

Military Science (Army ROTC)

Assistant Professors

Adams, Byron J. (2003) BS, Brigham Young U., 1993; PhD, U. of Nebraska, 1998.
Erickson, David (2006) BS, Lethbridge U., Canada, 1999; PhD, U. of Calgary, Canada, 2003.
Evans, R. Paul (1987) BS, Brigham Young U., 1995; PhD, Medical Coll. of Virginia, 1983.
Griffitts, Joel (2006) BS, Stanford U., 1999; PhD, U. of California, San Diego, 2004.
Lin, Chin-Yo (2005) BS, Brigham Young U., 1995; PhD, Harvard U., 2001.
Wilson, Eric (2004) BS, MS, Utah State U., 1990, 1994; PhD, Montana State U., 2000.

Teaching Professor

Cockayne, Susan (1982) BS, MS, U. of Utah, 1972, 1979; PhD, Brigham Young U., 1990.

Associate Teaching Professor

Breakwell, Donald P. (2001) BS, Brigham Young U., 1986; MS, PhD, Purdue U., 1988, 1992.

Assistant Teaching Professor

Burnett, Sandra (2004) BA, MS, Utah State U., 1992, 1993; PhD, U. of Kentucky, 2000.

Part-time Faculty

Gordon, Jan Poulsen, Keila
Hodson, Kristine Seeley, Deborah

Adjunct Assistant Professors

Jackson, Paul Nelson, Jerry

Adjunct Clinical Professors

Freestone, Steven Thorn, Willes
Lovell, Robert Urie, Paul

Adjunct Clinical Instructors

Cram, Kelly
Jackson, Patricia
Lindsley, Sherilyn
McMullin, Vivian

Laboratory Support Services

Lee, John D. (1972) BS, MS, Brigham Young U., 1972, 1976.

Emeriti

Beck, Jay V. (1951) BA, MA, Brigham Young U., 1933, 1936; PhD, U. of California, Berkeley, 1940.
Bradshaw, Willard H. (1961) BS, MS, Brigham Young U., 1952, 1953; PhD, U. of California, Berkeley, 1957.
Donaldson, David M. (1955) BS, MS, PhD, U. of Utah, 1950, 1952, 1954.
Jensen, James (1994) BS, MS, Brigham Young U., 1970, 1972; PhD, Auburn U., 1975.
Jensen, Marcus M. (1969) BS, MS, Utah State U., 1952, 1954; PhD, U. of California, Los Angeles, 1961.
North, James A. (1965) BS, MS, Brigham Young U., 1958, 1960; PhD, U. of Utah, 1964.
Sagers, Richard D. (1958) BS, MS, Brigham Young U., 1954, 1955; PhD, U. of Illinois, 1958.
Wright, Donald N. (1969) BS, U. of Utah, 1958; PhD, Iowa State U. of Science and Technology, 1964.

Military Science (Army ROTC)

Major Theodore M. Leblow, Chair
320 ROTC, (801) 422-3601

Admission to Program

Students must be accepted by the Department of Military Science into the program.

The Discipline

The Army Reserve Office Training Corps (ROTC) Leadership Excellence Program is designed to produce highly qualified commissioned officers in the U.S. Regular Army, the U.S. Army Reserve, or the U.S. Army National Guard. Students specialize in the major field of their choice and graduate with the ability to function as a junior executive.

Career Opportunities

Officer in the U.S. Army in the career field of:

Adjutant General's Corps
Air Defense Artillery
Armor
Aviation
Chemical Corps
Engineers
Field Artillery
Finance Corps
Infantry
Judge Advocate General's Corps
Medical Service Corps
Nurses, doctors, and administrators
Military Intelligence
Military Police
Ordnance Corps
Quartermaster Corps
Signal Corps
Transportation Corps

General Information

Textbooks, Uniforms, and Allowances. All textbooks, uniforms, and training materials are furnished by the U.S. Army. Those in the advanced course receive a \$450 to \$500 monthly allowance and approximately \$800 for participation in the national Leadership Development and Assessment Course for five weeks during the summer between the junior and senior year.

Army ROTC Scholarship Program. Tuition assistance is available on a competitive basis. Senior students in high school may qualify for a four-year scholarship. College students may also qualify for a four-, three-, or two-year scholarship. The scholarship provides for tuition, fees, a textbook allowance, and from \$300 to \$500 per month (up to ten months per year) for the period of the scholarship. Students who qualify must complete their degree program prior to their thirty-fifth birthday. Contact the Military Science Department for application procedures and specifics.

SMP Program (Simultaneous Membership Program). Students already members of the Army Reserve or National Guard may concurrently participate in ROTC and qualify for additional pay and benefits, to include tuition assistance.

Extracurricular Activities. Army ROTC cadets extend academic and laboratory associations into a variety of extracurricular ROTC activities. Among these are the Ranger Challenge, Army Color Guard, Cannon Crew, annual Military Ball, and many school service projects performed by the corps of cadets.

LDS Missions. Students, including scholarship recipients, who wish to serve a two-year LDS mission may do so most conveniently between their freshman and sophomore years. This

allows students to be on campus during the spring of their sophomore year to facilitate their selection for the advanced course. Interruptions of the program at other times for a mission may be arranged by obtaining individual approval from the professor of military science.

Leadership Laboratory and Course Fee. Each course requires a corresponding leadership lab, which meets on Thursdays for three hours. The labs require physical activity, including: land navigation, mountaineering, rope bridging, marksmanship, and tactical training. Students are also expected to attend physical fitness training and one field training exercise per semester. A course fee of \$40 is required of each participating student to cover cadet activity expenses.

Graduation Requirements in Wellness. Students in the Army ROTC Program may complete the Wellness requirement listed in the University Core Summary section of this catalog by participating in the leadership laboratory for eight semesters. Physical education credit may be received if the student enrolls in ExSc 143R.

Program of Instruction. The ROTC Leadership Excellence Program is designed to produce commissioned officers for the United States Army. It has been described as the best leadership program in the nation. Training is experiential and demands that students practice leadership skills while completing their baccalaureate degree in their chosen course of study. Ultimately, students become qualified to serve as commissioned officers in the Regular Army, National Guard, or Army Reserve. Upon graduation and follow-on training, these officers immediately become the leaders of soldiers deployed abroad or at home in defense of the United States and her values. After graduation it is possible for Reserve or Guard officers to fulfill their military obligation and pursue a civilian career simultaneously. Following the completion of service, BYU ROTC graduates often become effective leaders in their community, business, and church endeavors for the balance of their lives.

Program Requirements

1. The traditional Army ROTC Leadership Excellence Program extends over a four-year period compatible with normal progression through four years of college. It consists of two phases: a two-year basic course during the freshman and sophomore years and an advanced course designed for completion during the junior and senior years. Also included is a five-week Leadership Development and Assessment Course normally attended in the summer before the senior year. Students may receive academic credit for the first two years of ROTC by attending the month-long Leaders' Training Course (LTC) during the summer before the start of the advanced course.
Scholarship students and students wishing to participate in the advanced course must pass the Army Physical Fitness Test with a score of 60 points in each event. See an Army ROTC faculty member for more information.
Two-year program: Qualified veterans or students with placement credit for the basic course or LTC meet requirements for the advanced course. Applicants for this two-year program may be upper-division or graduate students, provided a minimum of four semesters remain at BYU at the time of entry into the program. Students must complete a physical examination and other associated requirements. The professor of military science must approve any exceptions for those seeking to accelerate the advanced course and earn an officer's commission in less than two years.
2. Non-scholarship freshman and sophomore students incur no military obligation. Upon entering the advanced course, students agree to enlist in the U.S. Army Reserve Control Group for a period of eight years; they are then sworn into the reserve and begin to receive the monthly \$450 to \$500 subsistence allowance.

3. Non-U.S. citizens may participate in the basic course provided they obtain approval from their consulate and the BYU international student division and their travel documents are in order. International students apply for enrollment on a case-by-case basis but cannot participate in the advanced course unless they are pending citizenship. They may not be commissioned as officers until they are U.S. citizens.
4. To receive a commission as a second lieutenant in the U.S. Army, students must earn a baccalaureate degree and complete the advanced course. Those who are in a five-year academic program, such as engineering, may complete their Army ROTC courses at any point before graduation.
5. Upon commissioning, the new second lieutenant incurs an eight-year obligation to the U.S. Army, which may be filled by serving on Active Duty, in the U.S. Army Reserve, National Guard, Individual Ready Reserve (IRR), or various combinations of the above.
6. The basic course comprises the following:
Mil S 120, 121, 220, 221.
7. The advanced course comprises the following:
Mil S 320, 321, 420, 421.
8. Professional Military Education (PME): Before being commissioned, each cadet must complete one of the following military history courses during their course of study at BYU:
Hist 220, 221, 371, 372, 373, 374, 375, 376, 398R.

Note: Courses not specified above may satisfy the requirement but must be approved by the professor of military science.

Minor Military Science (16 hours)

Minor Requirements

Complete the following:
Mil S 320, 321, 420, 421.

Military Science (Army ROTC) (Mil S)

Undergraduate Courses

120. Foundations of Officership. (2:1:3) F

Competencies central to a commissioned officer's responsibilities, emphasizing basic soldier skills, fitness, and time management. Insight into the U.S. Army profession and the officer's role within the army. Lab included. Fee.

121. Basic Leadership. (2:1:3) W

Fundamentals focusing on military life, leadership, and problem solving. "Life skills" lessons include: communications, goal setting, personal fitness, and assertiveness skills. Practical focus on endurance and confidence building. Lab included. Fee.

220. Individual Leadership Studies/Leadership and Teamwork

1. (3:2:3) F

Direct leadership experience at the individual and small-unit level. Communication through briefings; learning to influence, plan, and organize on an individual and fire-team level. Lab included. Fee.

221. Individual Leadership Studies/Leadership and Teamwork

2. (3:2:3) W

Theoretical and actual leadership experience involving understanding how to build teams, influence, communicate, make decisions, solve problems, plan, and organize. Strong focus on building character. Lab included. Fee.

320. Adaptive Team Leadership. (4:3:3) F

Adaptive leadership skills as presented with the demands of leadership rolls in simulated tactical and garrison situations. Cadets receive feedback on leadership abilities. Lab included. Fee.

321. Leadership Under Fire. (4:3:3) W

Using intense real-world leadership situations to build skills in leading small units, decision making, persuasion, and motivation when “under fire.” Final preparation and evaluation prior to attendance at Leader Development and Assessment Course (LDAC). Lab included. Fee.

325R. Staff Organization and Operations. (1–2:0:Arr. ea.) F, W, Sp
Prerequisite: enrollment in military science.

Special project staff work for joint Army/Air Force campus ceremonies, leadership labs, field training exercises, and training camps. Lab. Fee.

420. Developing Adaptive Leaders. (4:3:3) F

Developing proficiency in planning, executing, and assessing operations; functioning on a staff; and providing feedback to subordinates with situational real-world opportunities to assess risk, make decisions, and coach others. Emphasizes leadership ethics. Lab included. Fee.

421. Leadership in a Complex World. (4:3:3) W

Dynamics of leading military operations. Subjects include military law, principles of war, operations, training, and logistics. Presented in context of modern battlefield. Culminates with commission as an officer in the U.S. Army. Lab included. Fee.

425R. Ranger Preparation. (2:1:5) F

Participation in Army ROTC Ranger Challenge program. Advanced military training with practical application of skills taught in Mil S 120–421.

Military Science Faculty

Professor of Military Science

Leblow, Theodore M., MAJ (2006) BS, U. of Oregon, 1992; MBA, Touro U., 2004.

Assistant Professors of Military Science

Austin, Daniel J., MAJ (2005) BS, Brigham Young U., 1988.
Thompson, Scott D., CPT (2006) BS, U. of Utah, 1999.
Weisler, Gregory A., MAJ (2001) BBA, Prairie View A&M U., 1987; MA, Baylor U., 1994.
Williams, Philip A., CPT (2007) BA, U. of California, Davis, 2001.

Modern Near Eastern Studies

See International and Area Studies.

Mongolian

See Center for Language Studies.

School of Music

Dale E. Monson, Director
C-550 HFAC, (801) 422-3083
www.music.byu.edu

College of Fine Arts and Communications Advisement Center
D-444 HFAC, (801) 422-3777
www.ofac.byu.edu

Admission to Degree Program

Enrollment in the School of Music’s degree programs is limited. Prospective majors must pass an audition and aural skills exam. Please consult the General Information section below and visit the college advisement center for details.

The Discipline

The School of Music respects and celebrates the historic position of music at the heart of a liberal education and the gospel. From ancient times, music has proven its power to enlighten the understanding, strengthen the spirit, and shape character. With this power music civilizes and invigorates any society in which it is cultivated.

In the School of Music the student learns self-discipline through rigorous practice in pursuit of accurate and passionate performance. The student also learns cooperation and mutual sensitivity through ensemble work. In the study of music theory and history, the student comes to hear and appreciate the grammar and syntax of various musical languages, to distinguish nuances of style, and to grasp the ways in which styles intertwine with ideas.

Students learn in a variety of situations: private lessons, small seminars, multimedia labs, and large lectures. These are offered with a holistic approach that embraces academic rigor, intuitive insight, physical grace, and spiritual eloquence.

Career Opportunities

The School of Music leads its students toward careers in performance, studio teaching, music education, creating and managing music projects for the media, recording and sound technology, arts management, music journalism, composition, music therapy, and other music-related professions. Because the music curriculum is rigorous, it is also an excellent pre-professional course of study for those interested in fields as diverse as law, business, library science, or medicine. Whatever degrees one obtains, however, an education in music pertains not only to earning a living through the art but also using the art to enhance one’s satisfaction and joy in living.

Graduation Requirements

To receive a BYU bachelor’s degree a student must complete, in addition to all requirements for a specific major, the following university requirements:

- The university core, consisting of requirements in general and religious education. (See the University Core section of this catalog for details. For a complete listing of courses that meet university core requirements, see the current class schedule.)
- A minimum of 30 credit hours in residence
- A minimum of 120 credit hours
- A cumulative GPA of at least 2.0

Undergraduate Programs and Degrees

BA	Music
BFA	Music Dance Theatre
BM	Jazz Studies
BM	Media Music Studies
BM	Music Composition