

substantive knowledge, international relations majors will learn analytical concepts and ideas that allow them to organize, explain, and make sense of relations between states and comparisons among them. High proficiency in math and statistics, writing, and a foreign language will prepare for a wide variety of career paths—including, but not limited to, government, law, business, and international organizations. Many career paths will require graduate-level training. Therefore, the international relations degree should be seen as certifying fluency in the ideas and methods of multiple fields so that students can find and pursue their own specialized interests rather than as a terminal degree.

It is important to distinguish international relations as a field from a more general definition of “international,” which might include anything (people, language, culture, traditions, etc.) beyond the territorial boundaries of the United States. For students interested in the broad study of anything international and foreign, BYU’s international relations degree will not provide the best training. In fact, no reasonable degree can include the systematic study of everything international and foreign. It should be remembered that BYU students have a wealth of options through which to pursue their particular international and foreign interests. These include:

- Social science majors with a strong international component, such as economics, geography, history, or political science.
- Area studies majors, including Latin American, Asian, and Middle East studies.
- Language majors.
- Other majors combined with a minor in one of the above areas.

BA International Relations (56–76 hours*)

Major Requirements

1. Complete the following introductory core courses:
 - Econ 110.
 - Geog 120
 - PI Sc 150, 170.
 2. Complete the following research foundations and methods courses:
 - PI Sc 200.
 - And** complete the following:
 - Math 112.
 - Note:** If you have received a B+ or better in Math 119, you may petition for a substitution for Math 112.
 - And** complete one course from the following:
 - Econ 378.
 - PI Sc 328.
 - Note:** Students who choose Econ 378 are encouraged to also complete Econ 388.
 3. Complete the following:
 - Econ 380, 381.
 4. Complete one course from the following:
 - Econ 431, 432, 458, 459.
 5. Complete one course from the following:
 - Hist 393.
 - PI Sc 350, 376.
 6. Complete one of the following international relations courses:
 - PI Sc 370, 372, 373, 375, 376, 377, 378.
 7. Complete one of the following comparative politics courses:
 - PI Sc 341, 344, 347, 350, 352, 353, 354, 355, 357, 358.
 8. Complete a foreign language proficiency: Students are to complete one language at a specified level with all attendant prerequisites. Some prerequisites may be waived depending upon previous language experience. The specific requirements for each language are listed on a separate sheet available from the International and Area Studies Advisement Office or the international relations coordinator.
 9. Specializations: Complete one of the following tracks (no double-counting of major courses allowed):
 - a. International Politics
 - Complete four courses from the following. At least one course must be from history and at least one course from political science.
 - Anthr 432.
 - Comms 382.
 - Geog 341.
 - Hist 307, 331, 376.
 - PI Sc 370, 371, 373, 375, 377, 378, 382, 471, 472, 473.
 - b. Political Economy
 - Complete four courses from at least two disciplines. At least two courses must be from economics.
 - Econ 382, 388, 431, 432, 458, 459, 478.
 - PI Sc 344, 372, 444.
 - c. Asian Politics and History
 - Complete four courses from the following. At least one course must be from political science and one course from history.
 - Geog 272.
 - Hist 341, 342, 344, 348.
 - PI Sc 348, 353, 354, 385, 386, 388.
 - d. Latin American Politics and History
 - Complete four courses from the following. At least one course must be from political science and one course from history. Students cannot count both Hist 359 and PI Sc 380.
 - Geog 255.
 - Hist 252, 353, 355, 356, 359.
 - PI Sc 358, 380.
 - Soc 335.
 - e. Middle Eastern Politics and History
 - Complete four courses from at least two disciplines. At least one course must be from history.
 - Anthr 340.
 - Geog 271.
 - Hist 240, 241, 244.
 - MESA 350.
 - PI Sc 357, 381, 452, 474.

Note: Hist 242 and 243 do not substitute here.
 - f. European Politics and History
 - Complete four courses from the following. At least one course must be from political science and one course from history.
 - Geog 260, 265.
 - Hist 307, 310, 323, 324, 325, 327, 328, 331, 332, 375.
 - PI Sc 341, 347, 351.
- With the prior approval of the international relations coordinator, a maximum of 3 hours of IR 398R, 399R, or IAS 351R may be used toward meeting the four-course requirement of specialization. Only the second semester of IAS 351R would be allowed.
10. Complete a capstone research experience in one of the following ways:
 - Asian 495.
 - IR 398R, 399R (these courses require prior approval of the International Relations coordinator).
 - Lt Am 495.
 - MESA 495R.
 - PI Sc 450, 470.
 - Note 1:** Only PI Sc 450 or 470 can fill the GE Advanced Written and Oral Communication requirement when coupled with PI Sc 200.
 - Note 2:** For students in the relevant specialization, Asian 495, Lt Am 495, and MESA 495R will satisfy the capstone requirement.
 - Note 3:** It is possible to fulfill the capstone requirement by completing a substantial research paper in an internship, Study Abroad, or other setting. Students who wish to do

this must meet the requirements listed on the International Relations Web site, <http://kennedy.byu.edu/academic/internationalrelations/index.html>, and receive *prior* approval of the IR coordinator.

Recommended

Either Hist 201, 202
Or Pl Sc 201, 202.
Rel C 351.

*Hours include courses that may fulfill university core requirements.

International Relations (IR)

Undergraduate Courses

398R. Directed International Study. (1–3:Arr:0 ea.) Prerequisite: instructor's consent; international relations major coordinator's consent.

Study and research in an international setting.

399R. Academic Internship: International. (1–3:0:0 ea.)

Prerequisite: acceptance into program; international relations major coordinator's consent.

Individualized work or volunteer experience in an international setting. Must be coordinated through International Study Programs.

Latin American Studies

The Discipline

Designed to give a rich background in the languages, culture, and conditions of Latin America, the Latin American Studies program provides a multidisciplinary approach to university education. Courses from BYU's various academic departments (anthropology, Spanish and Portuguese, political science, geography, sociology, history, etc.) teach skills in perceptive reading, analytical thinking, and clear and forceful writing, as well as provide in-depth understanding of Latin American cultures, languages, and history.

Students are invited to consult with the director of undergraduate studies regarding selection of classes.

Career Opportunities

Excellent career opportunities exist for those who prepare well in Latin American Studies. The degree offers a broad, general background in the liberal arts, and graduates are well prepared for careers in government, private industry, nonprofit organizations, some domestic and foreign teaching opportunities, the Peace Corps, the military, and other professions in which an understanding and appreciation of Latin America are required. Many graduates go into law, medicine, business, journalism, editing, advertising, etc. Others have had success in government, such as working for the State Department, immigration, the FBI, and other agencies.

Students are encouraged to take a double major or at least a strong minor in a single academic discipline to enhance their career objectives. The combination of another discipline and Latin American Studies makes the student attractive to employers desiring specific job skills as well as cultural understanding and appreciation.

General Information

Foreign Experience. Latin American Studies students are strongly encouraged to participate in Study Abroad programs in Mexico or Chile, in an internship program somewhere in Latin America, or in department-sponsored research in the area.

BA Latin American Studies (36–52 hours*)

Major Requirements

1. Complete the following:
Lt Am 211.
2. Complete the following prerequisite courses or equivalents:
Either Port 101, 102, 201, 202
Or Span 101, 102, 105, 106, 205, 206.
3. Complete one of the following options:
Either Port 321, 355
Or Span 321, 355.
4. Complete three social science courses from the following :
Geog 255.
Hist 251 or 252.
Pl Sc 358 or 380.
Soc 335.
5. Complete two humanities courses from the following:
Hum 260.
Port 439R, 451.
Span 339 or Port 339.
Span 365, 423, 451, 461R.
6. Complete at least 6 elective hours from the following:
Anthr 326, 355, 365.
Hist 251, 252, 355, 356, 357, 359, 363, 385.
Hum 425R (topic: Latin America)
IAS 399R.
Music 206.
NDFS 203.
Pl Sc 379R, 380.
Port 339, 355, 395R, 439R, 451, 452, 453, 459R, 520, 521, 522, 529R, 599R.
Soc 335, 445.
Span 339, 355, 365, 395R, 423, 425, 438, 450R, 454R, 455R, 456R, 458R, 459R, 461, 520, 521, 522.
7. Complete the following:
Lt Am 495.
8. Complete 3 hours of an internship, service learning, or Study Abroad course. These must be approved in advance by the director of Latin American Studies.

*Hours include courses that may fulfill university core requirements.

Minor Latin American Studies (18–34 hours*)

Minor Requirements

1. Complete the following prerequisite courses or equivalents:
Either Port 101, 102, 201, 202
Or Span 101, 102, 105, 106, 205, 206.
2. Complete one of the following courses:
Port 321.
Span 321.
3. Complete one of the following courses:
Hum 260.
Port 355.
Span 355.

International and Area Studies

4. Complete four courses from the following:
Anthr 326, 355, 365.
Geog 255.
Hist 251, 252, 355, 356, 357, 359, 363, 385, 411R.
Hum 260.
IAS 399R.
Lt Am 211, 495.
Pl Sc 358, 380.
Port 339, 451.
Soc 335, 445.
Span 339, 365, 395R, 423, 438, 450R, 451, 454R, 455R, 456R, 459R, 461.
5. Students may receive up to 3 elective hours for service learning, an internship, or Study Abroad.

*Hours include courses that may fulfill university core requirements.

Latin American Studies (Lt Am)

Undergraduate Courses

- 211. Introduction to Latin American Studies.** (3:3:0)
History, politics, sociology, geography, and culture of Latin America.
- 302. Project Work in Latin America.** (2:0:0) Prerequisite: Lt Am 301.
Teaching literacy, health, nutrition, gardening, leadership development, construction, etc., in Latin America.
- 495. Senior Seminar in Latin American Studies.** (3:3:0)
Prerequisite: instructor's consent for minors.
Sources, materials, and methods of research and writing; critical analysis of a research project. Required for all Latin American Studies majors their senior year.

Middle and Near Eastern Studies

BA Ancient Near Eastern Studies (58–60 hours*)

The Discipline

Ancient Near Eastern Studies deals with the history, literature, religions, and cultures of the ancient Near East from 3000 B.C. to A.D. 640. It involves study in the humanities, social sciences, and ancient scripture. Geographically the ancient Near East consists of the region currently designated the Middle East. The Ancient Near Eastern Studies major is structured to provide students with a broad understanding of the civilizations of the ancient Near East and to emphasize the study of the Hebrew Bible and related literature or the Greek New Testament and related literature in their broader ancient Near Eastern context.

Career Opportunities

The Ancient Near Eastern Studies major prepares students to pursue graduate work and an academic career in all areas of biblical and ancient Near Eastern studies. Ancient Near Eastern Studies, with its emphasis on critical reading, thinking, and writing skills, also provides quality training for students entering professional or library science programs. Additionally, an Ancient Near Eastern Studies degree offers relevant preparation for students seeking to teach seminary and institute in the Church Educational System.

Major Requirements

1. Complete the following core courses:
ANES 201, 310, 495.
Hist 238, 239.
Rel A 211, 212, 301, 302.
And complete one of the following:
Anthr 351, 378.

2. Complete one of the following language/literature options:
 - a. Hebrew Bible and related literature:
 1. Complete one course from the following:
Heb 111, 131.
 2. Complete one course from the following:
Heb 112, 132.
 3. Complete the following:
ANES 331, 363, 430R.
Heb 331, 431.
 4. Complete two enrollments in the following:
Heb 531R.
 - b. Greek New Testament and related literature:
 1. Complete the following:
ANES 332.
Cl Cv 363.
Clscs–Hist 430R.
Greek 101, 102, 201, 311.
 2. Complete two enrollments in the following:
Greek 411R.
3. Complete 6 hours from the following elective courses:
ANES 353R.
Anthr 351 or 378 (whichever is not taken in item 1 above).
ArtHC 302, 310.
Cl Cv 310, 340R (topic must be relevant to Ancient Near Eastern Studies. The Ancient Near Eastern Studies coordinator's approval is required).
Honrs 224R.
NE Lg 345, 511R.
Rel A 304, 314, 392R (topic must be relevant to Ancient Near Eastern Studies. The Ancient Near Eastern Studies coordinator's approval is required).
Any Ancient Near Eastern Studies, Greek, or Biblical Hebrew courses not used in item 2 above.

*Hours include courses that may fulfill university core requirements.

BA Middle East Studies/Arabic (50–65 hours*)

The Discipline

Middle East Studies examines the Arabic-, Turkish-, and Persian-speaking peoples and countries of the Middle East from a variety of perspectives. The region itself provides the focus, but historians, political scientists, anthropologists, economists, geographers, linguists, art historians, and literary and religious scholars all provide important insights into the area, each from the context of their own discipline. Undergirding all of these perspectives is linguistic skill in Arabic, through which access to original sources, press analyses, and native speakers is possible. Middle East Studies as a whole tries to integrate these insights and to provide analysis and understanding that go beyond any single discipline.

Career Opportunities

The Middle East Studies / Arabic major aims specifically to prepare students to work as analysts and experts on the Middle East for government agencies, businesses, and other organizations. Linguistic skill in Arabic, as well as a solid understanding of the history, politics, and culture of the region is vital to these agencies, many of them desperate for real expertise and language ability. With its integrated, interdisciplinary focus on a single region and a strong emphasis on acquiring a usable knowledge of Arabic, it is also a good liberal arts major for students planning a career in law, medicine, or business in general—in fact, any field where a broad understanding and finely honed analytical and writing skills are valued.

Major Requirements

1. Complete the following prerequisite courses (may be waived for students with appropriate language experience):
Arab 101, 102.
2. Complete the following language requirement:
Arab 201, 202, 211R, 300, 302, 311R.
3. Complete the following background skills course:
MESA 201.
4. Complete the following major courses:
Geog 271.
Hist 240, 241.
Hum 242.
MESA 350.
Pl Sc 357.
Note: It is strongly recommended that students already have exposure to basic Islamic history and beliefs before taking MESA 350 (courses such as MESA 201, Hum 242, Rel C 356).
5. Complete the following capstone course:
MESA 495R.
6. Complete 6 hours from the following elective courses:
Anthr 340.
ArtHC 377.
FLang 101R, 102R (Turkish or Farsi).
Heb 101, 102, 201.
Hist 244, 339R (Middle Eastern topics only).
IAS 399R (with prior approval).
MESA 250, 398R, 399R, 451, 467R.
Pl Sc 381, 452, 474.
Any other Arabic courses not already taken.
7. Complete one semester's residence in the Arab world. Most students will complete this requirement by taking part in the Arabic Study Abroad program (usually September to December of even-numbered years), during which advanced Arabic courses required for the major may be completed.

Middle East/Government Service Track

Students interested in using their Arabic language expertise to work in government (Department of State, Central Intelligence Agency, National Security Agency, military services, Federal Bureau of Investigation, etc.) are strongly recommended to complete the following courses, some of which will count for general education credit.

Econ 110.
Pl Sc 110, 150, 200, 376.

Note: Econ 110 and Pl Sc 110 combined may fill the American Heritage general education requirement.

Other courses to consider:

Geog 341.
Pl Sc 313, 315, 321, 370, 371, 372, 373, 375, 377, 378, 471.
Rel A 301.
Rel C 351, 355, 356.

Students are strongly encouraged to complete an internship through the Washington Seminar or in the Middle East. The internship should enable the student to apply his or her Arabic language ability or interest in the Middle East or learn the workings of the U.S. Congress.

*Hours include courses that may fulfill university core requirements.

Minor Ancient Near Eastern Studies (21–23 hours*)**Minor Requirements**

1. Complete the following core courses:
Hist 238, 239.
2. Complete one of the following language/literature options:
 - a. Hebrew Bible and related literature:
 1. Complete one course from the following:
Heb 111, 131.
 2. Complete one course from the following:
Heb 112, 132.
 3. Complete one course from the following:
Rel A 211, 212.
 4. Complete the following:
Rel A 301, 302.
 - b. Greek New Testament and related literature:
 1. Complete the following:
Greek 311, 411R.
Rel A 211, 212.
 2. Complete one course from the following:
Rel A 301, 302.
3. Complete 3 hours from the following:
ANES 201, 310, 331, 332.
Anthr 351, 378.
ArtHC 310.
Cl Cv 363.
NE Lg 340, 345.

*Hours include courses that may fulfill university core requirements.

Minor Middle East Studies (20 hours*)**Minor Requirements**

1. Complete 8 hours in Arabic, modern Hebrew, Persian, or Turkish.
2. Complete the following:
Hum 242.
MESA 201.
3. Complete one course from the following:
Anthr 340.
Geog 271.
Hist 240, 241.
Pl Sc 357.
4. Complete one course from the following:
Anthr 340.
ArtHC 377.
Geog 271.
Hist 240, 241, 244, 335.
MESA 350.
Pl Sc 357, 474.

Recommended

Rel C 351; or 355 and 356.

*Hours include courses that may fulfill university core requirements.

Minor Modern Near Eastern Studies (20 hours*)

Minor Requirements

1. Complete 8 hours in Arabic, modern Hebrew, or Turkish.
2. Complete one course from the following:
Hist 240, 241.
3. Complete one course from the following:
Anthr 340.
Geog 271.
4. Complete two courses from the following:
PI Sc 357, 381, 474.

*Hours include courses that may fulfill university core requirements.

Minor Jewish Studies (22 hours*)

Minor Requirements

1. Complete 12 hours of Hebrew courses.
2. Complete the following:
Hist 244.
Rel C 355.
3. Complete two courses from the following:
Hist 315.
PI Sc 454, 474.
Phil 415 (when treating Jewish philosophy).

*Hours include courses that may fulfill university core requirements.

Ancient Near Eastern Studies (ANES)

Undergraduate Courses

- 201. Introduction to Ancient Near Eastern Studies.** (3:3:0) F
Historical background, research skills, and methods of academic inquiry relevant to ancient Near Eastern studies.
- 310. History and Culture of Ancient Israel.** (3:3:0) F odd yr.
Prerequisite: Hist 238 or 239.
Israelite history and culture in Canaan/Israel from c. 2000 B.C. to A.D. 200. Methodology for using the Bible in historical research.
- 331. Readings in Ancient Near Eastern Texts to 330 B.C.** (3:3:0) W even yr. Prerequisite: Hist 238.
Reading and analysis of major ancient Near Eastern texts in English translation. Methodology for dealing with potential biblical parallels.
- 332. Readings in Ancient Near Eastern Texts, 330 B.C. to A.D. 640.** (3:3:0) F even yr. Prerequisite: Hist 239.
Reading and analyzing major ancient Near Eastern texts in English translation. Methodology for dealing with potential biblical parallels.
- 353R. Archaeological Fieldwork in the Near East.** (1–3:Arr.:Arr. ea.) Prerequisite: Ancient Near Eastern Studies coordinator's consent.
Archaeological fieldwork and corresponding field school activities in the Near East.
- 363. Hebrew Bible Studies.** (3:3:0) W odd yr. Prerequisite: Heb 331.
Current analytical methods used in academic study and interpretation of the Hebrew Bible.
- 430R. Advanced Topics in Ancient Near Eastern Studies.** (3:3:0) F even yr.
Seminar involving in-depth examination of an ancient Near Eastern topic and then writing about it.

- 495. Senior Seminar in Ancient Near Eastern Studies.** (3:3:0) W
Capstone seminar utilizing research, analytical, and writing skills to produce a senior research paper on an ancient Near Eastern topic.

Middle East Studies/Arabic (MESA)

Undergraduate Courses

- 201. Introduction to Middle East Studies.** (3:3:0) F
Introduction to Middle East from historical, art/literary, and various social science perspectives, including introduction to disciplinary methodologies and writing research papers.
- 250. Introduction to the Religion of Islam.** (3:3:0) Alt. yr.
Exploring the rise of Islam, the life of Muhammad, basic beliefs and practices, major figures and movements, and contemporary political and social issues.
- 350. Islam in Contemporary Society.** (3:3:0) W
Islam in modern society: doctrine, practices, institutions, approaches to the challenges of modern life; the rise of fundamentalism.
- 398R. Directed Middle East Study.** (1–3:Arr.:Arr. ea.) On dem.
Prerequisite: instructor's consent; Middle East Studies/Arabic coordinator's consent.
Study and research in the Middle East.
- 399R. Academic Internship.** (1–3:Arr.:Arr. ea.) On dem.
Prerequisite: Middle East Studies/Arabic coordinator's consent.
Individualized work or volunteer experience in the Middle East or with an organization dealing with the Middle East. Must be coordinated through International Study Programs or the Washington Seminar and with the consent of the Middle East Studies/Arabic coordinator.
- 451. The Figure of Muhammad in Islamic Tradition.** (3:3:0) Alt. yr. Prerequisite: Arab 202.
Introduction to Muslim views regarding Muhammad as found in two significant Islamic textual traditions: the Sira (biography)/Maghazi (battles) and Hadith (acts) of Muhammad.
- 467R. Topics in Middle East Studies.** (0.5–3:Arr.:0 ea.)
Topics vary.
- 495. Senior Seminar in Middle East Studies.** (3:3:0) W
Prerequisite: MESA 201; major status; senior status.
Capstone course, including major research paper demonstrating ability to integrate cross-disciplinary information and methodology.

Italian

See French and Italian.

Japanese

See Asian and Near Eastern Languages.

Javanese

See Center for Language Studies.

Jerusalem Center for Near Eastern Studies

General Information

- The Brigham Young University Jerusalem Center for Near Eastern Studies is an educational and cultural center created for study in the Near East, emphasizing religion, the humanities, and the social sciences. The Jerusalem Center has four principal goals:
 - Provide students an opportunity to study the scriptures in the setting in which the patriarchs, prophets, and the Lord himself lived and taught, and by that study to gain understanding of and commitment to the truths of the gospel of Jesus Christ.
 - Expand students' understanding of the religions, cultures, history, archaeology, geography, languages, and politics of the ancient and modern Near East.
 - Foster research and creative endeavors by BYU faculty, students, and visiting scholars.
 - Promote understanding with other peoples, cultures, and religious faiths that trace their roots to the Holy Land.
- To achieve these goals, the Jerusalem Center offers a core curriculum with courses in the Old and New Testament and in the ancient and modern Near East. In addition, the center provides specialized courses in archaeology, geography, history, and culture of the Near East, including language study in Hebrew and Arabic.
- The Jerusalem Center has marvelous physical facilities on Mount Scopus overlooking the oldest part of the city of Jerusalem. Classrooms, a library, a learning center, auditoriums, student and faculty apartments, a gymnasium and conditioning room, and a cafeteria provide a complete learning environment.

Academic Program

- Calendar and Program Emphasis.** Five programs are offered during the calendar year, scheduled to approximate the Provo campus calendar: fall and winter semesters (four-month programs), spring term (two-month program), and two summer terms (two-month programs).
 - The fall and winter semester programs are designed for students who are currently enrolled at a college or university seeking their first undergraduate degree. Most of the courses offered are at the upper-division level. Students are encouraged to prepare themselves in advance for this exceptional experience by taking such courses as PI Sc 170, Geog 120, Hist 300, 302, Arab 101, Heb 101.
 - The fall and winter programs include field trips within the Holy Land and to Jordan, Sinai, and Egypt.
 - The spring and summer term programs are open to students who are currently enrolled in a college or university seeking their first undergraduate degree. Recent high school graduates with the intention of pursuing a degree at a college or university are eligible to enroll during summer term. Both lower- and upper-division survey courses with extensive field study are available.
- Predeparture Orientation Course.** This Independent Study course (NES 100) is taken the semester or term before a student's work at the Jerusalem Center.
- Curriculum.** The following subject areas are taught at the center:
 - Biblical Studies: Old Testament and New Testament
 - Ancient Near Eastern Studies
 - Modern Near Eastern Studies

- Introductory course in either Hebrew or Arabic (required during fall and winter semesters; not offered during spring or summer terms).
- Elective courses in biblical studies, ancient and modern Near Eastern Studies, and archaeology as arranged each semester.

Note: Some courses taken at the Jerusalem Center for Near Eastern Studies may be applied toward degrees in Near Eastern Studies, International Relations, and other majors in the College of Family, Home, and Social Sciences. Students should contact their advisement centers concerning specific degree requirements.

- Special Programs Offered Periodically at the Jerusalem Center for Near Eastern Studies.** These programs include intensive modern Arabic, intensive modern Hebrew, and nursing.

Jerusalem Center

Undergraduate Courses

Courses offered at the Jerusalem Center are *not* offered on the Provo campus and hence cannot be retaken.

Orientation Course

NES 100. Jerusalem Center Orientation. (1:2:0) Prerequisite: application for a Jerusalem Center foreign study program.

Introduction to the peoples and cultures of the Near East. Required of all participants prior to departure.

Religion Courses

Rel A 101. Old Testament Survey. (2:1.5:3)

Survey of Old Testament integrated with extensive field study in biblical world; leads to understanding, appreciation, and application of scriptural teachings today. Offered as part of Jerusalem Center for Near Eastern Studies spring and summer term programs.

Rel A 111. New Testament Survey of the Gospels. (2:1.5:3)

Survey of New Testament Gospels integrated with extensive field experiences in biblical world; leads to understanding, appreciation, and application of scriptural teachings today. Offered as part of Jerusalem Center for Near Eastern Studies spring and summer term programs.

Rel A 303. Old Testament Studies. (3:3:4)

Study of Old Testament integrated with extensive field experiences in biblical world; leads to understanding, appreciation, and application of scriptural teachings today. Offered as part of Jerusalem Center for Near Eastern Studies fall and winter semester programs.

Rel A 311. New Testament Studies of the Gospels. (3:2:4)

Study of New Testament Gospels integrated with extensive field experiences in biblical world; leads to understanding, appreciation, and application of scriptural teachings today. Offered as part of Jerusalem Center for Near Eastern Studies fall and winter semesters.

Near Eastern Studies Courses

NES 101R. Topics in Near Eastern Studies. (1–3:Arr.:Arr. ea.)

Studies based on individual and program needs. Elective credit for major and minor in Near Eastern Studies. Offered at the Jerusalem Center for Near Eastern Studies only during fall and winter semesters.

NES 136. Introduction to Near Eastern Studies. (2:2:1)

Survey core course in social science/humanities. Elective credit for major and minor in Near Eastern Studies only. Offered as part of spring and summer term programs at the Jerusalem Center for Near Eastern Studies. Does not receive GE credit.

NES 326. Introduction to Near Eastern Studies. (2:2:1)

Prerequisite: at least junior class standing.

Social science/humanities core course. Elective credit for major and minor. Offered (as part of the summer term program) at the Jerusalem Center for Near Eastern Studies only. Does not receive GE credit.

NES 336. Ancient Near Eastern Studies. (3:2:4)

Social science/humanities core course emphasizing ancient history extending to Byzantine period. Elective credit for major and minor in Near Eastern Studies. Offered at the Jerusalem Center for Near Eastern Studies only during fall and winter semesters. Does not receive GE credit.

NES 347. (NES-Hist 242) Arab and Islamic Civilization. (2:2:1)

Social science/humanities core course covering Arab and Islamic civilization; historical evolution of Middle East to present. Provides overview of modern Palestinian society. Elective credit for major and minor in Near Eastern Studies. Offered at the Jerusalem Center for Near Eastern Studies only during fall and winter semesters. Does not receive GE credit.

NES 349. (NES-Hist 243) Jewish Civilization. (2:2:1)

Social science/humanities core course; broad introduction to Jewish self-understanding and history, focusing on relationships among people, faith, and land. Elective credit for major and minor in Near Eastern Studies. Offered at the Jerusalem Center for Near Eastern Studies only during fall and winter semesters. Does not receive GE credit.

NES 398R. Advanced Topics in Near Eastern Studies.

(1-3:Arr.:Arr. ea.)

Studies based on individual and program needs. Elective credit for major and minor in Near Eastern Studies. Also offered at the Jerusalem Center for Near Eastern Studies during all programs.

NES 499R. Special Topics in Near Eastern Studies. (1-3:Arr.:0 ea.) Prerequisite: instructor's consent.

Studies based on individual and program needs.

Language Courses

Arab 100. Introduction to Arabic. (1:1.5:0)

Beginning Arabic. Offered at the Jerusalem Center for Near Eastern Studies only during fall and winter semesters.

Heb 100. Introduction to Hebrew. (1:1.5:0)

Beginning Hebrew. Offered at the Jerusalem Center for Near Eastern Studies only during fall and winter semesters.

Heb 313. Readings in the Old Testament. (4:5:0) W

Readings in the Old Testament in Hebrew. Offered at the Jerusalem Center for Near Eastern Studies only.

Heb 321. Intermediate Conversation and Media. (3:3:0) W alt yr. Prerequisite: Heb 101, 102.

Capitalizing on daily life in Jerusalem to increase speaking, reading, writing, and listening comprehension in modern Hebrew. Offered at the Jerusalem Center for Near Eastern Studies only.

Heb 411R. Advanced Conversation. (4:4:4) Prerequisite: Heb 311R or equivalent.

Emphasizes conversation in everyday situations. Students role play various situations in class and then apply their learning in Jerusalem. Offered at the Jerusalem Center for Near Eastern Studies only.

Heb 421. Readings in the Hebrew Translation of the New Testament. (3:3:0) Sp alt yr.

Readings in the New Testament in Hebrew translation. Offered at the Jerusalem Center for Near Eastern Studies only.

Note: Heb 312 (Hebrew Media), Heb 313, Heb 411R (Advanced Conversation), and Heb 421 are offered in the intensive modern Hebrew program. Arab 312 (Arabic Media) and 411R (Advanced Conversation) are offered in the intensive modern Arabic program. The intensive Hebrew and Arabic programs are offered alternate years during the winter program only.

Jerusalem Center for Near Eastern Studies Faculty

Faculty members on professional development leave from the following academic areas at Brigham Young University are selected for up to one-year teaching appointments at the Jerusalem Center: Religious Education, Near Eastern Studies, History, Political Science, and foreign languages. Faculty members are also selected from the Church Educational System, BYU—Idaho, and BYU—Hawaii. Faculty members are expected to pursue an approved program of research, writing, and travel in addition to teaching courses.

Resident Faculty

Part-time faculty are drawn from local Palestinian and Israeli academic institutions.

Special Programs Faculty

Faculty members on professional development leave from Brigham Young University are also selected for teaching appointments in special programs at the Jerusalem Center: Arabic, Hebrew, and nursing.

Scholars in Residence

Selected faculty from Brigham Young University are associated with the Jerusalem Center during a one-semester to one-year stay in Jerusalem through a scholar-in-residence program. Scholars in residence can be appointed from a wide range of academic areas at the university.

Kazakh

See Center for Language Studies.

David M. Kennedy Center for International Studies.

See International and Area Studies section of this catalog.

Korean

See Asian and Near Eastern Languages.

Center for Language Studies

Ray T. Clifford, Director
3086 JFSB, (801) 422-1201

College of Humanities Advisement Center
1175 JFSB, (801) 422-4789

General Information

To make the exceptional foreign language capabilities of BYU available to a large audience, the Center for Language Studies offers a variety of language courses during the summer term (mid-June to mid-August) as well as during the academic year.

Summer intensive courses include:

Advanced language/culture courses for returned missionaries (and others of comparable ability), especially in less commonly taught languages. Some of these courses will fulfill the general education language requirement.

Foundation courses covering the equivalent of a full academic year of study in a major language.

Students may earn up to two semesters of academic language credit for an intensive summer course. Students need not be regular BYU students to enroll and to receive credit during the summer term. Student demand and availability of qualified faculty determine which languages are taught each summer.

Interested students and potential adjunct faculty are requested to register their desires to participate in summer programs as early as possible by completing the survey form on the center's Web page, <http://cls.byu.edu>, or by contacting the office at 3086 JFSB.

Language and culture courses for returned missionaries (see departmental pages for additional language courses):

Note: Some of the following courses are designated as "culminating courses" to fulfill the general education language requirement. Returned missionaries should receive advice from the relevant department when multiple classes in the language of their interest are listed.

Academic-year courses include two categories:

- Established courses taught as regular daytime classes.
- On-demand courses that are taught if sufficient student demand and qualified teachers are available. Enrollment in these courses is generally through the Division of Continuing Education, Evening Classes. Most of the less commonly taught languages are listed under the general title Foreign Language (FLang).

Courses offered:

Department of Humanities, Classics, and Comparative Literature

Dansh 340.
Finn 340.
Norwe 340.
Swed 340.

Department of Asian and Near Eastern Languages

Cant 202.
Chin 102, 112, 202.
Japan 221.
Korea 202.

Department of Germanic and Slavic Languages

Bulg 330.
Czech 330.
Dutch 340.
Germ 330.
Hung 330.
Polsh 330.
Russ 330.
SrbCr 330.
Ukrai 330.

Department of French and Italian

Fren 202, 321, 340.
Ital 321, 340.
Rom 340.

Department of Spanish and Portuguese

Port 315.
Span 321.

Center for Language Studies

The center offers the following courses—often in collaboration with language departments—depending on demand and availability of qualified faculty. The number and types of classes vary. (Students should check with their major advisement center to determine whether the class offered fulfills the GE Foreign Language requirement.)

Afrikaans	Haitian Creole	Norwegian
Akan	Hawaiian	Polish
Allbanian	Hebrew	Portuguese
Arabic	Hindi	Quechua
Armenian	Hmong	Quiche
Aymara	Hungarian	Rarotongan
Basque	Icelandic	Romanian
Bicolano	Ilangot	Russian
Bulgarian	Ilocano	Samoan
Burmese	Indonesian	Serbian
Cakchiquel	Italian	Slovene
Cambodian	Japanese	Spanish
Cantonese	Javanese	Swahili
Catalan	Kazakh	Swedish
Cebuano	Laotian	Tagalog
Croatian	Latin	Tahitian
Czech	Latvian	Taiwanese
Danish	Lithuanian	Thai
Dutch	Malagasy	Tongan
Estonian	Malay	Trukese
Farsi	Mandarin	Turkish
Fijian	Maori	Ukrainian
Finnish	Marshallese	Urdu
French	Maya	Vanuatau
Ga	Mongolian	Vietnamese
German	Navajo	Waray-Waray
Greek	Niuean	Welsh
Guarani	Norse	

Less commonly taught languages listed under the general title FLang 330R may also fulfill the GE Foreign Language requirement.

Upon completion of an approved culminating language course that fulfills the foreign language general education requirement, returned missionaries and others with comparable skills may receive additional graded credit by examination for classes leading to the level of the culminating course (up to an additional 16 credit hours). In some cases, up to 12 credit hours may be earned by examination *without taking the culminating course*, but all such credit will be pass/fail credit. An examination once taken for pass/fail credit cannot be retaken or reevaluated for graded credit. Contact the College of Humanities Technology and Research Support Center for information about these examinations. All language credit earned by enrollment on campus will be graded.

Foreign Language Courses (FLang)

101R. First-Year Language Study. (4:5:1 ea.)

Vocabulary building, grammar, listening, speaking, reading, and writing.

102R. First-Year Language Study. (4:5:1 ea.) Prerequisite: FLang 101R in same language.

Vocabulary, grammar, listening, speaking, reading, writing, and culture.

Center for Language Studies

201R. Second-Year Language Study. (4:5:1 ea.) Prerequisite: FLang 102R in same language.

Conversation, vocabulary building, and reading and writing skills.

202R. Second-Year Language Study. (4:5:1 ea.) Prerequisite: FLang 201R in same language.

Continued emphasis on conversation, vocabulary building, reading, and writing.

305R. Language Skills Development. (1–4:Arr.:Arr. ea.) On dem. Prerequisite: instructor's consent.

Increasing skill and ability in at least one of the following areas: grammar, lexicon, pronunciation, orthography, listening, speaking, reading, writing, or cultural awareness.

321R. Advanced Grammar. (3:3:0 ea.) Prerequisite: FLang 202R in same language.

Systematic review of grammar and syntax of less commonly taught languages.

330R. Cultural History. (3:3:0 ea.) Prerequisite: FLang 202R or equivalent in same language.

Entry course for returned missionaries or others of equivalent language experience. Culture, with listening, speaking, reading, writing, and grammar as secondary emphases. Required course for obtaining language credit by examination. May fulfill the GE Foreign Language requirement.

340R. Introduction to Literature. (3:3:0 ea.) Prerequisite: FLang 330R in same language.

Advanced study of literature of less commonly taught language. Continued listening, speaking, writing, grammar, and culture.

350R. Advanced Language Study for Career Purposes. (3:3:0 ea.) Prerequisite: FLang 330R in same language.

Concentration on language/culture issues for specific careers.

382R. Language Study Colloquium. (1:1:0 ea.) F, W

Weekly lectures/presentations on language research and creative projects currently underway at Brigham Young University. Pass/Fail credit only.

Scandinavian Studies (Scand)

344R. Topics in Scandinavian Studies. (3:3:0 ea.)

Topic varies. Typical topics might be folklore, culture, music, film, emigration, art and design, political and economic problems, literature in translation, etc.

377. Methods in Teaching Nordic Languages. (3:3:2) F

Prerequisite: either an assignment teaching a Nordic language class or instructor's consent.

Prior or concurrent enrollment in this course required for student instructors of Nordic languages. Focuses on teaching skills specific to foreign language instruction in beginning and intermediate language courses.

429. Old Norse. (3:3:0) Recommended: knowledge of a modern Scandinavian language.

Returned missionaries from Iceland or those with equivalent experience should enroll in Iclnd 429. Grammar and exercises. Readings in Old Norse literature.

430. Cultural History of Scandinavia. (3:3:0)

Scandinavian culture from the Vikings to the present. Works may be read in English translation.

490R. Seminar in Scandinavian Studies. (1–3:Arr.:Arr. ea.)

Prerequisite: instructor's consent.

Topics vary.

491R. Directed Readings in Scandinavian. (1–3:Arr.:Arr. ea.)

Prerequisite: written plan of study approved by both instructor and program coordinator.

Directed individual study. Register by add card only.

Danish Courses (Dansh)

101, 102. First-Year Danish. (4:5:1 ea.)

Basic language skills.

201. Second-Year Danish. (4:5:1) Prerequisite: Dansh 102 or equivalent experience.

Conversation, vocabulary building, and reading and writing skills, emphasizing reading.

202. Second Year Danish. (4:5:1) F, W Prerequisite: Dansh 201.

Culminating course for GE Foreign Language requirement (except for returned missionaries or those with equivalent experience). Emphasis on literature and culture with continued writing, grammar, listening, and speaking.

211R. Second-Year Conversation. (1–5:Arr.:Arr. ea.) Prerequisite: Dansh 102 or equivalent experience.

Intermediate listening comprehension and speaking skills.

311R. Third-Year Conversation. (1–5:Arr.:Arr. ea.) Prerequisite: Dansh 211R or equivalent experience.

Advanced conversational skills.

340. Danish Literature. (3:3:0) Prerequisite: Dansh 202 or equivalent experience.

Entry course for returned missionaries or others with equivalent Danish language experience. Required course for obtaining language credit by examination (Dansh 101, 102, 201, 211R). Culminating course for GE Foreign Language requirement. Readings in Danish literature; introduction to basic literary concepts.

399R. Academic Internship. (1–9:0:0 ea.) Prerequisite: department's consent.

On-the-job experience in Danish.

Finnish Courses (Finn)

101, 102. First-Year Finnish. (4:5:1 ea.)

Basic language skills.

201. Second-Year Finnish. (4:5:1) Prerequisite: Finn 102 or equivalent experience.

Conversation, vocabulary building, and reading and writing skills, emphasizing reading.

202. Second Year Finnish. (4:5:1) F, W Prerequisite: Finn 201.

Culminating course for GE Foreign Language requirement (except for returned missionaries or those with equivalent experience). Emphasis on literature and culture with continued writing, grammar, listening, and speaking.

211R. Second-Year Conversation. (1–5:Arr.:Arr. ea.) Prerequisite: Finn 102 or equivalent experience.

Intermediate listening comprehension and speaking skills.

311R. Third-Year Conversation. (1–5:Arr.:Arr. ea.) Prerequisite: Finn 211R or equivalent experience.

Advanced conversational skills.

340. Finnish Literature. (3:3:0) Prerequisite: Finn 202 or equivalent experience.

Entry course for returned missionaries or others with equivalent Finnish language experience. Required course for obtaining language credit by examination (Finn 101, 102, 201, 211R). Culminating course for GE Foreign Language requirement. Readings in Finnish literature; introduction to basic literary concepts.

399R. Academic Internship. (1–9:0:0 ea.) Prerequisite: department's consent.

On-the-job experience in Finnish.

Icelandic Courses (Iclnd)

101, 102. First-Year Icelandic. (4:5:1 ea.)

Basic language skills.

201. Second-Year Icelandic. (4:5:1) Prerequisite: Iclnd 102 or equivalent experience.

Conversation, vocabulary building, and reading and writing skills, emphasizing writing.

202. Second-Year Icelandic. (4:5:1) Prerequisite: Iclnd 201.

Emphasis on literature and culture with continued writing, grammar, listening, and speaking.

211R. Second-Year Conversation. (1–5:Arr.:Arr. ea.) Prerequisite: Iclnd 102 or equivalent experience.

Intermediate listening comprehension and speaking skills.

311R. Third-Year Conversation. (1–5:Arr.:Arr. ea.) Prerequisite: Iclnd 211R or equivalent experience.

Advanced conversational skills.

399R. Academic Internship. (1–9:0:0 ea.) Prerequisite: department's consent.

On-the-job experience in Icelandic.

429. Old Icelandic Language and Literature. (3:3:0) Prerequisite: Iclnd 201 or equivalent experience.

Entry course for returned missionaries or others with equivalent Icelandic language experience. Required course for obtaining language credit by examination (Iclnd 101, 102, 201, 211R). Culminating course for GE Foreign Language requirement. Readings and exercises in Old Icelandic; introduction to Old Icelandic literature and its influence on later Icelandic culture.

Norwegian Courses (Norwe)

101, 102. First-Year Norwegian. (4:5:1 ea.)

Basic language skills.

201. Second-Year Norwegian. (4:5:1) Prerequisite: Norwe 102 or equivalent experience.

Conversation, vocabulary building, and reading and writing skills, emphasizing reading.

202. Second Year Norwegian. (4:5:1) F, W Prerequisite: Norwe 201.

Culminating course for GE Foreign Language requirement (except for returned missionaries or those with equivalent experience). Emphasis on literature and culture with continued writing, grammar, listening, and speaking.

211R. Second-Year Conversation. (1–5:Arr.:Arr. ea.) Prerequisite: Norwe 102 or equivalent experience.

Intermediate listening comprehension and speaking skills.

311R. Third-Year Conversation. (1–5:Arr.:Arr. ea.) Prerequisite: Norwe 211R or equivalent experience.

Advanced conversational skills.

340. Norwegian Literature. (3:3:0) Prerequisite: Norwe 202 or equivalent experience.

Entry course for returned missionaries or others with equivalent Norwegian language experience. Culminating course for GE Foreign Language requirement. Required course for obtaining language credit by examination (Norwe 101, 102, 201, 211R). Readings in Norwegian literature; introduction to basic literary concepts.

399R. Academic Internship. (1–9:0:0 ea.) Prerequisite: department's consent.

On-the-job experience in Norwegian.

Swedish Courses (Swed)

101, 102. First-Year Swedish. (4:5:1 ea.)

Basic language skills.

201. Second-Year Swedish. (4:5:1) Prerequisite: Swed 102 or equivalent experience.

Conversation, vocabulary building, and reading and writing skills, emphasizing reading.

202. Second Year Swedish. (4:5:1) F, W Prerequisite: Swed 201.

Culminating course for GE Foreign Language requirement (except for returned missionaries or those with equivalent experience). Emphasis on literature and culture with continued writing, grammar, listening, and speaking.

211R. Second-Year Conversation. (1–5:Arr.:Arr. ea.) Prerequisite: Swed 102 or equivalent experience.

Intermediate listening comprehension and speaking skills.

311R. Third-Year Conversation. (1–5:Arr.:Arr. ea.) Prerequisite: Swed 211R or equivalent experience.

Advanced conversational skills.

340. Swedish Literature. (3:3:0) Prerequisite: Swed 202 or equivalent experience.

Entry course for returned missionaries or others with equivalent Swedish language experience. Required course for obtaining language credit by examination (Swed 101, 102, 201, 211R). Culminating course for GE Foreign Language requirement. Readings in Swedish literature: introduction to basic literary concepts.

399R. Academic Internship. (1–9:0:0 ea.) Prerequisite: department's consent.

On-the-job experience in Swedish.

Welsh Courses (Welsh)

101A,B. First-Year Welsh. (2:2:1 ea.)

Pronunciation, grammar fundamentals, and vocabulary building, emphasizing conversation.

102. First-Year Welsh. (4:4:0) Prerequisite: Welsh 101 or equivalent.

Pronunciation, grammar fundamentals, and vocabulary building, emphasizing conversation.

201. Second-Year Welsh. (4:4:0) Prerequisite: Welsh 101 and 102 or equivalent.

Conversation, vocabulary building, and reading and writing skills, emphasizing reading.

Laotian

See Center for Language Studies.

Latin

See Center for Language Studies and Department of Humanities, Classics, and Comparative Literature.

Latin American Studies

See International and Area Studies.

Latvian

See Germanic and Slavic Languages.

J. Reuben Clark Law School

See the BYU 2006–2007 Graduate Catalog or access the law school Web site at <http://www.law2.byu.edu/admissions/>.

Linguistics and English Language

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Admission to Degree Program

All undergraduate degree programs in the Department of Linguistics and English Language are open enrollment.

The Discipline

Linguistics is the study of language in all its aspects—from speech sounds to sentence formation to meaning; from how language is organized and used in a social setting to how it is organized and processed in the brain or by computers. Linguists study language form, language change, language acquisition, and even the texts in which language is recorded. Linguists recognize that the communicative power of language is what brings cohesion to all human enterprises. For the student interested in the nature of language, linguistics is the subject to study.

The science of linguistics has many real-world applications, including translation, information storage/retrieval, lexicography, editing, and language teaching. In addition to its majors in general linguistics and in English language, BYU's Department of Linguistics and English Language offers undergraduate minor programs (as well as graduate degrees) in several of these areas.

Career Opportunities

A linguistics degree with an emphasis in computers may lead to jobs in high technology, e.g., machine translation, information retrieval, speech recognition and production software, and lexicography. Linguistics is also recognized as a strong specialization for those pursuing a career in military intelligence or technical writing.

The English language major is in many ways similar to the linguistics major, though its focus is more specifically on English linguistics, an important focus given the now international status of the English language as a language of wider communication. The major provides useful preparation for careers that require special attention to the English language, such as advertising and technical writing. The English language major along with a TESOL or editing minor is an especially strong combination.

The teaching of English to speakers of other languages is an applied linguistics area of high demand, both within the United States and around the world (see further description under TESOL below).

In addition, the linguistics and English language majors are excellent preparations for those planning graduate studies in areas as diverse as law, international business, tourism, library science, TESOL, communicative disorders, and speech pathology, not to mention graduate studies in specific languages or in linguistics itself.

General Information

The Department of Linguistics and English Language strongly recommends that StDev 317, a 1-credit-hour course, be taken at the end of the sophomore year or the beginning of the junior year. Because liberal arts degrees provide preparation in a variety of useful fields rather than a single career track, this course is recommended to help liberal arts students focus on specific educational and occupational goals and to identify the career options or educational opportunities available to them. The course

will introduce them to the resources needed for accessing information about graduate schools, internships, careers, and career development. Students will learn basic employment strategies, including the steps necessary for obtaining employment related to their own specialty.

Graduation Requirements

To receive a BYU bachelor's degree a student must complete, in addition to all requirements for a specific major, the following university requirements:

- The university core, consisting of requirements in general and religious education (See the University Core section of this catalog for details. For a complete listing of courses that meet university core requirements, see the current class schedule.)
- A minimum of 30 credit hours in residence
- A minimum of 120 credit hours
- A cumulative GPA of at least 2.0

Undergraduate Programs and Degrees

BA English Language
BA Linguistics
Minors Computers and the Humanities
Editing
Linguistics
Language and Computers
TESOL
TESOL K-12

Students should see their college advisement center for help or information concerning the undergraduate programs.

Graduate Programs and Degrees

MA Linguistics
Cert TESOL
MA TESOL

For more information see the BYU 2006–2007 Graduate Catalog.

BA English Language (51 hours)

Major Requirements

1. Complete the following prerequisites to all core courses:
ELang 223, 273.
2. Complete the following core courses:
ELang 322, 324, 325, 326, 327, 495.
3. Complete one course from the following:
ELang 362, 468.
Ling 550.
4. Complete one of the following period courses:
ELang 525, 526, 527.
5. Complete three courses from the following:
CHum 281, 283, 284, 381, 384.
ELang 362, 421R, 468, 521R, 522, 524, 525, 526, 527, 529, 535.
Ling 485, 545, 550.
Note: Only one computers and the humanities course can be used to fill this requirement.
6. Complete 12 credit hours (to a 200-level or higher) of university course work (or the equivalent) in any single language. This may be the same language used to satisfy the GE Foreign Language option. A language relevant to the historical development of English is strongly recommended, namely Latin, French, German, or classical Greek.

BA Linguistics (44–53 hours*)

Major Requirements

1. Complete the following courses:
Ling 330, 420, 427, 430, 450, 490.
2. Complete 12 credit hours (to a 200-level or higher) of university-level course work (or the equivalent) in a single non-Indo-European or a Slavic language. Students who are minoring in a non-IE language (see item 3a below) or who are native speakers of such a language may fill this requirement with any other foreign language by taking the necessary classes or by passing a special examination after taking a culminating culture class. Native speakers of non-IE languages may elect to use English to fill this requirement. If they choose to earn the credit by special examination, they must take Engl 230 or 232 or Hum 261 or 262, or an equivalent class as their culminating culture course. If they choose to earn the credit by taking classes, they must enroll for ESL 301, 302, 303, 304.
3. Complete one of the following options:
 - a. Complete an approved university minor in one of the following areas: foreign language (cannot be the same as item 2 above), TESOL, language and computers, computers and the humanities, computing and information, audiology and speech-language pathology, or editing.
 - b. Complete 15 hours selected from any of the courses listed below or approved by the Linguistics and English Language Department:
Anthr 309, 420.
CHum 200, 260, 281, 283, 284, 287, 381, 387.
ELang 324, 325, 326.
Ling 230, 480, 485.
Phil 420.
Psych 375, 376.

*Hours include courses that may fulfill university core requirements.

Minor Computers and the Humanities (CHum)

(15 hours)

Minor Requirements

1. Complete one course from the following:
CHum 281, 284.
2. Complete 9 hours from the following:
CHum 200 (or C S 100), 240, 260, 283, 284, 287, 370R, 381, 383, 384, 387, 490R (with coordinator approval).
Ling 480.
3. Complete 3 hours from one of the following:
CHum 484R, 489R, 496R.

Minor Editing (21 hours)

Minor Requirements

1. Complete the following:
CHum 283.
ELang 223, 322, 325, 350, 410R.
2. Complete 3 hours of the following:
ELang 430R.

Minor Linguistics (15 hours)

Minor Requirements

1. Complete the following courses:
Ling 330, 450.
2. Complete 9 hours of electives from other Linguistics and English Language Department course work in consultation with a department advisor.

Minor Language and Computers (15 hours)

Minor Requirements

1. Complete one course from the following prerequisite courses (or equivalent):
CHum 200.
C S 100.
2. Complete the following:
CHum 260, 287.
3. Complete one course from the following:
ELang 223.
Ling 330.
4. Complete 6 hours from the following:
CHum 200 (or C S 100), 240, 281, 283, 284, 381, 383, 384, 387, 484R (3 hours), 489R (3 hours), 490R (with coordinator approval), 496R.
Ling 480, 485.

Note: If CHum 200 or C S 100 was taken in item one above, it will also count toward the elective hours.

Teaching English to Speakers of Other Languages (TESOL)

The Discipline

Preparation to teach English to speakers of other languages involves multidisciplinary course work in a number of areas, including linguistics, language acquisition, teaching methods and materials, educational programs, and computer-assisted instruction.

BYU offers two TESOL minors to accommodate prospective teachers with differing career goals. The first minor is designed to prepare teachers of English as a second or foreign language in general and offers students the flexibility to choose an emphasis in keeping with their professional interests. The second, TESOL K–12, focuses on teaching students of limited English proficiency who are in the public schools of the United States.

Career Opportunities

TESOL minors are qualified for many overseas positions teaching English as a foreign language. They may also work in various ESL and bilingual education programs in the United States and other English-speaking countries. Possible teaching settings range from adult education classes to special courses for immigrant school children. The TESOL K–12 minor (designed for TESOL minors who wish to teach in the public school system) has been approved by the Utah State Board of Education as leading to the Utah State ESL endorsement. Earning this endorsement will enhance the career possibilities of teachers holding an elementary or secondary state teaching credential.

Minor TESOL (18 hours)

Minor Requirements

1. Complete the following:
ELang 223.
Ling 441, 461, 473, 477.
2. Complete one course from the following:
CHum 281.
ELang 325.
3. Complete 3 hours of the following:
Ling 496R.

Minor TESOL K-12 (19 hours)

Minor Requirements

1. Complete the following:
FamLf 305.
Ling 230, 440, 460, 472, 476.
2. Complete one course from the following:
El Ed 450.
Sc Ed 450.
3. Complete 4 credit hours in an ESL situation and/or working with limited-English-proficiency (LEP) students while enrolled in El Ed 477R, Sc Ed 476R, or 477R.

English as a Second Language (ESL)

Undergraduate Courses

301. Advanced Academic English for International Students. (3:3:1) For bilingual foreign students.

Integrated skills course for nonnative English speakers, primarily focused on academic listening, speaking, and the basic skills needed for success at an American university.

302. Advanced English Pronunciation for International Students. (3:3:0) For bilingual foreign students.

Improving the speaking ability of nonnative English students, emphasizing rhetorical and communication strategies, pronunciation, stress, rhythm, intonation, and fluency.

303. College Reading and Study Skills for International Students. (3:3:0) For bilingual foreign students.

Learning strategies to improve reading speed and to understand materials used in university classes. Should be taken during the first year (for nonnative English speakers).

304. Academic Writing for International Students. (3:3:1) For bilingual foreign students.

Learning how to write essays, reports, and research papers acceptable in an American university. Should be taken before ELang 105 or Engl 150.

404. ESL Advanced Composition. (3:3:0) For graduate ESL students.

Research and writing techniques for prethesis work.

Computers and the Humanities (CHum)

Undergraduate Courses

180. Humanities Computing Survey. (1:1:1)

Open to all majors. Survey of how computer software packages are used in humanities disciplines: for computer-based instruction, for academic publishing, and as research tools.

200. Basic Humanities Computing Skills. (3:3:0) F, W

Prerequisite: word processing experience.

Software applications for computer-based instruction, academic publishing, and research; introduction to programming new applications.

240. Databases for the Humanities. (3:3:0) Prerequisite: CHum 200 or C S 100 or equivalent experience.

Design and use of relational databases, oriented toward humanities and linguistic applications.

260. Text Processing and Analysis. (3:3:0) F Prerequisite: CHum 200 or C S 100 or equivalent experience.

Applications of computer technology to research in language and literature: text processing, retrieval, and analysis tools for text corpora and online resources.

281. Computers and Teaching 1. (3:3:0) Prerequisite: computer experience.

Recommended for teaching majors and minors. Applying computer technology to teaching: designing, authoring, and evaluating computer-based instructional materials for lab and classroom use.

283. Computers and Print Publishing. (3:3:0) Prerequisite: computer experience.

Applying computer technology to academic publishing in print media: journals, newsletters, textbooks, and other scholarly publications.

284. Computers and Internet Publishing. (3:3:0) Prerequisite: computer experience.

Applying computer technology to academic publishing in electronic media: Internet sites for classes, research projects, and academic organizations. Scripting for intelligent/dynamic Web pages.

287. Programming Humanities Applications 1. (3:3:0) F, W Prerequisite: CHum 200 or C S 100 or equivalent experience.

Computer programming for language and humanities applications in a visual environment: data types, character representation, flow of control, file input/output, string manipulation.

381. Computers and Teaching 2. (3:3:0) Prerequisite: CHum 281.

Advanced applications of computer technology to teaching: integrating digital graphics, sound, and video; hypertext and hypermedia; computer-based testing; network applications.

383. Print Publishing 2. (3:3:0) Prerequisite: CHum 283.

Advanced application of computer technology to academic publishing in print media: books, journals, and supporting scholarly publications.

384. Encoding and Markup. (3:3:0) Prerequisite: CHum 284.

Principles of markup languages (SGML, XML, etc.) and encoding standards for academic content. Practical experience encoding, processing, and delivering marked-up data.

387. Programming Humanities Applications 2. (3:3:0) Prerequisite: CHum 287.

Advanced computer programming for the humanities: advanced string manipulation and format conversions, data structures, integrating modules written in another programming language, software design, performance issues.

484R. Publishing Workshop. (3:0:3 ea.) Prerequisite: CHum 384.

Applying Internet publishing principles to a substantial development project. Students work as a group with faculty advisors/mentors.

489R. Humanities Computing Project. (1-3:Arr:0 ea.)

Prerequisite: any 300-level computers in the humanities course.

Applying principles from other courses to a substantial research or development project. Students work individually with faculty and technical advisors.

490R. Humanities Computing Seminar. (1–3:Arr:0 ea.)

Prerequisite: instructor's consent.

Individual or group study of current issues and developments in humanities computing. Extended readings; research or project required.

496R. Academic Internship. (1–3:0:0 ea.) Prerequisite: CHum 300-level course or equivalent experience.

On-the-job experience in publishing (print or electronic), courseware/software development, museum/collection/textbase management, language/linguistics research, or other application of computers in the humanities.

English Language (ELang)**Undergraduate Courses****105. First-Year Writing for International Students.** (3:3:0) F, W

Processes of academic writing, reading, and research for international students who have English as their second language. Fulfills GE First-Year Writing requirement.

223. Introduction to the English Language. (3:3:0)

Overview of English from linguistic point of view, emphasizing structure of English and social, biological, and psychological aspects of language.

273. Empirical Methods in English Linguistics. (3:3:0)

Prerequisite: ELang 223 or concurrent enrollment.

Basic techniques for gathering and analyzing instances of English as it actually occurs across communities and throughout history.

322. Modern American Usage. (3:3:0) Independent Study also.

Prerequisite: ELang 223, 273.

Current conventions and effective use of American English.

324. History of the English Language. (3:3:0) Prerequisite: ELang 223, 273.

Basic changes from Old English to modern English, including modern American dialects.

325. The Grammar of English. (3:3:0) Prerequisite: ELang 223, 273.

Study of English grammar in various applications.

326. English Semantics and Pragmatics. (3:3:0) Prerequisite: ELang 223, 273.

Structure of meaning in words, phrases, and discourse. Lexical semantics and the mental lexicon; phrase-level meaning; interaction of situation and meaning.

327. English Phonetics and Phonology. (3:3:0) Prerequisite: ELang 223, 273.

Pronunciation, perception, and interaction of English speech sounds. Dialect variation.

350. Basic Editing Skills. (3:3:0) Prerequisite: ELang 322, 325.

Editing theory and practice, emphasizing copy editing and basic line editing.

351R. Editing Student Journals. (1–2:0:Arr. ea.)

Hands-on training and experience in all aspects of editing and publishing student journals.

362. Discourse Analysis. (3:3:0) Prerequisite: ELang 223, 273.

Linguistic analysis of connected speech or written discourse, especially larger linguistic units above the clause level, such as conversational exchanges or written texts.

399R. Academic Internship: Editing and English Language. (1–9:0:0 ea.)

On-the-job experience and education related to editing and English language studies.

410R. Genre and Substantive Editing. (3:3:0 ea.) Prerequisite: ELang 322, 325.

Exploring a different genre of publishing each semester; instruction in substantive editing.

421R. Studies in Language or Editing. (3:3:0 ea.) Prerequisite: ELang 223.

Topics vary.

430R. Editing for Publication. (1–3:Arr:0 ea.) Prerequisite: ELang 350, 410R; CHum 283.

Refining copy editing and substantive editing skills through hands-on work with actual publications; one-on-one feedback and mentoring.

468. Varieties of English. (3:3:0) Prerequisite: ELang 223, 273.

Regional and social variation in English, especially standard and nonstandard national and world Englishes such as English-based pidgins and creoles.

495. The Senior Course. (3:3:0) Prerequisite: senior status; English language major status.

In-depth study of a limited area of English language. Content varies; requires research and writing.

500-Level Graduate Courses (available to advanced undergraduates)**521R. Studies in Language.** (3:3:0 ea.) Prerequisite: ELang 324 or equivalent.

Topics vary.

522. Language Policy and Planning in English Language Contexts. (3:3:0) Prerequisite: ELang 223, 273; or equivalents.

Theories and practices of governing entities as they formulate policies relating to the status and codification of the English language.

524. History of the Book. (3:3:0)

History and development of the book, including modern methods and practices.

525. Old English. (3:3:0) Prerequisite: ELang 223, 324; or equivalents.

Old English grammar and vocabulary; traditional syntactical patterns in various types of Old English prose and poetry.

526. Middle English. (3:3:0) Prerequisite: ELang 223, 324; or equivalents.

Detailed study of the principal dialects of Middle English, as illustrated in the literature of the period.

527. Early Modern English. (3:3:0) Prerequisite: ELang 223, 324; or equivalents.

English language from about 1500 to 1800, with special emphasis on language of Shakespeare and the King James Bible.

528. Varieties of English. (3:3:0) Prerequisite: ELang 223, 324; or equivalents.

Regional and social variation in English, especially standard and nonstandard national and world Englishes, including English-based pidgins and creoles.

529. Structure of Modern English. (3:3:0) Prerequisite: ELang 325, or instructor's consent.

English syntax through modern grammars; theories underlying those grammars.

535. Language and Literature. (3:3:0) Prerequisite: ELang 223, 273; or equivalents.

Literature from a language perspective; applying linguistic constructs to literary language; examining literary style; linguistic analysis of unfamiliar texts.

Linguistics (Ling)**Undergraduate Courses****230. Language, Mind, and the World.** (3:3:0)

Broad overview of language as the medium that makes thinking, understanding, communications, and teaching possible.

