

## Asian and Near Eastern Languages

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### Admission to Degree Program

All degree programs in the Department of Asian and Near Eastern Languages are open enrollment. Some special limitations apply for teaching minors.

### The Discipline

The many countries of Asia and the Near East are among the oldest civilizations in the world. The study of the languages and cultures of these nations gives students access to some of the richest and most varied traditions of thought, belief, and behavior to be found in the world. A large percentage of the vast, essentially non-Christian segment of the world's population resides in these two zones: Asia—with its diverse heritage of belief in Hinduism, Buddhism, Taoism, Confucianism, and other systems of thought—continues to retain its “exotic” image for most Westerners, even though many nations in the region are at the forefront of contemporary politics and economics. The Near East, birthplace of Christianity, Judaism, and Islam, remains a little-understood, often stereotyped area of considerable economic, strategic, and religious importance today.

The languages of these regions are themselves generally difficult, with complex writing systems that require diligent study. But exposure to these languages and the cultures they express will enable students to look at the world from new perspectives and deepen their understanding of peoples whose history and practices are widely divergent from their own.

Courses in the department equip students with verbal and written facility in the languages of their chosen area, whereas linguistics courses offer an understanding of how the languages are structured and acquired. A study of the literature reveals old and sophisticated traditions no less important than that of English or any other major language.

Majors are available in Chinese, Japanese, and Korean. Students can obtain a minor in Arabic and Hebrew. Each major discipline is briefly described below.

#### Chinese (Cantonese and Mandarin)

The study of Chinese accesses the literature, thought, culture, and society of the world's largest population with the longest cultural continuum; moreover, since the civilizations of Japan, Korea, and Vietnam are founded on traditional Chinese Confucianism, a major in Chinese opens up much of the wider world of modern Asia. You will communicate in spoken and written Mandarin, gain skills in analyzing and appreciating both traditional and modern literature, acquire effective research strategies, and learn to write clearly and persuasively. All the personal enrichment and interpersonal understanding that results from a liberal arts education in the humanities is offered through the study of Chinese.

#### Japanese

Although Japan's economic successes are widely recognized, few people know much about the rich cultural heritage of Japan in literature, thought, painting, music, and the other arts. The study of Japanese language and literature will introduce you to many of the major aspects of that heritage while providing the kind of training in language and social skills that will prepare you to undertake careers in a wide variety of fields. The study of Japanese at the university level is aimed at providing you with advanced language skills and a sophisticated understanding of Japan and its people acquired through an examination of the literature and culture.

#### Korean

Korean is a difficult language, and at BYU we emphasize reading and writing the language as well as speaking and listening. Basic course work emphasizes linguistic skill and the language's literary value and tradition.

**Note:** Instruction is also regularly available in Hebrew and Arabic.

### Career Opportunities

Students who major or minor in the languages and cultures of Asia and the Near East will find that, as will any other humanities-centered course of study, they have been well provided with tools to communicate both in the target language and in English and have broadened and deepened their knowledge of the region of their choice. Career options are many and varied for such students, but those who do not plan to continue on in the academic study of the language are strongly urged to consider a second major or a strong minor in a practical field that can be combined with their language skills. In the competitive world of today, language ability alone no longer provides the competitive advantage it once offered on the job market. Students are urged to consult the College of Humanities Advisement Center, Job Search Assistance, and their academic advisors for the best ways to make use of their language as they begin to seek employment.

#### Chinese

Chinese majors have all of the advantages of the liberal arts graduate (who claims effective communication and interpersonal skills) with the added edge of knowing the language and culture behind a leading world economy. Therefore, graduates enter the work force in a wide variety of occupations, such as journalism, insurance, business, travel, investment, and government service. They not only are marketable as trained linguists, translators, and cultural advisors, but are vigorously recruited as personnel managers and business representatives by companies with overseas interests. Graduates are also highly competitive in applying to professional schools for medicine, dentistry, law, and business.

#### Japanese

In recent years, graduates from the Japanese major at BYU have gone on to law, engineering, computer, or MBA programs, while others have continued on to medical school. A few have pursued graduate work in a variety of academic fields at some of the most prestigious universities in the country. Others have gone directly to work in government service, in the military, and in American or Japanese business firms where their language ability and cultural background are in high demand.

#### Korean

Most of the jobs available for students with a Korean major are in government (NSA, CIA, FBI), etc., but Korean majors also have all the advantages of a liberal arts degree. Many of our graduates go on to professional schools, law, business, or medicine. Korean is an excellent complement, either as a major or minor, to studies in prelaw, political science, accounting, English, international relations, and many other majors available on campus. Korean is an important language in the world of diplomacy and defense, as well as the world of international business. (Korea is the eighth largest trading partner of the U.S.) Our graduates have been hired by the U.S. government and by U.S., international, and Korean businesses. They work in technical areas as well, involving everything from computers to broadcasting to medicine.

### General Information

The Department of Asian and Near Eastern Languages strongly recommends that StDev 317, a 1-credit-hour course, be taken at the end of the sophomore year or the beginning of the junior year. Because liberal arts degrees provide preparation in a variety of useful fields rather than a single career track, this course is recommended to help liberal arts students focus on specific

## Asian and Near Eastern Languages

educational and occupational goals and to identify the career options or educational opportunities available to them. The course will introduce them to the resources needed for accessing information about graduate schools, internships, careers, and career development. Students will learn basic employment strategies, including the steps necessary for obtaining employment related to their own specialty.

### Graduation Requirements

To receive a BYU bachelor's degree a student must complete, in addition to all requirements for a specific major, the following university requirements:

- The university core, consisting of requirements in general and religious education (See the University Core section of this catalog for details. For a complete listing of courses that meet university core requirements, see the current class schedule.)
- A minimum of 30 credit hours in residence
- A minimum of 120 credit hours
- A cumulative GPA of at least 2.0

### Undergraduate Programs and Degrees

BA	Chinese
BA	Japanese
BA	Korean
Minors	Arabic
	Chinese
	Chinese Teaching
	Hebrew
	Japanese
	Japanese Teaching
	Korean

Students should see their college advisement center for help or information concerning the undergraduate programs.

### Graduate Programs and Degrees

MA	Language Acquisition (Arabic, Chinese, Japanese, or Korean)
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For more information see the BYU 2007–2008 Graduate Catalog.

### General Information

#### Language Credit by Examination

Credit by examination is available for many lower-division courses of the above-listed languages. Enrollment in an advanced class is prerequisite to taking the examination.

The following languages are *not* taught on a regular basis but may be offered if sufficient demand exists. Credit by examination is available for some of the Near Eastern languages listed below.

Akkadian  
Aramaic  
Egyptian  
Persian (Farsi)  
Syriac  
Turkish  
Ugaritic

## Arabic

### Minor Arabic (18–35 hours\*)

#### Minor Requirements

1. Complete the following prerequisite courses (or equivalents): Arab 101, 102, 201, 202.
2. Complete the following (normally as part of a BYU Semester Abroad program): Arab 211R, 300, 302, 311R, and one additional Arabic language course.

3. Complete the following:  
Hum 242.

\*Hours include courses that may fulfill university core requirements.

### Arabic (Arab)

#### Undergraduate Courses

##### 100. Introduction to Arabic. (1:1.5:0)

Beginning Arabic. Offered at the Jerusalem Center for Near Eastern Studies only.

##### 101. First-Year Arabic. (4:5:0)

Basic skills of spoken and written Arabic. Suggested first class for students learning Arabic.

##### 102. First-Year Arabic. (4:5:0) Prerequisite: Arab 101.

Second-semester Arabic. Basic language skills, both spoken and written.

##### 201. Second-Year Arabic. (4:5:0) F, Su Prerequisite: Arab 102 or equivalent experience.

Significantly expanding proficiency in Modern Standard Arabic and increasing conversational repertoire.

##### 202. Intermediate Arabic. (4:5:0) W, Su Prerequisite: Arab 201 or equivalent experience.

Continuation of Arab 201.

##### 211R. Second-Year Conversation. (2:2:0 ea.) Prerequisite: Arab 102 or equivalent experience.

Intermediate spoken Arabic.

##### 221R. Standard Arabic Tutorial. (2:2:0 ea.) F, W, On dem.

Readings, listening and writing activities, and discussion in Arabic designed to maintain vocabulary and fluency while waiting for Study Abroad.

##### 222R. Spoken Arabic Tutorial. (2:2:0 ea.) F, W, On dem.

Conversation with a native speaker; movies, plays, and other written sources of colloquial Arabic.

##### 223R. Arabic Grammar Review. (2:2:0 ea.) F, W, On dem.

Tutorial review of first- and second-year Arabic grammar, with readings and other activities that illustrate the principles discussed.

##### 300. Advanced Modern Standard Arabic. (4:5:0) Prerequisite: Arab 202.

Advanced work in reading, writing, listening, and speaking.

##### 302. Newspaper Arabic. (4:5:0) Prerequisite: Arab 300.

Extensive reading of Arabic newspapers and magazines, with appropriate vocabulary building.

##### 311R. Third-Year Conversation. (2:2:0 ea.) Prerequisite: Arab 201, 211R, or equivalent experience.

Advanced conversation skills.

##### 331. Spoken Arabic. (4:5:0) Prerequisite: Arab 311R or equivalent experience.

Intensive study of the spoken language.

##### 361. Introduction to Modern Arabic Literature in Translation. (3:3:0)

Reading and discussion of representative sample of modern Arabic short stories, novels, plays, and poetry. All readings in English.

##### 362. Introduction to Medieval Arabic Literature in Translation. (3:3:0)

Reading and discussion of representative sample of medieval Arabic literature. All readings in English.

##### 377. Arabic Language Teaching Methods. (3:3:0) W

Language acquisition theories and instructional practices specific to Arabic language classrooms at various levels. Lectures, demonstrations, microteaching.

**421R. Fourth-Year Arabic Writing Tutorial.** (2:2:0 ea.) F, W, On dem.

Essay and letter writing in Arabic.

**422R. Advanced Spoken Arabic.** (2:2:0 ea.) F, W, On dem.

Movies, plays, and other texts in spoken Arabic.

**423R. Current Events in Arabic.** (2:2:0 ea.) F, W, On dem.

Current events from online oral and written news sources, including high-level discussions of causes and context, with written analyses and oral presentations.

**424R. Modern Arabic Literature.** (2:2:0 ea.) F, W, On dem.

Readings in modern Arabic literature.

**425R. Classical Arabic Texts.** (2:2:0 ea.) F, W, On dem.

Quran, Hadith, Sira, Adab.

**426R. Advanced Arabic Grammar.** (2:2:0 ea.) F, W, On dem.

The morphology and syntax of modern Arabic, including advanced vocabulary study.

**490R. Independent Readings.** (1–3:Arr:0 ea.) Prerequisite: instructor's consent.

Independent readings of Arabic materials.

### 500-Level Graduate Course (available to advanced undergraduates)

**531R. Advanced Topics in Arabic.** (1–3:5:0 ea.) Prerequisite: instructor's consent.

Advanced studies in Arabic language and literature.

### Graduate Courses

For 600- and 700-level courses, see the BYU 2007–2008 Graduate Catalog.

## Chinese

### BA Chinese (41–53 hours\*)

#### Major Requirements

1. Complete the following prerequisite courses (or equivalents):  
Chin 101, 102, 201.
2. Complete the following:  
Chin 202, 301, 302, 321, 322, 495.
3. Complete one course from the following:  
Chin 343, 344.
4. Complete one course from the following:  
Chin 325, 326.
5. Complete three courses from the following:  
Chin 441, 442, 443, 444.
6. Complete 6 additional hours required from upper-division Chinese. It is mandatory that students consult with their advisor to determine supporting courses appropriate to professional goals.

\*Hours include courses that may fulfill university core requirements.

### Minor Chinese (22–39 hours\*)

#### Minor Requirements

1. Complete the following prerequisite courses (or equivalents):  
Chin 101, 102, 201, 202.
2. Complete the following:  
Chin 301, 302, 441.

3. Complete one course from the following:  
Chin 443, 444.

4. Complete one course from the following:  
Chin 321, 322.

5. Complete one course from the following:  
Chin 343, 344.

6. Complete one additional class above 301.

\*Hours include courses that may fulfill university core requirements.

### Minor Chinese Teaching (26–42 hours\*)

#### Minor Requirements

1. Complete the following prerequisite courses (or equivalents):  
Chin 101, 102, 201, 202.
2. Complete the following:  
Chin 301, 302, 326, 377, 441.
3. Complete one course from the following:  
Chin 321, 322.
4. Complete one course from the following:  
Chin 443, 444.
5. Complete one course from the following:  
Hist 339R, 340.

\*Hours include courses that may fulfill university core requirements.

### Chinese—Mandarin (Chin)

#### Undergraduate Courses

**101. Beginning Mandarin.** (4:5:2)

Basic grammar, vocabulary building, speaking.

**102. Beginning Mandarin.** (4:5:2) Prerequisite: Chin 101 or equivalent.

Continuation of Chin 101.

**112. Beginning Chinese Reading.** (2:2:0) Prerequisite: equivalent of one year spoken Mandarin skills.

Chinese writing system, reading, and basic composition using Chinese characters.

**200R. Chinese Calligraphy.** (2:0:2 ea.) Prerequisite: Chin 101 or equivalent.

Training in the art of writing Chinese characters with a brush.

**201. Intermediate Mandarin.** (4:5:1) Prerequisite: Chin 102.

Advanced grammar, the writing system, reading and writing, speaking.

**202. Intermediate Mandarin.** (4:5:1) Prerequisite: Chin 201.

Advanced grammar, the writing system, reading and writing, speaking.

**211R. Intermediate Conversation.** (2:2:1 ea.) Prerequisite: Chin 102.

Emphasis on fluency and vocabulary building.

**301. Third-Year Mandarin.** (4:5:1) Prerequisite: Chin 202.

Discourse grammar, advanced reading.

**302. Third-Year Mandarin.** (4:5:0) Prerequisite: Chin 301.

Advanced-level Mandarin skills, especially media discourse and reading.

**311R. Advanced Conversation.** (2:2:1 ea.) Prerequisite: Chin 202 or equivalent.

Emphasis on sophistication of speech.

**321, 322. Selected Readings of Modern Chinese.** (3:3:0 ea.)

Prerequisite: Chin 302.

Complements overall language competency through reading modern texts selected from a wide range of styles and genres.

**325. Structure of Chinese.** (3:3:0) Prerequisite: Chin 202.

Sound, syntax, meaning, and word structure of Mandarin Chinese and its implications to problems of learning Chinese.

**326. Introduction to Chinese Linguistics.** (3:3:0) Prerequisite: Chin 202.

Dialectology, phonology, syntax, semantics, discourse, morphology, and sociolinguistics.

**327. Chinese Translation and Interpretation.** (3:3:0) Prerequisite: Chin 301.

Translation techniques, with practice in oral and written translation either from Chinese to English or from English to Chinese.

**343. Chinese Literature in Translation—Poetry.** (3:3:0)

All readings in English; topics vary.

**344. Chinese Literature in Translation—Prose.** (3:3:0)

All readings in English; topics vary.

**345R. Chinese Culture.** (3:3:0)

Selected topics in traditional, modern, and contemporary Chinese culture.

**346. Introduction to Chinese Philosophy.** (3:3:0) W Alt. yr.

Introduction to native Chinese philosophies of Confucianism and Taoism. Readings in translation of *Lun-yu*, *Meng-tsu*, *Lao-tzu*, and *Chuang-tzu*. Themes include self, society, and cosmos.

**347. Business Chinese.** (3:3:0) Prerequisite: Chin 301 or instructor's consent.

Introduction to terminology and format of business communication in Chinese, emphasizing both reading and writing of various forms of business communication.

**377. Chinese Language Teaching Procedures.** (3:3:0) Prerequisite: Chin 325 or 326 or instructor's consent.

Acquiring knowledge and skills specific to teaching Chinese as a foreign language. Conducted in Chinese and English.

**399R. Academic Internship.** (1–9:0:0 ea.) Prerequisite: Chin 202.

On-the-job cultural and/or language experience.

**441, 442. Classical and Literary Chinese.** (3:3:0 ea.) Prerequisite: for 441: Chin 301 or equivalent; for 442: Chin 441.

Introduction to syntax and stylistic patterns.

**443. Modern Chinese Literature.** (3:3:0) Prerequisite: Chin 321 or 322.

Authors, themes, and writing styles of the period 1915–1949. Texts in Chinese.

**444. Contemporary Chinese Literature.** (3:3:0) Prerequisite: Chin 321 or 322.

Contemporary literature of Taiwan and the PRC. Texts in Chinese.

**445R. Chinese Poetry.** (3:3:0) Prerequisite: Chin 343, 441.

Readings in Chinese poetry. Topics vary from classical and modern poetry. Various themes and genres introduced, emphasizing shi poetry. Texts in Chinese.

**490R. Individual Study in Chinese.** (1–3:Arr.:0 ea.) Prerequisite: project approval by instructor.

Assignments to fit individual needs of the advanced student.

**495. Senior Seminar for Majors.** (2:2:0) Prerequisite: advanced knowledge of Chinese.

Research methods in Chinese language sources. Paper required.

**500-Level Graduate Course (available to advanced undergraduates)**

**599R. Academic Internship.** (1–9:0:0 ea.) Prerequisite: coordinator's and department's consent.

On-the-job cultural and/or language experience.

**Graduate Courses**

For 600- and 700-level courses, see the BYU 2007–2008 Graduate Catalog.

**Chinese—Cantonese (Cant)**

**Undergraduate Courses**

**101. First-Year Cantonese.** (4:5:0)

Basic language skills.

**102. First-Year Cantonese.** (4:5:0)

Basic language skills.

**201. Second-Year Cantonese.** (4:5:0) Prerequisite: Cant 102 or foreign residence experience.

Grammatical patterns and vocabulary of spoken and written Cantonese.

**202. Second-Year Cantonese.** (4:5:0) W Prerequisite: Cant 201 or equivalent.

Intermediate to advanced skills in reading, writing, listening, and speaking.

**211R. Second-Year Conversation.** (2:2:0 ea.) Prerequisite: Cant 201 or foreign residence experience.

Intermediate listening comprehension and speaking skills.

**Hebrew**

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**Minor Hebrew** (18–28 hours\*)

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**Minor Requirements**

1. Complete one of the following prerequisite options (or equivalents):

*Modern Hebrew track:*

a. Complete the following:

Heb 101, 102.

b. Complete one course from the following:

Heb 132, 134.

*Ancient Hebrew track:*

a. Complete one course from the following:

Heb 131, 133.

b. Complete one course from the following:

Heb 132, 134.

c. Complete the following:

Heb 102.

**Note:** Students should complete Heb 131/133 and Heb 132/134 before Heb 102.

2. Complete the following:

Heb 201.

3. Complete one course from the following:

Heb 313, 331.

4. Complete one course from the following:

Heb 421, 431.

5. Complete one course from the following:

Heb 202, 312.

6. Complete 4 hours from the following:

ANES 363.

Heb 311R, 411R, 432R, 441.

\*Hours include courses that may fulfill university core requirements.

## Hebrew (Heb)

### Undergraduate Courses

#### 100. Introduction to Hebrew. (1:1.5:0)

Beginning Hebrew; offered at the Jerusalem Center for Near Eastern Studies only.

#### 101, 102. First-Year Hebrew. (4:5:2 ea.)

Modern Hebrew as spoken in Israel today.

#### 131, 132. First-Year Biblical Hebrew. (4:5:0 ea.) Independent Study also.

Old Testament Hebrew. Provides foundation in grammar and vocabulary; reading Hebrew prose texts in Bible.

#### 133, 134. Honors Hebrew and the Old Testament. (4:4:0 ea.)

Rapid survey of biblical Hebrew. Must be taken in conjunction with specified Honors section of Rel A 301 and 302.

#### 201. Second-Year Modern Hebrew. (4:5:0) Prerequisite: Heb 102 or equivalent.

#### 202. Intermediate Readings. (4:4:0) Prerequisite: Heb 201 or equivalent.

#### 311R. Intermediate Conversation. (2:2:0 ea.) Prerequisite: Heb 201.

#### 312. Hebrew Media. (4:4:4) Prerequisite: Heb 101, 102.

Emphasizes reading, aural comprehension, and speaking Hebrew. Includes newspaper reading, listening to local news on radio and television, and in-class discussion of current events. Offered at the Jerusalem Center for Near Eastern Studies only.

#### 313. Readings in the Old Testament. (3:3:0)

Readings in the Old Testament in Hebrew. Offered at the Jerusalem Center for Near Eastern Studies only.

#### 321. Intermediate Conversation and Media. (3:3:0) W alt yr. Prerequisite: Heb 101, 102.

Capitalizing on daily life in Jerusalem to increase speaking, reading, writing, and listening comprehension in modern Hebrew. Offered at the Jerusalem Center for Near Eastern Studies only.

#### 331. Readings in the Hebrew Scriptures 1. (4:5:0) Prerequisite: Heb 132, 201, or equivalent.

Grammar review and vocabulary building through reading historical and prophetic books.

#### 411R. Advanced Conversation. (4:4:4) Prerequisite: Heb 311R or equivalent.

Emphasizes conversation in everyday situations. Students role play various situations in class and then apply their learning in Jerusalem. Offered at the Jerusalem Center for Near Eastern Studies only.

#### 421. Readings in the Hebrew Translation of the New Testament. (3:3:0)

Readings in the New Testament in Hebrew translation. Offered at the Jerusalem Center for Near Eastern Studies only.

#### 431. Readings in the Hebrew Scriptures 2. (4:4:0) Prerequisite: Heb 331.

Readings in the poetic and wisdom literature.

#### 432R. Ancient Hebrew Texts. (2:2:0 ea.) F, W Prerequisite: Heb 331.

#### 441. Postbiblical Hebrew: Mishnah. (2:2:0) Prerequisite: Heb 331.

Introduction to the grammar of Mishnaic Hebrew. Readings from various tractates of the Mishnah.

## Japanese

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### BA Japanese (38–54 hours\*)

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#### Major Requirements

1. Students will be required to sit a comprehensive language exam covering grammar and Joyo Kanji.
2. A required reading list must be completed, evidenced by successful completion of Japan 492, normally during the last semester before graduation.
3. Counsel with advisor to determine supporting courses appropriate to your professional goals.
4. Complete the following prerequisite courses (or equivalents): Japan 101, 102, 201, 202.
5. Complete the following: Japan 300, 302, 311R, 321, 322, 441, 443, 444, 492.
6. Complete one course from the following: Japan 325, 326.
7. Complete one course from the following: Japan 350, 351, 352.
8. Complete 6 hours from the following: Japan 325, 326, 345, 350, 351, 352, 377.  
(Optionally, one of the following may be substituted for Japan 345: Hist 343, 344, Pl Sc 354, 386, Japan 390.)

#### Recommended Courses

It is recommended that students complete Engl 311 or similar courses before enrolling in advanced literature courses.

\*Hours include courses that may fulfill university core requirements.

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### Minor Japanese (16–32 hours\*)

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#### Minor Requirements

1. Complete the following prerequisite courses (or equivalents): Japan 101, 102, 201, 202.
2. Complete the following: Japan 300, 302, 311R, 321, 322.

\*Hours include courses that may fulfill university core requirements.

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### Minor Japanese Teaching (25–41 hours\*)

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#### Minor Requirements

1. Complete the following prerequisite courses (or equivalents): Japan 101, 102, 201, 202.
2. Complete the following: Japan 300, 302, 311R, 321, 322, 377.
3. Complete one course from the following: Japan 325, 326.
4. Complete one course from the following: Japan 345, 350, 351, 352.

\*Hours include courses that may fulfill university core requirements.

## Japanese (Japan)

### Undergraduate Courses

**101, 102. First-Year Japanese.** (4:5:1 ea.) Prerequisite: for 102, Japan 101, or equivalent.

Writing systems, grammar and vocabulary-building fundamentals, basic conversation and reading. Includes introduction to Chinese characters in 102.

**201. Second-Year Japanese.** (4:5:2) Prerequisite: Japan 102 or equivalent.

Further practice in conversation; basic reading and writing skills.

**202. Second-Year Japanese.** (4:5:0) Prerequisite: Japan 201 or equivalent.

Further practice in conversation, reading, and writing; introducing culture through short stories, articles. Not for returned missionaries.

**211R. Second-Year Conversation.** (1–3:Arr:0 ea.) For Japan Study Abroad or Foreign Language Student Residence students only. Prerequisite: Japan 102 or equivalent.

**300. Japanese Reading, Grammar, and Culture.** (4:5:0)

Prerequisite: Japan 202 or equivalent.

Reading and writing emphasizing essential characters, vocabulary, grammar, and culture. First course for returned missionaries.

**302. Readings in Japanese History and Literature.** (4:5:0)

Prerequisite: Japan 300 or instructor's consent.

Readings in Japanese history and literature with essential characters, vocabulary, and grammatical principles.

**311R. Third-Year Conversation.** (2:2:0 ea.) Prerequisite: Japan 300 or instructor's consent.

May be repeated for Study Abroad in Japan.

**321. Selected Readings and Grammar.** (3:3:0) Prerequisite: Japan 302 or equivalent.

Readings in modern documentary styles, emphasizing reading comprehension, grammar, and vocabulary building.

**322. Selected Readings and Grammar.** (3:3:0) Prerequisite: Japan 302 or equivalent.

Readings in modern short fiction, emphasizing grammar, reading comprehension, vocabulary building, and stylistic analysis.

**325. Japanese Morphology, Syntax, and Semantics.** (3:3:0)

Prerequisite: Japan 302.

General overview of grammar and its practical application in composition.

**326. Contrastive Analysis of Japanese and English.** (3:3:0)

Prerequisite: Japan 302.

Contrastive overview of Japanese and English phonology, syntax, semantics, and discourse.

**345. Japanese Culture.** (3:3:0)

General survey emphasizing aesthetics, religion, and value systems. All readings in English.

**350. Japanese Literature in Translation—Eighth Through Sixteenth Centuries.** (3:3:0)

Reading and discussing selected topics in Japanese literature (narrative, lyric, drama) from 700 through 1600 (Nara, Heian, and medieval periods).

**351. Japanese Literature in Translation—Seventeenth Through Nineteenth Centuries.** (3:3:0)

Reading and discussing selected topics in Japanese literature (narrative, lyric, drama) from 1600 through 1900 (Edo and Meiji periods).

**352. Japanese Literature in Translation—The Modern Era.** (3:3:0)

Reading and discussing selected topics in Japanese literature (narrative, lyric, drama) from Meiji period to the present.

**377. Japanese Language Teaching Procedures.** (3:3:0) Prerequisite: Japan 302 or instructor's consent.

Acquiring knowledge and skills specific to teaching of Japanese as a foreign language. Conducted in Japanese and English.

**390. Japanese for Special Purposes.** (3:3:0) Prerequisite: Japan 321 or equivalent.

Readings, video materials, discussions, and projects in content areas related specifically to business, science, and technology.

**399R. Academic Internship.** (1–9:0:0 ea.) Prerequisite: Japan 302.

On-the-job cultural and/or language experience.

**441. Introduction to Classical Japanese.** (3:3:0) Prerequisite: Japan 321 or 322.

Reading of premodern texts, emphasizing grammar and syntax, and showing differences from and influences on the modern idiom.

**443. Advanced Readings and Grammar.** (3:3:0) Prerequisite:

Japan 322 or equivalent.

Reading and discussion of modern expository texts; developing advanced listening skills using authentic materials.

**444. Modern Japanese Literature.** (3:3:0) Prerequisite: Japan 321, 322; or equivalents.

Fictional texts from major twentieth-century authors. Texts primarily in Japanese.

**490R. Individual Study in Japanese.** (1–3:Arr:0 ea.) Prerequisite: consent of advisor and instructor.

Topics vary. Assignments to fit individual needs of the advanced student.

**492. Majors' Reading List.** (1:1:Arr.) Prerequisite: department approval.

Guided reading course to meet reading list requirement. Required of all majors.

### 500-Level Graduate Course (available to advanced undergraduates)

**599R. Academic Internship.** (1–9:0:0 ea.) Prerequisite: Japan 302 or equivalent.

On-the-job cultural and/or language experience.

### Graduate Courses

For 600- and 700-level courses, see the BYU 2007–2008 Graduate Catalog.

## Korean

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### BA Korean (37–53 hours\*)

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#### Major Requirements

1. Complete the following prerequisite courses (or equivalents):  
Korea 101, 102, 201, 202.
2. Complete the following:  
Hist 346.  
Korea 301, 302, 321, 325, 340, 401, 402, 443, 495.
3. Complete 6 hours from the following:  
Korea 311R, 344R, 345, 399R, 441, 490R.

#### Recommended

Prospective majors are urged to have a concurrent major or minor in another discipline.

\*Hours include courses that may fulfill university core requirements.

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**Minor Korean** (16–33 hours\*)
 

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**Minor Requirements**

1. Complete the following prerequisite courses (or equivalents):  
Korea 101, 102, 201, 202.
2. Complete the following:  
Korea 301, 302, 321, 340.
3. Complete one course from the following:  
Bus M 596R.  
Korea 311R or higher.

\*Hours include courses that may fulfill university core requirements.

**Korean (Korea)****Undergraduate Courses**

- 101. First-Year Korean 1.** (4:5:0) F  
Han'gul, the phonetic system, basic grammar and vocabulary, discourse, reading, and culture.
- 102. First-Year Korean 2.** (4:5:0) Prerequisite: Korea 101 or equivalent.  
Continuation of Korea 101. Phonetic system, basic grammar, vocabulary, discourse, reading, and culture.
- 201. Second-Year Korean 1.** (4:5:0) F Prerequisite: Korea 102 or equivalent.  
Further practice in discourse and basic reading and writing skills; culture.
- 202. Second-Year Korean 2.** (4:5:0) Prerequisite: Korea 201 or equivalent.  
Continuation of Korea 201. Conversation, basic reading and writing skills, culture. Introduction to Chinese characters. Not for returned missionaries.
- 211R. Second-Year Conversation.** (2:2:0 ea.) Prerequisite: Korea 201 or foreign residence experience.  
Intermediate listening comprehension and speaking skills.
- 301. Third-Year Korean 1.** (4:5:0) Prerequisite: Korea 202 or equivalent.  
Vocabulary, grammar, discourse, pronunciation, hanja, and culture. First course for returned missionaries.
- 302. Third-Year Korean 2.** (4:5:0) W Prerequisite: Korea 301 or equivalent.  
Continuation of Korea 301. Vocabulary, grammar, discourse, hanja, composition, pronunciation, and culture.
- 311R. Third-Year Conversation.** (2:2:0 ea.) W Prerequisite: Korea 301 or foreign residence experience.  
Advanced conversational skills.
- 321. Selected Readings of Modern Korean.** (3:3:0) Prerequisite: Korea 301 or equivalent.  
Mixed script (with hanja) and other readings from modern documentary and literary texts, emphasizing comprehension, grammar, and vocabulary building.
- 325. Structure of Korean.** (3:3:0) Prerequisite: Korea 302.  
Applying phonology, morphology, syntax, and semantics to the problems of learning Korean.
- 340. Korean Literature to 1900.** (3:4:0) Prerequisite: Korea 302.  
Korean literature from the earliest times to 1900, emphasizing basic literary concepts.
- 344R. Korean Literature in Translation.** (3:3:0 ea.)  
All readings in English; topics vary.
- 345. Korean Culture.** (3:3:0)  
Selected topics in traditional, modern, and contemporary Korean culture. All readings in English.

**399R. Academic Internship.** (1–9:0:0 ea.) Prerequisite: Korea 301; instructor's consent.

On-the-job cultural and language experience.

**401. Fourth-Year Korean 1.** (3:3:0) F Prerequisite: Korea 302.  
Advanced language preparation in reading, discourse, writing, and hanja.

**402. Fourth-Year Korean 2.** (3:3:0) W Prerequisite: Korea 401.  
Continuation of Korea 401. Advanced reading, discourse, writing, and hanja.

**441. Classical Korean (Hanmun).** (3:4:0) Prerequisite: Korea 321 or Chin 441.

Reading of premodern, documentary Sino-Korean texts, including genealogy records and the Choson Dynasty Annals.

**443. Korean Literature after 1900.** (3:4:0) Prerequisite: Korea 302.  
Literary texts from major post-1900 authors, in Korean, emphasizing reading, translating, and criticism.

**490R. Individual Study in Korean.** (1–3:Arr.:0 ea.) Prerequisite: instructor's consent.

Individual assignments appropriate to needs of advanced students.

**495. Senior Seminar.** (2:2:0)

Individual research, with seminar paper the primary objective. Required for Korean majors.

**Near Eastern Languages****Near Eastern Languages (Ne Lg)****Undergraduate Courses**

- 321R. Studies in Modern Near Eastern Languages.** (4:4:2 ea.)  
Grammar, reading, writing, and conversational skills.
- 340. Ancient Near Eastern Mythology.** (3:3:0)  
Major themes in mythological literature of Egypt, Canaan, Mesopotamia, Anatolia, and ancient Iran. All readings in English.
- 345. Texts and Ancient Temples.** (3:3:0)  
Major ancient Near Eastern texts dealing with the temple; analysis of primary elements of ancient temple type as a place of worship.
- 495. Senior Seminar in Near Eastern Studies.** (3:3:0) Prerequisite: Near Eastern Studies major; senior status.  
Capstone course for Near Eastern Studies majors. Includes major research paper demonstrating ability to integrate cross-disciplinary information and methodology.

**500-Level Graduate Course (available to advanced undergraduates)**

**511R. Studies in Ancient Near Eastern Languages.** (2–4:4:0 ea.)  
Grammar and reading skills.

**521R. Special Topics in Ancient Near Eastern Literature.** (2–3:3:0 ea.)

Historical and comparative studies of ancient Near Eastern literature.

**Asian and Near Eastern Languages Faculty****Professors**

- Belnap, R. Kirk (1990) BA, MA, Brigham Young U., 1983, 1986; PhD, U. of Pennsylvania, 1991.
- Gessel, Van C. (1990) BA, U. of Utah, 1973; MA, PhD, Columbia U., 1975, 1979.
- Honey, David B. (1987) BA, U. of California, Los Angeles, 1980; MA, PhD, U. of California, Berkeley, 1984, 1988.
- Miller, J. Scott (1994) BA, Brigham Young U., 1982; MA, PhD, Princeton U., 1986, 1988.

## *Asian and Near Eastern Languages*

- Parkinson, Dilworth B. (1980) BA, Brigham Young U., 1975; MA, PhD, U. of Michigan, 1976, 1982.
- Parry, Donald W. (1992) BA, MA, Brigham Young U., 1985, 1986; PhD, U. of Utah, 1992.
- Peterson, Daniel C. (1986) BA, Brigham Young U., 1977; PhD, U. of California, Los Angeles, 1990.
- Ricks, Stephen David (1981) BA, MA, Brigham Young U., 1974, 1976; PhD, U. of California, Berkeley, and Graduate Theological Union, 1982.
- Watabe, Masakazu (1977) BA, MA, Brigham Young U., 1972, 1973; PhD, U. of Southern California, 1978.

### **Associate Professors**

- Bourgerie, Dana S. (1991) BA, U. of Minnesota, 1982; MA, PhD, Ohio State U., 1987, 1990.
- Christensen, Matthew B. (1995) BA, Brigham Young U., 1988; MA, PhD, Ohio State U., 1990, 1994.
- Peterson, Mark A. (1983) BA, Brigham Young U., 1971; MA, PhD, Harvard U., 1973, 1987.
- Russell, Robert A. (1982) BA, U. of Utah, 1968; PhD, Harvard U., 1977.
- Toronto, James A. (1992) BA, MEd, Brigham Young U., 1975, 1980; MA, PhD, Harvard U., 1984, 1992.
- Warnick, J. Paul (1996) BS, MA, Brigham Young U., 1983, 1989; PhD, Ohio State U., 1996.

### **Assistant Professors**

- Damron, Julie Ann (2005) BA, Brigham Young U., 1991; MAT, School for International Training, 1993; PhD, Purdue U., 2000.
- Riep, Steven L. (2003) BA, U. of California, Berkeley, 1987; MA, PhD, U. of California, Los Angeles, 1991, 2001.
- Stoneman, Jack (2005) BA, Brigham Young U., 1998; MA, PhD, Columbia U., 2002, 2006.

### **Instructor**

- Richards, Monica H. (2001) BA, Brigham Young U., 1995; MA, U. of Utah, 2001.

### **Emeriti**

- Beaman, Bruce W. (1970) BA, Brigham Young U., 1959; MA, Indiana U., Bloomington, 1969.
- Lee, Tsai-feng (Mazie) (1965) BA, MA, U. of Hawaii, 1960, 1972.
- Pack, Melvin Deloy (1974) BS, U. of California, Los Angeles, 1965; MA, Brigham Young U., 1973; PhD, U. of Pennsylvania, 1981.
- Perkins, George W. (1975) BA, Brigham Young U., 1962; MA, PhD, Stanford U., 1967, 1977.
- Williams, Gary S. (1966) BA, Brigham Young U., 1962; PhD, U. of Washington, 1973.

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## **Asian Studies**

See International and Area Studies section of this catalog.

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## **Astronomy**

See Physics and Astronomy section of this catalog.

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## **Aymara**

See Center for Language Studies.

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## **Basque**

See Center for Language Studies.

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## **Bicolano**

See Center for Language Studies.

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## **Biochemistry**

See Chemistry and Biochemistry section of this catalog.