
School of Family Life

Richard B. Miller, Director
2086 JFSB, (801) 422-2069

Shirley Klein, Associate Director for Curriculum
2060B JFSB, (801) 422-3914

Randal Day, Director of Family Studies Center
1041D JFSB, (801) 422-6415

College of Family, Home, and Social Sciences Advisement Center
151 SWKT, (801) 422-3541

Admission to Degree Program

All degree programs in the School of Family Life are open enrollment. However, special limitations apply for teaching majors.

Graduation Requirements

To receive a BYU bachelor's degree a student must complete, in addition to all requirements for a specific major, the following university requirements:

- The university core, consisting of requirements in general and religious education (See the University Core section of this catalog for details. For a complete listing of courses that meet university core requirements, see the current class schedule.)
- A minimum of 30 credit hours in residence
- A minimum of 120 credit hours
- A cumulative GPA of at least 2.0

Undergraduate Programs and Degrees

BS	Home and Family Living
BS	Family and Consumer Sciences Education
BS	Marriage, Family, and Human Development
Minors	Family Life
	Marriage, Family, and Human Development
	Gerontology

Students should see their college advisement center for help or information concerning the undergraduate programs.

Graduate Programs and Degrees

MS	Marriage, Family, and Human Development
MS	Marriage and Family Therapy
MS	Youth and Family Recreation
PhD	Marriage, Family, and Human Development
PhD	Marriage and Family Therapy
PhD	Sociology with Emphasis in Studies of the Family

For more information see the BYU 2007–2008 Graduate Catalog.

School of Family Life

Minor Family Life (17–18 hours*)

Minor Requirements

1. At least one course in marriage, family, and human development and one course in home and family living.
2. Complete the following course:
FamLf 100.
3. Complete two of the following courses:
HFL 223 or 224; 371.
MFHD 160, 210, 240; 333 or Psych 321; 334.
Rel C 234.

4. Complete one of the following courses:

Bus M 200.
HFL 260, 350, 472.

5. Complete two of the following courses:

Anthr 431.
HFL 100, 110, 340, 370, 489.
Hist 319 or 378.
Hlth 436.
Nurs 288.
Rel C 261.
RMYL 301.

Note: Any course not taken from item 3 may also fulfill the requirements for this category. One course cannot count in two categories.

*Hours include courses that may fulfill university core requirements.

Family Life (FamLf)

Undergraduate Course

100. Strengthening Marriage and Family: Proclamation Principles and Scholarship. (3:3:0) F, W, Sp, Su

Understanding, applying, and sharing principles of successful marriage and family life from the LDS proclamation on the family, using sacred and scholarly perspectives.

305. Family, School, and Community Partnerships. (2:2:0.5) F, W, Su
Prerequisite for TESOL teaching minors: concurrent enrollment in El Ed 477R or Sc Ed 477R. There are no prerequisites for non-TESOL teaching students.

Standards, principles, policies, and processes for partnering with parents, families, schools, and communities in fostering and sustaining the development of children and youth.

Home and Family Living

The Discipline

The home is the basis of a righteous life, and no other instrumentality can take its place or fulfill its essential functions.

—Letter from the First Presidency to members of the Church throughout the world, February 11, 1999

Home and family living fosters study of the home as a sacred center for everyday family life and as the basis for a vital community. Theory, research, and practice are used to

- illuminate the value of everyday home life,
- foster wellness and provident living in meeting practical human needs such as feeding, housing, clothing, and financing the family,
- value the potential that practical human needs present for the moral and temporal development of family members,
- promote religious and community involvement that maintains and strengthens home and family as the fundamental unit of society, and
- prepare individuals as professional and everyday home and family educators.

Career Opportunities

Students can choose from two majors with distinct futures in the job market: home and family living or family and consumer sciences education. The first major prepares students for successful home and family living but also enables them to develop an area of interest that leads to a home-based business or other professional endeavor. The second major prepares students to be licensed by the State of Utah for teaching in secondary schools. This teaching license can be transferred to other states upon meeting their requirements. Students may also find employment in business and the USDA's Cooperative Extension program.

BS Home and Family Living (41–42 hours*)

Major Requirements

- At least 15 hours of major credit must be taken in residency at BYU.
- Complete the following:
FamLf 100.
HFL 100, 260.
MFHD 210.
- Complete five lower division courses from the following:
HFL 102, 110, 180, 185R, 202, 210, 223, 224, 230, 282, 287.
MFHD 160, 240.
- Complete 9 credit hours from the following:
HFL 319, 328, 329, 333, 335, 340, 360, 361, 370, 371, 380, 387, 395R, 397, 399R, 461, 472, 488R, 489.
- Complete 6 additional hours from the following:
Any HFL or MFHD courses not previously counted.
Bus M 200, 372.
Hlth 436.
NDFS 100, 200, 201, 250, 251.
PAS 103, 112.
RMYL 301.

Note: Students who complete an internship (399R) or semester-away experience will have opportunities to meet with practicing professionals and enlarge their understanding of a particular workplace. Students are strongly encouraged to seek and complete an internship after completing a majority of the requirements for the major.

Possible Specializations

Though some students may desire a generalist approach, others may want to consider a specialization to further personal development or be positioned in a home industry or other professional endeavor. Some possibilities (using courses listed in items 3, 4, and 5 above) include:

Foods

HFL 110, 210, 340.
NDFS 100, 200, 250, 251.

Clothing Design and Construction

HFL 180, 185R, 282, 287, 380, 387, 397.

Housing/Interiors

HFL 102, 202, 230, 282, 328, 329.

Family Finance

Bus M 200, 372.
HFL 260, 360, 395R.

Community Involvement

Comms 100.
HFL 333, 370, 461, 489.
MFHD 498.
Soc 112.

*Hours include courses that may fulfill university core requirements.

BS Family and Consumer Sciences Education (87–90 hours*, including licensure hours)

Major Requirements

- At least 15 hours of major credit must be taken in residency at BYU.
- No D credit allowed in major courses.
- Complete the following prerequisite course or equivalent experience:
HFL 185R.

- Complete the following:
FamLf 100.
HFL 100, 102, 110, 230, 260, 282, 287, 340.
MFHD 210, 221, 222, 240.
NDFS 100.
- Complete at least two courses from the following:
HFL 180, 380, 387, 397.
- Complete one course from the following:
HFL 202, 328, 329.
- Complete one course from the following:
HFL 335, 360, 361, 370, 371, 400R, 489.
Hlth 436.
NDFS 201.
- Complete one course from the following:
HFL 223, 224.
- Complete two courses from the following:
HFL 210.
NDFS 200, 201, 250, 251.
- Complete the Professional Education Component:
 - Complete the following:
CPSE 402.
HFL 377.
IP&T 286.
Sc Ed 276R, 350, 353, 378.

Note: Fingerprinting and FBI clearance must be completed before registration in HFL 377.
 - Complete 12 hours from the following:
Sc Ed 476R.

*Hours include courses that may fulfill university core requirements.

Home and Family Living (HFL)

Undergraduate Courses

100. Home and Family Living. (3:3:0) F, W, Sp, Su

Creating home as a sacred center for individual, marital, and family development; how temporal activities in the home have spiritual importance.

102. Introduction to Interiors. (3:3:0) F, W, Sp, Su

Interior design, emphasizing history and development of the American home.

110. Food Preparation in the Home. (2:1:2) F, W, Sp, Su

Principles of cooking and skill development in food preparation techniques. Lab required. Fee.

180. Clothing the Family. (3:3:0)

Comprehensive approach to consumer economics of clothing selection and care for individuals across the family life cycle and across cultures. Adapting clothing to meet diverse individual (physical and psychological) needs in the market-oriented economy.

185R. Beginning Clothing Construction. (3:3:5 ea.) F, W, Sp, Su

Basics of using a sewing machine for making apparel. Student-supplied materials required.

202. Design in the Home. (3:3:0) F, W, Sp Prerequisite: HFL 102.

Intermediate application of elements and principles of design in the home.

210. Advanced Food Preparation. (3:2:3) Prerequisite: HFL 110.

Lecture, readings, and intense practicum in food preparation, food preservation and storage, presentation, consumerism, equipment usage, and social/familial aspects of food. Lab required. Fee.

223. Preparation for Marriage. (3:3:0) F, W, Sp, Su

Factors related to quality relationships, mate selection, and the transition into marriage.

224. Marriage Enhancement. (3:3:0) F, W, Sp

Designed primarily for those who are married or engaged. Couples are encouraged to enroll together.

230. Housing the Family. (3:3:0) F, W

Social-psychological, economic, and political aspects of housing families; making selections that will enhance the quality of housing, increase productivity, and protect the health, safety, and well-being of the family across the life cycle.

260. Family Finance. (3:3:0) F, W, Sp, Su

Introduction to time value of money, budgeting, saving, credit, taxes, housing, insurance, and investing, emphasizing practical application in the home.

282. Textiles. (3:3:2) F, W

Natural and synthetic textile fibers, yarns, fabric construction, dyes, and finishes. Care and performance of textile fabrics for clothing and household use.

287. Intermediate Clothing Construction. (3:3:5) F, W, Sp

Prerequisite: HFL 185R or equivalent sewing skills.

Assessing and executing various construction methods, including construction of several full-scale garments. Student-supplied materials required. Fee.

319. The Family in Fiction. (3:3:0)

Concepts, theories, and insights about family life as illustrated in various works of great literature.

328. History of Interior Design and Architecture 1. (3:3:0) F, W, Sp

History of interior design, architecture, and furnishings from ancient Egypt to beaux arts movement. French, English, and American design.

329. History of Interior Design and Architecture 2. (3:3:0) F

Furniture, interior design, and architecture from Industrial Revolution to present.

333. Religion in the Home. (3:3:0) F, W

How families of various faiths live their religion in their homes, with emphasis on practical, day-to-day home and family life rather than on abstract theology.

335. Household Equipment. (3:2:4)

Selection and performance of cookware and small and large household appliances; equipment function based on physical science principles; consumer use and energy conservation.

340. Family Meal Management. (3:2:3) F, W Prerequisite: HFL 110 or instructor's consent.

Organizing and managing time, energy, finance, and nutrition in planning, preparing, and serving family meals; ethnic and cultural diversity in etiquette and meal planning. Lab required. Fee.

360. Advanced Family Finance. (3:3:0) F, W Prerequisite: HFL 260.

Time value of money principles applied to family finance.

361. Money in the Family. (3:3:0) F, W, Su Prerequisite: HFL 260, 360.

Money attitudes and financial behaviors in the family—distinguishing between living high and living well. Mentored learning course.

370. Families in Communities. (3:3:0) F

How families successfully interact with their external contexts (school, church, workplace, legal system, health care, media, etc.) in patterns of mutual influence.

371. Work and Relationships in the Home. (3:3:0) F, W, Sp Prerequisite: MFHD 160.

Theoretical and practical implications of interplay between household work, family relationships, and human resource development.

377. Teaching Methods and Instruction in Family and Consumer

Sciences Education. (3:6:0) F Prerequisite: Sc Ed 276R; fingerprinting and FBI clearance; concurrent enrollment in Sc Ed 378.

Developing meaningful and engaging instruction for secondary students in family and consumer sciences education; developing critical thinking, problem solving, literacy, and democratic character; assessing learner performance.

380. History of Apparel. (3:3:0) W

Costume, clothing, and textiles as mediums for understanding the stages and states of individuals, families, and societies; apparel diversity and cultural identity.

387. Advanced Clothing Studies: Patternmaking. (3:3:5) F, Su

Prerequisite: HFL 287 or equivalent sewing skills.

Flat pattern design, basic drafting, and basic draping for women's apparel. Student-supplied materials required.

395R. Special Topics in Home and Family Living. (1–3:Arr.:0 ea.) F, W, Sp, Su

Various topics in home and family living.

397. Advanced Clothing Studies. (3:3:5) F, W Prerequisite: HFL 287 or equivalent sewing skills.

Fitting skills and advanced clothing construction techniques. Fee.

399R. Academic Internship: Home and Family Living. (1–9:0:0 ea.) F, W, Sp, Su

Supervised on-the-job experience in areas related to home and family living.

400R. Teaching Practicum. (1–3:Arr.:Arr. ea.) F, W, Sp, Su

Qualified students provide instruction for pre-selected labs in HFL classes.

403R. Research/Creative Works Practicum. (1–3:Arr.:0 ea.) F, W, Sp, Su Prerequisite: FamLf 100, HFL 100.

Research/Creative works experience in a project directed by a faculty.

461. The Family and the Law. (3:3:0) F, W, Sp Prerequisite: MFHD 160.

Legal environment of the family system, with emphasis on husband-wife and parent-child relationships, rights, and responsibilities.

472. Temporal Welfare in Families. (3:3:0) Prerequisite: MFHD 160 or instructor's consent.

Assumptions, philosophy, and theory accounting for resource allocation, use, and meaning in families.

488R. Seminar: Home-Based Entrepreneurs. (1:1:0) F, W

Exploration of home-based businesses through interaction with practicing professionals.

489. The Family and Public Policy. (3:3:0) F

Investigation of public policy processes related to legislation and laws affecting home economics/home and family life. Funding and grantsmanship.

492R. Supervised Instructional Experience. (1–3:Arr.:0 ea.) F, W, Sp, Su Prerequisite: instructor's consent.

Course-related instructional experiences under supervision of faculty member.

Marriage, Family, and Human Development

The Discipline

The marriage, family, and human development (MFHD) program centers on theories, research, and practices related to optimal human development within the context of family life. It provides a life-course perspective by which human development, marriage, and family experience can be understood and improved. Provided with critical and current information about marriage, the family, and human development disciplines, students learn

how children, youth, adults, couples, and families develop, change, and face challenges throughout the life course (infancy, childhood, adolescence, adulthood). The teaching strategy of the marriage, family, and human development program reflects a strong commitment to improved critical thinking and better problem-solving skills as students become involved in mentored learning research and outreach experiences.

Career Opportunities

A bachelor's degree in MFHD is a broad liberal arts degree designed to assist students as they seek professional activity (as volunteers or for pay) in settings where knowledge of individual, marital, and family well-being is valued. A bachelor's degree in marriage, family, and human development prepares graduates to make significant contributions locally (e.g., helping one's own family, church, and local community) or professionally (e.g., working in the community services profession as a volunteer or paid professional for worldwide human and family service-based organizations).

Some MFHD graduates are employed in community action centers such as Head Start, marriage preparation and enrichment, family services, domestic violence programs, family support centers, child care centers, residential treatment centers, programs for the elderly, juvenile correction programs, and youth programs. Still other students prepare for volunteer-based community intervention (e.g., Habitat for Humanity, Red Cross, and the Muscular Dystrophy Association).

Additionally, MFHD is an excellent undergraduate preparation for those pursuing graduate school in marriage and family, marriage and family therapy, and human development research. Others seek professional certifications by obtaining advanced degrees in school counseling, clinical gerontology, or clinical psychology.

Some students receive a provisional Certified Family Life Educator (CFLE) credential along with a BS degree. Accredited by the National Council on Family Relations (NCFR), the CFLE prepares students for teaching in community settings but not in public, state-run schools and is an additional proof of specialization in the family field.

For students who are interested in teaching opportunities in public schools, a major in early childhood education is available through the Teacher Education Department in the David O. McKay School of Education. This certification qualifies individuals to teach kindergarten through third grade in public and private schools. The MFHD program provides foundation courses for those preparing to enter early childhood education programs (see Teacher Education Department for a list of these courses).

In addition, an early childhood emphasis is offered in marriage, family, and human development for students preparing for family life and/or vocations that do not require certification.

BS Marriage, Family, and Human Development

(48 hours*)

Major Requirements

1. At least 18 hours of upper-division major course work must be taken in residency at BYU.
2. Complete the following:
FamLf 100.
3. Complete the following lower-division core courses:
MFHD 160, 210, 290.
Stat 221.
4. Complete 12 hours from the following upper-division core courses:
MFHD 329, 331, 333, 334, 335, 351.

5. Complete 15 hours from the following upper-division elective courses:
MFHD 349, 352, 353, 354, 355, 410, 451, 465, 498.
6. Complete 3 hours from the following:
HFL 223, 224, 260, 370, 371, 461, 472, 489.
Hlth 436.
MFHD 221, 222, 240, 356, 395R, 420.
RMYL 301.
7. Complete 3 hours from one of the following capstone courses:
MFHD 399R, 403R, 480, 492R.

Possible Specializations

Students wanting to focus in a particular area may consider one of the four possibilities listed below. (These are not separate degree tracks, but they are possible areas of focus.) Some courses may be in addition to the required 48 hours for the major.

Child and Family Services

1. Complete 12 hours from the following:
MFHD 229, 333, 334, 335, 351.
2. Complete one of the following:
HFL 461.
MFHD 240, 356.
3. Complete the following:
MFHD 399R, 465.

Early Childhood

Complete the following elective courses:
Bus M 300.
MFHD 221, 222, 240, 354, 355, 420.

Human Development

1. Complete the following:
MFHD 240, 331, 333, 334, 351.
2. Complete five courses from the following:
MFHD 349, 352, 353, 354, 355, 410.

Marriage and Family Life Educator

A recommended 0.5-credit block 395R seminar course will be offered yearly to introduce students to the certified family life educator (CFLE) program. Students desiring to become a provisional CFLE must fulfill requirements for ten areas of expertise:

Families in Society: HFL 370 and 371; or MFHD 354.
Internal Dynamics of Families: MFHD 160.
Human Growth and Development: MFHD 210, 334.
Human Sexuality: Hlth 436.
Interpersonal Relationships: HFL 223 or 224 or MFHD 329; MFHD 335.
Family Finance: HFL 260.
Parent Education and Guidance: MFHD 240.
Family Law or Public Policy: HFL 461 or 489.
Ethics: MFHD 480 or 498.
Family Life Education Methodology: MFHD 399R, 498.

*Hours include courses that may fulfill university core requirements.

Minor Marriage, Family, and Human Development

(18 hours*)

Minor Requirements

1. Complete the following:
MFHD 160, 210; 290 or equivalent.
2. Complete 9 hours of any 300- and 400-level MFHD courses.

*Hours include courses that may fulfill university core requirements.

Minor (or Certificate) Gerontology (15 hours)

Minor Requirements

- Course list must receive approval from the director:
Dr. Rick Miller, 1041 JFSB, telephone: (801) 422-2860, fax: (801) 422-0225, e-mail: rick_miller@byu.edu
- Complete 3 hours from one of the following:
Hlth 496R.
MFHD 399R.
RMYL 496R.
- Complete 6 hours from the following:
Hlth 466.
MFHD 334.
RMYL 307.
Soc 365.
- Complete 6 hours from the following:
Hlth 320, 496R.
MFHD 210, 399R.
NDFS 100.
PDBio 205, 220.
Psych 322, 342.
RMYL 496R.
Soc W 331, 366, 496R, 567, 581.
Other electives approved by the academic advisor.

Marriage, Family, and Human Development (MFHD)**Undergraduate Courses**

160. Introduction to Family Processes. (3:3:0) F, W, Sp, Su Honors also.

Ways of strengthening family life by understanding such family processes as generations, emotions, communication, and rituals.

210. Human Development. (3:3:0) Independent Study also.

Growth and development of the child from conception through adolescence; influences of family, peers, and schools.

221. Foundations of Developmentally Appropriate Practices in Programs for Young Children. (2:2:0) F, W Prerequisite: MFHD 210.

Historical, philosophical, organizational, and curricular issues related to developmentally appropriate practices in programs for young children.

Note: Due to enrollment constraints, MFHD 221 may not be retaken to improve a grade unless approved by the Child and Family Studies Laboratory Steering Committee.

222. Practicum in Developmentally Appropriate Practices. (2:0:12) F, W Prerequisite: MFHD 210, 221; 240 or concurrent enrollment.

Initial practicum with young children to increase understanding of socialization and learning processes, to create meaningful learning opportunities, and to implement developmentally appropriate practices.

Note: Due to enrollment constraints, MFHD 222 may not be retaken to improve a grade unless approved by the Child and Family Studies Laboratory Steering Committee.

240. Parenting and Child Guidance. (3:3:0) F, W Independent Study also.

Theories and skills related to quality parent-child relationships.

290. Critical Inquiry and Research Methods. (3:3:0) F, W Prerequisite: MFHD 160, 210, or instructor's consent.

Philosophies of critical inquiry. Principles of designing, conducting, and reporting social science investigations.

324. Teaching Children a Second Language. (3:2:1)

Strategies for teaching children a second language in the home and in the classroom. Practice teaching in lab school.

329. Forming Marital Relationships. (3:3:0) F, W, Sp Prerequisite: MFHD 160, 210, 290, Stat 221; or equivalents.

Critical analysis of literature regarding dating, spouse selection, and transition to marriage processes leading to successful marriage. Preparation for research and teaching in the field.

331. Infant Development in the Family. (3:3:0) Prerequisite: MFHD 160, 210, 290, Stat 221; or equivalents.

Conception, prenatal development, pregnancy. Physical, cognitive, and social development of the first twenty-four months. Implications for guidance and care in the family.

333. (MFHD-Soc 318) Adolescent Development in the Family and Other Social Contexts. (3:3:0) F, W

Examining the developmental and social contexts of adolescents with emphasis on the importance of the family. Other contexts include peers, religion, community, schools, and cross-cultural issues.

334. Adult Development and Aging in the Family. (3:3:0) Prerequisite: MFHD 160 or instructor's consent.

Adjustments to physical, emotional, social, and economic changes. Needs arising from changes in family relationships, living arrangements, and employment; retirement planning.

335. Family Adaptation and Resiliency. (3:3:0) F, W, Sp Prerequisite: MFHD 160, 210, 290, Stat 221; or equivalents.

Understanding family resiliency and building family strengths in normative transitions (birth, death, job) and nonnormative transitions (divorce, disability, remarriage, poverty, violence). Developing familial, social, religious, and instrumental resources to adapt positively to these transitions.

349. Biological Foundations of Human Development. (3:3:0) F, W Prerequisite: MFHD 160, 210, 290, Stat 221; or equivalents.

Biological, genetic, and neurological foundations of human development and their interactions with family socialization processes.

351. Socialization Across Childhood. (3:3:0) Prerequisite: MFHD 160, 210, 290, Stat 221; or equivalents.

Processes and sequences of social development across childhood.

352. Cognitive Development. (3:3:0) Prerequisite: MFHD 160, 210, 290, Stat 221; or equivalents.

Development of mental abilities; effects of maturation and learning on memory, perception, attention processes, intelligence, social cognition.

353. Moral Development. (3:3:0) Prerequisite: MFHD 160, 210, 290, Stat 221; or equivalents.

Moral traditions, normative ethics, psychological theories, social contexts and theories of social and moral development.

354. Cross-Cultural Family and Human Development. (3:3:0) Prerequisite: MFHD 160, 210, 290, Stat 221; or equivalents.

Comparative study of familial, social, and other factors in development.

355. Language Development. (3:3:0) Prerequisite: MFHD 160, 210, 290, Stat 221; or equivalents.

Philosophical, social, intellectual, and emotional contexts of language acquisition and usage.

356. Interactional Interviewing Skills in Family Sciences. (3:3:1) F, W, Sp

Interactional counseling techniques, issues, and theories; skill development in dyadic and family interaction observation. Lab required.

395R. Special Topics in Marriage, Family, and Human Development. (1-3:0:0 ea.) Independent Study also. Prerequisite: instructor's consent.

Topics include the single adult in family and society, duolingual parenting, and readings in family sciences.

399R. Academic Internship. (1–9:Arr.:Arr. ea.) Prerequisite: program coordinator's consent.

Supervised local and out-of-state professional experiences (45 hands-on hours required per credit). Opportunity to link academic learning with experience in field. Parallel and immersion programs available.

403R. Research Practicum. (0.5–3:Arr.:Arr. ea.) Prerequisite: MFHD 160, 210, 290, Stat 221; or equivalents.

Research experience in a project directed by a faculty member.

410. Advanced Issues in Human Development. (3:3:0)

Prerequisite: MFHD 160, 210, 290, Stat 221; or equivalents.

Evaluation of research on physical, mental, emotional, and social development.

420. Administering Programs for Young Children. (2:2:0)

Prerequisite: MFHD 221, 222.

Strategies for planning and administering quality programs in settings for young children. Budgeting, staffing, accrediting, selecting equipment, etc.

451. Theories in Family Perspective. (3:3:0) F, W, Sp Prerequisite: MFHD 160, 210, 290, Stat 221; or equivalents.

Introduction of major theoretical perspectives and of philosophical issues. Readings include representative papers applying theoretical and philosophic tenets.

465. Survey of Marriage and Family Enrichment/Therapy Approaches. (3:3:0) F Prerequisite: MFHD 160 or instructor's consent.

Theories and techniques. Professional family enrichment and therapy applied to couples and families.

480. Moral Foundations of Family Life. (3:3:0) Prerequisite:

MFHD 160, 210, 290, Stat 221; or equivalents.

How the moral domain is central to human experience; implications for family life of theories and practices that acknowledge agency and the ethical.

492R. Supervised Instructional Experience. (1–3:Arr.:Arr. ea.) F, W, Sp, Su

Course-related instructional experiences under supervision of faculty member.

498. Family Life Education. (3:3:0) Prerequisite: senior standing; instructor's consent.

Developing competencies in basic principles of family life education: curriculum design, development, implementation, and evaluation.

500-Level Graduate Courses (available to advanced undergraduates)

501R. Workshop in Marriage, Family, and Human Development. (1–2:2:0 ea.) Prerequisite: 8 hours in marriage, family, and human development or department chair's consent.

Intensive study in applying principles of specified family sciences, subject matter in early childhood education, child development, family relationships, family resource management, or marriage/family therapy.

510. Seminar in Intellectual Development. (3:3:0) Prerequisite: MFHD 514.

Current theories and research on intellectual development.

511. Familial Influences on Children's Social Development.

(3:3:0) Prerequisite: MFHD 331 or higher.

Current theories and research on social development, peer relations, and behavior. Familial/parenting effects as moderated by beliefs, genetics, gender, social cognitions, culture, child guidance, interventions.

512. Emotional and Moral Development. (3:3:0) Prerequisite: instructor's consent.

Research, theories, and educational implications; preschool through adulthood.

514. Theories of Human Development. (3:3:0) Prerequisite: MFHD 331 or higher.

Models and concepts in dominant contemporary developmental theories.

540. Family Economics. (3:3:0)

Economic functioning of household; role of income, employment, and household production as determinants of family living level.

542. Work and Family. (3:3:0)

Introduction to contemporary work/family issues. Framework for helping parents and managers deal effectively with work/family issues at work and home.

545. Family Financial Resource Management. (3:3:0) Sp; Su even yr. Prerequisite: instructor's consent.

Applying theories and principles in managing financial resources to meet needs of individuals and families.

550. (MFHD-Soc) Contemporary Family Theories. (3:3:0)

Prerequisite: MFHD 451, Soc 310, 311; or equivalents.

Introduction to basic micro, macro, and processual approaches to study of the family; social and political theory on the family; philosophical issues and assumptions underlying family theory, research, and practice.

551. Fathering: Scholarship and Intervention. (3:3:0) Prerequisite: instructor's consent.

Quality fathering across cultures and in varied family circumstances. Historical changes in fathering; challenges to good fathering; effective interventions with fathers.

561. Seminar in Family Law. (3:3:0) Prerequisite: concurrent enrollment in HFL 461.

Intensive investigation of issues and concepts influencing legal aspects of marriage and family life.

566. Family Life Education in the University. (1–3:Arr.:0)

Prerequisite: instructor's consent.

Delivering family life education in university settings. Working with a faculty mentor, making presentations, and preparing basic instructional materials.

567R. Practicum in Family Life Education. (1:1:0 ea.) Prerequisite: MFHD 566 or instructor's consent.

Supervised experience teaching family living courses in a university setting.

570. Paradigms in Family Process and Analysis. (3:3:0)

Prerequisite: HFL 371 or equivalent.

Alternative perspectives on family management, governance, and participation, with emphasis on modernist/management vs. familial orientations affecting leadership, parenting, autonomy and choice, altruism and individualism.

591. Graduate Research Methods. (3:3:0) Prerequisite: MFHD 290, Stat 221; or equivalents.

Building on introductory knowledge, learning and exploring the quantitative research designs most commonly used in marriage, family, and human development studies.

595R. Special Topics in Marriage, Family, and Human

Development. (1–2:2:0 ea.) Prerequisite: for marriage, family, and human development major; instructor's consent.

Individual study for qualified students.

Graduate Courses

For 600- and 700-level courses, see the BYU 2007–2008 Graduate Catalog.

Marriage and Family Therapy (MFT)

Undergraduate Courses

330. Preprofessional Preparation for Marriage and Family Therapy. (1:1:0)

Overview of profession, licensing, and application to graduate study.

395R. Special Topics in Marriage and Family Therapy. (1–3:0:0 ea.) Prerequisite: instructor's consent.

Current important topics in the profession of marriage and family therapy.

403R. Research Practicum. (1–3:Arr:0 ea.)

Research experience with professor and undergraduate team.

500-Level Graduate Courses (available to advanced undergraduates)

501R. Workshop in Marriage and Family Therapy. (1–2:2:0 ea.)

Prerequisite: instructor's consent.

Training in delivery of and research about psychoeducational programs for couples and families.

590R. Readings in Marriage and Family Therapy. (1–2:2:0 ea.)

Prerequisite: instructor's consent.

Discussions and reports of current readings.

595R. Special Topics in Marriage and Family Therapy. (1–2:2:0 ea.) Prerequisite: marriage and family therapy major status; instructor's consent.

Individual study for qualified students.

Graduate Courses

For 600- and 700-level courses, see the BYU 2007–2008 Graduate Catalog.

School of Family Life Faculty

Professors

- Beutler, Ivan F. (1981) BS, MS, Utah State U., 1969, 1970; MS, PhD, Purdue U., 1972, 1974.
- Busby, Dean M. (2005) BA, U of Utah, 1986; MS, PhD, Brigham Young U., 1988, 1990.
- Crane, D. Russell (1983) BA, California State U., Hayward, 1975; MS, PhD, Brigham Young U., 1978, 1979.
- Day, Randal D. (1999) BS, MS, Brigham Young U., 1973, 1974; MS, U. of Wisconsin, Madison, 1975; PhD, Brigham Young U., 1979.
- Dollahite, David C. (1993) BA, MS, Brigham Young U., 1983, 1985; PhD, U. of Minnesota, 1988.
- Draper, Thomas W. (1982) BS, MS, Brigham Young U., 1971, 1973; PhD, Emory U., 1976.
- Duncan, Stephen F. (2000) BS, U. of Utah, 1980; MS, Brigham Young U., 1985; PhD, Purdue U., 1988.
- Feinauer, Leslie L. (1984) BS, Brigham Young U., 1968; MS, U. of Utah, 1969; PhD, Brigham Young U., 1981.
- Galbraith, Richard C. (1975) BS, Brigham Young U., 1971; MS, PhD, Northwestern U., 1973, 1975.
- Harper, James M. (1979) BS, MS, Brigham Young U., 1974, 1976; PhD, U. of Minnesota, Minneapolis, 1979.
- Hart, Craig H. (1992) BS, MS, Brigham Young U., 1980, 1982; PhD, Purdue U., 1987.
- Hawkins, Alan J. (1990) BS, MS, Brigham Young U., 1979, 1984; PhD, Pennsylvania State U., 1990.
- Holman, Thomas B. (1985) BA, Utah State U.; MEd, PhD, Brigham Young U., 1976, 1981.
- Larson, Jeffrey H. (1987) BS, MS, Brigham Young U., 1971, 1974; PhD, Texas Tech. U., 1980.
- Miller, Richard B. (1999) BS, MS, Brigham Young U., 1982, 1984; PhD, U. of Southern California, 1989.
- Olson, Terrance D. (1974) BS, MS, Brigham Young U., 1967, 1969; PhD, Florida State U., 1972.
- Stahmann, Robert F. (1975) BA, Macalester Coll., 1963; MS, PhD, U. of Utah, 1965, 1967.

Associate Professors

- Barlow, Brent Alvin (1977) BS, MA, Brigham Young U., 1966, 1968; PhD, Florida State U., 1971.
- Bean, Roy A. (2006) BA, U. of Utah, 1992; MS, PhD, Brigham Young U., 1995, 1997.
- Burnham, Catherine (1992) BS, MEd, Brigham Young U., 1971, 1989; EdD, U. of Illinois, 1991.
- Butler, Mark H. (1996) BS, MS, Brigham Young U., 1986, 1990; PhD, Texas Tech U., 1996.
- Hill, E. Jeffrey (1999) BA, MA, Brigham Young U., 1977, 1984; PhD, Utah State U., 1995.
- Israelsen, Craig L. (2004) BS, MS, Utah State U., 1983, 1984; PhD, Brigham Young U., 1990.
- Klein, Shirley R. (1986) BS, U. of Arizona, 1966; MS, Brigham Young U., 1984, PhD, U. of Utah, 1990.
- Nelson, Larry J. (2000) BS, MS, Brigham Young U., 1994, 1996; PhD, U. of Maryland, 2000.
- Porter, Christin L. (1996) BS, Brigham Young U., 1990; MS, PhD, Purdue U., 1992, 1996.
- Robinson, Clyde C. (1990) BS, MS, Brigham Young U., 1972, 1976; PhD, U. of North Carolina, Greensboro, 1982.
- Roper, Susanne Olsen (1993) BS, MS, Brigham Young U., 1975, 1981; PhD, U. of Georgia, 1992.
- Taylor, David A. (1978) BA, BA, MA, Brigham Young U., 1972, 1976, 1982.

Assistant Professors

- Carroll, Jason S. (2001) BS, MS, Brigham Young U., 1996, 1998; PhD, U. of Minnesota, 2001.
- Nelson, David A. (2000) BS, Brigham Young U., 1995; PhD, U. of Minnesota, 1999.
- Padilla-Walker, Laura M. (2005) BS, Central Michigan U., 1999; MA, PhD, U. of Nebraska, Lincoln, 2001, 2005.
- Yorgason, Jeremy B. (2005) BS, Brigham Young U., 1997; MS, Kansas State U., 2000; PhD, Virginia Polytechnic Inst. and State U., 2003.

Affiliated Faculty

- Bahr, Stephen J., *Sociology*
- Ballif-Spanvill, Bonnie, *Women's Research Institute*
- Brinton, Bonnie, *Communication Disorders*
- Call, Vaughn R. A., *Sociology*
- Callister, Lynn C., *Nursing*
- Christiaens, Glenda, *Nursing*
- Doxey, Cynthia, *Church History and Doctrine*
- Duncan, Dean, *Theatre and Media Arts*
- Dyches, Tina T., *Psychology*
- Forste, Renata T., *Sociology*
- Freeman, Patti, *Recreation Management and Youth Leadership*
- Fujiki, Martin, *Communication Disorders*
- Heaton, Tim B., *Sociology*
- Hill, Brian J., *Recreation Management and Youth Leadership*
- Hudson, Valerie M., *Political Science*
- Jaccard, Jerry L., *School of Music*
- Layne, Christopher M., *Psychology*
- Lindeman, Barbara B., *Recreation Management and Youth Leadership*
- Mandleco, Barbara, *Nursing*
- Marett, Kevin M., *Social Work*
- Marshall, Elaine S., *Nursing*
- Matheson, Kenneth, *Social Work*
- Newell, Lloyd, *Church History and Doctrine*
- Pehrson, K. Lynn, *Social Work*
- Roby, Jini L., *Social Work*
- Rudy, Jill Terry, *English*
- Shumway, Jeffrey M., *History*
- Slife, Brent D., *Psychology*
- Smith, Timothy, *Psychology*
- Walton, Elaine, *Social Work*
- Wardle, Lynn W., *Law School*
- Wells, M. Gawain, *Psychology*
- Widmer, Mark A., *Health and Human Performance*
- Wilder, Lynn K., *Psychology*

Emeriti

- Allred, G. Hugh (1966) BA, MA, Brigham Young U., 1957, 1960; EdD, U. of Oregon, 1966.
- Bahr, Kathleen S. (1970) BS, MS, Utah State U., 1968, 1970; PhD, Michigan State U., 1982.
- Brasher, Ruth E. (1969) BS, Brigham Young U., 1951; MA, U. of Maryland, 1959; PhD, Utah State U., 1969.
- Burr, Wesley R. (1969) BS, MS, Brigham Young U., 1960, 1961; PhD, U. of Minnesota, Minneapolis, 1967.
- Cahoon, Owen W. (1970) BS, MS, Utah State U., 1963, 1964; DEd, Pennsylvania State U., 1970.
- Cannon, Kenneth Lynn (1956) BS, Brigham Young U., 1935; MS, PhD, Iowa State U. of Science and Technology, 1948, 1954.
- Childs, Margaret S. (1946) BS, Brigham Young U., 1939; MS, Oregon State U., 1949.
- Devey, Ottella T. (1959) BS, MS, Brigham Young U., 1956, 1959.
- Edwards, Kay P. (1974) BS, M.S, Utah State U., 1962, 1964; PhD, Cornell U., 1969.
- Ellsworth, Carol (1969) BS, Colorado State U., 1951; MA, Columbia U., 1964; EdD, Brigham Young U., 1980.
- Garrison, Carolyn (1970) BS, Oregon State U., 1961; MS, Iowa State U. of Science and Technology, 1971; PhD, Purdue U., 1978.
- Hoopes, Margaret H. (1970) BS, Ricks Coll., 1953; MS, Brigham Young U., 1962; PhD, U. of Minnesota, Minneapolis, 1969.
- Jorgensen, Eleanor (1949) BS, Brigham Young U., 1946; MS, Kansas State U., 1954; PhD, Texas Woman's U., 1965.
- Knowles, Elmer M. (1962) BS, MS, Utah State U., 1949, 1950; PhD, Cornell U., 1952.
- Lee, Evelyn Monson (1962) BS, MS, Montana State U., 1952, 1959.
- Lewis, Stella D. (1956) BS, MHE, Brigham Young U., 1938, 1966.
- Liechty, Elizabeth L. (1952) BS, Utah State U., 1948; MS, U. of California, Los Angeles, 1954.
- Lind, Charlene (1964) BS, Utah State U., 1955; MA, U. of Maryland, College Park, 1961; PhD, U. of Wisconsin, Madison, 1974.
- Mead, D. Eugene (1967) BA, U. of Oregon, 1956; MA, San Jose State Coll., 1963; EdD, U. of Oregon, 1967.
- Moss, J. Joel (1961) BS, MS, Brigham Young U., 1948, 1949; PhD, U. of North Carolina, Chapel Hill, 1954.
- Poduska, Bernard E. (1983) BA, MA, California State Coll., Fullerton, 1966, 1968; PhD, Brigham Young U., 1983.
- Porter, Blaine R. (1955) BS, MA, Brigham Young U., 1947, 1949; PhD, Cornell U., 1952.
- Price, Alvin H. (1966) BS, Brigham Young U., 1960; MA, PhD, U. of Minnesota, Minneapolis, 1963, 1966.
- Rowley, Maxine Lewis (1979) BA, Brigham Young U., 1960; BA, U. of Utah, 1974; MS, Utah State U., 1979, PhD, Brigham Young U., 1989.
- Scoresby, A. Lynn (1970) BS, MA, Brigham Young U., 1965, 1966; PhD, U. of Minnesota, Minneapolis, 1969.
- Steineckert, Della N. (1970) BS, Brigham Young U., 1954; MA, Adams State Coll. of Colorado, 1963; PhD, Florida State U., 1976.
- Taylor, Barbara J. (1957) BS, MS, PhD, Brigham Young U., 1957, 1960, 1971.
- Thackeray, Renee (1973) BS, Brigham Young U., 1953; MS, Oregon State U., 1960.
- Thompson, Mary J. (1974) BS, Brigham Young U., 1961; MA, Washington State U., 1974; PhD, Brigham Young U., 1999.
- Vance, Barbara Jane (1967) BA, U. of Utah, 1956; MA, Brigham Young U., 1959; PhD, Stanford U., 1967.
- Watson, Wendy L. (1993) BA, U. of Hawaii, 1973; MS, Brigham Young U., 1975; PhD, U. of Calgary, Canada, 1984.
- Wright, Doris Lewis (1976) BS, Brigham Young U., 1973; MS, Utah State U., 1977.

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Film

See Theatre and Media Arts section of this catalog.