
School of Social Work

Kevin M. Marett, Director
2190A JFSB, (801) 422-3211

Kenneth W. Matheson, Associate Director and Undergraduate
Coordinator
2177 JFSB, (801) 422-7447

Shirley E. Cox, Fieldwork Education Director
2179 JFSB, (801) 422-4320

College of Family, Home, and Social Sciences Advisement Center
151 SWKT, (801) 422-3541

School of Social Work Office
2190 JFSB, (801) 422-3282

Fax: (801) 422-0624

E-mail: socialwork@byu.edu

Web site: www.socialwork.byu.edu

Admission to Degree Program

The degree program in the School of Social Work carries special enrollment limitations. Please see the school, or visit the Web site at: www.socialwork.byu.edu.

The Discipline

The School of Social Work offers a curriculum that includes both core courses in social work and supportive courses in sociology, psychology, English, and biology that prepare students for generalist practice with individuals, groups, families, and communities. This course work prepares the graduate for professional licensure and for immediate employment in numerous human services and social work agencies.

Career Opportunities

Social workers graduating from the bachelor's program are prepared to enter the professional work place in a variety of human service settings, including public and private agencies, hospitals, clinics, schools, nursing homes, police departments, juvenile and adult correctional systems, and a wide range of other interesting arenas. Their clientele may be children, women, families, the elderly, or those mentally ill or developmentally disabled, delinquent or criminal, homeless, substance addicted, or troubled with other personal or social issues. The social work profession is particularly committed to helping those members of society who are vulnerable, oppressed, and living in poverty. Because the social work discipline focuses on the person in his or her environment, the variety of human problems encountered by social workers is very diverse. The program also prepares students for graduate study in social work or related professions.

Graduation Requirements

To receive a BYU bachelor's degree a student must complete, in addition to all requirements for a specific major, the following university requirements:

- The university core, consisting of requirements in general and religious education (See the University Core section of this catalog for details. For a complete listing of courses that meet university core requirements, see the current class schedule.)
- A minimum of 30 credit hours in residence
- A minimum of 120 credit hours
- A cumulative GPA of at least 2.0

Undergraduate Programs and Degrees

BS Social Work

Students should see the program coordinator or school secretary for help or information concerning the undergraduate program.

Graduate Programs and Degrees

MSW Social Work

For more information see the BYU 2007–2008 Graduate Catalog. Please see the school or visit the Web site at www.socialwork.byu.edu for additional information.

BS Social Work (54–55 hours*)

This is a limited-enrollment program requiring departmental admissions approval. Please see the school office for information regarding requirements for admission to this major.

Accredited by the Council on Social Work Education.

Major Requirements

1. Students are accepted as majors only on formal application after completing the published prerequisites (see item 4 below). Deadlines for submitting applications are March 1 and November 1. Several factors are considered for acceptance because available slots are limited.
2. Students will not be allowed to enroll in Soc W 322, 330, 331, 360, 361, 462 unless officially admitted to the program. After formal acceptance as a major, the course sequence is then outlined for the entire program. Without clearance from the fieldwork educational director, students cannot register for the required field experience (Soc W 496R).
3. A minimum of 480 hours of social service agency experience is necessary for graduation, with 5 credit hours being issued for each 240 hours of field experience along with a weekly integrating seminar (Soc W 496R). Students must remain in the practicum a minimum of two consecutive semesters.
4. Complete the following (prerequisite to applying to the major):
Soc 112.
Soc W 200.
Note: At least a B– grade in each prerequisite course is required for application to the program.
5. After acceptance into the program, complete the following:
Soc W 322, 330, 331, 360, 361, 401, 402, 423, 462.
6. Complete 5–6 hours from the following:
Soc W 390R, 475, 483, 484, 570, 580, 581, 585, 595R.
Note: Other electives with prior approval of BSW coordinator.
7. Complete 10 hours of the following:
Soc W 496R.
8. Complete the following courses:
PDBio 205.
Psych 342.

Recommended Courses

Preparatory courses to be taken during the freshman and sophomore years:

Anthr 101.
Econ 110.
Psych 111.
Soc 111.

*Hours include courses that may fulfill university core requirements.

School of Social Work (Soc W)

Undergraduate Courses

- 200. Introduction to Social Work.** (3:3:0) F, W, Sp
Social welfare as a social institution; social work as a profession.
- 320. Human Behavior in the Social Environment 1: Conception/Adolescence.** (2:2:0) F, Sp Prerequisite: major status.
Human growth and development from conception through adolescence; biological, psychological, and sociological influences; normal development tasks; application of diverse theories to client situations.
- 321. Human Behavior in the Social Environment 2: Young Adults/End of Life.** (2:2:0) W, Sp Prerequisite: major status; Soc W 320 or concurrent enrollment.
Human growth and development from young adulthood through end of life; biological, psychological, and sociological influences; normal development tasks; application of diverse theories to client situations.
- 322. Human Behavior in the Social Environment.** (3:3:0)
Prerequisite: major status.
Human growth and development from conception through end of life; biological, psychological, and sociological influences; normal development tasks; application of diverse theories to client situations.
- 330. Social Welfare Programs and Services.** (3:3:0) F, W
Prerequisite: major status.
The Social Security Act, federal block grants, federal transfer programs, and the private social welfare sector.
- 331. Social Welfare Policy.** (3:3:0) F, W, Sp Prerequisite: major status.
Social legislation processes; analysis of social policy and the knowledge available to social workers for involvement in social planning and policy change.
- 360. Social Work Practice with Individuals.** (3:3:0) F, W, Sp
Prerequisite: major status; PDBio 205 or concurrent enrollment.
Methods of social work practice within a generalist framework; interventions with individuals.
- 361. Social Work Practice with Groups.** (3:3:0) F, W, Sp
Prerequisite: major status; Soc W 360, Psych 342.
Generalist social work practice; small group process as an agent for change and growth; task groups, therapy groups, and families as targets for change.
- 390R. Special Topics in Social Work.** (3:3:0 ea.) F, W, Sp, Su
Prerequisite: Soc W 360 or instructor's consent.
Course content varies from year to year.
- 400. Introduction to Social Work Research Methods and Statistics.** (5:5:0) F, W
Qualitative and quantitative designs. Problem formulation, data collection, statistical analysis, writing, and presenting results.
- 401. Introduction to Social Work Research Methods and Statistics.** (3:3:0) F, W Prerequisite: concurrent enrollment in Soc W 402.
Basic principles of qualitative and quantitative research methods used in designing, writing, conducting, and reporting a social work investigation in an agency.
- 402. Applied Social Work Statistics.** (3:3:0) F, W Prerequisite: concurrent enrollment in Soc W 401.
Analyzing data and interpreting results of introductory descriptive and inferential statistics. Graphing, central tendency variation, hypothesis testing, parameter estimation, measures of association, correlation, and regression.
- 423. Perspectives on Cultural Diversity.** (3:3:0) F, W, Sp
Specific factors affecting social work intervention with clients of minority status, i.e., ethnicity, culture, race, lifestyle, etc.

- 462. Social Work Practice with Community Organizations.** (3:3:0) F, W, Su Prerequisite: major status; Soc W 360, 361, and concurrent enrollment in Soc W 496R.
Generalist social work practice; macrolevel practice at organizational and community levels.
- 475. Substance Abuse.** (2:2:0)
Historical/Social overview of substance use in America and its associated problems; overview of each major drug type. Specific issues associated with use and its effects on minorities, women, and children.
- 483. Child Welfare Services 1, 2.** (3:3:0) F Prerequisite: Soc W 360 or instructor's consent.
Part 1: Family preservation/protection of abused, neglected, and sexually abused children. Part 2: Case planning to promote family preservation and permanence for children.
- 484. Child Welfare Services 3, 4.** (3:3:0 ea.) W Prerequisite: Soc W 360 or instructor's consent.
Part 3: Developmental consequences of child abuse/neglect; framework for early recognition of developmental problems; importance of including developmental and remedial services in child welfare case plans. Part 4: Knowledge/Skills relating to child placement, risk assessment, attachment, separation and placement services, family intervention, working with foster care givers, and reunification services.
- 496R. Academic Internship: Senior Field Experience in Social Work.** (1–10:1:0 ea.) F, W, Sp, Su Prerequisite: major status; Soc W 360, 361, PDBio 205, and concurrent enrollment in Soc W 462.
Practical experience in social service agencies; relationship between theoretical concepts and practice.

500-Level Graduate Courses (available to advanced undergraduates)

- 570. Crisis Intervention.** (3:3:0) F, W, Sp
Assessment and intervention in crisis situations with clients.
- 580. Social Work in the School Setting.** (3:3:0) W
Overview of knowledge and skills essential to the practice of social work in educational settings; emphasizes practical interventions when working with student/family/teacher/community resources.
- 581. Social Services for the Aging.** (2:2:0) F, W, Sp
Process and impact of social service delivery systems on the aged. Utah state certificate available.
- 585. Global Issues of Children at Risk.** (3:3:0) F
Analyzing major challenges facing children and their families globally, including poverty, malnutrition, poor health care, gender-based discrimination, child labor and sexual exploitation, AIDS orphans, child soldiers, and refugees.
- 595R. Directed Readings.** (1–3:0:0 ea.) F, W, Sp, Su Prerequisite: instructor's consent.

Graduate Courses

For 600- and 700-level courses, see the BYU 2007–2008 Graduate Catalog.

Social Work Faculty

Professors

- Cox, Shirley E. (1995) BA, Brigham Young U., 1962; MSW, Howard U., 1967; DSW, U. of Utah, 1986.
- Matheson, Kenneth W. (1995) BS, Brigham Young U., 1967; MSW, DSW, U. of Utah, 1970, 1976.
- Pehrson, Kyle Lynn (1990) BS, Weber State Coll., 1969; MSW, U. of Utah, 1971; PhD, Catholic U. of America, 1980.
- Seipel, Michael M. O (1982) BS, MSW, U. of Utah, 1974, 1976; PhD, Cornell U., 1982.
- Walton, Elaine (1995) BS, MSW, Brigham Young U., 1966, 1986; PhD, U. of Utah, 1991.

Associate Professors

- Limb, Gordon E. (2005) BS, Brigham Young U., 1994; MSW, U. of Utah, 1997; PhD, U. of California, Berkeley, 2000.
- Marett, Kevin M. (1992) BS, Brigham Young U., 1982; MSW, U. of Utah, 1985; PhD, Purdue U., 1989.
- Norman, Judith L. (1990) BS, Brigham Young U., 1970; BS, Portland State U., 1972; MSW, DSW, U. of Utah, 1978, 1990.
- Panos, Patrick T. (1999) BS, U. of Utah, 1985; MS, MSW, PhD, Brigham Young U., 1987, 1993.
- Roby, Jini L. (1998) BS, MSW, JD, Brigham Young U., 1977, 1984, 1990.
- Spaid, Wanda M. (1988) BA, Bethel College, 1969; MSW, U. of Minnesota, 1971; DSW, U. of Utah, 1988.

Special Instructors

Michael Cheney, Tamara Fackrell, Greg Hudnall, Pam Johnstoneaux, J. P. Lilly, Marty Matheson, Wes Matheson, Bert Peterson, Allen Proctor, Wendy Sheffield, Gwen Squires, Jay Steineckert.

Emeriti

- Blake, Reed H. (1967) BS, MS, Brigham Young U., 1957, 1959; PhD, Utah State U., 1969.
- De Hoyos, Genevieve (1975) BA, Brigham Young U., 1954; MSW, Michigan State U., 1958; PhD, Indiana U., Bloomington, 1967.
- Gibbons, W. Eugene (1969) BS, MSW, DSW, U. of Utah, 1960, 1963, 1974.
- Horton, Anne L. (1990) BS, Ohio State U., 1977; MSW, George Williams Coll., 1977; PhD, U. of Wisconsin, 1983.
- Pearson, Dale F. (1970) BS, MSW, U. of Utah, 1957, 1959; PhD, Brigham Young U., 1981.
- Shumway, E. Gene (1975) BS, Brigham Young U., 1951; MSW, U. of Utah, 1953; DSW, Case Western Reserve U., 1969.
- Wheeler, Barbara R. (1979) BS, MSW, DSW, U. of Utah, 1970, 1972, 1978.

Sociology

Renata T. Forste, Chair
2008C JFSB, (801) 422-4453

College of Family, Home, and Social Sciences Advisement Center
151 SWKT, (801) 422-3541

Admission to Degree Program

All degree programs in the Department of Sociology are open enrollment. However, special limitations apply for teaching majors.

The Discipline

Sociology is the study of social relations, for example, the study of social interaction and the relations of power in modern society, family and community life, organizations, and institutions. Among other things, sociologists study social change and social movements, diversity, and the origins of inequality and social conflict. The study of sociology includes learning about the theoretical perspectives and the diverse research methodologies that inform sociological analysis.

Career Opportunities

Students major in sociology in preparation for a number of different careers. Individuals are trained to analyze available information, summarize findings, draw conclusions, and solve problems. The study of sociology prepares a student for professional training in law, social work, public policy, and public or business administration. Sociology also provides training for occupations that do not require graduate training: commercial and retail sales, real estate, financial planning, information management and analysis, and market research. Students interested in working for nonprofit organizations and for government agencies should consider majoring in sociology. Students interested in studying criminology or a career in law enforcement may also consider sociology as a major.

Becoming a sociologist requires further graduate study, either a PhD or a master's degree.

Graduation Requirements

To receive a BYU bachelor's degree a student must complete, in addition to all requirements for a specific major, the following university requirements:

- The university core, consisting of requirements in general and religious education (See the University Core section of this catalog for details. For a complete listing of courses that meet university core requirements, see the current class schedule.)
- A minimum of 30 credit hours in residence
- A minimum of 120 credit hours
- A cumulative GPA of at least 2.0

Undergraduate Programs and Degrees

BS Sociology
Minor Sociology (General)

Students should see their college advisement center for help or information concerning the undergraduate programs.

Graduate Programs and Degrees

MS Sociology
PhD Sociology

For more information see the BYU 2007–2008 Graduate Catalog.