

History

Arnold H. Green, Chair
2130 JFSB, (801) 422-8056

College of Family, Home, and Social Sciences Advisement Center
151 SWKT, (801) 422-3541

Admission to Degree Program

All degree programs in the Department of History are open enrollment. However, special limitations apply for teaching majors.

The Discipline

History stands at the heart of a liberal arts bridge between the humanities and social sciences. Historical understanding is thus basic to the life of an educated human being. As such, it is the ideal major for the student who wants the broad educational background for entrance into professions such as law, government service, or business, or who wants a liberal arts education. History can also be valuable training for someone who plans to teach.

Career Opportunities

In recognition of the broad range of uses to which historical education can be put, the field of public history has emerged in recent years. Today people whom others would consider bankers, lawyers, corporate executives, or public servants view themselves as historians—public historians. They are the people with analytical skills provided by their historical education who work outside the university but who consider themselves historians by virtue of the value of the training they have received. A significant percentage of the jobs listed by firms and agencies with BYU's Employment Office specify no major. Many of these will be taken by public historians anxious to serve their employers with the valuable skills learned in their history major.

Graduation Requirements

To receive a BYU bachelor's degree a student must complete, in addition to all requirements for a specific major, the following university requirements:

- The university core, consisting of requirements in general and religious education (See the University Core section of this catalog for details. For a complete listing of courses that meet university core requirements, see the current class schedule.)
- A minimum of 30 credit hours in residence
- A minimum of 120 credit hours
- A cumulative GPA of at least 2.0

Undergraduate Programs and Degrees

BA	Family History–Genealogy
BA	History
BA	History Teaching
Minors	Family History–Genealogy
	History
	History Teaching
	Native American Studies
Cert	Family History–Genealogy

Students should see their college advisement center for help or information concerning the undergraduate programs.

Graduate Programs and Degrees

MA History

For more information see the BYU 2007–2008 Graduate Catalog.

BA Family History–Genealogy (51–68 hours*)

Major Requirements

1. Complete one course from the following in fulfillment of the university core First-Year Writing requirement:
 - Engl 115, 150.
 - Honrs 150.
 - Phil 150.

Note: Waivers based on Advanced Placement (AP) or other test scores do not apply to this requirement. Students with AP credit for Engl 115 should take Engl 150, Honrs 150, or Phil 150.
2. Complete one course from the following in fulfillment of the university core Advanced Languages requirement:
 - An approved culminating foreign language course.
 - Honrs 250.
 - Phil 305.
 - Stat 221.

Note: These courses, and their prerequisites, impart linguistic or quantitative skills advantageous to historical research.
3. Complete one course from the following:
 - Hist 220, 221.
4. Complete the following:
 - Hist 200, 400, 433, 480, 490.
 - Rel C 261.

Note: For majors Hist 200 is considered a prerequisite for all 300- and 400-level courses. It must be completed no later than the sophomore year or in the first semester/term after the major is declared. Hist 200 and 490 combined satisfy the university core Advanced Written and Oral Communications requirement.
5. Complete two courses from the following:
 - Hist 401, 402, 403, 404, 405, 406R, 408R, 409R, 410R, 411R, 412, 413, 414, 415, 416.

Note: It is recommended that students focus on one geographical area. Majors should consult with the family history coordinator soon after declaring.
6. Complete one course from the following:
 - Hist 420, 421, 422, 423, 424, 425.
7. Complete one course from the following:
 - Rel C 262, 263, 264, 265, 266, 267, 268, 269.
8. Complete the following:
 - Hist 482.
9. Complete a minimum of 3 hours of the following:
 - Hist 496R.
10. Complete one course from the following:
 - Hist 251, 319, 320, 357, 377, 378, 384, 387.
11. Complete one course from the following:
 - Hist 252, 306, 322, 323, 324, 325, 328, 329, 330, 332, 355, 356.
12. Complete one additional course from section 5 or 6 above.

Recommended

Hist 201, 202.

Majors are strongly encouraged to minor in a field that further enhances their preparation for employment or graduate school. Consult with faculty.

*Hours include courses that may fulfill university core requirements.

Minor Family History–Genealogy (24 hours*)

Minor Requirements

1. Complete the following:
Hist 400.
Rel C 261.
2. Complete one course from the following:
Rel C 262, 263, 264, 265, 266, 267, 268, 269.
3. Complete 6 hours from the following:
Hist 401, 402, 403, 404, 405, 406R, 408R, 409R, 410R, 411R, 412, 413, 414, 415, 416.
4. Complete one course from the following:
Hist 420, 421, 422, 423, 424, 425.
5. Complete one course from the following:
Hist 251, 319, 322, 325, 332, 364, 365, 370, 378.
6. Complete one additional course from items 3 and 4 above.
7. Complete one course (3 hours) from the following:
Hist 480, 482, 496R.

*Hours include courses that may fulfill university requirements.

Certificate Family History–Genealogy (18 hours)

The certificate will state the student's geographic area of concentration.

Certificate Requirements

1. Complete the following:
Hist 400.
2. Complete one course from the following:
Hist 420, 421, 422, 423, 424, 425.
3. Complete 6 hours from the following:
Hist 401, 402, 403, 404, 405, 406, 408R, 409R, 410R, 411R, 412, 413, 414, 415, 416.
4. Complete 6 hours from the following:
Hist 480, 481R, 482, 496R, or a general history course in the geographic area of specialization.

Note: The certificate program can help prepare for certification or accreditation but should not be confused with these two separate, private methods of qualifying professional genealogists.

BA History (45–62 hours*)

Major Requirements

1. At least 24 hours of history credit must be completed in residency at BYU's Provo campus. BYU Independent Study courses do not count toward residency.
2. Complete one of the following courses in fulfillment of the university core First-Year Writing requirement:
Engl 115, 150.
Honrs 150.
Phil 150.
Note: Waivers based on Advanced Placement (AP) or other test scores do not apply to this requirement. Students with AP credit for Engl 115 are encouraged to take Engl 150, Honrs 150, or Phil 150.

3. Complete one course from the following in fulfillment of the university core Advanced Languages requirement:
An approved culminating foreign language course.
Honrs 250.
Phil 305.
Stat 221.

Note: These courses, and their prerequisites, impart linguistic or quantitative skills advantageous to historical research.

4. Complete the following:
Hist 200.

Note: For majors Hist 200 is considered a prerequisite for all elective courses. It must be completed no later than the sophomore year or in the first semester/term after the major is declared. Hist 200 and 490 combined satisfy the university core Advanced Written and Oral Communications requirement.

5. Complete the following core courses:
Hist 201, 202, 220, 221.

Note: Majors must complete all four core courses in history at the college level. University core Civilization courses (201/202) offered by other departments are not equivalent. Advanced Placement U.S. history courses are not equivalent.

6. Complete seven electives (21 total hours) from the approved list. Seek faculty advice in choosing electives. Students must not present all their preparation in a single region. Complete three electives (9 hours) by taking at least one course in three of the following areas of study: Asia, Europe, Latin America, Near East, United States, Africa, or the world. (Course regions are identified on the approved list.) Majors are urged to focus their remaining four electives on a single theme, region, or period.

Note: No more than 6 combined hours of 199R, 495R, and 498R will count toward elective credit.

7. Complete the following capstone course:
Hist 490.

Recommended

Majors are strongly encouraged to minor in a field that further enhances their preparation for employment or graduate school. Consult with faculty.

*Hours include courses that may fulfill university core requirements.

BA History Teaching (67–84 hours*, including licensure hours)

Major Requirements

1. At least 18 hours of history credit must be completed in residency at BYU's Provo campus. BYU Independent Study courses do not count toward residency.
2. Complete one of the following courses in fulfillment of the university core First-Year Writing requirement:
Engl 115, 150.
Honrs 150.
Phil 150.

Note: Waivers based on Advanced Placement (AP) or other test scores do not apply to this requirement. Students with AP credit for Engl 115 are encouraged to take Engl 150, Honrs 150, or Phil 150.

History

- Complete one course from the following in fulfillment of the university core Advanced Languages requirement:
An approved culminating foreign language course.
Honrs 250.
Phil 305.
Stat 221.

Note: These courses, and their prerequisites, impart linguistic or quantitative skills advantageous to historical research.

- Complete the following:
Hist 200.

Note: For majors Hist 200 is considered a prerequisite for all elective courses. It must be completed no later than the sophomore year or in the first semester/term after the major is declared. Hist 200 and 490 combined satisfy the university core Advanced Written and Oral Communications requirement.

- Complete the following core courses:
Hist 201, 202, 220, 221.

Note: Majors must complete all four core courses in history at the college level. University core Civilization courses (201/202) offered by other departments are not equivalent. Advanced Placement U.S. history courses are not equivalent.

- Complete the following:
Hist 364.

- Complete four electives (12 total hours) from the approved list. Seek faculty advice in choosing electives. Students must not present all their preparation in a single region. Complete no more than two electives (6 hours) in each of the following areas of study: Asia, Europe, Latin America, Near East, United States, Africa, or the world. (Course regions are identified on the approved list.)

Note: No more than 6 combined hours of 199R, 495R, and 498R will count toward elective credit.

- Complete the following capstone course:
Hist 490.

- A teaching minor is strongly recommended.

- Complete the Professional Education Component:

- Complete the following:

CPSE 402.

IP&T 286.

Sc Ed 276R, 350, 353, 377R, 378, 379.

Note: Fingerprinting and FBI clearance must be completed prior to enrolling in Sc Ed 276R.

- Complete 12 hours of one of the following:

Sc Ed 476R, 496R.

*Hours include courses that may fulfill university core requirements.

Minor History (21 hours*)

Minor Requirements

- At least 9 hours of history credit must be completed in residency at BYU's Provo campus. BYU Independent Study courses do not count toward residency.
- Complete the following:
Hist 200.
- Complete the following core courses:
Hist 201, 202, 220, 221.

Note: Minors must complete all four core courses in history at the college level. University core Civilization courses (201/202) offered by other departments are not

equivalent. Advanced Placement U.S. history courses are not equivalent.

- Complete 6 hours from the approved list of elective courses.

*Hours include courses that may fulfill university core requirements.

Minor History Teaching (21 hours*)

Minor Requirements

- At least 6 hours of history credit must be completed in residency at BYU's Provo campus. BYU Independent Study courses do not count toward residency.
- Complete the following prerequisite course:
Hist 200.
- Complete the following core courses:
Hist 201, 202, 220, 221.

Note: Minors must complete all four core courses in history at the college level. University core Civilization courses (201/202) offered by other departments are not equivalent. Advanced Placement U.S. history courses are not equivalent.

- Complete 6 hours from the approved list of elective courses.

Note: The history teaching minor is intended for students who are pursuing secondary education licensure through the David O. McKay School of Education.

*Hours include courses that may fulfill university core requirements.

History (Hist)

Undergraduate Courses

190R. Thetean Publication. (2:0:2 ea.) W on blk. Prerequisite: Hist 200.

Editing, production, and publication of student academic journal *The Thetean*.

199R. Academic Internship. (1–3:Arr.:Arr. ea.) Prerequisite: department chair's and cooperative education coordinator's consent.

Work experience evaluated by supervisor and posted on student's transcript.

200. The Historian's Craft. (3:3:0)

History within the broader framework of liberal education; nature of history; questions historians ask; skills and resources needed to study, understand, and write history. Required of all history majors.

201. World Civilization to 1500. (3:3:0) Honors also.

World civilization from Greek antiquity to Renaissance; explores fundamental questions in the human experience, examines formative events in history, and seeks to teach value of important texts.

202. World Civilization from 1500. (3:3:0) Honors also.

Prerequisite: Hist 201.

World civilization from Renaissance to present; explores fundamental questions in the human experience, examines formative events in history, and seeks to teach value of important texts.

220. The United States Through 1877. (3:3:0) Independent Study also.

Discovery, colonization, American Revolution, establishment of the Constitution, foreign affairs, westward expansion, slavery, sectionalism, Civil War, and reconstruction.

221. The United States Since 1877. (3:3:0) Independent Study also.

Industrialization, immigration, urbanization, political and social movements, and foreign policy.

- 231. Introduction to East Asian History.** (3:3:0)
Major themes in the history, thought, and culture of Asian societies from antiquity to the present.
- 238. Ancient Near East to 330 B.C.** (3:3:0) F
Ancient cultures of the Near East (Egypt, Mesopotamia, Syro-Palestine, Anatolia, Iran) from the beginnings of civilization to the conquests of Alexander the Great.
- 239. Ancient Near East, 330 B.C. to 640 A.D.** (3:3:0) W
Cultures and empires of the Near East (Persia, Hellenistic kingdoms, Judaism, early Christianity, Rome, and Byzantium) from Alexander the Great to the Arab conquests.
- 240. Middle East History to 1800.** (3:3:0) F
History of the Middle East from the rise of Islam until 1800.
- 241. Middle East History from 1800.** (3:3:0) W
History of the Middle East in the modern period from 1800; rise of nation states, relationship with West, role of Islam.
- 242. (Hist-NES 347) Arab and Islamic Civilization.** (2:2:1)
Social science/humanities core course covering Arab and Islamic civilization; historical evolution of Middle East to present. Overview of modern Palestinian society. Offered at Jerusalem Center for Near Eastern Studies; elective credit for major and minor in Near Eastern Studies. Does not receive GE credit.
- 243. (Hist-NES 349) Jewish Civilization.** (2:2:1)
Social science/humanities core course; broad introduction to Jewish self-understanding and history, focusing on relationships among people, faith, and land. Offered at Jerusalem Center for Near Eastern Studies. Does not receive GE credit.
- 244 Jewish History: A.D. 70 to the Present.** (3:3:0)
Jewish diaspora, Jewish life in Moslem and Christian countries; Jewish religious movements; development of Zionism; Jewish communities in modern Israel and the United States.
- 247. (Hist-CI Cv 304) Greek History.** (3:3:0)
Political, economic, social, and intellectual history of Greece from Mycenaean times to the Hellenistic period.
- 248. (Hist-CI Cv 307) Roman History.** (3:3:0)
Political, economic, social, and intellectual history of Rome from the foundation of the city to Constantine.
- 251. Conquest and Colonization of Latin America.** (3:3:0)
Pre-Columbian civilizations, Iberian exploration and conquest of the New World, and colonial development of Hispanic and Portuguese America from 1492 to 1823.
- 252. Modern Latin America.** (3:3:0)
National period (1810 to present): independence, institutional development, culture, and inter-American relations.
- 290. Nature and History: The Earth's Environmental Past.** (3:3:0)
Human historical interactions with animals, plants, and landscapes. Global histories of climate, population, whaling, fossil fuels, the car, animal rights, suburban sprawl, eco-theology, environmentalism, ecotourism, etc.
- 291. History of Science.** (3:3:0)
Scientific tradition from its beginnings in Mesopotamia to the modern period: ideas, practice, and social impact. Previous course work in science or philosophy helpful.
- 292. Food and History.** (3:3:0)
History of tomatoes, potatoes, sugar, and spice. How food and foodways engage broader historical questions and illuminate aspects of human cultures.
- 293. World War II: A Global Perspective, 1939–1945.** (3:3:0)
Causes, flow, and consequences of World War II emphasizing the American experience at home and abroad.
- 300. The Early Middle Ages.** (3:3:0)
Decline of Rome and the early formative stages of early medieval civilization; analysis of political, economic, and social changes from A.D. 285 to 950.
- 301. The Late Middle Ages.** (3:3:0)
Europe from 950 to 1350; maturation of medieval civilization; failure of German, success of French leadership; economic, religious, cultural, intellectual trends.
- 302. The Italian Renaissance.** (3:3:0)
Major political, social, and cultural events in Italy from 1200 to 1530, emphasizing concept of the Renaissance in modern historiography.
- 303. The Reformation: Age of Turmoil.** (3:3:0)
Sixteenth-century religious upheaval; ideological, cultural, political, and socioeconomic struggles to mid-seventeenth century.
- 304. The Expansion of Europe, 1400–1800.** (3:3:0)
Early voyages of discovery and the actions of Europeans in the wider world from about 1400 to 1800.
- 305. The Age of Enlightenment.** (3:3:0)
Developments in Europe from 1650 to the French Revolution, emphasizing political thought, science, and philosophy in the Enlightenment.
- 306. Nineteenth-Century Europe.** (3:3:0) Independent Study also.
Political, economic, social, and intellectual history of Europe from 1815 to 1914.
- 307. Europe Since 1914.** (3:3:0)
International affairs and political and economic history of major European countries (including Russia) from World War I to the present.
- 309. European Revolutions Since 1500.** (3:3:0) W even yr.
Social and political revolutions in European history since 1500. Successful and unsuccessful cases of state breakdown; the Dutch Revolt, English Revolution, French Revolution, Revolution of 1848, and Russian Revolution.
- 310. European Economic History.** (3:3:0)
Economic development of Europe from antiquity to the early twentieth century; impact of the economy on social and political institutions.
- 312. History of Ideas.** (3:3:0)
Interrelationship of influential ideas and historical events from the end of the eighteenth century to the present.
- 314. European Fascisms, 1914 to Present.** (3:3:0)
Political, cultural, and social bases of fascist movements, especially in Italy, Germany, and Spain. Rise to power, family policies, warfare, propaganda, racism, genocide, neofascisms.
- 315. European Jews and the Holocaust.** (3:3:0)
Attempted genocide of European Jews by Hitler's Third Reich; motives, methods, and implications.
- 316. History on Film.** (3:2:Arr.) Prerequisite: Hist 201 or 202, preferably both. Recommended: upper-level courses in medieval and early modern European history.
Effectiveness of film as a medium of history, emphasizing works on European history; its strengths and weaknesses compared to traditional approaches.
- 319. The Family in Europe.** (3:3:0) Independent Study also.
Nature and development of marriage and family life and structure from the ancient to modern era.
- 320. Society in Europe.** (3:3:0)
Common life in Europe from 1500 to the present: family problems, social customs, marriage, superstition, death, diet, work, hardships, migration, and childhood.
- 322. English History to 1689.** (3:3:0) Independent Study also.
Political, social, and cultural developments from prehistoric times to the Glorious Revolution. Medieval, Tudor, and Stuart periods.
- 323. English History Since 1689.** (3:3:0)
Emergence of Britain as a great colonial and industrial power, as well as more recent decline of Britain's influence. Emphasis also on cultural developments.

History

- 324. France.** (3:3:0)
French history from Roman times to the present, emphasizing the French Revolution, Napoleon, and subsequent developments.
- 325. Spain.** (3:3:0)
Political, social, and economic factors in Spanish history from Roman times to present. Emphasis on Reconquest, Golden Age, and Civil War.
- 327. Italy in the Modern World Since 1848.** (3:3:0)
Political, social, economic, and cultural history of Italians and the Italian peninsula in Europe and the world, including nationalism, church and state, migration, Mafia, fascism, and European union.
- 328. Modern Germany.** (3:3:0)
Political, military, economic, and cultural development of Germany during the nineteenth and twentieth centuries.
- 329. Austrian Empire.** (3:3:0)
Historical survey (1526–1918) of area ruled by Hapsburg dynasty comprising lands and people of East-Central Europe.
- 330. Tsarist Russia.** (3:3:0)
Major social, political, and economic developments of Russia from the founding of the Kievan state to the 1905 Revolution.
- 331. Twentieth-Century Russia.** (3:3:0)
Rise and fall of the Soviet Union and recent attempts to refashion the Russian economy and government.
- 332. Scandinavian History.** (3:3:0)
Political, social, religious, cultural, and economic factors in Denmark, Finland, Iceland, Norway, and Sweden from Viking era to present highly developed society.
- 333. History of Russia's Women.** (3:3:0)
Introduction to history of Russia's women from 900s through present. Impact of religion, social class, economic change, and politics on life and status of these women.
- 335. Crusades.** (3:3:0)
Age of Holy Wars in the eastern Mediterranean and Near East, 1050–1300. Focus on both Europe and Near East.
- 339R. Topics in Modern Near Eastern History.** (3:3:0 ea.)
Closer examination of the history of appropriate delimited topic than possible in general survey course. Topics may include modern Islamic movements, modern Egypt, or modern North Africa.
- 340. Traditional China.** (3:3:0)
From a loose federation of Neolithic societies, Chinese civilization emerges as East Asia's dominant political and cultural force; developments to ca. 1500.
- 341. Modern China Since 1500.** (3:3:0)
Economic and political foundations of modernity during high Imperial China; challenge of new order from the West; rise of Chinese nationalism, revolution, and development.
- 342. Twentieth-Century China.** (3:3:0)
China's twentieth-century struggles to find a working modernity via revolution: anti-imperial, nationalist, communist, and capitalist.
- 343. Traditional Japan.** (3:3:0)
Political, social, religious, and cultural developments to ca. 1700.
- 344. Modern Japan.** (3:3:0)
Main themes in Japanese history from Tokugawa times to the present.
- 345. Japanese Cultural History.** (3:3:0)
Theories and methods of cultural historians; in-depth investigation of specific topics in Japanese culture; may include gender, nature/animals, material culture, etc.
- 346. Korea.** (3:3:0)
Political, religious, and cultural development from antiquity to the present.
- 347. Chinese Cultural History.** (3:3:0)
Methods and approaches of the cultural historian; in-depth investigation of a selected topic in Chinese cultural history. Topics may include women, Silk Roads, material culture, etc.
- 348. Modern Southeast Asia.** (3:3:0)
Complex history of the varied nations of this vast area: religion, colonialism, nationalism, independence.
- 349. History of Asian Religions and Thought.** (3:3:0)
Major themes in religion, philosophy, and ideas in Asia.
- 355. History of Argentina.** (3:3:0)
Rise of modern Argentina from colonial times, focusing on the dynamic political, economic, social, and cultural developments since independence.
- 356. Brazil.** (3:3:0)
From 1500 to present, emphasizing relationship between colonial patterns and twentieth-century reality and dilatory transformation of Brazil's political and economic culture.
- 357. The Indian in Latin American History.** (3:3:0)
History of Latin American Indians from pre-conquest days to the present; achievements, contributions, and problems.
- 358. Gender and History in Latin America.** (3:3:0)
How gender roles have been defined legally, socially, and culturally in Latin America from the colonial period to the present, emphasizing the nineteenth and twentieth centuries.
- 359. Inter-American Relations.** (3:3:0)
Decline of Europe's American empires, legacies bequeathed to the new republics by their European heritage, and how those legacies have affected relations among the various American republics.
- 360. American West to 1900.** (3:3:0)
The American West as a place of great diversity. Topics include Native American societies, European colonization, explorations, the fur trade, overland migrations, Indian relations, mining, settlement, and the environment.
- 361. The American West Since 1900.** (3:3:0)
Pivotal developments in the twentieth-century West, including urbanization, Sun Belt migration, political protest, labor history, Native American history, immigration, water policy, tourism, military-industrial complex, Hollywood.
- 362. France in the Americas.** (3:3:0)
French exploration and colonization; relations with native peoples; colonial societies in the Caribbean, Louisiana, the Mississippi Valley, and Canada; slavery and the Haitian Revolution; persistence of French territories and francophone populations.
- 363. The Spanish Frontier in North America.** (3:3:0)
Spanish exploration, occupation, and institutions of northern Mexico, the American Southwest, and Florida, 1521–1821; Mexican period to 1848.
- 364. Utah.** (3:3:0)
Contributions of Native Americans, explorers, mountain men, miners, government officials, Mormons, and other groups in the nineteenth century. Impact of national movements, various peoples, politics, economics, and social and cultural change in the twentieth century.
- 365. American South.** (3:3:0)
Political, economic, and cultural history of the southern states from colonial times to the present.
- 366. San Francisco: Time, Place, and Ethos.** (3:3:0)
San Francisco as a microcosm of the American experience: art, architecture, environmentalism, politics, and ethnic diversity.
- 367. Slavery in the United States.** (3:3:0)
Historical themes and developments of slavery in the U.S.

- 368. Sport, Society, and American Culture.** (3:3:0)
Development of sports in American society, emphasizing ethnic and racial groups, social classes, gender, gambling, politics, and social mobility.
- 369. Travel and Tourism in America.** (3:3:0) F
History of travel and tourism in America to the present. Themes include changing technology, consumerism, nationalism, and social identities in constructing the tourist experience.
- 370. Colonial America.** (3:3:0)
Establishment, growth, and development of the American colonies to 1763.
- 371. Revolutionary America.** (3:3:0)
Causes and consequences of the American Revolution, the confederation era, and the framing of the Constitution.
- 372. U.S. History from 1815 to 1848.** (3:3:0)
Maturation of the early republic to the Civil War era including the market revolution, Jacksonian politics, sectionalism, territorial expansion, religion, and reform.
- 373. Civil War Era, 1848–1877.** (3:3:0)
Causes of the war, major military events (leaders, campaigns, soldiers), war on the home fronts, why the South lost, Reconstruction, the legacy of the war.
- 374. U.S. History from 1890 to 1945.** (3:3:0) Prerequisite: Hist 220, 221.
Political, economic, and social movements and ideas that trace rise of U.S. as a world power in first half of twentieth century.
- 376. U.S. History from 1945 to 2000.** (3:3:0)
Movements and ideas that shaped society, politics, economy, and diplomacy of the United States from 1945 to 2000.
- 377. American Social History.** (3:3:0)
Methods and issues of social history; emphasizing gender, social class, race, and ethnicity.
- 378. American Family History.** (3:3:0)
History of American families from colonial period to the present.
- 379. Life and Thought in America.** (3:3:0)
Movements in social and political thought; major leaders and their times from 1607 to the present.
- 380. Popular Culture in America.** (3:3:0)
Life and culture in America; the American character and its relationship to popular cultural themes.
- 381. U.S. Religious History.** (3:3:0)
Religious developments in America from colonial times to the present.
- 382. Mormonism in the American Experience.** (3:3:0)
Social, economic, political, intellectual, and religious environment in which Mormonism flourished; contributions of Mormon men and women to American culture and history.
- 384. United States Women's History.** (3:3:0)
Survey course of women's experience in American culture and society from the Puritans to the present.
- 385. Latinos in the United States.** (3:3:0)
The place of Latin Americans within the context of U.S. history. The growth and development of the largest Latino communities from pre-colonial times to present day and how Latinos may influence future policies within the U.S.
- 386. Nineteenth-Century American Indian History.** (3:3:0)
History of various Indian tribes, their cultures, and their relationships with European nations and the United States, including military campaigns.
- 387. Twentieth-Century American Indian History.** (3:3:0)
Sociocultural factors that affect twentieth-century native Americans in both urban and reservation settings, including current challenges facing Indian communities.
- 388. Indians in Colonial America.** (3:3:0)
North American Indian culture, Indian/European interactions, demographic, social, political factors among Indians prior to contact with Europeans through colonization and the American Revolutionary War.
- 390R. Special Topics in History.** (1–3:3:0 ea.) Independent Study also.
Presented by visiting or regular faculty. Varied topics include oral history, demographics, psychohistory, Christianity in history, etc.
- 391. U.S. in Vietnam, 1945–1975.** (3:3:0)
U.S. involvement in the wars in Vietnam from both a domestic and international perspective, focusing on the conflict independently and in context of the broader Cold War.
- 392. U.S. Constitutional History.** (3:3:0)
Constitutional traditions and constitution making, federalism, and constitutional notions of political equity and social justice, from the colonial period to the present.
- 393. U.S. Foreign Relations.** (3:3:0)
U.S. diplomatic history from the American Revolution to the present; major themes and critical events within both domestic and international contexts.
- 394. U.S. Environmental History.** (3:3:0)
American people's experience living in and changing the physical environment from pre-Columbian times to present: ideas, land use, technology, urbanization, industry, water, air, etc.
- 395. Technology in America.** (3:3:0)
Benefits and liabilities of technological complexity.
- 398R. Special Topics in Military History.** (3:3:0 ea.)
Varied topics in world military history and war.
- 400. The Family and the Law in American History.** (3:3:0)
The interaction of families with law and government as illustrated in original American sources; individual family histories reconstructed in the broader perspective of history.
- 401. U.S.–New England Family History Research.** (3:3:0)
In-depth examination of sources and problem solving in New England research.
- 402. U.S.–Eastern States Family History Research.** (3:3:0)
In-depth examination of sources and problem solving in Eastern states research.
- 403. U.S.–Midwest Family History Research.** (3:3:0)
In-depth examination of sources and problem solving in Midwestern states research.
- 404. U.S.–Southern States Family History Research.** (3:3:0)
In-depth examination of sources and problem solving in Southern states research.
- 405. U.S.–Native American Family History Research.** (3:3:0)
In-depth examination of sources and problem solving in Native American research.
- 406R. Canadian Family History Research.** (3:3:0 ea.)
In-depth examination of sources and problem solving in Canadian research.
- 408R. Scandinavian Family History.** (3:3:0 ea.)
In-depth examination of sources and problem solving in Scandinavia.
- 409R. Germanic Family History Research.** (3:3:0 ea.)
In-depth examination of sources and problem solving in various Germanic-speaking countries.
- 410R. Southern European Family History.** (3:3:0 ea.)
Records, geo-historical background, paleography, and methods for reconstruction of individual families; development of demographic and family history studies in Portugal, Spain, France, and Italy.

History

411R. Latin American Family History Research. (3:3:0 ea.)

Records, geo-historical background, paleography, and methods for reconstruction of individual families; development of demographic and family history studies in Latin America and Spanish United States.

412. England/Wales Before 1700 Family History Research. (3:3:0)

In-depth examination of sources and problem solving in England and Wales before 1700.

413. England/Wales Since 1700 Family History Research. (3:3:0)

In-depth examination of sources and problem solving in England and Wales since 1700.

414. Scottish Family History Research. (3:3:0)

In-depth examination of sources and problem solving in Scotland.

415. Irish Family History Research. (3:3:0)

In-depth examination of sources and problem solving in Ireland.

416. Slavic Family History Research. (3:3:0)

In-depth examination of sources and problem solving in various Slavic-speaking countries.

420. Latin Language Handwriting and Documents. (3:3:0)

Interpretation of handwriting in Latin ecclesiastical and notarial documents useful in family history research, including parish or church registers, notarial settlements of states, probate records and inventories; medieval to modern periods.

421. English Language Handwriting and Documents. (3:3:0)

Interpretation of handwriting in vernacular scripts in the British Isles, sixteenth through eighteenth centuries, in family history sources.

422. Germanic Language Handwriting and Documents. (3:3:0)

Interpretation of handwriting in vernacular scripts in the German kingdoms, sixteenth through eighteenth centuries, in family history sources.

423. Slavic Language Handwriting and Documents. (3:3:0)

Interpretation of handwriting in vernacular scripts in the Slavic language areas of Eastern Europe, sixteenth through eighteenth centuries, in family history sources.

424. Romance Language Handwriting and Documents. (3:3:0)

Interpretation of handwriting in vernacular scripts in the Romance languages of Europe (especially Spanish, French, and Italian), sixteenth through eighteenth centuries, in family history sources.

425. Scandinavian Language Handwriting and Documents. (3:3:0)

Interpretation of old Gothic script handwriting in Scandinavian areas of Europe (including Denmark, Norway, Sweden, Finland, and Iceland), sixteenth through eighteenth centuries, in family history sources.

430R. (Hist-Clscs) Topics in Greek and Roman History. (3:3:0 ea.)

Prerequisite: Cl Cv-Hist 304 and Greek 201 (Greek topics) or Cl Cv-Hist 307 and Latin 201 (Roman topics).

Topics vary (e.g., rise of the Greek city-state, Greek political thought, classical historiography, Rome and the Etruscans, imperial Rome).

431. Public History. (3:3:0)

How historical studies influence life outside the academy. Role of history discipline in museums, film, government, business, and historic preservation.

433. Writing Family Histories. (3:3:0) Independent Study also.

Selecting themes and sources, and determining issues to be dealt with.

434. Computers in Family History/History Research and Publication. (3:3:0)

Use of computer programs, CD collections, World Wide Web (www) sites and links, helpful hints in researching history or family history; including programs and techniques for publishing family histories.

480. Seminar on Professional Family History Research. (3:3:0)

Independent Study also.

Practicum in professional client research, report writing, family history publishing, bookkeeping procedures, and running a family history business.

481R. Directed Research in Family History. (1-3:0:0 ea.)

Student research directed by faculty member on family history topic of mutual interest.

482. Professional Paths and Credentials in Family History. (3:3:0)

Directed research and instruction for completing the application/ test for professional accreditation or certification in family history.

485. Topical Readings Seminar. (3:3:0) Prerequisite: Hist 200.

Reading, discussing, and writing about selected historical issues.

487. Philosophies of History. (3:3:0)

Fundamental problems and types of historical analysis and interpretation, philosophies of history, and work of outstanding historians.

490. Capstone Research Seminar. (3:3:0) Prerequisite: Hist 200, 485.

Research seminar; critical, analytical, and writing skills in preparation of a senior thesis. Required of all history majors.

495R. Directed Research. (3:0:0 ea.) Prerequisite: instructor's consent.

Student research directed by faculty member on topic of mutual interest. Research assistants must do additional work for credit.

496R. Academic Internship: Family History. (1-5:0:0 ea.)

Work with Department of History on various projects, under supervision of professional.

497R. Honors Readings. (1-3:0:Arr. ea.)

498R. Directed Readings. (1-3:3:Arr. ea.) Independent Study also.

500-Level Graduate Courses (available to advanced undergraduates)

500R. Special Studies in History. (1-3:3:0 ea.)

Directed by visiting or resident faculty. Check with department secretary for current topics and instructor.

564. Sources and Problems in Western U.S. History. (3:3:0)

Lecture, discussion, readings, and student writing on historians' sources and points of view regarding the American West.

565. Sources and Problems in Latter-day Saint History. (3:3:0)

Lecture, discussion, readings, and student writing on historians' sources and points of view regarding Latter-day Saint history.

566. Sources and Problems in Utah History. (3:3:0)

Lecture, discussion, readings, and student writing on historians' sources and points of view regarding Utah history.

587. Philosophies of History. (3:3:0)

Fundamental problems and types of historical analysis and interpretation, philosophies of history, and work of outstanding historians.

590R. Special Topics. (3:3:0 ea.)

Western American, religious, family, Asian, Latin American, and Near Eastern history.

598R. Special Readings in History. (1-2:0:Arr. ea.)

Graduate Courses

For 600- and 700-level courses, see the BYU 2007-2008 Graduate Catalog.

Native American Studies

Many American Indian and non-Indian students graduating from Brigham Young University in studies such as anthropology, English, education, sociology, history, business, and political

science will be brought into contact with Native Americans through their occupations.

The Native American Studies minor is designed to supplement students of various disciplines so that they may become more culturally aware of the heritage of American Indians, thus promoting better understanding and cooperation.

The minor has been designed so that students may select classes from a variety of interdepartmental courses, if desiring a general background, or a combination of classes for an in-depth study in a specific discipline.

At Brigham Young University students can major in American Studies with course work designed to emphasize American Indian history.

Make application to or obtain further information from the History Department.

Minor Native American Studies (24 hours)

Minor Requirements

- Complete at least two of the following core courses:
Hist 386, 387, 388.
- Complete 15 hours from at least three disciplines:
Anthr 317, 350, 530, 535.
Engl 358R (Native American topics only).
FLang 102R (Navajo or Shoshone).
Hist 357, 360, 361, 363, 405, 495R**, 498R**.
Hum 425R.
Rel C 269.
Soc 113, 323, 390R**.

**Requires approval by NAS coordinator.

History Faculty

Professors

Brown, Kendall W. (1991) BA, Brigham Young U., 1973; MA, PhD, Duke U., 1975, 1979.
Garcia, Ignacio (1995) BA, Texas A&I U., 1976; MA, PhD, U. of Arizona, 1989, 1995.
Green, Arnold H. (1985) BA, California State U., Los Angeles, 1965; MA, Brigham Young U., 1967; PhD, U. of California, Los Angeles, 1973.
Harline, Craig E. (1992) BA, Brigham Young U., 1980; MA, PhD, Rutgers, 1984, 1986.
Pixton, Paul B. (1974) BA, MA, U. of Utah, 1965, 1967; PhD, U. of Iowa, 1972.
Thorp, Malcolm Ray (1969) BS, MA, Brigham Young U., 1964, 1967; PhD, U. of Wisconsin, Madison, 1972.
Underwood, Grant (2000) BA, MA, Brigham Young U., 1977, 1981; PhD, U. of California, Los Angeles, 1988.
Walker, Ronald W. (1980) BS, MA, Brigham Young U., 1961, 1965; MS, Stanford U., 1968; PhD, U. of Utah, 1977.
York, Neil Longley (1977) BA, MA, Brigham Young U., 1973, 1975; PhD, U. of California, Santa Barbara, 1978.

Associate Professors

Bohac, Rodney D. (1983) BA, U. of Nebraska (1974); MA, PhD, U. of Illinois, 1975, 1982.
Cannon, Brian Q. (1992) BA, Brigham Young U., 1984; MA, Utah State U., 1986; PhD, U. of Wisconsin, 1992.
Daynes, Kathryn (1994) BA, DePaul U., 1973; MA, PhD, Indiana U., 1975, 1991.
Grandstaff, Mark R. (1993) BS, Embry-Riddle Aeronautical U., 1980, MA, Brigham Young U., 1984; PhD, U. of Wisconsin, Madison, 1992.
Hamblin, William J. (1990) BA, Brigham Young U., 1978; MA, PhD, U. of Michigan, 1981, 1985.
Hartley, William G. (1980) BA, MA, Brigham Young U., 1966, 1969.
Haslam, Gerald M. (1991) BA, MA, U. of Utah, 1972, 1974; PhD, Brigham Young U., 1981.
Holmes, Blair R. (1971) BA, Brigham Young U., 1966; MA, PhD, U. of Colorado, 1968, 1972.

Kerry, Paul E. (1999) BA, Brigham Young U., 1989; MA, U. of Chicago, 1995; DPhil, Oxford, England, 1998.
Miller, Shawn W. (1997) BA, Brigham Young U., 1990; MA, PhD, Columbia U., 1992, 1996.
Richards, Mary Stovall (1983) BA, Brigham Young U., 1973; AM, PhD, U. of Chicago, 1976, 1983.
Rugh, Susan Sessions (1997) BA, Brigham Young U., 1974; MA, PhD, U. of Chicago, 1986, 1993.
Ryskamp, George R. (1993) BA, JD, Brigham Young U., 1974, 1979.
Shumway, Jeffrey M. (1999) BA, Brigham Young U.—Hawaii, 1992; MA, Brigham Young U., 1994; PhD, U. of Arizona, 1999.

Assistant Professors

Buckley, Jay H. (2001) BA, MA, Brigham Young U., 1994, 1996; PhD, U. of Nebraska, 2001.
Carter, Karen E. (2006) BA, MA, Brigham Young U., 1995, 2000; PhD, Georgetown U., 2006.
Choate, Mark I. (2001) BA, MA, MPhil, PhD, Yale U., 1995, 1996, 1998, 2002.
Cooper, Glen (2004) BA, Brigham Young U., 1988; MA, MPhil, PhD, Columbia U., 1995, 1997, 1999.
DeSchweinitz, Rebecca (2006) BA, Brigham Young U., 1992; MA, PhD, U. of Virginia, 1997, 2004.
Dursteler, Eric R. (1998) BA, MA, Brigham Young U., 1988, 1992; PhD, Brown U., 1999.
Farmer, J. Michael (2002) BA, U. of Texas, Austin, 1992; MA, MA, PhD, U. of Wisconsin, Madison, 1994, 1996, 2001.
Harreld, Donald J. (2001) BA, MA, MA, PhD, U. of Minnesota, 1983, 1993, 1996, 2000.
Harris, Amy (2006) BA, Brigham Young U., 1998; MA, American U., 2000; PhD, U. of California, Berkeley, 2006.
Hodson, Christopher (2007) BA, MA, Utah State U., 1998, 1999; PhD, Northwestern U., 2004.
Johns, Andrew (2004) BA, Brigham Young U., 1992; MA, PhD, U. of California, Santa Barbara, 1995, 2000.
Kimball, Richard I. (2002) BA, Brigham Young U., 1993; MA, PhD, Purdue U., 1995, 1999.
Mason, Matthew E. (2003) BA, U. of Utah, 1995; MA, PhD, U. of Maryland, 1997, 2002.
Pulsipher, Jenny Hale (1998) BA, MA, Brigham Young U., 1985, 1989; PhD, Brandeis U., 1999.
Rushforth, Brett (2005) BA, U. of Utah 1995; MA, Utah State U., 1998; PhD, U. of California, Davis, 2003.
Skabelund, Aaron (2006) BA, Brigham Young U., 1995; MA, Stanford U., 1997; MPhil, PhD, Columbia U., 2002, 2004.

Emeriti

Addy, George M. (1957) BA, MA, Brigham Young U., 1948, 1950; PhD, Duke U., 1957.
Alexander, Thomas G. (1964) AS, Weber Coll., 1955; BS, MS, Utah State U., 1960, 1961; PhD, U. of California, Berkeley, 1965.
Allen, James B. (1963) BS, Utah State U., 1954; MA, Brigham Young U., 1956; PhD, U. of Southern California, 1963.
Britsch, R. Lanier (1966) BA, MA, Brigham Young U., 1963, 1964; PhD, Claremont Graduate U., 1967.
Cardon, Louis B. (1960) BA, U. of Arizona, 1950; MA, PhD, U. of California, Berkeley, 1957, 1965.
Fox, Frank W. (1971) BA, MA, U. of Utah, 1966, 1969; PhD, Stanford U., 1973.
Fox, William (1966) BS, MA, EdD, Brigham Young U., 1962, 1966, 1983.
Gowans, Frederick R. (1972) BS, MS, PhD, Brigham Young U., 1960, 1963, 1972.
Hill, Marvin S. (1966) BA, MA, Brigham Young U., 1955, 1955; PhD, U. of Chicago, 1968.
Hyer, Paul V. (1957) BA, Brigham Young U., 1951; MA, PhD, U. of California, Berkeley, 1953, 1960.
Jagchid, Sechin (1972) BA, PhD, Peking U., China, 1937, 1939.
Jensen, De Lamar (1957) BA, Brigham Young U., 1952; MA, PhD, Columbia U., 1953, 1957.
Johansson, Carl-Erik (1969) BA, MS, Brigham Young U., 1967, 1973.
Montgomery, David C. (1970) BA, Brigham Young U., 1961; MA, PhD, Indiana U., Bloomington, 1966, 1971.

History

Pratt, David H. (1966) BA, MA, Brigham Young U., 1963, 1969; PhD, U. of Nebraska, Lincoln, 1975.
Tobler, Douglas F. (1967) BA, MA, Brigham Young U., 1961, 1962; PhD, U. of Kansas, 1967.
Warner, Ted J. (1962) BS, MS, Brigham Young U., 1955, 1958; PhD, U. of New Mexico, 1963.
Westover, V. Robert (1971) BA, MA, PhD, Arizona State U., 1965, 1968, 1979.

The following persons in other departments have also been granted academic rank by the Department of History:

Baker, Legrand (Lee Library) Assistant Professor
Embry, Jessie (Charles Redd Center) Associate Research Professor
Hall, John F., III (Humanities, Classics, and Comparative Literature) Professor
Huntsman, Eric D. (Ancient Scripture) Assistant Professor
Peek, Cecilia M. (Humanities, Classics, and Comparative Literature) Assistant Professor
Whittaker, David J. (Lee Library) Associate Professor

Charles Redd Center for Western Studies

Brian Q. Cannon, Director
366 SWKT, (801) 422-4048

Activities of the Center

Established in January 1972 under an endowment from Charles and Annaley Neagle Redd, prominent Utah stock owners and philanthropists, the Charles Redd Center for Western Studies is charged with promoting the study of all aspects of the Intermountain West (Utah, Arizona, New Mexico, Nevada, Idaho, Colorado, Wyoming, and Montana). Programs of the center include conducting research; funding faculty, student, and independent research through grants and assistantships; providing financial assistance to public programs, professional organizations, and presses; offering consultation; sponsoring lectures; and assisting school children through the Utah History Fair. Center personnel teach classes in academic departments on campus and administer the American Western Studies minor offered through the American Studies program.

Associate Professor

Cannon, Brian Q. (1992) BA, Brigham Young U., 1984; MA, Utah State U., 1986; PhD, U. of Wisconsin, 1992.

Associate Research Professor, Associate Director, Oral History Program Director

Embry, Jessie L. (1979) BA, MA, Brigham Young U., 1973, 1974.

Emeriti

Alexander, Thomas G. (1964) AS, Weber Coll., 1955; BS, MS, Utah State U., 1960, 1961; PhD, U. of California, Berkeley, 1965.
Allen, James B. (1963) BS, Utah State U., 1954; MA, Brigham Young U., 1956; PhD, U. of Southern California, 1963.

Advisory Council

Alexander, Thomas G., Emeritus History, BYU
Allen, James B., Emeritus History, BYU
Anderson, Val, Integrative Biology, BYU
Bennett, Lyn Ellen, History, Utah Valley State College
Brown, Ralph, Sociology, BYU
Butler, John E., Ithaca, New York
Cutchins, Dennis, English, BYU
Geary, Edward A., Emeritus English, BYU
George, Sarah, Utah Museum of Natural History, University of Utah
Hafen, P. Jane, English, University of Nevada, Las Vegas
Jackson, Richard H., Geography, BYU
Lambert, Becky Redd, Mapleton, Utah
Magleby, David B., Political Science, BYU
Murphy, John, L. Tom Perry Special Collections, BYU
Nichols, Jeff, History, Westminster College

Sillito, John, Stewart Library, Weber State University
Wilson, William A., Emeritus Humanities, BYU
Woodworth-Ney, Laura, History, Idaho State University

Hmong

See Center for Language Studies.

Home Economics

See Home and Family Living in School of Family Life section of this catalog.