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## Communication Disorders

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David O. McKay School of Education Advisement and  
Certification Office  
120 MCKB, (801) 422-3426

### Admission to Degree Program

The degree program in the Department of Communication Disorders is open enrollment.

### Graduation Requirements

To receive a BYU bachelor's degree a student must complete, in addition to all requirements for a specific major, the following university requirements:

- The university core, consisting of requirements in general and religious education (See the University Core section of this catalog for details. For a complete listing of courses that meet university core requirements, see the current class schedule.)
- A minimum of 30 credit hours in residence
- A minimum of 120 credit hours
- A cumulative GPA of at least 2.0

### Undergraduate Programs and Degrees

BS        Communication Disorders  
Minor    Communication Disorders

Students should see their college advisement center for help or information concerning the undergraduate programs.

### Graduate Programs and Degrees

MS        Communication Disorders

For more information see the BYU 2007–2008 Graduate Catalog.

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## BS Communication Disorders (51 hours\*)

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### The Discipline

Audiology is a relatively new discipline that relies on technology to deal with its primary concern, the measurement of hearing and hearing loss. Audiology includes studying the nervous system to learn how we sense, perceive, and derive information from the sense organs. Audiology students also learn about the development of speech and language, the anatomy and physiology of the ear, a variety of electronic test instruments that reveal the function of the intricate processes involved in hearing, and disorders and diseases of hearing. Physicians use audiological findings to diagnose and treat hearing problems. This information is also used in counseling the hearing impaired and for prescribing hearing aids. Teachers use the knowledge to understand and help children with hearing impairments.

The discipline of speech-language pathology emerged to help people who have lost or have never had the ability to speak normally. It serves persons with speech and language disorders such as stuttering, articulation problems, aphasia, voice problems, language delay, and similar disabilities. Students learn about speech and language development, the anatomy and physiology of the speech mechanism, the neurology of perception and production of speech and language, impairments that cause speech and language disorders, and communication disorders remediation. Professionals work in public schools, hospitals, private or community clinics, or private practice.

### Career Opportunities

This is a preprofessional program leading to a master's degree that is required for entrance into the profession.

### Major Requirements

Complete the following:

- ASL 101.
- ComD 133, 230, 320, 330, 331, 334, 350, 351, 421, 438, 442, 450.
- Math 110 (or equivalent).
- Phscs 167.
- PDBio 220.
- Stat 221.

\*Hours include courses that may fulfill university core requirements.

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## Minor Communication Disorders (16 hours)

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### Minor Requirements

1. Complete the following:  
ComD 133.
2. Complete an additional 14 hours of ComD courses.

## Communication Disorders (ComD)

### Undergraduate Courses

**133. Introduction to Speech-Language Pathology and Audiology.** (2:2:2) F, W

Overview of communication disorders, assessment strategies, and treatments.

**230. Language Science.** (3:3:1) F, W

Morphology, syntax, and semantic roles in language of children and adults; uses both manual and computer-assisted methods.

**320. Speech Anatomy.** (3:3:1) F, W Prerequisite: PDBio 220.

Basic anatomy and physiology of speech mechanisms.

**330. Language Development.** (3:3:1) F

Overview of how children learn language, including its relationship to cognitive, neural, and social development; language development in bilingual, minority, and handicapped persons.

**331. Phonology.** (3:3:1) F

Transcription and analysis of normal and disordered sound production.

**334. Basic Hearing Science.** (3:3:0) F, W Prerequisite: Phscs 167.

Hearing anatomy, physiology, and science.

**350. Language Disorders.** (3:3:1) W Prerequisite: ComD 330.

Causes and characteristics of language impairment; techniques for diagnosis, assessment, and treatment of language disorders.

**351. Disorders of Articulation and Phonology.** (3:3:0) W

Prerequisite: ComD 331.

Causes and characteristics of phonological disorders; techniques for diagnosis, assessment, and treatment.

**421. Speech Science.** (3:3:0) W Prerequisite: ComD 320, Phscs 167.

Laboratory investigation of scientific bases of normal and disordered speech perception and production; for audiologists and speech language pathologists.

**438. Hearing Tests and Measures.** (3:3:1) F, W Prerequisite: ComD 334.

Theory and practice of auditory assessment.

**442. Pediatric Audiology.** (3:3:0) F, W Prerequisite: ComD 438.

Basic principles of hearing assessment and aural habilitation in children from birth to eight years.

**450. Professional Practices in Schools, Hospitals, and Clinics.** (3:3:0) F Prerequisite: ComD 351; 350 and 438 or concurrent enrollment.

Overview of issues related to clinical practice in public schools and other settings.

**493R. Readings.** (1–2:Arr.:Arr. ea.) F, W, Sp, Su

**495R. ComD Field Experience.** (1–2:Arr.:Arr. ea.) F, W, Su Prerequisite: ComD faculty sponsorship.

Supervised experience in a clinical or educational service-delivery setting under the direction of a faculty member.

## 500-Level Graduate Courses (available to advanced undergraduates)

**544. Psychoacoustics.** (2:2:1)

Advanced studies in human psychoacoustics and hearing science.

## Graduate Courses

For 600- and 700-level courses, see the BYU 2007–2008 Graduate Catalog.

## Communication Disorders Faculty

### Professors

Brinton, Bonnie (1990) BA, U. of Utah, 1975; MA, San Jose State U., 1977; PhD, U. of Utah, 1981.

Culatta, Barbara (2000) BS, California State U. of Pennsylvania, 1969; MA, PhD, U. of Pittsburgh, 1970, 1975.

Fujiki, Martin (1990) BS, U. of Idaho, 1972; MS, PhD, U. of Utah, 1974, 1980.

Harris, Richard (1982) BS, North Dakota State U., 1973; MS, U. of Wisconsin, 1974; PhD, Purdue U., 1978.

McPherson, David L. (1991) BS, Brigham Young U., 1967; MA, George Washington U., 1969; PhD, U. of Washington, 1972.

### Associate Professors

Channell, Ron W. (1983) BS, MS, Brigham Young U., 1977, 1979; PhD, U. of Utah, 1983.

Dromey, Christopher (2000) BA, Brigham Young U., 1985; MA, State U. of New York, Buffalo, 1990; PhD, U. of Colorado, 1995.

### Clinical Associate Professor

Robinson, Lee (1999) BS, MS, Brigham Young U., 1992, 1994.

### Assistant Professor

Nissen, Shawn (2002) BA, Brigham Young U., 1994; MA, PhD, Ohio State U., 1998, 2003.

### Clinical Assistant Professor

Blair, Nancy (2000) BS, MS, Brigham Young U., 1993, 1995.

### Emeriti

Allred, Mildred T. Ravsten (1973) BA, MCD, Brigham Young U., 1952, 1971.

Low, Gordon M. (1964) BS, MS, U. of Utah, 1949, 1950; PhD, U. of Minnesota, Minneapolis, 1955.

Lucido, Bonnie Rae (1979) BS, MS, Brigham Young U., 1964, 1966; PhD, U. of Utah, 1994.

Newman, Parley W. (1966) BS, MS, Utah State U., 1950, 1951; PhD, U. of Iowa, 1954.

## Communications

Ed Adams, Chair  
360 BRMB, (801) 422-2997

College of Fine Arts and Communications Advisement Center  
D-444 HFAC, (801) 422-3777

## Admission to Degree Program

The degree programs in the Department of Communications have a departmental application process with specific enrollment limitations. Please see the college advisement center for details, telephone 1-877-890-5414, or online at <http://cfac.byu.edu/com/>.

## Graduation Requirements

To receive a BYU bachelor's degree a student must complete, in addition to all requirements for a specific major, the following university requirements:

- The university core, consisting of requirements in general and religious education (See the University Core section of this catalog for details. For a complete listing of courses that meet university core requirements, see the current class schedule.)
- A minimum of 30 credit hours in residence
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- A cumulative GPA of at least 2.0

## Undergraduate Programs and Degrees

BA Communications  
Emphases:  
Advertising  
Broadcast Journalism  
Communications Studies  
Print Journalism  
Public Relations

Minor Communications

Students should see their college advisement center for information concerning admittance to the undergraduate programs.

## Graduate Programs and Degrees

MA Mass Communications

For more information see the BYU 2007–2008 Graduate Catalog.

## General Information

Working under faculty direction, students in the department edit and publish the *Daily Universe* as a laboratory newspaper for the campus, produce daily television broadcasts on local cable, produce @NewsNet.byu.edu for the Internet, plan advertising and public relations campaigns, solve media sales and management problems, and use "new media" in diverse situations.

The Department of Communications sponsors the International Media Studies Program, which seeks to broaden students' awareness of worldwide communications issues and practices. Not only do students have opportunity to study the media systems of other nations through classes and on-site experiences, but media practitioners of other nations are also brought to campus as lecturers and visiting experts.

The department encourages early admission. Students who enroll in Comms 101, 211, and an introductory course and complete the English requirement can apply to the major as early as the second semester of their freshman year.

## Departmental Requirements

1. Each student must be formally accepted into a degree program. Contact the college advisement center for admission requirements or online at <http://comms.byu.edu>.