. Sources and Problems in Latter-day Saint History.** (3:3:0)
Lecture, discussion, readings, and student writing on historians' sources and points of view regarding Latter-day Saint history.
- 566. Sources and Problems in Utah History.** (3:3:0)
Lecture, discussion, readings, and student writing on historians' sources and points of view regarding Utah history.
- 587. Philosophies of History.** (3:3:0)
Fundamental problems and types of historical analysis and interpretation, philosophies of history, and work of outstanding historians.
- 590R. Special Topics.** (3:3:0 ea.)
Western American, religious, family, Asian, Latin American, and Near Eastern history.
- 598R. Special Readings in History.** (1–2:0:0 Arr. ea.)

Graduate Courses

For 600- and 700-level courses, see the BYU 2006–2007 Graduate Catalog.

Native American Studies

Many American Indian and non-Indian students graduating from Brigham Young University in studies such as anthropology, English, education, sociology, history, business, and political science will be brought into contact with Native Americans through their occupations.

The Native American Studies minor is designed to supplement students of various disciplines so that they may become more culturally aware of the heritage of American Indians, thus promoting better understanding and cooperation.

The minor has been designed so that students may select classes from a variety of interdepartmental courses, if desiring a general background, or a combination of classes for an in-depth study in a specific discipline.

At Brigham Young University students can major in American Studies with course work designed to emphasize American Indian history.

Make application to or obtain further information from the History Department.

Minor Native American Studies (21 hours)

Minor Requirements

1. Complete at least two of the following core courses:
Hist 386, 387, 388.
2. Complete 15 hours from at least three disciplines:
Anthr 317, 350, 530, 535.
Engl 358R (Native American topics only).
FLang 102R (Navajo or Shoshone).
Hist 357, 360, 361, 363, 405, 495R**, 498R**.
Hum 425R.
Rel C 269.
Soc 113, 323, 390R**.

**Requires approval by NAS coordinator.

History Faculty**Professors**

- Brown, Kendall W. (1991) BA, Brigham Young U., 1973; MA, PhD, Duke U., 1975, 1979.
Garcia, Ignacio (1995) BA, Texas A&I U., 1976; MA, PhD, U. of Arizona, 1989, 1995.
Green, Arnold H. (1985) BA, California State U., Los Angeles, 1965; MA, Brigham Young U., 1967; PhD, U. of California, Los Angeles, 1973.
Harline, Craig E. (1992) BA, Brigham Young U., 1980; MA, PhD, Rutgers, 1984, 1986.
Pixton, Paul B. (1974) BA, MA, U. of Utah, 1965, 1967; PhD, U. of Iowa, 1972.
Thorp, Malcolm Ray (1969) BS, MA, Brigham Young U., 1964, 1967; PhD, U. of Wisconsin, Madison, 1972.
Underwood, Grant (2000) BA, MA, Brigham Young U., 1977, 1981; PhD, U. of California, Los Angeles, 1988.
Walker, Ronald W. (1980) BS, MA, Brigham Young U., 1961, 1965; MS, Stanford U., 1968; PhD, U. of Utah, 1977.
York, Neil Longley (1977) BA, MA, Brigham Young U., 1973, 1975; PhD, U. of California, Santa Barbara, 1978.

Associate Professors

- Bohac, Rodney D. (1983) BA, U. of Nebraska (1974); MA, PhD, U. of Illinois, 1975, 1982.
Cannon, Brian Q. (1992) BA, Brigham Young U., 1984; MA, Utah State U., 1986; PhD, U. of Wisconsin, 1992.
Daynes, Kathryn (1994) BA, DePaul U., 1973; MA, PhD, Indiana U., 1975, 1991.
Grandstaff, Mark R. (1993) BS, Embry-Riddle Aeronautical U., 1980, MA, Brigham Young U., 1984; PhD, U. of Wisconsin, Madison, 1992.
Hamblin, William J. (1990) BA, Brigham Young U., 1978; MA, PhD, U. of Michigan, 1981, 1985.
Hartley, William G. (1980) BA, MA, Brigham Young U., 1966, 1969.
Haslam, Gerald M. (1991) BA, MA, U. of Utah, 1972, 1974; PhD, Brigham Young U., 1981.
Holmes, Blair R. (1971) BA, Brigham Young U., 1966; MA, PhD, U. of Colorado, 1968, 1972.
Kerry, Paul E. (1999) BA, Brigham Young U., 1989; MA, U. of Chicago, 1995; DPhil, Oxford, England, 1998.
Miller, Shawn W. (1997) BA, Brigham Young U., 1990; MA, PhD, Columbia U., 1992, 1996.
Richards, Mary Stovall (1983) BA, Brigham Young U., 1973; AM, PhD, U. of Chicago, 1976, 1983.
Rugh, Susan Sessions (1997) BA, Brigham Young U., 1974; MA, PhD, U. of Chicago, 1986, 1993.
Ryskamp, George R. (1993) BA, JD, Brigham Young U., 1974, 1979.
Shumway, Jeffrey M. (1999) BA, Brigham Young U.—Hawaii, 1992; MA, Brigham Young U., 1994; PhD, U. of Arizona, 1999.

Assistant Professors

- Buckley, Jay H. (2001) BA, MA, Brigham Young U., 1994, 1996; PhD, U. of Nebraska, 2001.

- Choate, Mark I. (2001) BA, MA, MPhil, PhD, Yale U., 1995, 1996, 1998, 2002.
Cooper, Glen (2004) BA, Brigham Young U., 1988; MA, MPhil, PhD, Columbia U., 1995, 1997, 1999.
DeSchweinitz, Rebecca (2006) BA, Brigham Young U., 1992; MA, PhD, U. of Virginia, 1997, 2004.
Dursteler, Eric R. (1998) BA, MA, Brigham Young U., 1988, 1992; PhD, Brown U., 1999.
Farmer, J. Michael (2002) BA, U. of Texas, Austin, 1992; MA, MA, PhD, U. of Wisconsin, Madison, 1994, 1996, 2001.
Harreld, Donald J. (2001) BA, MA, MA, PhD, U. of Minnesota, 1983, 1993, 1996, 2000.
Johns, Andrew (2004) BA, Brigham Young U., 1992; MA, PhD, U. of California, Santa Barbara, 1995, 2000.
Kimball, Richard I. (2002) BA, Brigham Young U., 1993; MA, PhD, Purdue U., 1995, 1999.
Mason, Matthew E. (2003) BA, U. of Utah, 1995; MA, PhD, U. of Maryland, 1997, 2002.
Murdock, Michael G. (1998) BA, MA, Brigham Young U., 1988, 1990; MA, PhD, U. of Michigan, 1994, 1998.
Pulsipher, Jenny Hale (1998) BA, MA, Brigham Young U., 1985, 1989; PhD, Brandeis U., 1999.
Rushforth, Brett (2005) BA, U. of Utah 1995; MA, Utah State U., 1998; PhD, U. of California, Davis, 2003.
Skabelund, Aaron (2006) BA, Brigham Young U., 1995; MA, Stanford U., 1997; MPhil, PhD, Columbia U., 2002, 2004.
White, Kenneth R. (2002) BA, U. of Utah, 1980; MA, PhD, U. of Wisconsin, Madison, 1986, 1998.

Emeriti

- Addy, George M. (1957) BA, MA, Brigham Young U., 1948, 1950; PhD, Duke U., 1957.
Alexander, Thomas G. (1964) AS, Weber Coll., 1955; BS, MS, Utah State U., 1960, 1961; PhD, U. of California, Berkeley, 1965.
Allen, James B. (1963) BS, Utah State U., 1954; MA, Brigham Young U., 1956; PhD, U. of Southern California, 1963.
Britsch, R. Lanier (1966) BA, MA, Brigham Young U., 1963, 1964; PhD, Claremont Graduate U., 1967.
Cardon, Louis B. (1960) BA, U. of Arizona, 1950; MA, PhD, U. of California, Berkeley, 1957, 1965.
Fox, Frank W. (1971) BA, MA, U. of Utah, 1966, 1969; PhD, Stanford U., 1973.
Fox, William (1966) BS, MA, EdD, Brigham Young U., 1962, 1966, 1983.
Gowans, Frederick R. (1972) BS, MS, PhD, Brigham Young U., 1960, 1963, 1972.
Hill, Marvin S. (1966) BA, MA, Brigham Young U., 1955, 1955; PhD, U. of Chicago, 1968.
Hyer, Paul V. (1957) BA, Brigham Young U., 1951; MA, PhD, U. of California, Berkeley, 1953, 1960.
Jagchid, Sechin (1972) BA, PhD, Peking U., China, 1937, 1939.
Jensen, De Lamar (1957) BA, Brigham Young U., 1952; MA, PhD, Columbia U., 1953, 1957.
Johansson, Carl-Erik (1969) BA, MS, Brigham Young U., 1967, 1973.
Marlow, H. Carleton (1964) BS, MS, Brigham Young U., 1958, 1959; PhD, U. of Oklahoma, 1966.
Montgomery, David C. (1970) BA, Brigham Young U., 1961; MA, PhD, Indiana U., Bloomington, 1966, 1971.
Pratt, David H. (1966) BA, MA, Brigham Young U., 1963, 1969; PhD, U. of Nebraska, Lincoln, 1975.
Tobler, Douglas F. (1967) BA, MA, Brigham Young U., 1961, 1962; PhD, U. of Kansas, 1967.
Warner, Ted J. (1962) BS, MS, Brigham Young U., 1955, 1958; PhD, U. of New Mexico, 1963.
Westover, V. Robert (1971) BA, MA, PhD, Arizona State U., 1965, 1968, 1979.

The following persons in other departments have also been granted academic rank by the Department of History:

- Baker, Legrand (Lee Library) Assistant Professor
Embry, Jessie (Charles Redd Center) Associate Research Professor

Honors Program

Hall, John F., III (Humanities, Classics, and Comparative Literature) Professor
Huntsman, Eric D. (Ancient Scripture) Assistant Professor
Peek, Cecilia M. (Humanities, Classics, and Comparative Literature) Assistant Professor
Whittaker, David J. (Lee Library) Associate Professor

Charles Redd Center for Western Studies

Brian Q. Cannon, Director
366 SWKT, (801) 422-4048

Activities of the Center

Established in January 1972 under an endowment from Charles and Annaley Neagle Redd, prominent Utah stock owners and philanthropists, the Charles Redd Center for Western Studies is charged with promoting the study of all aspects of the Intermountain West (Utah, Arizona, New Mexico, Nevada, Idaho, Colorado, Wyoming, and Montana). Programs of the center include conducting research; funding faculty, student, and independent research through grants and assistantships; providing financial assistance to public programs, professional organizations, and presses; offering consultation; sponsoring lectures; and assisting school children through the Utah History Fair. Center personnel teach classes in academic departments on campus and administer the American Western Studies minor offered through the American Studies program.

Associate Professor

Cannon, Brian Q. (1992) BA, Brigham Young U., 1984; MA, Utah State U., 1986; PhD, U. of Wisconsin, 1992.

Associate Research Professor, Associate Director, Oral History Program Director

Embry, Jessie L. (1979) BA, MA, Brigham Young U., 1973, 1974.

Emeriti

Alexander, Thomas G. (1964) AS, Weber Coll., 1955; BS, MS, Utah State U., 1960, 1961; PhD, U. of California, Berkeley, 1965.
Allen, James B. (1963) BS, Utah State U., 1954; MA, Brigham Young U., 1956; PhD, U. of Southern California, 1963.

Advisory Council

Alexander, Thomas G., History, BYU
Allen, James B., Emeritus History, BYU
Allen, Marti Lu, Museum of Peoples and Cultures, BYU
Bennett, Lyn Ellen, History, Utah Valley State College
Brotherson, Jack, Integrative Biology, BYU
Brown, Ralph, Sociology, BYU
Butler, John E., Ithaca, New York
Cutchins, Dennis, English, BYU
Geary, Edward A., English, BYU
Hafen, P. Jane, English, University of Nevada, Las Vegas
Jackson, Richard H., Geography, BYU
Magleby, David B., Political Science, BYU
Murphy, John, L. Tom Perry Special Collections, BYU
Nichols, Jeff, History, Westminster College
Redd, Robert, Provo, Utah
Sillito, John, Stewart Library, Weber State University
Wilson, William A., Emeritus Humanities, BYU
Woodworth-Ney, Laura, History, Idaho State University

Hmong

See Center for Language Studies.

Home Economics

See Home and Family Living in School of Family Life section of this catalog.

Honors Program

102A MSRB
(801) 422-5497

Dean, Undergraduate Education: Daniel J. Fairbanks, Professor, Plant and Animal Sciences

Associate Dean—Honors/Honors Program Coordinator: J. Scott Miller, Professor, Japanese and Comparative Literature

Assistant Dean, Undergraduate Education: Carolyn Tuitupou

Administrative Assistant: Heather Price

Participation in Honors

The Honors Program provides an unusually rich and challenging experience for capable and motivated undergraduate students. Its purpose is to assist students as they establish lifelong patterns of learning and appreciation of the world's great treasures of knowledge. Honors education is not merely a more intensive general education or a more strenuous program in a major. Rather, it provides students with the advantages of an enriched education in a small-class setting with excellent professors, while utilizing all of the advantages of a large university. Students who pursue an honors education at Brigham Young University take honors courses that meet university core requirements and participate in an intensive honors thesis experience in their major.

To graduate from BYU, students must meet not only the requirements of a major department but also the university core requirements in general education and religion. Most students complete the nonmajor requirements through courses in the general university curriculum. Because all students must complete core requirements, some required classes have high enrollments, and there is little opportunity for students to interact with the professors. The Honors Program invites capable and motivated students to satisfy university core requirements through honors as alternatives to the standard general and religious education programs. Honors courses have small enrollments (usually fewer than 30 students per class) and are focused on class discussion and writing.

University Honors is a distinction awarded to all graduates of BYU who have met the honors requirements as described below. This prestigious designation is recorded on the university diploma, on the official transcript of grades, and in the graduation program. It is widely recognized as an indication of exceptional academic achievement. Although it is hoped that students will choose to complete all of the requirements for the University Honors designation, those who do not intend to do so are welcome to participate in the Honors Program to whatever extent they choose. All students are invited to consider honors as a way to achieve the quality academic experiences they seek. Students may register for honors courses at any time during their undergraduate years without necessarily intending to complete all the honors graduation requirements.

Honors education is open to all students who choose to participate; there is no formal membership in the Honors Program. Students who intend to graduate with University Honors should complete a commitment form that may be obtained from the Honors Advisement Center in 102A Maeser Building (MSRB).

Facilities and Opportunities Available to Honors Students

The Honors Program is housed in the historic Maeser Building on the southwest part of campus. This quiet corner is surrounded by beautiful grounds and wooded areas. The building is named after Karl G. Maeser, the first principal of Brigham Young Academy (the school that later became Brigham Young University). A bronze statue of Karl G. Maeser stands at the building's east entrance. Constructed in 1911, the Maeser Building is the oldest building on the current campus. The building was restored in

1985 with modern electrical and ventilation systems but retains its historic architecture and decoration, its marble halls richly appointed with oak and brass trim.

Facilities for honors students in the Maeser Building include the Honors Reading Room in 150 MSRB, with study tables and a small library of reference works and classics; the Honors Student Lounge in 102 MSRB, where students can meet for informal discussions; an art gallery in the lower-floor hall; the Honors Advisement Center in 102A MSRB, where students receive counseling about their honors education; and the Martha Jane Knowlton Coray Lecture Hall in 321 MSRB, where classes, lectures, and musical concerts are held.

Students who have committed to graduate with University Honors and are active participants in the Honors Program are eligible for reduced-rate admission to selected musical and theatrical performances, some of which include visiting performers of international renown. They also have priority registration privileges for honors courses. The Honors Program sponsors lectures, concerts, symposia, and socials. Students can also participate in intercampus events with honors students from other universities and colleges. Each week, on Thursdays at 11:00 a.m., during fall and winter semesters, the Honors Program sponsors honors lectures featuring a religious or academic presentation by a professor or member of the community. Students are also invited to participate with the Honors Student Advisory Council, a group of student representatives who assist in policy development, social activities, and academic functions of the Honors Program.

Who Should Participate in Honors?

The characteristics that best define honors students are motivation and a strong desire to obtain the most from the educational experience that BYU has to offer. Honors students seek breadth in their education by taking honors courses outside their majors. They excel in their majors by learning how to conduct research and scholarly work within their chosen fields. They usually tend to work harder and spend more time on their course work than other students, not because their courses are more difficult but because they take courses that interest them. They attend concerts, plays, films, lectures, and art exhibitions, and they participate in informal discussions with their professors and fellow students. Because many of their classes are small and discussion-oriented, they are personally acquainted with their professors. They become well-rounded, literate, and humane scholars whose faith in the restored gospel is strong. Their thirst for knowledge lasts a lifetime. They are not necessarily those with the highest grade-point averages or the highest standardized test scores, nor do all honors students have scholarships.

Approximately 30 percent of the BYU student body participates in honors, and students benefit thereby from an enriched education. The Honors Program invites all BYU students who seek an enhanced educational experience to take advantage of the many opportunities offered by the Honors Program.

Overview of Requirements for Graduation with University Honors

This section provides a brief overview of the requirements to graduate with University Honors. Detailed explanations of each requirement follow this section. The staff in the Honors Advisement Center, 102A MSRB, (801) 422-5497, is available to answer questions about honors requirements. To graduate with University Honors, a student must:

1. Commit to graduate with University Honors.
2. Complete the honors curriculum requirement.
3. Complete the honors great works and arts engagement requirement.
4. Complete the honors advanced languages requirement.
5. Complete the honors service requirement.
6. Complete the honors thesis requirement.
7. Graduate with a cumulative grade point average of at least 3.5.

8. Submit a graduation portfolio that summarizes the student's honors experiences.

The requirements for graduation with University Honors complement both major and university core education. The honors curriculum, great works, and advanced languages requirements enhance the university core components; the honors thesis requirement enhances the major education component.

Detailed Explanations of Requirements for Graduation with University Honors

1. Commitment to Graduate with University Honors

Students may commit to graduate with University Honors by completing a form available at the Honors Advisement Center. Students who have formally committed to graduate with University Honors have certain privileges, among them the opportunity to preregister for honors courses and to receive reduced-rate admission to certain musical and theatre performances and films. Consultation with the advisement center allows the Honors Program to know students' plans so advisement personnel can help them register for the correct classes and keep them informed of honors activities.

2. Honors Curriculum Requirement

The honors curriculum requirement enhances the core component of students' undergraduate education. Nearly all honors courses (Honrs) and honors sections of department courses meet the university core requirements that all BYU students must complete. Students should consult the University Core table to be sure which core requirements are met by the courses for which they choose to register.

To fulfill the honors curriculum requirements, students must complete 22 credit hours selected from honors courses and honors sections of department courses, subject to the following limitations:

- a. Three of the 22 credit hours must be from one of the following writing courses: Honrs 150, Engl 150 (honors section), or Phil 150 (honors section).
- b. No more than 12 credit hours from honors sections of department courses can be used to meet this requirement. Of these, no more than 4 credit hours can be from honors sections of religion courses.
- c. No more than 3 credit hours of non-GE honors classes (Honrs 290R, 292R, 295R, 301R, or 492R) can be used to meet this requirement.

Honors options are available for nearly all university core requirements. Honrs 499R (honors thesis) does not count as credit for the honors curriculum requirement.

3. Great Works and Arts Engagement Requirement

The honors great works and arts engagement requirement introduces students to the world's treasures of literature, music, theatre, film, and art. It is intended to enhance not just their undergraduate education but their entire life as it encourages them to develop a lifelong pattern of experiencing the great works of humankind. Students can fulfill this requirement entirely on their own, or they may include works of literature, music, theatre, film, and art that they study as part of their course work. BYU provides many opportunities to fulfill this requirement within its course offerings and its rich schedule of musical, theatrical, and artistic productions. Some of the great works are part of many honors courses. The Honors Program provides reduced-rate admission for honors students to attend selected performance events. Most faculty and student recitals and most art exhibitions are open to students and the public with no admission charge.

This requirement must be met during the time students are undergraduates. They cannot reduce the requirement by counting works studied only during high school. Students will benefit most from this requirement if they spread it out over their undergraduate years. Each area requires students to study or attend sixteen works, performances, or exhibitions—which is four per year in each area if spread out over a period of four years. A great works requirement packet is available in the Honors

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Advisement Center (102A MSRB) or electronically at <http://www.byu.edu/honors>. This packet includes the detailed information students will need and a checklist that they can use to ensure that they properly complete this requirement.

To fulfill this requirement during their four years as an undergraduate, students must:

- a. Read sixteen works of literature from the approved reading list on the honors Web site or in the great works requirement packet (or from approved substitutions to that list). Students must choose at least one work from each of the following categories of literature in the Western tradition: classical, medieval, renaissance and reformation, seventeenth and eighteenth centuries, nineteenth century, and twentieth century; and at least one work from the non-Western tradition. The remaining nine works can be from any of the time periods and from Western or non-Western traditions. As students make their selections, they should choose at least one work from each of the following fields: science and mathematics, social science, female author, and persons of color.
Inclusion of works not on the approved list is permitted but requires completion of a substitution letter (information available in the Honors Advisement Center) that must be preapproved by the Honors Program coordinator or the dean.
- b. Attend sixteen theatrical performances, including at least one play by Shakespeare.
- c. Attend sixteen musical performances. The performances must include at least two symphonies, one concerto, one opera, four faculty or student recitals, one jazz performance, and one dance performance.
- d. Attend sixteen films from the approved list or presented through BYU's L. Tom Perry Special Collections or the International Cinema program. At least eight of the films should be in a language other than English. (Foreign language films shown in International Cinema have English subtitles.)
- e. Attend sixteen art exhibitions (either traveling exhibitions or permanent collections) at local art museums (BYU Museum of Art, Springville Museum of Art, and Church Museum of History and Art) and/or at renowned national or international art museums. Students who have the opportunity to travel are strongly encouraged to visit museums and architectural sites to meet this requirement.
- f. As part of their graduation portfolio, students submit 10 response papers that examine two works of literature, two theatrical works, two works of music, two films, and two works of art from the lists included in the great works requirement packet. The packet also contains detailed instructions on writing responses.

4. Honors Advanced Languages Requirement

Honors students must gain proficiency in a foreign language (at least two semesters of foreign language study, or the equivalent) and proficiency in advanced mathematics, statistics, or logic (at least one course from Honrs 250, Math 112/H, 113/H, 119, Phil 305, Psych 301, Stat 221/H, or an acceptable substitute). Fulfillment of this requirement meets and exceeds the core advanced Languages of Learning requirement in requiring both languages and math.

5. Honors Service Requirement

Students who participate in honors are multi-talented and highly motivated. The Honors Program encourages students to share their gifts with others through meaningful service. To complete this requirement students must participate in some form of service that draws upon their unique talents and abilities during their undergraduate years. The requirement is flexible in that it allows students to define the form of service they plan to use to meet it. Their contribution may be in a single project or spread out over several projects. Examples of service projects that students have used to complete this requirement include volunteer tutoring of high school or college students; assistance in programs that benefit people who are handicapped, elderly, ill, or

impooverished; service as a volunteer in museums, hospitals, parks, or other public facilities; and participation on restoration or conservation projects. This service can be part of activities sponsored by educational, religious, government, business, or charitable organizations, including BYU and the LDS Church, or students can plan and carry out service on their own. For those students who serve full-time LDS missions, the service that meets this requirement should be carried out while a student and should be in addition to any service performed as a full-time missionary. Missions often provide students with skills and opportunities that they can use to provide significant service after their full-time missions are completed.

6. Honors Thesis Requirement

The honors thesis requirement gives students the opportunity to participate in original research or creative work in the discipline of their major. Honors students typically complete the thesis requirement during their junior and senior years after they have obtained sufficient training in their major to conduct independent work in a specialized academic field. Each student chooses a faculty advisor in the department of his or her major and in consultation with the advisor chooses a thesis topic.

Students should complete significant course work within the subject area of the thesis (usually at least 30 credit hours, several of which are from 300- or 400-level major courses). The thesis is intended to acquaint students firsthand and in depth with the type of scholarly work that characterizes the field they intend to pursue professionally. For these reasons, only under rare circumstances is an honors thesis topic outside the major area approved. (In most cases students who complete a thesis outside the major do so in fields cognate to their majors.)

Before students begin work on an honors thesis, they must submit a written thesis proposal and have it approved by the Honors Program office. Guidelines for writing the proposal are available in the Honors Advisement Center (102A MSRB) or electronically at <http://www.byu.edu/honors>. Students can request financial support as a part of the thesis proposal. Many honors students obtain competitive undergraduate research grants from BYU's Office of Research and Creative Activities for honors thesis work. Also, many professors and departments have research funding that can be devoted to research on an honors thesis. Personnel in the Honors Program can help students explore the various opportunities available to support their work on an honors thesis.

After completing thesis research and writing the thesis, each student must conduct a thesis defense. The defense committee consists of the thesis advisor, a faculty referee, and a representative of the Honors Program administration, who chairs the defense. After the thesis defense is completed and all final changes are incorporated into the thesis, the Honors Program will have the thesis bound and add it to the collection of honors theses housed in the Harold B. Lee Library.

7. Graduate with a Cumulative Grade Point Average (GPA) of at Least 3.5

Honors students are not necessarily those with the highest GPAs, although most perform very well in their classes. Rather than select easy courses to receive high grades, honors students tend to seek challenging courses taught by excellent professors, and they participate in a variety of activities. Nevertheless, honors students are expected to perform well academically, defined as a minimum GPA of 3.5 at the time of graduation.

8. Graduation Portfolio Summarizing the Honors Experiences

The honors portfolio is a record of a student's undergraduate experience. It is a file kept by all candidates for University Honors graduation and is submitted for review at the same time as the completed thesis. The portfolio contains samples of a student's best academic work from the undergraduate program. Although students should place their best work in the portfolio, the file is intended as a record of growth; thus early struggling attempts also have their place. It is always illuminating to students to see where they have been and how far they have come.

When submitted for examination, the portfolio should contain (but is not limited to):

- a. A one- or two-page summary, semester by semester, of the major highlights and achievements of the student's undergraduate experience.
- b. A one-page evaluation of the most memorable service the student contributed as an undergraduate.
- c. A current transcript indicating a GPA of at least 3.5.
- d. A list of three faculty members who know the student and can recommend his or her academic record.
- e. A representative collection of the student's best academic work, reflecting educational progression throughout the undergraduate years.
- f. A great works and arts engagement experience log.
- g. Ten great works and arts engagement response papers.

Note: The general Web site for the BYU Honors Program is <http://www.byu.edu/honors>.

Honors (Honrs) Courses

Dates and times for Honors Program courses are listed in the current class schedule under Honors Program.

The Honors Program Course Guide also contains a complete list of honors courses and detailed course descriptions. It is an essential supplement to the undergraduate catalog and the class schedule. To obtain the course guide or further information about the Honors Program, contact the Honors Advisement Center: 102A MSRB, telephone (801) 422-5497, or visit the Web site at <http://www.byu.edu/honors>.

A. University Core, Beginning Fall 2004

Note: 300-level courses are upper-division versions of their 200-level counterparts. Courses marked with * simultaneously meet two core requirements.

1. Citizenship

American Heritage

240. American Government and Society. (3:3:0)

Global and Cultural Awareness

202. Civilization 2: Global and Cultural Awareness. (3:3:0)*

208R/308R. Letters: Global and Cultural Awareness. (3–6:Arr.:Arr. ea.)*

209R/309R. Arts: Global and Cultural Awareness. (3–6:Arr.:Arr. ea.)*

231R/331R. Social Science: Global and Cultural Awareness. (3–6:Arr.:Arr. ea.)

232R/332R. History: Global and Cultural Awareness. (3–6:Arr.:Arr. ea.)

247R/347R. Natural Science: Global and Cultural Awareness. (3–6:Arr.:Arr. ea.)

261. Social Science Principles and Reasoning: Global and Cultural Awareness. (3:3:0)*

2. Skills

First-Year Writing

150. Honors University Writing. (3:3:0)

University writing and critical reading designed for those with AP English credit or those intending to graduate with University Honors.

Advanced Written and Oral Communication

300R. Advanced Writing. (3:3:0 ea.) Prerequisite: completion of First-Year Writing requirement.

Approaches to advanced writing that differ from departmental offerings.

Languages of Learning

250. Math Modeling—Toward a Personal Understanding of the World. (3:3:0)

Developing skills in arriving at quantitative models for the world as we see it. Some math skills reviewed and some new ones introduced.

3. Arts, Letters, and Sciences

Civilization

201. Civilization 1. (3:3:0)

Colloquium or seminar in the history of civilization from antiquity to ca. A.D. 1500.

202. Civilization 2. (3:3:0)

Colloquium or seminar in the history of civilization from ca. A.D. 1500 to the present.

Arts

202. Civilization 2: Arts. (3:3:0)*

Colloquium or seminar in the history of civilization from ca. A.D. 1500 to the present.

204R/304R. Fine Arts. (3–6:Arr.:Arr. ea.)

206R/306R. Humanities. (3–6:Arr.:Arr. ea.)

209R/309R. Arts: Global and Cultural Awareness. (3–6:Arr.:Arr. ea.)*

Letters

202. Civilization 2: Letters. (3:3:0)*

203R/303R. Literature. (3–6:Arr.:Arr. ea.)

205R/305R. Philosophy. (3–6:Arr.:Arr. ea.)

206R/306R. Humanities. (3–6:Arr.:Arr. ea.)

208R/308R. Letters: Global and Cultural Awareness. (3–6:Arr.:Arr. ea.)*

Scientific Principles and Reasoning

259. Physical Science Principles and Reasoning. (3:3:0)

260. Biological Science Principles and Reasoning. (3:3:0)

261. Social Science Principles and Reasoning. (3:3:0)

B. General Education Electives Before Fall 2004

Courses meeting the remaining pre-2004 GE requirements—American Heritage, Languages of Learning, Arts and Sciences Core—carry over into the new program.

Arts and Letters

203R/303R. Literature. (3–6:Arr.:Arr. ea.)

204R/304R. Fine Arts. (3–6:Arr.:Arr. ea.)

205R/305R. Philosophy. (3–6:Arr.:Arr. ea.)

206R/306R. Humanities. (3–6:Arr.:Arr. ea.)

207R/307R. Language. (3–6:Arr.:Arr. ea.)

208R/308R. Letters: Global and Cultural Awareness. (3–6:Arr.:Arr. ea.)

209R/309R. Arts: Global and Cultural Awareness. (3–6:Arr.:Arr. ea.)

210R/310R. Civilization and Culture. (3–6:Arr.:Arr. ea.)

211R. Colloquium in Arts and Letters. (3–6:Arr.:Arr. ea.)

Social and Behavioral Sciences

221R. Colloquium in the Social Sciences. (3–6:Arr.:Arr. ea.)

222R/322R. History. (3–6:Arr.:Arr. ea.)

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- 223R/323R. **Behavioral Science.** (3–6:Arr.:Arr. ea.)
224R/324R. **Political Science.** (3–6:Arr.:Arr. ea.)
225R/325R. **Sociology.** (3–6:Arr.:Arr. ea.)
226R/326R. **Anthropology.** (3–6:Arr.:Arr. ea.)
227R/327R. **Economics.** (3–6:Arr.:Arr. ea.)
228R/328R. **Education.** (3–6:Arr.:Arr. ea.)
229R/329R. **Business.** (3–6:Arr.:Arr. ea.)
230R/330R. **Civilization and Culture.** (3–6:Arr.:Arr. ea.)
231R/331R. **Social Science: Global and Cultural Awareness**
(3–6:Arr.:Arr. ea.)
232R/332R. **History: Global and Cultural Awareness.**
(3–6:Arr.:Arr. ea.)
261. **Social Science Principles and Reasoning.** (3:3:0)

Natural Sciences

- 241R. **Colloquium in the Sciences.** (3–6:Arr.:Arr. ea.)
242R/342R. **Mathematics.** (3–6:Arr.:Arr. ea.)
243R/343R. **Physical Science, Elective.** (3–6:Arr.:Arr. ea.)
244R/344R. **Biological Science, Elective.** (3–6:Arr.:Arr. ea.)
245R/345R. **Technology.** (3–6:Arr.:Arr. ea.)
246R/346R. **Statistics.** (3–6:Arr.:Arr. ea.)
247R/347R. **Natural Sciences: Global and Cultural Awareness.**
(3–6:Arr.:Arr. ea.)

C. Other Honors Courses

100. **Honors Experience.** (1:1:0)
Introductory seminar for incoming honors students.
290R. **Great Works and Arts Engagement.** (1–3:Arr.:Arr. ea.)
Seminar in great works and arts engagement; topics vary.
292R. **Special Projects.** (1–3:Arr.:Arr. ea.)
Projects conducted under supervision of the Honors Program.
295R. **Special Topics.** (1–3:Arr.:Arr. ea.)
Topics vary by section and semester.
301R. **Writing Practicum.** (1–3:Arr.:Arr. ea.)
Application of writing and editing skills in project-based format.
492R. **Special Projects.** (1–3:Arr.:Arr. ea.)
Projects conducted under supervision of the Honors Program.
499R. **Honors Thesis.** (1–6:0:0 ea.)

Departmental Sections of Honors Courses

Selected departments offer designated honors sections of introductory courses that meet particular university core requirements as well as honors requirements. Dates and times are listed in the current class schedule, and courses are designated by the word *honors* in the title. Approved departmental honors courses include:

- A Htg 100: Honors American Heritage
Anthr 101: Honors Social/Cultural Anthropology
Anthr 110: Honors Introduction to Archaeology
ArtHC 111: Honors Introduction to Art History
Biol 100: Honors Principles of Biology
Biol 120: Honors Science of Biology
Chem 111: Honors Principles of Chemistry
Cl Cv 110: Honors Introduction to Greek and Roman Literature
Cl Cv 201: Honors Classical Tradition 1
Cl Cv 202: Honors Classical Tradition 2
Cl Cv 241: Honors Greek and Roman Mythology
CmLit 201: Honors Civilization: Literature 1
CmLit 202: Honors Civilization: Literature 2
Dance 260: Honors Introduction to Dance
Econ 110: Honors Economic Principles and Problems

- Engl 150: Honors Writing and Rhetoric
Engl 201: Honors World Literature 1
Engl 202: Honors World Literature 2
Engl 311: Honors Writing About the Arts and Humanities
Engl 312: Honors Persuasive Writing
Engl 315: Honors Writing in the Social Sciences
Engl 316: Honors Technical Writing
ExSc 349: Honors Body, Mind, Spirit
Fren 202: Honors Intermediate French 2
Geog 120: Honors Geography and World Affairs
Geol 101: Honors Introduction to Geology
Germ 330: Honors Cultural History of German-Speaking Peoples
Germ 340: Honors Writing About Literature
Heb 111: Honors Hebrew and the Old Testament, Part One
Heb 112: Honors Hebrew and the Old Testament, Part Two
Hist 201: Honors History of Civilization 1
Hist 202: Honors History of Civilization 2
Hum 201: Honors Western Humanities 1
Hum 202: Honors Western Humanities 2
Hum 261: Honors American Humanities 1
Hum 262: Honors American Humanities 2
Latin 111: Honors Beginning Latin, Accelerated
Math 112: Honors Calculus 1
Math 113: Honors Calculus 2
M Com 320: Honors Writing in Organizational Settings
MFHD 160: Honors Introduction to Family Processes
MMBio 221: Honors General Microbiology
Music 101: Honors Introduction to Music
Music 201: Honors Civilization: Music 1
Music 202: Honors Civilization: Music 2
Phil 110: Honors Introduction to Philosophy
Phil 150: Honors Reasoning and Writing
Phil 201: Honors History of Philosophy 1
Phil 202: Honors History of Philosophy 2
Phil 210: Honors Science and Civilization 1
Phil 211: Honors Science and Civilization 2
Phil 300: Honors Philosophical Writing
Phil 423: Honors History and Philosophy of Science
Phy S 100: Physical Science
Phscs 127: Honors Descriptive Astronomy
Pl Sc 110: Honors American Government Politics
Pl Sc 150: Honors Comparative Government and Politics
Pl Sc 201: Honors Western Political Heritage 1
Pl Sc 202: Honors Western Political Heritage 2
Psych 111: Honors General Psychology
Soc 111: Honors Introduction to Sociology
Soc 112: Honors Social Problems
Stat 221: Honors Principles of Statistics 1

Religious Education:

- Rel A 121, 122, 211, 212, 301, 302, 304, 315, 327.
Rel C 130, 234, 261, 324, 325, 333, 341, 342, 343, 344, 351, 355,
356, 431.

Students should consult the departmental listings in this catalog, the current class schedule, and the Honors Program Course Guide (www.byu.edu/honors) for further details about these courses.