
Niuean

See Center for Language Studies.


Norse

See Center for Language Studies.

Norwegian

See Department of Humanities, Classics, and Comparative Literature.

Nursing

~~Mary Williams, Interim~~ Dean 
500A SWKT, (801) 422-5626

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College of Nursing Advisement Center
551 SWKT, (801) 422-4173

Admission to Degree Program

The degree programs in the College of Nursing carry special enrollment limitations. Please see the college advisement center for specific details.

The Discipline

Brigham Young University's baccalaureate nursing program prepares general clinicians with the knowledge, skills, leadership abilities, and values commensurate with professional nursing practice. Nursing education builds on the sciences, humanities, and religious studies to develop the strong theoretical and practical base necessary to understand and meet the needs of people in various health care settings.

Learning comes alive as students move from the classroom through the clinical simulation laboratory to actual patient care. Students assess, diagnose, and treat actual and potential human responses in an effort to promote, restore, or maintain health. Baccalaureate graduates develop their ability to be sensitive to the welfare of others, communicate effectively, evaluate research findings, think critically, solve problems, and utilize appropriate technology as they provide quality nursing care to people of all ages and from diverse backgrounds.

Career Opportunities

Career positions are available in various health care settings.

Graduation Requirements

To receive a BYU bachelor's degree a student must complete, in addition to all requirements for a specific major, the following university requirements:

- The university core, consisting of requirements in general and religious education (See the University Core section of this catalog for details. For a complete listing of courses that meet university core requirements, see the current class schedule.)
- A minimum of 30 credit hours in residence
- A minimum of 120 credit hours
- A cumulative GPA of at least 2.0

Undergraduate Programs and Degrees

BS Nursing

Students should see the college advisement center for help or information concerning the undergraduate program.

Graduate Programs and Degrees

MS Nursing

For more information see the BYU 2007–2008 Graduate Catalog.

Undergraduate Admittance Requirements

The following criteria have been established for acceptance and progression in the baccalaureate program.

1. Be fully matriculated at BYU.
2. Acceptance into the nursing major is competitive and restricted to a limited number of openings each year. Not all students who meet the minimum requirements are guaranteed acceptance into the program.

Applicants are evaluated on a variety of criteria using a point system. Admission criteria has included academic

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progression; written communication skills; community, school, and church service; recommendations from employers and/or educators; and the professional judgment of the admissions committee. In the last three years, the average GPA of students accepted into the program has been from 3.76 to 3.87, with a range of 3.387 to 4.0.

3. Complete the following before beginning nursing courses:
Chem 152 and 281; or Chem 285.
MFHD 210 or Psych 220.
Nurs 180.
PDBio 305.
And an additional 16–20 hours from the university core.

Note: Students may apply to the baccalaureate program during the semester they are completing prerequisite courses.

4. Students with English as a second language: Take the English Proficiency Examination plus all ESL service courses as recommended by the examination outcome. Successfully complete Nurs 102. The college requires a TOEFL score of at least 580 (paper based) or 237 (computer based) or 92 (IBT).
5. Maintain a C grade or above in all nursing courses, including prerequisite and supporting courses. A grade of C– does not allow advancement to the next course in the sequence.

Note: Notify the college advisement center before dropping or interrupting course work.

Note: Transfer credit older than seven years will not apply to the major without prior approval of the associate dean of undergraduate affairs.

Note: Students may repeat prerequisite courses only one time. More than one repeat may adversely affect admission.

Applicants who meet the above criteria are eligible to be considered for acceptance. Students who have been admitted to BYU must apply for the nursing program through the college advisement center (551 SWKT). Students are accepted fall and winter semesters. Application deadlines and requirements are available online at <http://nursing.byu.edu/academics/undergrad/advisement.asp>. Nursing applicants are required to have a current CPR certification (see advisement center for CPR requirements) and a current first aid certification when applying. Once accepted, students are required to have a physical examination, pass background checks, and submit immunization records to the Nursing Advisement Center. Students are responsible for the cost of these required elements.

Computers are used in all health care facilities; and students are expected to be computer literate when accepted into the College of Nursing.

General Information

The college nursing program is accredited by the Commission on Collegiate Nursing Education.

Clinical Assignments and Transportation.

Educational experiences are located in Utah, Salt Lake, and Davis counties. Didactic courses are taught in Provo. Clinical experiences are in agencies throughout the Wasatch Front. Visits to agencies and client homes are also required. To achieve the best possible clinical education, students will need to travel throughout their course work. Access to a car is highly recommended. Students are responsible for their own transportation. Transcultural rural and international clinical experiences are also available.

BS Nursing (94 hours*)

This is a limited-enrollment program requiring college admissions approval. Please see the college advisement center office for information regarding requirements for admission to this major.

Major Requirements

1. A C grade or above must be maintained in all required courses.
2. Complete the following prerequisite courses:
Chem 285.
Nurs 180
PDBio 305.
Note: Chem 101 or an acceptable score on the Chemistry Placement Exam is prerequisite to Chem 285 if the student has completed no previous chemistry course work.
3. Complete one course from the following prerequisite courses:
MFHD 210.
Psych 220.
4. Be admitted to the program.
5. Complete the following supporting courses:
MMBio 221, 222.
NDFS 100.
PDBio 220, 365.
Psych 342.
Stat 221.
Note: Math 110 (or equivalent) may need to be taken prior to Stat 221.
6. Complete one course from the following:
Anthr 101.
Soc 112, 323.
7. Complete the following:
Nurs 294, 295, 296, 297, 300, 320, 330, 339, 340, 360, 400, 460, 470, 480, 489, 490.

*Hours include courses that may fulfill university core requirements.

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Undergraduate Courses

102. Nursing and Medical Terminology. (2:2:0) Independent Study only.

Nursing and medical terminology for prenursing and beginning nursing students or those interested in health occupations.

180. Preview of Nursing. (1:2:0) On blk.

Development of nursing as a profession; issues and trends evident throughout nursing history and their impact on nursing today.

288. Family Health Management. (2:2:0) Prerequisite: non-nursing major status.

Promotion and maintenance of health over the life span, emphasizing current issues affecting family health.

294. Health Assessment and Promotion. (3:2:2) F, W Prerequisite: nursing major status; concurrent enrollment in NDFS 100, MMBio 221, 222, PDBio 220.

Acquiring and applying health assessment knowledge and skills. Health promotion, health maintenance, and therapeutic communication.

295. Fundamental Nursing Concepts and Care. (2:1.5:1) F, W Prerequisite: Nurs 294, Stat 221; concurrent enrollment in Nurs 296, 297, 320.

Acquiring and applying basic nursing skills and concepts; utilizing the nursing process: assessment, diagnosis, planning, implementation, and evaluation. Skills lab included.

296. Introduction to Community Health Nursing. (1:2:0) F, W Prerequisite: Nurs 294, Stat 221; concurrent enrollment in Nurs 295, 297, 320.

Basic community health nursing concepts, emphasizing health of groups.

297. Nursing Care of the Older Adult. (3.5:2.4.5) F, W
Prerequisite: Nurs 294, Stat 221; concurrent enrollment in Nurs 295, 296, 320.

Applying assessment, communication, critical thinking, and technical skills to optimize the functional status of older adults through health promotion, risk reduction, and disease prevention strategies.

300. Pharmacology in Nursing. (3:3:0) F, W Prerequisite: Stat 221, Nurs 295, 296, 297, 320; concurrent enrollment in PDBio 365, Nurs 330.

Common categories of drugs: their action, use, and desired and undesired effects; implications for nursing care.

320. Scholarly Inquiry in Nursing. (3:3:0) F, W Prerequisite: Nurs 294; Stat 221 or concurrent enrollment; concurrent enrollment in Nurs 295, 296, and 297.

Acquiring knowledge of the research process, identifying clinical problems, evaluating and using evidence, and engaging in advanced writing and oral communication in the discipline. Completion of both Nurs 320 and 339 fulfills GE Advanced Written and Oral Communication.

330. Nursing Care of Adults with Acute and Chronic Illnesses. (8:3:14) F, W Prerequisite: Stat 221, Nurs 295, 296, 297, 320; concurrent enrollment in PDBio 365, Nurs 300.

Care of acutely / chronically ill adults in inpatient settings; professional behavior; illness implications for patients / families; proficiency in technical skills.

339. Ethics in Nursing. (2:2:0) F, W Prerequisite: PDBio 365, Nurs 300, 330; concurrent enrollment in Nurs 340, 360.

Overview of ethical principles and theories, emphasizing role of ethics in nursing; instruction and practice in advanced oral and written communication skills for professional nursing practice. Completion of both Nurs 320 and Nurs 339 fulfills GE Advanced Written and Oral Communication.

340. Nursing Care of the Childbearing Family. (4:2:6) F, W
Prerequisite: PDBio 365, Nurs 300, 330; concurrent enrollment in Nurs 339, 360.

Care of childbearing families from diverse backgrounds. Health promotion, assessment, and interventions related to complicated and uncomplicated pregnancy and birth.

360. Nursing Care of the Child-Rearing Family. (4:2:6) F, W
Prerequisite: PDBio 365, Nurs 300, 330; concurrent enrollment in Nurs 339, 340.

Care of children, and their families, from diverse backgrounds. Health promotion, disease prevention, care of acute and chronic illness, and growth development.

390R. Independent Study in the Practice of Nursing. (1–9:Arr.:Arr. ea.) Prerequisite: instructor's consent.

399R. Academic Internship in Nursing Practice. (1–4:Arr.:Arr. ea.) Sp, Su Prerequisite: Nurs 297; departmental approval.

Work experience evaluated by supervisor and posted on student's transcript.

400. Global Health and Human Diversity. (4:1.5:7) Sp
Prerequisite: Nurs 339, 340, 360.

Theory and practice of nursing in diverse populations within a global context. Clinical experiences for some sections include costs for travel, housing, meals, and incidental expenses.

450R. Special Topics in Clinical Nursing. (4:4:12 ea.) On blk.
Prerequisite: Nurs 300, 318, 330.

Experience in clinical nursing specialties.

460. Psychiatric Nursing. (3.5:2.4.5) F, W Prerequisite: Nurs 339, 340, 360, Psych 342; concurrent enrollment in Nurs 470.

Nursing care for clients with complex psychiatric disorders.

470. Nursing Care of Adults in Crisis. (6.5:3:10.5) F, W
Prerequisite: Nurs 339, 340, 360, Psych 342; concurrent enrollment in Nurs 460.

Nursing intervention for individuals and families in crisis.

480. Nursing Senior Seminar. (1:2:0) Prerequisite: Nurs 460, 470; concurrent enrollment in Nurs 490, or 489 and 490.

Characteristics of the nursing profession; professional behaviors and values. Review of nursing history.

489. Advanced Community Health Nursing. (3:2:3) Prerequisite: Nurs 400, 460, 470; concurrent enrollment in Nurs 480, 490.

Application of community health nursing concepts emphasizing the health of individuals, groups, and families.

490. Capstone. (7.5:4:16.5 8:4:18) F, W Prerequisite: Nurs 400, 460, 470; concurrent enrollment in Nurs 480, 489.

Clinical synthesis experience with focus on planning, delivering, and managing patient care in complex environments. Leadership components incorporated into clinical experiences and practices.

499R. Honors Thesis. (1–3:0:0 ea.)

Honors thesis preparation.

500-Level Graduate Courses (available to advanced undergraduates)

555. Pharmacology in Advanced Practice. (3:3:0)

Principles of pharmacology and drug therapy for advanced-practice nurses.

590R. Independent Study. (1–4:Arr.:Arr. ea.) Prerequisite: instructor's consent.

Individualized study.

Graduate Courses

For 600- and 700-level courses, see the BYU 2007–2008 Graduate Catalog.

Nursing Faculty

Professors

Callister, Lynn Clark (1988) BS, Brigham Young U., 1964; MN, Wichita State U., 1988; PhD, U. of Utah, 1993.

Mandleco, Barbara L. (1977) BSN, U. of Wisconsin, 1967; MN, U. of Florida, 1968; PhD, Brigham Young U., 1991.

Marshall, Elaine S. Sorensen (1987) BS, MS, PhD, U. of Utah, 1972, 1979, 1988.

Associate Professors

Beckstrand, Renea L. (1987) AS, Ricks Coll., 1979; AS, BS, MS, Brigham Young U., 1981, 1983, 1987; PhD, U. of Utah, 2001.

Coverston, Catherine R. (1989) AS, Brigham Young U., 1969; BS, U. of the State of New York, Albany, 1987; MS, Medical Coll. of Georgia, 1989; PhD, U. of Utah, 2001.

Memcott, Rae Jeanne (1992) BS, Brigham Young U., 1965; MS, U. of Colorado, 1967.

Rogers, Sandra (1980) BS, Brigham Young U., 1974; MS, U. of Arizona, 1980; DNSc, U. of California, San Francisco, 1989.

Rushton, Patricia (1995) BS, U. of Utah, 1971; MS, PhD, Brigham Young U., 1977, 1989.

Schwartz, Rosanne (1981) BS, MS, Brigham Young U., 1978, 1981; PhD, U. of Florida, 1991.

Williams, Mary (1978) BS, Brigham Young U., 1971; MS, U. of Utah, 1979; PhD, U. of Arizona, 1991.

Associate Teaching Professors

Abegglen, JoAnn (1985) BS, Brigham Young U., 1967; MS, U. of Utah, 1973; MS, Brigham Young U., 1988.

Anderson, Vickie Lane (1980) BS, MS, Brigham Young U., 1975, 1983.

Blad, Kent (1999) BS, U. of Utah, 1987; MS, Brigham Young U., 1999.

Ellinger, Patricia R. (1996) BS, Brigham Young U., 1970; MS, U. of Utah, 1991.

Mills, Debra Ann (1996) AS, Ricks Coll., 1974; BS, MS, Brigham Young U., 1982, 1989.

Stoneman, Eva (1997) BS, MS, Brigham Young U., 1959, 1997.

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Assistant Professors

- Berry, Judith (1997) BS, Brigham Young U., 1969; MS, Catholic U. of America, 1984.
Birkhead, Ana (2004) BS, MS, U. of Phoenix, 1997, 1999.
Dearing, Karen (2003) AD, Weber State Coll., 1975; BS, MS, PhD, U. of Utah, 1976, 1978, 2003.
Heise, Barbara (2005) AS, BS, Missouri Southern State Coll., 1983, 1986; MS, State U. of New York, 1989.
Lassetter, Jane (2002) AS, BS, MS, Brigham Young U., 1981, 1998, 2001.
Maughan, Erin (2004) BS, Brigham Young U., 1995; MS, PhD, U. of Utah, 2000, 2006.
Ravert, Patricia (1999) BS, MS, Brigham Young U., 1975, 1999.

Assistant Teaching Professors

- Campbell, Lora Jean (1972) BS, Brigham Young U., 1969; MS, U. of Utah, 1972.
Christiaens, Glenda (2000) BS, MS, U. of Utah, 1994, 1999.
Cox, Amy (2001) BS, MS, Brigham Young U., 1997, 2000.
Heaston, Sondra (2005) AD, BS, Weber State U., 1987, 1989; MS, Brigham Young U., 2005.
Hubert, Peggy (2004) AD, BS, MS, Brigham Young U., 1983, 1999, 2001.
Palmer, Sheri (2001) BS, Brigham Young U., 1985; MS, Idaho State U., 1990.
Reed, Shelly (2005) BS, Brigham Young U., 1984; MSN, U. of Utah, 1992.
Ulberg, Ronald (2005) AD, Weber State U., 1989; BS, U. of Phoenix, 1992; MN, U. of Phoenix, 2000.

Instructors

- Carlton, Troy (2000) AS, Weber State U., 1982; BS, U. of Utah, 1987; MS, Brigham Young U., 1996.
Freeborn, Donna (1999) AS, Brigham Young U., 1974; BS, Chapman U., 1983; MS, U. of California, Los Angeles, 1994.
Himes, Deborah (2005) BS, Brigham Young U., 1991; MS, U. of Utah, 1996.
Kohl, James (2005) BSN, U. of San Diego, 1989; MS, U. of Maryland, Baltimore, 1996.
Luthy, Karleen (2005) ADN, Utah Valley State Coll., 2000; BS, MS, Brigham Young U., 2003, 2005.

Emeriti

- Alley, Laura Ellen (1972) BS, MS, U. of Utah, 1966, 1968.
Andersen, Rayola H. (1971) AD, BS, MS, U. of Utah, 1948, 1949, 1969; MN, Brigham Young U., 1979.
Bartholomew, Jewel A. (1970) BS, Brigham Young U., 1969, MS, U. of Utah, 1976.
Bearnsen, Carolyn Sutherland (1997) BA, BS, Brigham Young U., 1969; MS, U. of Utah, 1996.
Bond, Elaine (1991) BS, MS, U. of Utah, 1989, 1990; DNSc, U. of San Diego, 1997.
Chaffin, Beverly H. (1976) BS, MS, U. of Utah, 1965, 1969.
Cope, Maxine J. (1970) BS, MS, EdD, U. of Utah, 1948, 1957, 1967.
Drake, Richard (1970) BS, Idaho State U., 1965; MS, Wayne State U., 1966; EdD, Brigham Young U., 1992.
Dyer, Elaine D. (1975) BS, St. Mary Coll., 1946; MS, PhD, U. of Utah, 1955, 1967.
Fosbinder, Donna (1991) BS, San Diego State U., 1983; MS, U. of San Diego, 1986; PhD, U. of San Diego, 1990.
Hammond, Kathleen B. (1964) BS, Brigham Young U., 1960; MS, U. of Utah, 1964.
Hammond, Marilyn (1985) BS, MS, U. of Utah, 1953, 1969.
Isaacs, Patricia C. (1977) BS, MS, U. of Utah, 1975, 1977; EdD, Brigham Young U., 1988.
Jensen, Marian (1970) BS, MS, U. of Utah, 1960, 1968; MS, EdD, Brigham Young U., 1979, 1992.
Jorgensen, Evelyn P. (1977) BS, MS, U. of Utah, 1947, 1975.
Leifson, June (1971) BS, Brigham Young U., 1957; MS, Wayne State U., 1964; PhD, Brigham Young U., 1979.
Mangum, Sandra (1983) BS, BA, Brigham Young U., 1958, 1959; MN, U. of Washington, 1962.
Murphy, Elaine (1967) BS, MS, U. of Utah, 1959, 1963.

- Riddle, Lana (1971) BS, Brigham Young U., 1969; MS, U. of Utah, 1971; PhD, Texas Women's U., 1984.
Schmidt, Alice M. (1965) BS, U. of Iowa, 1947; MS, EdD, Brigham Young U., 1964, 1977.
Talmage, Carol (1985) BS, MS, Brigham Young U., 1950, 1984.
Tiedeman, Mary E. (1996) BS, Michigan State U., 1964; MN, U. of Florida, 1975; PhD, Wayne State U., 1988.
Wiker, Kathleen M. (1972) BS, MS, U. of Utah, 1965, 1969.
Wilson, Mary Louise (1979) BS, U. of Utah, 1953; MPH, U. of California, Berkeley, 1966; MS, U. of California, San Francisco, 1978.