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## Laotian

See Center for Language Studies.

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## Latin

See Center for Language Studies and Department of Humanities, Classics, and Comparative Literature.

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## Latin American Studies

See International and Area Studies.

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## Latvian

See Germanic and Slavic Languages.

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## J. Reuben Clark Law School

See the BYU 2007–2008 Graduate Catalog or access the law school Web site at <http://www.law2.byu.edu/admissions/>.

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## Linguistics and English Language

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College of Humanities Advisement Center  
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### Admission to Degree Program

All undergraduate degree programs in the Department of Linguistics and English Language are open enrollment.

### The Discipline

Linguistics is the study of language in all its aspects—from speech sounds to sentence formation to meaning; from how language is organized and used in a social setting to how it is organized and processed in the brain or by computers. Linguists study language form, language change, language acquisition, and even the texts in which language is recorded. Linguists recognize that the communicative power of language is what brings cohesion to all human enterprises. For the student interested in the nature of language, linguistics is the subject to study.

The science of linguistics has many real-world applications, including translation, information storage/retrieval, lexicography, editing, and language teaching. In addition to its majors in general linguistics and in English language, BYU's Department of Linguistics and English Language offers undergraduate minor programs (as well as graduate degrees) in several of these areas.

### Career Opportunities

A linguistics degree with an emphasis in computers may lead to jobs in high technology, e.g., machine translation, information retrieval, speech recognition and production software, and lexicography. Linguistics is also recognized as a strong specialization for those pursuing a career in military intelligence or technical writing.

The English language major is in many ways similar to the linguistics major, though its focus is more specifically on English linguistics, an important focus given the now international status of the English language as a language of wider communication. The major provides useful preparation for careers that require special attention to the English language, such as advertising and technical writing. The English language major along with a TESOL or editing minor is an especially strong combination.

The teaching of English to speakers of other languages is an applied linguistics area of high demand, both within the United States and around the world (see further description under TESOL below).

In addition, the linguistics and English language majors are excellent preparations for those planning graduate studies in areas as diverse as law, international business, tourism, library science, TESOL, communicative disorders, and speech pathology, not to mention graduate studies in specific languages or in linguistics itself.

### General Information

The Department of Linguistics and English Language strongly recommends that StDev 317, a 1-credit-hour course, be taken at the end of the sophomore year or the beginning of the junior year. Because liberal arts degrees provide preparation in a variety of useful fields rather than a single career track, this course is recommended to help liberal arts students focus on specific educational and occupational goals and to identify the career options or educational opportunities available to them. The course

will introduce them to the resources needed for accessing information about graduate schools, internships, careers, and career development. Students will learn basic employment strategies, including the steps necessary for obtaining employment related to their own specialty.

## Graduation Requirements

To receive a BYU bachelor's degree a student must complete, in addition to all requirements for a specific major, the following university requirements:

- The university core, consisting of requirements in general and religious education (See the University Core section of this catalog for details. For a complete listing of courses that meet university core requirements, see the current class schedule.)
- A minimum of 30 credit hours in residence
- A minimum of 120 credit hours
- A cumulative GPA of at least 2.0

## Undergraduate Programs and Degrees

BA	English Language
BA	Linguistics
Minors	Editing
	Humanities Computing
	Linguistics
	Linguistic Computing
	TESOL
	TESOL K-12

Students should see their college advisement center for help or information concerning the undergraduate programs.

## Graduate Programs and Degrees

MA	Linguistics
Cert	TESOL
MA	TESOL

For more information see the BYU 2007–2008 Graduate Catalog.

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## BA English Language (51 hours)

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### Major Requirements

1. Complete the following prerequisite to all core courses:  
ELang 223.
2. Complete the following core courses:  
ELang 273, 322, 324, 325, 326, 327, 495R.
3. Complete one course from the following:  
ELang 362, 468.  
Ling 550.
4. Complete one of the following period courses:  
ELang 525, 526, 527.
5. Complete three courses from the following:  
CHum 210, 230, 250, 310, 355.  
ELang 362, 421R, 468, 521R, 522, 524, 525, 526, 527, 529, 535, 548.  
Ling 450, 485, 545, 550.  
**Note:** Only one computers and the humanities (CHum) course can be used to fill this requirement.
6. Complete 12 credit hours (to a 200-level or higher) of university course work (or the equivalent) in any single language. This may be the same language used to satisfy the GE Foreign Language option. A language relevant to the historical development of English is strongly recommended, namely Latin, French, German, or classical Greek.

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## BA Linguistics (47–53 hours\*)

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### Major Requirements

1. Complete the following prerequisite:  
Ling 330.
2. Complete the following courses:  
Ling 420, 427, 430, 450, 490.
3. Complete 15 credit hours (to a 200-level or higher) of university-level course work (or the equivalent) in a single foreign language (American Sign Language also qualifies). Students intending to pursue graduate studies in linguistics are strongly encouraged to study a non-Indo-European language. Non-native speakers of English may elect to use English to fill this requirement. If they choose to earn the credit by special examination, they must afterwards take a culminating culture course (Engl 230 or 232 or Hum 261 or 262, or an equivalent class). If they choose to earn the credit by taking classes, they must enroll for ESL 301, 302, 303, 304, and a culminating culture course.
4. Complete one of the following options:
  - a. Complete an approved university minor in one of the following areas (approx. 18–21 hours): TESOL, linguistic computing, or editing.
  - b. Complete 15 hours of approved electives:
    - (1) Nine credit hours from linguistic (Ling) courses other than those in items 1 and 2 above.
    - (2) Six credit hours from:
      - Any additional linguistics (Ling) courses.
      - Any English language (ELang) courses (except ELang 223).
      - Anthr 309, 420.
      - Phil 420.
      - Psych 375, 376.

\*Hours include courses that may fulfill university core requirements.

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## Minor Editing (21 hours)

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### Minor Requirements

1. Complete the following:  
CHum 230.  
ELang 223, 322, 325, 350, 410R.
2. Complete 3 hours of the following:  
ELang 430R.

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## Minor Humanities Computing (15–18 hours)

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### Minor Requirements

1. Complete 9 hours from the following foundation courses, including at least one course incorporating programming:
  - a. Courses with programming content:  
CHum 210, 220, 222 (or C S 142), 250, 260.
  - b. Other CHum course options:  
CHum 230, 240, 290R (with coordinator approval).
2. Complete 3 hours from the following advanced courses:  
CHum 310, 320, 330, 345, 355, 390R (with coordinator approval).

## Linguistics and English Language

3. Complete 3 hours of project/integrative/capstone courses:  
CHum 450R, 489R, 490R (with coordinator approval), 496R.

**Note:** A project/internship/capstone course in the student's major involving substantial computer work may also be used. See the Humanities Advisement Center.

**Note:** Students without basic computer literacy should take CHum 100R or 200 or C S 100 before beginning the minor.

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### Minor Linguistics (15 hours)

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#### Minor Requirements

1. Complete the following courses:  
Ling 330, 450.
2. Complete 9 hours of electives from other Linguistics and English Language Department course work in consultation with a department advisor.

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### Minor Linguistic Computing (18 hours)

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#### Minor Requirements

1. Complete one course from the following prerequisite courses:  
ELang 223.  
Ling 330.
2. Complete one course from the following prerequisite courses (or equivalent experience):  
CHum 200.  
C S 100.
3. Complete the following:  
CHum 220, 260.
4. Complete 9 hours from the following:  
CHum 200 (or C S 100), 355, 360, 361, 489R (3 hours), 490R (with coordinator approval), 496R.  
Ling 480, 485, 580R (with coordinator approval), 581.  
**Note:** If CHum 200 or C S 100 was taken in item 2 above, it will also count toward the elective hours.

## Teaching English to Speakers of Other Languages (TESOL)

### The Discipline

Preparation to teach English to speakers of other languages involves multidisciplinary course work in a number of areas, including linguistics, language acquisition, teaching methods and materials, educational programs, and computer-assisted instruction.

BYU offers two TESOL minors to accommodate prospective teachers with differing career goals. The first minor is designed to prepare teachers of English as a second or foreign language in general and offers students the flexibility to choose an emphasis in keeping with their professional interests. The second, TESOL K-12, focuses on teaching students of limited English proficiency who are in the public schools of the United States.

### Career Opportunities

TESOL minors are qualified for many overseas positions teaching English as a foreign language. They may also work in various ESL and bilingual education programs in the United States and other English-speaking countries. Possible teaching settings range from adult education classes to special courses for immigrant school children. The TESOL K-12 minor (designed for TESOL minors who wish to teach in the public school system) has been approved by the Utah State Board of Education as leading to the Utah State ESL endorsement. Earning this endorsement will enhance the career possibilities of teachers holding an elementary or secondary state teaching credential.

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## Minor TESOL (18 hours)

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### Minor Requirements

1. Complete the following:  
ELang 223.  
Ling 441, 461, 473, 477.
2. Complete one course from the following:  
CHum 210.  
ELang 325.
3. Complete 3 hours of the following:  
Ling 496R.

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## Minor TESOL K-12 (19 hours)

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### Minor Requirements

1. Complete the following:  
FamLf 305.  
Ling 230, 440, 460, 472, 476.
2. Complete one course from the following:  
El Ed 450.  
Sc Ed 450.
3. Complete 4 credit hours in an ESL situation and/or working with limited-English-proficiency (LEP) students while enrolled in El Ed 477R, Sc Ed 476R, or 477R.

## English as a Second Language (ESL)

### Undergraduate Courses

**301. Advanced Academic English for International Students.** (3:3:1) For bilingual foreign students.

Integrated skills course for nonnative English speakers, primarily focused on academic listening, speaking, and the basic skills needed for success at an American university.

**302. Advanced English Pronunciation for International Students.** (3:3:0) For bilingual foreign students.

Improving the speaking ability of nonnative English students, emphasizing rhetorical and communication strategies, pronunciation, stress, rhythm, intonation, and fluency.

**303. College Reading and Study Skills for International Students.** (3:3:0) For bilingual foreign students.

Learning strategies to improve reading speed and to understand materials used in university classes. Should be taken during the first year (for nonnative English speakers).

**304. Academic Writing for International Students.** (3:3:1) For bilingual foreign students.

Learning how to write essays, reports, and research papers acceptable in an American university. Should be taken before ELang 105 or Engl 150.

**404. ESL Advanced Composition.** (3:3:0) For graduate ESL students.

Research and writing techniques for prethesis work.

## Computers and the Humanities (CHum)

### Undergraduate Courses

**100R. Computing Tools for the Humanities.** (0.5-1:Arr.:Arr. ea.) F

Modules introduce computer software used in humanities disciplines for teaching, research, writing, and publishing. Fundamentals of computer programming. Basics of processing text, sound, images, and video.

**200. Basic Humanities Computing Skills.** (3:3:0) F, W

Prerequisite: word processing experience.

Software applications for computer-based instruction, academic publishing, and research; introduction to programming new applications.

**210. Instructional Applications Programming 1.** (3:3:0) F, W

Prerequisite: CHum 100R or 200 or computer experience.

Recommended for teaching majors and minors. Applying computer technology to teaching: designing, authoring, and evaluating computer-based instructional materials for lab and classroom use.

**220. Linguistic Computing Programming 1.** (3:3:0) F, W

Prerequisite: CHum 200 or C S 100 or equivalent experience.

Computer programming for language applications: data types, character representation, flow of control, file input/output, string manipulation.

**222. Humanities Computing Programming.** (3:3:0) F Prerequisite: CHum 100R or 200 or computer experience.

Introduction to fundamental principles and skills of programming; creating humanities computing applications, including program design and logic, variables, modularity and object orientation, and critical problem solving.

**230. Print Publishing 1.** (3:3:0) F, W Prerequisite: CHum 100R or 200 or word processing experience.

Applying computer technology to academic publishing in print media: journals, newsletters, textbooks, and other scholarly publications.

**240. Databases for the Humanities.** (3:3:0) Prerequisite: CHum 200 or C S 100 or equivalent experience.

Design and use of relational databases, oriented toward humanities and linguistic applications.

**250. Internet Publishing.** (3:3:0) F, W Prerequisite: CHum 100R or 200 or computer experience.

Applying computer technology to academic publishing in electronic media: Internet sites for classes, research projects, and academic organizations. Scripting for intelligent/dynamic Web pages.

**260. Text Processing and Analysis.** (3:3:0) F Prerequisite: CHum 200 or C S 100 or equivalent experience.

Applications of computer technology to research in language and literature: text processing, retrieval, and analysis tools for text corpora and online resources.

**290R. Current Topics and Issues.** (1–3:Arr.:Arr. ea.) Prerequisite: instructor's consent.

Individual or group study of current issues and developments in humanities computing. Extended readings; research or project required.

**310. Instructional Applications Programming 2.** (3:3:0) W Prerequisite: CHum 210.

Advanced applications of computer technology to teaching: integrating digital graphics, sound, and video; hypertext and hypermedia; computer-based testing; network applications.

**330. Print Publishing 2.** (3:3:0) W Prerequisite: CHum 230.

Advanced application of computer technology to academic publishing in print media: books, journals, and supporting scholarly publications.

**345. Web Databases.** (3:3:0) W Prerequisite: CHum 240 or 250.

Using advanced Internet applications and services to create dynamic, database-driven Web sites. Integrating database methods with Internet publishing approaches and principles. Techniques for Web-based applications like address books, discussion forums, surveys and adaptive quizzes, secure group/class sites, and user-maintained content.

**355. Text Encoding and Markup.** (3:3:0) W Prerequisite: CHum 250 or 260.

Principles of markup languages (SGML, XML, etc.) and encoding standards for academic content. Practical experience encoding, processing, and delivering marked-up data.

**360. International Software and Text Processing.** (3:3:0) W

Prerequisite: CHum 220, 260.

Developing international software that can be available in English and other languages. Globalization, internationalization, localization, Unicode, fonts, multilingual user interfaces, and working with foreign language texts.

**361. Speech Processing.** (3:3:0) W Prerequisite: CHum 260.

Analyzing and manipulating speech data. Developing software applications that include speech recognition and/or speech generation.

**390R. Current Topics and Issues.** (1–3:Arr.:Arr. ea.) Prerequisite: instructor's consent.

Individual or group study of current issues and developments in humanities computing. Extended readings; research or project required.

**450R. Internet Publishing Project.** (3:Arr.:Arr. ea.) Prerequisite: CHum 345 or 355 or instructor's consent (depending on project).

Applying Internet publishing principles to a substantial development project. Students work as a group with faculty advisors/mentors.

**489R. Humanities Computing Project.** (1–3:Arr.:0 ea.)

Prerequisite: any 300-level computers in the humanities course.

Applying principles from other courses to a substantial research or development project. Students work individually with faculty and technical advisors.

**490R. Current Topics and Issues.** (1–3:Arr.:Arr. ea.) Prerequisite: instructor's consent.

Individual or group study of current issues and developments in humanities computing. Extended readings; research or project required.

**496R. Academic Internship.** (1–3:0:0 ea.) Prerequisite: CHum 300-level course or equivalent experience.

On-the-job experience in publishing production (print or electronic), courseware/software development, museum/collection/textbase management, language/linguistics research, or other application of computers in the humanities.

**English Language (ELang)****Undergraduate Courses****105. First-Year Writing for International Students.** (3:3:0) F, W

Processes of academic writing, reading, and research for international students who have English as their second language. Fulfills GE First-Year Writing requirement.

**223. Introduction to the English Language.** (3:3:0)

Overview of English from linguistic point of view, emphasizing structure of English and social, biological, and psychological aspects of language.

**273. Empirical Methods in English Linguistics.** (3:3:0)

Prerequisite: ELang 223 or concurrent enrollment.

Basic techniques for gathering and analyzing instances of English as it actually occurs across communities and throughout history.

**322. Modern American Usage.** (3:3:0) Prerequisite: ELang 223 or Ling 330.

Current conventions and effective use of American English.

**324. History of the English Language.** (3:3:0) Prerequisite: ELang 223 or Ling 330.

Basic changes from Old English to modern English, including modern American dialects.

## Linguistics and English Language

**325. The Grammar of English.** (3:3:0) Prerequisite: ELang 223 or Ling 330.

Study of English grammar in various applications.

**326. English Semantics and Pragmatics.** (3:3:0) Prerequisite: ELang 223 or Ling 330.

Structure of meaning in words, phrases, and discourse. Lexical semantics and the mental lexicon; phrase-level meaning; interaction of situation and meaning.

**327. English Phonetics and Phonology.** (3:3:0) Prerequisite: ELang 223 or Ling 330.

Pronunciation, perception, and interaction of English speech sounds. Dialect variation.

**350. Basic Editing Skills.** (3:3:0) Prerequisite: ELang 322, 325.

Editing theory and practice, emphasizing copy editing and basic line editing.

**351R. Editing Student Journals.** (1–2:0:Arr. ea.)

Hands-on training and experience in all aspects of editing and publishing student journals.

**362. Discourse Analysis.** (3:3:0) Prerequisite: ELang 223 or Ling 330.

Linguistic analysis of connected speech or written discourse, especially larger linguistic units above the clause level, such as conversational exchanges or written texts.

**399R. Academic Internship: Editing and English Language.** (1–9:0:0 ea.)

On-the-job experience and education related to editing and English language studies.

**410R. Genre and Substantive Editing.** (3:3:0 ea.) Prerequisite: ELang 322, 325.

Exploring a different genre of publishing each semester; instruction in substantive editing.

**421R. Studies in Language or Editing.** (3:3:0 ea.) Prerequisite: ELang 223.

Topics vary.

**430R. Editing for Publication.** (1–3:Arr.:0 ea.) Prerequisite: ELang 350, 410R; CHum 230.

Refining copy editing and substantive editing skills through hands-on work with actual publications; one-on-one feedback and mentoring.

**468. Varieties of English.** (3:3:0) Prerequisite: ELang 223 or Ling 330.

Regional and social variation in English, especially standard and nonstandard national and world Englishes such as English-based pidgins and creoles.

**495R. The Senior Course.** (3:3:0 ea.) Prerequisite: senior status; English language major status.

In-depth study of a limited area of English language. Content varies; requires research and writing.

### 500-Level Graduate Courses (available to advanced undergraduates)

**521R. Studies in Language.** (3:3:0 ea.) Prerequisite: ELang 324 or equivalent.

Topics vary.

**522. Language Policy and Planning in English Language Contexts.** (3:3:0) Prerequisite: ELang 223 or Ling 330 or equivalent.

Theories and practices of governing entities as they formulate policies relating to the status and codification of the English language.

**524. History of the Book.** (3:3:0)

History and development of the book, including modern methods and practices.

**525. Old English 1.** (3:3:0) Prerequisite: ELang 223, 324; or equivalents.

Old English grammar and vocabulary; traditional syntactical patterns in various types of Old English prose and poetry.

**526. Middle English.** (3:3:0) Prerequisite: ELang 223, 324; or equivalents.

Detailed study of the principal dialects of Middle English, as illustrated in the literature of the period.

**527. Early Modern English.** (3:3:0) Prerequisite: ELang 223, 324; or equivalents.

English language from about 1500 to 1800, with special emphasis on language of Shakespeare and the King James Bible.

**528. Varieties of English.** (3:3:0) Prerequisite: ELang 223, 324; or equivalents.

Regional and social variation in English, especially standard and nonstandard national and world Englishes, including English-based pidgins and creoles.

**529. Structure of Modern English.** (3:3:0) Prerequisite: ELang 325, or instructor's consent.

English syntax through modern grammars; theories underlying those grammars.

**535. Language and Literature.** (3:3:0) Prerequisite: ELang 223 or Ling 330 or equivalent.

Literature from a language perspective; applying linguistic constructs to literary language; examining literary style; linguistic analysis of unfamiliar texts.

**548. Old English 2.** (3:3:0) Prerequisite: ELang 525.

Additional reading in Old English, emphasizing sound changes, dialects, and textual production.

## Linguistics (Ling)

### Undergraduate Courses

**230. Language, Mind, and the World.** (3:3:0)

Broad overview of language as the medium that makes thinking, understanding, communications, and teaching possible.

**299R. Academic Internship: English Language Teaching.** (1–9:0:0 ea.) F, W, Sp, Su Prerequisite: Ling 377R.

Students with focused training teach specific English skills to speakers of other languages in the U.S. or abroad.

**330. Introduction to Linguistics (Modern).** (3:3:0)

Basic understanding of linguistic systems. Phonology, morphology, syntax, semantics, and pragmatics.

**377R. Basic Training in TESOL.** (1–3:Arr.:Arr. ea.) Prerequisite: planned participation in IAS- or U.S.-based English teaching experience.

Basic preparation to teach English to speakers of other languages in particular settings. Especially for international service volunteers who plan to teach ESL or EFL.

**399R. Academic Internship: Linguistics.** (1–9:0:0 ea.) Prerequisite: program coordinator's consent.

On-the-job experience and education related to linguistics.

**420. Phonetics.** (3:3:0) Prerequisite: Ling 330.

General inventory of speech sounds possible in language, from both an acoustic and articulatory point of view.

**427. Phonology and Morphology.** (3:3:0) Prerequisite: Ling 330 or ELang 223.

Introduction to phonology and morphology in the world's languages, emphasizing the analysis of English.

**430. Theoretical Syntax.** (3:3:0) Prerequisite: ELang 223 or Ling 330.

Theoretical comparison and contrast of different sentence types. Methods of argument to develop and critique generative theories of lexical categories, grammatical roles, and syntactic structure.

**440. Understanding Language Acquisition K–12.** (2:2:0) Prerequisite: ELang 223 or Ling 230; El Ed 450 or Sc Ed 450.

Processes and variables in native- and second-language development. How teachers can foster efficient acquisition of language, cognitive, and academic skills in second-language environments.

**441. Language Acquisition in TESOL.** (2:2:0) Prerequisite: ELang 223.

Understanding fundamental theories and processes of first and second language acquisition. How teachers can enhance language learning in English as a second or foreign language.

**450. Introduction to Historical-Comparative Linguistics.** (3:3:0) Prerequisite: Ling 330 or ELang 223.

Theory and method of language change via comparison of daughter languages and reconstruction of their ancestral language: phonological, morphological, semantic, and lexical.

**460. Assessment for Linguistically Diverse Students K–12.** (2:2:0) Prerequisite: ELang 223 or Ling 230; El Ed 450 or Sc Ed 450.

Fundamental concepts in testing, use/interpretation of current instruments for language/academic assessment, appropriate placement of linguistically diverse students, and developing classroom language assessments.

**461. Language Assessment in TESOL.** (2:2:0) Prerequisite: ELang 223.

Understanding key issues in language testing, writing good language tests and test items, and completing basic test and item analyses.

**472. Developing Second-Language Literacy K–12.** (2:2:0.5) Prerequisite: ELang 223 or Ling 230; El Ed 450 or Sc Ed 450.

Instructional strategies, methodologies, and materials for developing reading and writing skills in a second language. Developing cognitive academic language proficiency and integrating multiple cultural perspectives.

**473. Literacy Development in TESOL.** (2:2:0.5) Prerequisite: ELang 223.

Understanding basic processes of literacy development in English as a second or foreign language. How knowledge of these processes informs classroom literacy instruction and practices.

**476. Integrating Content and Language Instruction K–12.** (2:2:0.5) Prerequisite: ELang 223 or Ling 230; El Ed 450 or Sc Ed 450.

Instructional methods, strategies, and materials for integrating curriculum content and language instruction. Teaching, creating, and adapting lesson materials in a multicultural context.

**477. Methods and Strategies in TESOL.** (3:3:0.5) Prerequisite: ELang 223.

Instructional methods and strategies for teaching English as a second or foreign language. Overview of curriculum development for teaching listening, speaking, reading, and writing.

**478. Language Teaching Methods: MTC.** (3:3:0) Prerequisite: ELang 223.

Instructional methods and strategies for teaching second and foreign languages at the Missionary Training Center (MTC).

**480. Problems in Translation.** (3:3:0) Prerequisite: proficiency in a second language.

History, theory, and practice of human and machine translation.

**485. Corpus Linguistics.** (3:3:0) Prerequisite: Ling 330, ELang 223 or 273.

Using large collections of texts for teaching and particularly for research, including many types of linguistic variation.

**490. Senior Seminar.** (2:2:0) Prerequisite: Ling 330.

Reading and discussing major issues in linguistics.

**496R. Academic Internship: TESOL.** (1–9:0:0 ea.) Prerequisite: ELang 223, Ling 441; Ling 473 or 477.

Individualized work or volunteer experience in a domestic or international setting. International internships must be coordinated through Study Abroad. All internships require prior departmental approval.

### 500-Level Graduate Courses (available to advanced undergraduates)

**500. Introduction to Research in TESOL.** (3:3:0) Prerequisite: admission to TESOL graduate certificate or language acquisition MA program.

Research questions in language teaching and learning, literature review, research design, data collection, and interpretation. Understanding research methods as used in others' studies.

**521. Phonology.** (3:3:0) Prerequisite: Ling 330.

Distinctive values of speech sounds: their function in the communicative process. Analysis of phonological data via postulation of underlying forms and derivational rules.

**535. Semantics.** (3:3:0) Prerequisite: Ling 330.

Theory and practice of semantic analysis with special emphasis on Jakobsonian and Peircean semiotics.

**540. Language Acquisition.** (3:3:0) Prerequisite: Ling 330 or equivalent.

First- and second-language acquisition viewed in light of psycholinguistics and sociolinguistics.

**545. Psycholinguistics.** (3:3:0) Prerequisite: ELang 223 or Ling 330 or equivalent.

How the mind interprets, stores, retrieves, and produces language. Anatomical structures and physiological processes of the brain dealing with language.

**550. (Ling-Anthr) Sociolinguistics.** (3:3:0)

Research and theory in anthropological linguistics and sociolinguistics.

**551. (Ling-Anthr) Anthropological Linguistics.** (3:3:0)

Language in culture and society: development, typology, and description.

**555. Teaching Culture.** (3:3:0)

What culture is, how it affects language learners and teachers, and development of U.S. lifestyle patterns.

**558. Historical-Comparative Linguistics.** (3:3:0) Prerequisite: Ling 450 or equivalent.

Learning theory and method of language change via comparing daughter languages and reconstructing ancestral languages. Language universals and typology.

**577. TESOL Methods and Materials.** (4:4:1) Prerequisite: ESL 404 or native English speaker.

Foundation course surveying concepts, procedures, and techniques in second/foreign language teaching methodology and materials selection. Includes observing actual classes and participating in a mentored teaching practicum.

**579. TESOL Student Teaching.** (3:0:8) Prerequisite: Ling 577 and departmental consent.

Sustained and supervised practice teaching at the English Language Center.

**580R. Problems in Linguistics and Applied Linguistics.** (1–3:3:0 ea.) On dem.

Advanced research in language acquisition, sociolinguistics, psycholinguistics, linguistics field study, applied linguistics.

**581. Natural Language Processing.** (3:3:0) Prerequisite: good programming skills in at least one language (preferably LISP, Prolog, C, C++, Perl, or Java) and a knowledge of basic, discrete math. Upper-division linguistics/computers and the humanities students with less programming experience may enroll with instructor's consent.

Intensive overview of natural language processing, including computational techniques, hands-on experience with linguistic technologies and corpora, language modeling approaches, and readings from current research.

**590R. Readings in Linguistics.** (1–3:Arr.:0 ea.) Prerequisite: instructor's consent.

Individual study of current linguistic literature. Occasional discussion sessions with instructor and other class members. Pass/fail grade only.

**595. Research Design in TESOL.** (1:2:0) Prerequisite: Ling 500; admission to TESOL MA (thesis option) or language acquisition MA program; preliminary draft of rationale and review of literature for MA thesis.

Research design options for examining language acquisition and teaching. Designing research and writing the third chapter of the MA thesis. Students may enroll concurrently for up to 2 hours of Ling 699R (thesis) credit.

**596. Research Design in Linguistics.** (1:2:0) Prerequisite: admission to linguistics MA program.

Research options in linguistics. Selecting thesis topic and writing first chapters of MA thesis. Students may enroll concurrently for up to 2 hours of Ling 699R (thesis) credit.

**599R. Academic Internship: Linguistics.** (1–9:9:0 ea.) On dem.

On-the-job experience under faculty supervision, with department approval.

## Graduate Courses

For 600- and 700-level courses, see the BYU 2007–2008 Graduate Catalog.

## American Sign Language (ASL)

### Undergraduate Courses

(Available only through Evening Classes.)

**101, 102. Conversation ASL, Parts 1 and 2.** (4:4:1 ea.)

Basic ASL skills, both receptive and expressive. Basic conversation skill, emphasizing vocabulary building and pragmatics. Introduction to deafness and ASL.

**201. ASL Grammar.** (4:4:0)

Basic study of ASL structure and syntax. Beginning transcription.

**202. Advanced ASL Grammar.** (4:4:0) W even yr. Prerequisite: ASL 201.

Advanced ASL structure, including conversational skills.

**301. Deaf Culture.** (3:3:0)

Society and culture of the deaf community. Required course for obtaining language credit by examination.

**302. Deaf Literature.** (3:3:0) Prerequisite: ASL 301.

Various genres of deaf literature. Introduction to analysis of ASL literary works.

**431. Interpreting 1.** (4:4:1) Independent Study also.

Building basic interpreting skills. Code of Ethics, interpreting protocol, and interpreting issues.

**432. Interpreting 2.** (4:4:1)

Various interpreting models; the interpreting process; building and applying interpreting skills.

## Linguistics and English Language Faculty

### Professors

Anderson, Neil J. (1997) BA, MA, Brigham Young U., 1979, 1980; PhD, U. of Texas, Austin, 1989.

Clifford, Ray T. (2004) BA, MA, Brigham Young U., 1968, 1970; PhD, U. of Minnesota, 1977.

Davies, Mark (2003) BA, MA, Brigham Young U., 1986, 1989; PhD, U. of Texas, Austin, 1992.

Eggington, William G. (1988) BA, Brigham Young U.—Hawaii, 1975; MA, PhD, U. of Southern California, 1981, 1985.

Henrichsen, Lynn E. (1992) BA, MA, Brigham Young U., 1973, 1975; EdD, U. of Hawaii, Manoa, 1987.

Manning, Alan D. (1994) BA, Brigham Young U., 1984; PhD, Louisiana State U., 1988.

Melby, Alan K. (1977) BS, MA, PhD, Brigham Young U., 1973, 1974, 1976.

Robertson, John S. (1977) BA, MA, Brigham Young U., 1967, 1970; PhD, Harvard U., 1976.

Skousen, Royal (1979) BA, Brigham Young U., 1969; MA, PhD, U. of Illinois, 1971, 1972.

### Teaching Professor

Thorne, Melvin J. (2000) BA, Brigham Young U., 1976; MA, PhD, U. of Kansas, 1980, 1986.

### Associate Professors

Chapman, Donald W. (1995) BS, MA, Brigham Young U., 1987, 1990; PhD, U. of Toronto, Canada, 1995.

Eddington, David (2003) BA, MA, Brigham Young U., 1986, 1989; PhD, U. of Texas, Austin, 1993.

Graham, Charles Ray (1980) BA, MA, Brigham Young U., 1967, 1969; PhD, U. of Texas, Austin, 1977.

Hallen, Cynthia L. (1991) BA, MA, Brigham Young U., 1980, 1982; PhD, U. of Arizona, 1991.

Lonsdale, Deryle W. (1997) BSc, U. of Alberta, Canada, 1981; MS, PhD, Carnegie Mellon U., 1992, 1997.

Oaks, Dallin D. (1990) BA, Brigham Young U., 1984; MA, U. of Utah, 1986; PhD, Purdue U., 1990.

### Associate Teaching Professors

Dant, Doris R. (1989) BA, MA, Brigham Young U., 1966, 1972.

Gardner, Marvin K. (2005) BA, MA, Brigham Young U., 1976, 1977.

Strong-Krause, Diane (1979) BA, MA, PhD, Brigham Young U., 1975, 1976, 2001.

### Assistant Professors

Baker, Wendy (2003) BA, MA, Brigham Young U., 1991, 1995; PhD, U. of Illinois, 2002.

Elzinga, Dirk (2001) BA, MA, U. of Utah, 1992, 1993; PhD, U. of Arizona, 1999.

Evans, Norman W. (2006) BA, MA, Brigham Young U., 1979, 1981; EdD, U. of Southern California, 2001.

Gardner, Dee (1999) BA, MA, Brigham Young U., 1983, 1994; PhD, Northern Arizona U., 1999.

Shelley, Monte (1976) BS, Brigham Young U., 1973; MA, U. of Wisconsin, Madison, 1975; PhD, Brigham Young U., 1976.

Tanner, Mark W. (1993) BA, U. of Utah, 1982; MA, U. of Southern California, 1985; PhD, U. of Pennsylvania, 1991.

### Special Instructors

Dodge, Inna (2006) BA, MA, Brigham Young U., 1999, 2006.

McCullum, Robb (2006) BA, MA, Brigham Young U., 2004, 2006.

McMurry, Ben (2006) BA, MA, Brigham Young U., 2003, 2005.

Tarawhiti, Nancy W. (2005) BS, Brigham Young U.—Hawaii, 1990; MA, Brigham Young U., 2005.

Thompson, Carrie A. (2005) BA, MA, Brigham Young U., 2001, 2005.

### Emeriti

Adams, Linda H. (1979) BA, MA, Brigham Young U., 1963, 1968.

Blair, Robert W. (1959) BA, MA, Brigham Young U., 1955, 1957; PhD, Indiana U., Bloomington, 1964.

Brown, Cheryl (1975) BA, MA, Utah State U., 1967, 1971; TESL Cert., Brigham Young U., 1974; PhD, U. of California, Los Angeles, 1983.  
 Cox, Soren F. (1955) BA, MA, Brigham Young U., 1952, 1956; PhD, U. of Minnesota, Minneapolis, 1964.  
 Luthy, Melvin J. (1971) BS, Utah State U., 1962; PhD, Indiana U., Bloomington, 1967.  
 Norton, Don E. (1967) BA, MA, Brigham Young U., 1959, 1961.  
 Probst, Glen W. (1980) BA, MA, Brigham Young U., 1961, 1966; PhD, Ohio State U., 1969.

**Associate Linguists**

The following are linguists in other departments who frequently teach linguistics courses in their own department or in the Department of Linguistics and English Language and who also serve on graduate and other committees for the department.

Asay, Devin (Humanities Research Center)  
 Belnap, R. Kirk (Asian and Near Eastern Languages)  
 Bourgerie, Dana (Asian and Near Eastern Languages)  
 Brown, Tony (Germanic and Slavic Languages)  
 Bush, Charles D. (Humanities Research Center)  
 Christensen, Matthew (Asian and Near Eastern Languages)  
 Clegg, J. Halvor (Spanish and Portuguese)  
 Fails, Willis (Spanish and Portuguese)  
 Hart, David Kay (Germanic and Slavic Languages)  
 Hendricks, Harold (Humanities Research Center)  
 Larson, Jerry W. (Humanities Research Center)  
 Lund, Randall J. (Germanic and Slavic Languages)  
 Meredith, R. Alan (Spanish and Portuguese)  
 Parkinson, Dilworth B. (Asian and Near Eastern Languages)  
 Preto-Bay, Ana (Spanish and Portuguese)  
 Russell, Robert A. (Asian and Near Eastern Languages)  
 Smith, Laura Catharine (Germanic and Slavic Languages)  
 Smith, Melvin R. (Humanities Research Center)  
 Turley, Jeffrey S. (Spanish and Portuguese)  
 Warnick, Paul (Asian and Near Eastern Languages)  
 Watabe, Masakazu (Asian and Near Eastern Languages)

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**Lithuanian**

See See Germanic and Slavic Languages.

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**Malay**

See Center for Language Studies.

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**Malagasy**

See Center for Language Studies.

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**Marriott School of Management**

Dean: Ned C. Hill  
 730 TNRB, (801) 422-4121

Associate Dean: W. Steve Albrecht  
 730 TNRB, (801) 422-3154

Associate Dean: Michael Thompson  
 730 TNRB, (801) 422-2794

Undergraduate Director: Joan Young  
 460 TNRB, (801) 422-2435

Marriott School of Management Advisement Center  
 460 TNRB, (801) 422-4285

**Admission to Degree Program**

The degree programs in the Marriott School of Management carry special enrollment limitations. Please see the advisement center for specific details.

**Graduation Requirements**

To receive a BYU bachelor's degree a student must complete, in addition to all requirements for a specific major, the following university requirements:

- The university core, consisting of requirements in general and religious education (See the University Core section of this catalog for details. For a complete listing of courses that meet university core requirements, see the current class schedule.)
- A minimum of 30 credit hours in residence
- A minimum of 120 credit hours
- A cumulative GPA of at least 2.0

**Undergraduate Programs and Degrees**

BS	Management Emphases: General Business Entrepreneurship Finance Global Supply Chain Management Marketing Management Organizational Behavior/HR Management Strategy
Minors	Management Strategy
Cert	Global Management Retailing Sales

For information on accounting or information systems degrees, see School of Accountancy or Department of Information Systems.

Students should see their college advisement center for help or information concerning the undergraduate programs.

**Graduate Programs and Degrees**

MAcc	Professional Accountancy
MAcc	Tax
MBA	Business Administration
MISM	Information Systems Management
MPA	Public Administration

Individual program brochures are available from the Marriott School of Management, 730 TNRB, Brigham Young University, Provo, UT 84602-3113. Also, refer to the BYU 2007–2008 Graduate Catalog.